Thank you for considering postgraduate study with us at the Faculty of Medical and Health Sciences (FMHS).

Postgraduate study offers a wealth of opportunities including involvement in crucial research, learning from prominent mentors and expanding your networks.

We are a leading provider of tertiary education across New Zealand's health sector and are highly regarded internationally for our medical and health research.

We provide high quality education with up-to-date research, teaching, study and laboratory facilities.

Our research activity is organised on a thematic basis, which encourages collaboration across the faculty and wider University.

The Grafton Campus is a modern facility that sits alongside New Zealand’s largest tertiary hospital, providing high-quality teaching and research translation in association with the newly established Auckland Academic Health Alliance.

The faculty is located in the heart of Auckland, which is ranked third out of 231 world cities for quality of living*, so you can also experience the bustling nightlife, restaurant and café scenes that Auckland City is renowned for.

Whether you are looking to advance your scientific knowledge, further your understanding of clinical practice or become involved in developing the nation’s healthcare system, the Faculty of Medical and Health Sciences can provide you with the ideal environment and support to assist you along your career path.

I warmly invite you to explore our postgraduate prospectus and website and discover the range of options available. This prospectus provides the information to start you on your journey with our Schools of Medicine, Medical Sciences, Nursing, Pharmacy, Population Health and Optometry and Vision Science.

I look forward to welcoming you to our faculty in 2020.


PROFESSOR JOHN FRASER
Dean, Faculty of Medical and Health Sciences
The University of Auckland
Focus on research

Research is a fundamental part of the Faculty of Medical and Health Sciences. We offer modern research, teaching, study and laboratory facilities.

Research at the faculty

Significant research highlights at Grafton Campus include:

- The Centre for Brain Research brings together more than 200 neuroscience researchers and clinicians and is one of the largest neuroscience research facilities in the Southern Hemisphere.
- The Auckland Cancer Society Research Centre is one of the world’s leading anti-cancer drug development laboratories, and has filed more than 100 patent applications for anti-cancer drugs.
- The Centre for Advanced MRI delivers MRI research expertise and resources to leading commercial and government organisations.
- The New Zealand Neurological Foundation Human Brain Bank, supporting research in neuroscience.
- We host a number of internationally renowned and highly regarded research programmes.

Research facilities

- Fully integrated Human Anatomy Teaching Laboratories and Student Learning Centre.
- New Zealand’s foremost drug development laboratories.
- Sophisticated data acquisition and analysis facilities.
- DNA sequencing facility.
- First-class Biomedical Imaging Research Unit.
- A wide range of sophisticated biomedical research equipment and technologies.
- Mechanical and electronic workshops to develop and construct specialist equipment for research and teaching projects.

The University of Auckland is New Zealand’s largest research organisation with more than 13,000 staff and postgraduate students involved in fundamental and applied research. It generates around $230 million in annual research revenue.

For more information visit www.fmhs.auckland.ac.nz/research

Trevor Sherwin
Associate Dean (Postgraduate)

Professor Trevor Sherwin is the Associate Dean (Postgraduate), here at the Faculty of Medical and Health Sciences.

Prior to moving to New Zealand, Trevor gained a PhD in Cell Biology from the University of Kent at Canterbury, UK, in 1989. He took up an academic position at the University of Manchester where he specialised in molecular parasitology.

Opportunity knocked at University of Auckland in 1998 when Trevor moved to NZ and the Dept of Ophthalmology where he now specialises in cornea with research interests varying from cell reprogramming, ocular stem cells and corneal engineering to the pathogenesis of corneal dystrophies.

Trevor has published over 100 papers in top ranking journals including the premier journals Nature, Science and Cell and has presented his work at many international venues including a prestigious open lecture at the Natural History Museum, London. Trevor’s research has attracted over $5 million dollars in funding and has received over 4000 citations in the scientific literature.

Along with his sense of humour, Trevor is known for his love of music and passion for photography. His reputation with students is built on his dedication to strive for and maintain excellence in teaching. He is extremely proud of his research students, of which many have gained high honours.
Why study with us?

The University of Auckland is New Zealand’s leading University* and pre-eminent research-led institution. The Faculty of Medical and Health Sciences at the University of Auckland is an internationally recognised comprehensive health sciences faculty boasting a reputation for research excellence.

**Our reputation**

The Faculty of Medical and Health Sciences is large, diverse and committed to improving the health of our local, national and global communities through excellence in teaching, research and service. The faculty works at the cutting edge of research, at the commercial biotechnology interface, in the clinical care setting and in the community.

We offer a broad range of postgraduate programmes that are innovative and designed to ensure our graduates remain in high demand, both here and overseas.

We pride ourselves on the close collaborations that we have developed with the country’s healthcare providers; this ensures our teaching and research is relevant to the present and future health needs of New Zealand.

**Research**

We have fostered a very strong research culture and are hosts to a number of internationally renowned and highly regarded research programmes. Our reputation attracts eminent researchers, talented students and high levels of research funding.

Although research in the faculty is very broad, there are particular strengths, for example in cancer, neuroscience, cardiovascular biology, immunology, developmental biology, ophthalmology, audiology, population health, bioengineering and biomedical imaging. A strong culture of collaboration exists at all levels through the faculty, allowing vital links across faculty, between faculties and with other tertiary research institutions.

Our postgraduate students are a significant part of the research drive and outputs of the faculty and the wider University. Increasingly our graduates are finding their niches in other prestigious international research institutes including the universities of Cambridge and Oxford, UCLA, Burnham Institute and Harvard.

**High-quality teaching, research and people**

Many of our lecturers and health researchers are regarded as experts in their fields, frequently directing global research projects designed to better the lives of New Zealanders and the world, and in turn passing this knowledge on to our students. Our active research programmes provide a wealth of information, keeping us at the forefront of modern medicine and ensuring our teaching is as relevant and informed as it can possibly be.

**Outstanding facilities**

Our modern facilities including our laboratory spaces provide the highest quality teaching and research space for our students.

**Our rankings**

**QS World University Rankings**

**QS Subject ranking 2019***

- Pharmacy & Pharmacology (#30 in the world)
- Nursing (#36 in the world)

The University of Auckland is New Zealand’s leading university in the QS World University Rankings 2019.

**QS 5* - Stars rating***

In the QS Stars Rating, the University of Auckland is rated as a Five Stars Plus institution for excellence overall, as well as the following categories: Research, Employability, Teaching, Facilities, Internationalisation, Innovation and Inclusiveness.

**First in New Zealand for Graduate Employability***

The University of Auckland is New Zealand’s leading university for Graduate Employability. It has also ranked #1 in New Zealand and #71 worldwide in the QS Graduate Employability Rankings 2019.

In the Times Higher Education Global University Employability Ranking 2018, the University was placed amongst the 150 best universities worldwide for delivering work-ready graduates (#133). The University is the only New Zealand university ranked in the top 150.

**Most innovative university in New Zealand***

In the Reuters’ ranking of Asia Pacific’s Most Innovative Universities – 2018, the University of Auckland has once again been ranked as the most innovative university in New Zealand.

* www.topuniversities.com
** www.timeshighereducation.com
*** www.reuters.com
Where can postgraduate study take me?

The term “postgraduate” refers to any programme of study that is at a higher level than an undergraduate programme.

Why should I consider postgraduate study?

There are many reasons why you might consider postgraduate study:

• You may have an interest in a particular subject.
• You may have a desire to learn new skills or develop your current skills to an advanced level.
• Further study is considered vital for health professionals looking to update their skills or specialise in a particular field of healthcare.

Whatever your motivation, a postgraduate coursework qualification will provide you with the ability to explore new and emerging fields of study, give you the opportunity to acquire further specialist knowledge and theory, and in some cases, advanced knowledge of professional practice.

Completion of a postgraduate research qualification will enable you to demonstrate mastery of specialist knowledge and theory, give you a capacity for the definition and management of a research project and the opportunity and capacity to undertake original research and practice.

Students who complete postgraduate qualifications from our faculty add to the research strengths of the country and the clinical excellence of New Zealand’s health sector. Many obtain roles of responsibility within hospitals and healthcare centres, while others work internationally with globally competitive research groups and biotechnology industries, or find challenging positions within pharmaceutical and health promotion agencies.

Find out more

Pathways

A feature of many of our programmes is that students may often move from one qualification to another, using the study they have already completed as a building block towards further study. This allows, for example, students to progress from a postgraduate certificate to a postgraduate diploma to a masters degree. There are some restrictions on programme movement, so it is recommended that students seek advice from our Student Centre prior to commencing study.

Subjects, courses and programmes

We offer a wide range of postgraduate subjects and within each subject, an extensive list of individual courses. In many cases it is possible to combine study in more than one subject area within a programme. Teaching in the faculty is offered by the Schools of Medical Sciences, Medicine, Nursing, Optometry and Vision Science, Pharmacy, and Population Health and our department of Māori Health’s Te Kupenga Hauora Māori (TKHM). It may be possible to combine subjects from different schools into one programme. Talk to a PG adviser at our Student Centre for advice.

A full list of subjects and courses can be found at www.fmhs.auckland.ac.nz/pg
Our postgraduate programmes have been carefully designed to meet the needs of those aspiring to or involved in academic and professional careers. We offer both research and coursework programmes.

- Research programmes consist of research generally leading to the writing of a thesis or research portfolio and are ideal for students seeking an academic, research or leadership career.

- Coursework programmes generally incorporate both lecture and project/research components, and are designed for those who wish to advance their qualifications to achieve a career aspiration or for personal development.

Postgraduate certificates – give students a postgraduate qualification in an area of interest or professional involvement. Often students begin with this qualification if they have been out of study for some time or they just want to see what postgraduate study is all about. Postgraduate certificates consist of 60 points of taught courses. Students normally need a relevant bachelor's degree (or an equivalent approved professional qualification and at least two years of relevant work experience) to gain entry.

Certificate of Proficiency – most courses offered by the faculty can be taken as a Certificate of Proficiency (COP). Students sometimes enrol in a course as a COP if they wish to take only one or two courses in a particular area. If you are considering enrolling in a course as a COP then you are advised to contact the Faculty of Medical and Health Sciences Student Centre or the department that offers the course for advice.

A full list of programmes available in the faculty can be found on page 7 as well as at: www.fmhs.auckland.ac.nz/postgrad

Detailed information on admission requirements can also be found on the programme websites and in the University Calendar at: www.calendar.auckland.ac.nz

### Duration

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<tr>
<th>Programme</th>
<th>Full-time</th>
<th>Part-time</th>
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<tr>
<td>Postgraduate certificate (60 points)</td>
<td>1 semester (usually)</td>
<td>4 semesters (2 years)</td>
</tr>
<tr>
<td>Postgraduate diploma (120 points)</td>
<td>2 semesters (usually 1 year)</td>
<td>8 semesters (4 years)</td>
</tr>
<tr>
<td>Postgraduate Diploma in Health Psychology (150 points)</td>
<td>4 semesters (2 years)</td>
<td>6 semesters (3 years)</td>
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<tr>
<td>Honours (120 points)</td>
<td>2 semesters (1 year)</td>
<td>4 semesters (2 years)</td>
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<tr>
<td>Masters (120 points)</td>
<td>2 semesters (1 year) – research/taught masters</td>
<td>4 semesters (2 years) – research masters</td>
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<td>Masters (180 points)</td>
<td>3 semesters (18 months) – taught masters</td>
<td>8 semesters (4 years) – taught masters</td>
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<tr>
<td>Masters (240 points)</td>
<td>Combination of postgraduate diploma and 120-point masters</td>
<td>12 semesters (6 years) – taught masters</td>
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<tr>
<td>Doctorates</td>
<td>3-4 years</td>
<td>6-8 years</td>
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## Programme Points Study option Start in Professional Specialisations available
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<th>Two</th>
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<td>Advanced Nursing; Alcohol and Drug Studies; Health Informatics; Infant, Child and Adolescent Mental Health; Magnetic Resonance Imaging; Medical Imaging; Mental Health Nursing; Palliative Care; Pharmaceutical Science; Women's Health; Youth Health</td>
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<tr>
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<td>Postgraduate Diploma in Health Psychology (PGDipHealthPsych)³</td>
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<td>Advanced Nursing; Alcohol and Drug Studies; Health Informatics; Health Promotion; Infant, Child and Adolescent Mental Health; Magnetic Resonance Imaging; Medical Imaging; Mental Health Nursing; Pacific Health; Palliative Care; Pharmaceutical Science; Population Mental Health; Ultrasound; Youth Health</td>
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<td>Master of Audiology (MAud)</td>
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<tr>
<td>Master of Biomedical Science (MBiomedSc)</td>
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<td>Master of Health Leadership (MHL)</td>
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<td>Addiction Studies; Health Promotion; Infant, Child and Adolescent Mental Health; Pacific Health; Population Mental Health</td>
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<tr>
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<td>Pharmacology, Physiology²</td>
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<tr>
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<td>Optometry, Pharmacology, Physiology²</td>
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<tr>
<td>Master of Science (MSc)</td>
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<td>-</td>
<td>-</td>
<td>-</td>
<td>Optometry, Pharmacology, Physiology²</td>
</tr>
</tbody>
</table>

1. Programme is not usually available to international students.
2. Other specialisations/majors available through the Faculty of Science.
3. Students undertaking Advanced Nursing or Mental Health Nursing need professional registration.
4. December start is available for some 120-point research masters, subject to supervisor availability. Please check with our Student Centre for further information.
Medicine

Our School of Medicine is committed to excellence in research and education, and to making a difference in our communities.

We have a strong relationship with a number of District Health Boards: Auckland, Counties Manukau, Waikato, Waitemata, Northland, Bay of Plenty, Lakes and Taranaki. The school comprises eight departments: Anaesthesiology, Centre for Medical and Health Sciences Education, Medicine, Obstetrics and Gynaecology, Ophthalmology, Paediatrics: Child and Youth Health, Psychological Medicine and Surgery. Opportunities are available for honours, masters, MD or PhD research degrees.

Why study at the School of Medicine?

We provide research-led teaching in clinical settings and a high level of integration with the faculty’s other schools and units.

People

We bring together academic clinicians and scientists, from all the clinical departments many of whom are recognised both nationally and internationally as leading researchers in their fields, to create a diverse, multidisciplinary environment that fosters collaborative research.

Postgraduate contacts

<table>
<thead>
<tr>
<th>Subject</th>
<th>Name</th>
<th>Email</th>
<th>Ext</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Medical Science (Honours)</td>
<td>Shieka Sharan</td>
<td><a href="mailto:y.sharan@auckland.ac.nz">y.sharan@auckland.ac.nz</a></td>
<td>84888</td>
</tr>
<tr>
<td>Infant, Child and Adolescent Mental Health; Psychiatry; Health Psychology; Clinical Education; Obstetrics and Gynaecology; Paediatrics</td>
<td>FMHS Student Centre</td>
<td><a href="mailto:fmhs@auckland.ac.nz">fmhs@auckland.ac.nz</a></td>
<td></td>
</tr>
<tr>
<td>Anaesthesiology</td>
<td>A/P John Thompson</td>
<td><a href="mailto:j.thompson@auckland.ac.nz">j.thompson@auckland.ac.nz</a></td>
<td>86433</td>
</tr>
<tr>
<td>Clinical Education</td>
<td>A/P Guy Warman</td>
<td><a href="mailto:g.warman@auckland.ac.nz">g.warman@auckland.ac.nz</a></td>
<td>89302</td>
</tr>
<tr>
<td>Health Psychology/Psychiatry</td>
<td>A/P Marcus Henning</td>
<td><a href="mailto:m.henning@auckland.ac.nz">m.henning@auckland.ac.nz</a></td>
<td>87392</td>
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<tr>
<td>Medicine</td>
<td>Prof Cathy Stinear</td>
<td><a href="mailto:c.stinear@auckland.ac.nz">c.stinear@auckland.ac.nz</a></td>
<td>83779</td>
</tr>
<tr>
<td>Obstetrics and Gynaecology</td>
<td>Dr Lynsey Cree</td>
<td><a href="mailto:l.cree@auckland.ac.nz">l.cree@auckland.ac.nz</a></td>
<td>81695</td>
</tr>
<tr>
<td>Ophthalmology</td>
<td>A/P Ilva Rupenthal</td>
<td><a href="mailto:i.rupenthal@auckland.ac.nz">i.rupenthal@auckland.ac.nz</a></td>
<td>86386</td>
</tr>
<tr>
<td>Paediatrics</td>
<td>Dr Jane Alsweiler</td>
<td><a href="mailto:j.alsweiler@auckland.ac.nz">j.alsweiler@auckland.ac.nz</a></td>
<td>87766</td>
</tr>
<tr>
<td>Surgery</td>
<td>A/P Lindsay Plank</td>
<td><a href="mailto:l.plank@auckland.ac.nz">l.plank@auckland.ac.nz</a></td>
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Clinical Campus contacts

<table>
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<tr>
<th>Campus</th>
<th>Contact</th>
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</thead>
<tbody>
<tr>
<td>Waikato Clinical Campus</td>
<td>Raewyn Wooderson</td>
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<tr>
<td>Northland Clinical Site</td>
<td>Dr Win Bennett</td>
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<tr>
<td>South Auckland Clinical Campus</td>
<td>Prof Andrew Hill</td>
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<td>Waitemata Clinical Campus</td>
<td>Prof Martin Connolly</td>
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<td>Bay of Plenty Clinical Campus</td>
<td>Prof Peter Gilling</td>
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<td>Lakes Clinical Site</td>
<td>Dr Stephen Bradley</td>
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<tr>
<td>Taranaki Clinical Site</td>
<td>Dr John Doran</td>
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“Childhood visual impairment in New Zealand: identifying, assessing, treating”

“Paediatric visual impairment affects millions of children worldwide, resulting in huge emotional, economic, and educational costs.

“My research focused on reducing the rate of childhood visual impairment through effective newborn eye screening. I reviewed the efficacy of the unique Auckland telemedicine screening programme for retinopathy of prematurity. I then utilised this novel method to implement and assess a universal newborn eye screening programme, which detected a significant number of congenital ocular abnormalities in Aotearoa. By learning from and improving ocular screening programmes, potentially blinding diseases can be detected, and therefore managed, earlier.

“My PhD qualification is an essential stepping-stone in my goal of having an academic career as a clinician-scientist in the area of paediatric visual impairment.

“The research completed as part of my doctorate led to numerous opportunities such as presenting at over 14 national and international meetings, and having an auspicious first publication in The Lancet.

“I enjoyed working with a wonderful supervisory team of Professor Charles McGhee, Dr Shuan Dai, and Dr Stuti Misra, who mentored, supported and encouraged me.”

Dr Samantha Simkin PhD in Ophthalmology, School of Medicine

What can I do with my degree?

Postgraduate study is a perfect pathway to clinical and laboratory research and teaching at the University of Auckland, other tertiary institutions and within the health sector. It can also enhance career opportunities in the biotechnology and pharmaceutical industries, and in health sector management and policy. Science graduates may progress in postgraduate studies via honours or a masters degree and then to a PhD. Medically qualified individuals can undertake an MD or PhD after completion of MBChB with a demonstrated research component. These degrees may be an advantage for entry into competitive specialty training programmes and specialist roles, or a step towards a clinical academic career.
Nothing can be more exciting or rewarding than a new discovery: whether it’s a new drug or identifying factors in deadly diseases.

Our teaching and research focuses on the scientific understanding of the human body in both health and disease, as well as the study of drugs to treat and improve human health. The disciplines of anatomy, physiology, pathology, pharmacology, nutrition and dietetics, medical imaging and molecular medicine provide the backbone to the teaching programmes for both scientists and health professionals.

**Highlights**

A worldwide reputation for basic and applied research ranging from genomic, molecular and therapeutic studies in cancer and diabetes, infectious, cardiac and neurological diseases to the use of imaging to understand the structure and function of the human body.

Over 30 postgraduate courses, tailored to the current research strengths of our academic staff, provide quality postgraduate training programmes as well as professional postgraduate programmes in biomedical science, pharmacology and physiology and professional qualifications in Dietetics and Nutrition, and Medical Imaging.

For more information, visit:
- [www.fmhs.auckland.ac.nz/mbiomedsc](http://www.fmhs.auckland.ac.nz/mbiomedsc)
- [www.fmhs.auckland.ac.nz/medical-imaging](http://www.fmhs.auckland.ac.nz/medical-imaging)
- [www.fmhs.auckland.ac.nz/nutrition](http://www.fmhs.auckland.ac.nz/nutrition)
- [www.fmhs.auckland.ac.nz/pharmacology](http://www.fmhs.auckland.ac.nz/pharmacology)
- [www.fmhs.auckland.ac.nz/physiology](http://www.fmhs.auckland.ac.nz/physiology)

Masters and doctoral research projects cover diverse subjects such as: genetics, cell signalling, imaging, organ modelling, infection, immunity, integrative physiology, cardiovascular disease, neuroscience, nutrition, regenerative medicine, pharmacology, cancer studies and drug discovery.

**Why study at the School of Medical Sciences?**

Postgraduate research in the medical sciences teaches you scientific discipline and rigour, how to design and execute experiments and to analyse and report results accurately. These are all crucial elements of effective problem-solving and are skills that apply to almost any field, not just medical science.

**What can I do with my degree?**

Tertiary teachers who combine science, biology and biomedicine/biotechnology are in great demand worldwide. Diagnostic facilities, medical facilities and the scientific and medical supply and sales industry require skilled and knowledgeable medical science postgraduates who have had some experience with research. Those with a doctoral research qualification can find exciting post-doctoral possibilities in either academic or commercial research laboratories around the world.

**Specialist facilities and research resources**

All research laboratories in the School of Medical Sciences have recently undergone substantial refurbishment, with the result that all research in the school is done in state-of-the-art laboratories.

The school houses a Biomedical Imaging Research Unit through which all modern imaging technologies are available. The school also hosts the Auckland Regional Tissue Bank (Te Ira Kāwai) and the Centre for Brain Research.

“I love coming to the lab every day and I am currently working on a novel area of biomedical research: the primary cilium.”

“Cilia are highly conserved organelles present as hair-like protuberances on cells, which were regarded as useless evolutionary artefacts. My supervisor, Sue McGlashan, and her team have shown that these cilia are mechanosensitive – which means they are modulated by compressive forces.

“Nowadays, a flood of new information about cilia have moved it to a very central position in mechanobiology research, and questions about its role in human pathologies such as osteoarthritis. My thesis is ‘The effect of substrate stiffness on chondrocyte phenotype – does the primary cilium play a role?’

“I first met my supervisor, Sue McGlashan at a PGDipSci morning tea session, held at the faculty. I had completed my undergraduate study as a Biomedical Science student and near the end of my study, I got quite intrigued about life as a masters student.

“I love coming to the lab every day, not knowing what will happen, as every day is different. Being part of a lab group is the best thing. My team members come from all sorts of backgrounds, with diverse skills in different experimental techniques, who are in slightly different fields of research. This means during my lab meetings, I get the opportunity to learn from their insights and seek advice!”

**Lydia Lee** is studying for a Masters of Biomedical Science
Nursing

The School of Nursing fosters clinical learning within a multidisciplinary environment. The school contributes to the faculty vision of improving the health of communities through excellence in developing the next generation of healthcare leaders, educators, researchers and clinicians.

Programmes on offer

We offer first rate programmes that are highly sought after by employers. Postgraduate qualifications offered by the school: Bachelor of Nursing (Honours) (BNurs(Hons)), Postgraduate Certificate in Health Sciences (PGCertHSc), Postgraduate Diploma in Health Sciences (PGDipHSc), Master of Nursing (MNurs), Master of Nursing Practice (MNursPrac), Master of Health Sciences (MHSc) and PhD.

Our Master of Nursing was the first programme in New Zealand to be approved by the Nursing Council as educational preparation for nurses applying for registration as Nurse Practitioner with prescribing.

Highlights

- Diverse courses on offer, many with strong clinical focus.
- Individualised academic pathways that span postgraduate certificates through to PhD programmes.
- A strong research base in clinical specialties.

Why study at the School of Nursing?

- Qualifications to support nurses in advancing their clinical and professional practice.
- Defined pathways for advanced nursing, including preparation for RN Designated Prescribing and Nurse Practitioner.
- A rich teaching and learning environment with a well-equipped clinical skills resource centre and simulation laboratories.
- Quality research environment.

If you are interested in a career in Nursing and have a bachelor degree in Health Sciences, Psychology or Physiology, contact the Student Centre to discuss your eligibility.

Postgraduate contacts

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<tr>
<th>Name</th>
<th>Email</th>
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<tbody>
<tr>
<td>PGCert/PGDip course advice</td>
<td>Lesley Doughty</td>
<td>89566</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:l.doughty@auckland.ac.nz">l.doughty@auckland.ac.nz</a></td>
<td></td>
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<tr>
<td>Louise Carrucan-Wood</td>
<td><a href="mailto:l.carrucan-wood@auckland.ac.nz">l.carrucan-wood@auckland.ac.nz</a></td>
<td>81240</td>
</tr>
<tr>
<td>Course enrolment enquiries</td>
<td>Robyn Auld</td>
<td>87563</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:r.auld@auckland.ac.nz">r.auld@auckland.ac.nz</a></td>
<td></td>
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<tr>
<td>Masters/honours programme advice</td>
<td>Dr John Parsons</td>
<td>83935</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:j.parsons@auckland.ac.nz">j.parsons@auckland.ac.nz</a></td>
<td></td>
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<tr>
<td>PhD programme advice</td>
<td>Dr Stephen Jacobs</td>
<td>83975</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:s.jacobs@auckland.ac.nz">s.jacobs@auckland.ac.nz</a></td>
<td></td>
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<tr>
<td>Nurse Practitioner enquiries</td>
<td>Sandra Oster</td>
<td>81802</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:s.oster@auckland.ac.nz">s.oster@auckland.ac.nz</a></td>
<td></td>
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<tr>
<td>Mental Health programme advice</td>
<td>Dr Kate Prebble</td>
<td>83413</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:k.prebble@auckland.ac.nz">k.prebble@auckland.ac.nz</a></td>
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People

Leadership for the academic programmes is provided by senior academic staff. We have successfully attracted highly qualified academic staff with strong clinical links, which ensures all our programmes are clinically relevant. Postgraduate teaching benefits directly from, and is strongly underpinned by, our staff engagement in research and evidence-based practice.

Specialist facilities and research resources

The model of postgraduate education we offer is unique in that it works in partnership with clinical areas to provide a high standard of academic programmes; this is facilitated through strategic links with clinical teaching facilities and resources. Our location, adjacent to Auckland City Hospital, provides opportunity for multidisciplinary teaching involving academicians and clinicians and is a key strength of our programmes. We have a clear research strategy aimed at supporting staff and students in developing their research interests. Collaboration with researchers across other faculties and universities nationally and internationally has contributed to the growth of research within the School of Nursing. We pride ourselves on conducting research with the potential to impact and inform change in the health sector and social care system.

What can I do with my degree?

Graduates of our postgraduate programmes are well positioned to enhance their employment and promotion opportunities, leading to increased roles in advancing the profession of nursing.

“I wanted to enhance my knowledge and skills in nursing practice. Completing this degree will give me choices and the opportunity to focus on Pacific health.”

“Postgraduate education has fulfilled this gap in my practice. As a nurse educator there is an expectation that I complete a masters degree to ensure that nurses are kept up-to-date with latest evidence based practice.

“I am enjoying research, so completing a PhD one day would be something I would consider, as I would like to be part of a team addressing health disparity amongst the Pacific community.

‘Louise Carrucan-Wood was my lecturer on some of my papers and Louise along with Ema Wolfgramme-Foliaki, have agreed to be my supervisors for my dissertation which which will focus on Pacific health. The tutors here are approachable, friendly and supportive.

Fai’ana Moala Tu’ipulotu Armitage (Villages: Nualei, ‘Amaile, Houma, Puke, Tongatapu) is studying for a Master of Nursing.
Our school encourages students to pursue their studies to postgraduate level and explore opportunities provided for self-directed research. There are a number of active research groups, all undertaking leading edge clinical, biomedical and vision research.

**Highlights**
- Outstanding state-of-the-art clinical and research facilities.
- Leading researchers in key fields of clinical and biomedical vision research.
- Access to collaborators, equipment and excellent facilities.

**Why study Optometry and Vision Science?**
Our postgraduate programmes are designed to assist and enhance clinical, biomedical and vision science research. Students get to know all staff well, have support and access to first-class researchers and their laboratories, and have the support of the administration team on a daily basis.

**People**
We have outstanding academic leaders in clinical vision, molecular vision, myopia, colour vision, cell and molecular biology of the retina and visual neuroscience.

**Specialist facilities and research resources**
We have a purpose-built pre-clinical teaching laboratory. Researchers also have access to equipment and facilities on the Grafton Campus, which include MRI and advanced clinical imaging resources. There are three further dedicated clinical research rooms with specialist equipment to support research in myopia, amblyopia, colour vision and other areas of interest to optometrists and vision scientists. There are also specialist visual fields and imaging rooms.

**Programmes on offer**

**Postgraduate Diploma in Science (PGDipSci)**
This programme is available as a bridging pathway to further postgraduate study (if required).

**MHSc clinical option for optometrists**
This is a one-year full-time/two-year part-time (120 points) programme open to New Zealand registered optometrists who hold an annual practising certificate. The programme allows practising optometrists to undertake advanced study in a chosen sub-specialist area, e.g., advanced contact lens fitting, paediatric optometry and binocular vision, low vision, therapeutic management of eye diseases and clinical application of myopia control.

**MSc research**
This is a one-year full-time/two-year part-time (120 points) or two-year full-time/four-year part-time (240 points) programme of supervised research. Current areas of research available include anatomy and physiology of the lens and retina, visual psychophysics and ocular imaging.

**Doctor of Philosophy (PhD)**
The PhD degree is generally accepted as the appropriate qualification for a career in scientific research either in academia or externally. It consists of advanced study and supervised research leading to the presentation of a thesis. This thesis must be an original contribution to knowledge and meet recognised international standards of scientific research. Those with a clinical background are sought after by schools of vision science and optometry.

**Postgraduate contacts**

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<tr>
<th>Postgraduate adviser</th>
<th>Name</th>
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<tbody>
<tr>
<td>MHSc (Clinical)</td>
<td>Dr John Philips</td>
<td><a href="mailto:j.phillips@auckland.ac.nz">j.phillips@auckland.ac.nz</a></td>
<td>86073</td>
</tr>
<tr>
<td>MSc (Research Vision Science)</td>
<td>Dr Monica Acosta</td>
<td><a href="mailto:m.acosta@auckland.ac.nz">m.acosta@auckland.ac.nz</a></td>
<td>86069</td>
</tr>
</tbody>
</table>

"I have been lucky to have amazingly supportive supervisors who allow me the flexibility to juggle full time study with my work and family life."

"This has allowed me to pursue my PhD. My two children attend Te Ako o te Tui day care and the student fees that I am eligible for has helped enormously with the financial demands of full time studying and covering daycare costs.

"I am an orthoptist with 16 years of clinical experience, working in the UK, USA and NZ. I chose the world ranked University of Auckland because of its excellent reputation internationally and because of the great teaching and working relationship it has with district health boards.

"My passion lies in patient care and I hope that my research will contribute to the understanding and improve treatment outcomes of patients with amblyopia and ocular motility disorders.

"My thesis is ‘Aniseikonia: A potential barrier to neural plasticity’ which investigates the role that image size difference plays in anisometropic amblyopia.

"The idea is to examine if we can improve the visual outcomes in the treatment of anisometropic amblyopia, if we correct for image size difference at the same time as correcting focusing difference.

"My hope is to identify a logical clinical assessment to identify and manage aniseikonia in the treatment of anisometropic amblyopia.”

--

Jay South
PhD candidate
in School of Optometry
Pharmacy

The School of Pharmacy offers a range of taught postgraduate programmes and research degrees in clinical pharmacy and pharmaceutical science. Our strong links to the pharmacy profession and pharmaceutical industry mean the courses reflect current practice and the latest research.

Our postgraduate clinical pharmacy programme has been developed to match the current and future needs of the profession, in both primary and secondary care settings. The programmes focus is on the development of patient-centred, evidence-based and reflective practice.

Our pharmaceutical science programmes focus on enhancing and developing knowledge and skills pertinent to the formulation, quality assurance and introduction of pharmaceutical products to the market, both nationally and internationally.

We offer postgraduate certificate, postgraduate diploma, masters and PhD programmes to support your career aspirations.

Highlights
- Our strong links to the pharmacy profession and pharmaceutical industry mean our courses reflect current practice and the latest research.
- Content that helps you build your knowledge and skills to provide enhanced and innovative pharmacy services to patients with complex medication needs.
- A cohort of postgraduate certificate and diploma courses that are mapped to New Zealand’s pharmacy vision and future directions.

Why study at the School of Pharmacy?

The School of Pharmacy’s suite of postgraduate clinical qualifications have been designed to allow students living anywhere in New Zealand to enrol. Most of the material is presented online and is supplemented by face-to-face weekend workshops for some courses. In addition to our Postgraduate Certificate and Postgraduate Diploma in Clinical Pharmacy, the new suite of programmes includes a Postgraduate Certificate in Clinical Pharmacy in Prescribing.

It is offered every other year. This new qualification provides the knowledge and skills for registered pharmacists to register as a Pharmacist Prescriber with the Pharmacy Council of New Zealand.

International and domestic students can enrol in programmes specialising in Pharmaceutical Sciences through the Health Sciences suite of programmes (Postgraduate Certificate or Postgraduate Diploma).

People

Our school has a strong research culture and our staff members have impressive resumes of key publications, conference presentations and specific research interests in medicine-related outcomes, neuropharmacology and drug delivery systems.

What can I do with my degree?

Graduates of our taught clinical pharmacy postgraduate programmes should enjoy significant career progression within their specialised areas of employment. Our postgraduate pharmaceutical sciences programmes are of particular value to those engaged in, or wishing to become engaged in, key areas of pharmaceutical science.

Graduates who wish to pursue a research or academic career may also progress on to undertaking a research masters or PhD. We offer masters and PhD opportunities within the three research theme areas of medicines-related outcomes, neuropharmacy and drug delivery systems.

Postgraduate taught courses further information

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<tr>
<th>Contact</th>
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<tbody>
<tr>
<td>Academic Director (Postgraduate-Taught)</td>
<td>Dr Nadir Kheir</td>
<td><a href="mailto:ad-pharmacy@auckland.ac.nz">ad-pharmacy@auckland.ac.nz</a></td>
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Research Masters and PhDs further information

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<th>Contact</th>
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<tr>
<td>Postgraduate adviser</td>
<td>Dr Suresh Muthukumaraswamy</td>
<td><a href="mailto:pharmacy_phd@auckland.ac.nz">pharmacy_phd@auckland.ac.nz</a></td>
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The School of Population Health brings together academic expertise in Epidemiology and Biostatistics, Social and Community Health, General Practice and Primary Health Care, Pacific Health, Hauora Māori, Health Systems and Audiology. We have two closely aligned research centres: the National Institute for Health Innovation and the Centre for Longitudinal Research.

**Highlights**

- The combination of academics from backgrounds in social science, medical science and behavioural science provides a stimulating environment for learning.
- An honours programme designed to challenge the most able bachelors students, providing them with the opportunity for an accelerated pathway into doctoral studies.
- A range of postgraduate programmes that equip our primary and mental health and addictions workforce to work in the emerging flexible, interdisciplinary and multifaceted models of care, providing quality services in community settings and pathways to doctoral studies.
- Our courses use the latest flexible and e-learning technologies, enabling part-time study. A number of courses are available fully online.

**People**

Our staff come from many disciplines, and supervise research in a wide range of topics related to population health.

Research themes in the school include the causes and control of chronic diseases, improving health behaviours, ageing, quality and equity in healthcare, the prevention of injury and disability, and global and environmental health.

Many members of the Centre for Addiction Research work at the school and undertake research on addictions and mental health.

**What can I do with my degree?**

Our graduates find employment in a wide variety of health services and are highly regarded by employers. Our postgraduate programmes are recognised internationally by policy agencies, non-government organisations, hospitals and other health organisations.

**Why study at the School of Population Health?**

Our school is internationally recognised as a centre for learning and hosts a wide range of research activities involving many collaborators from around the world.

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**Postgraduate taught contact**

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<th>Name</th>
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<tr>
<td>Audiology</td>
<td>Dr David Welch</td>
<td><a href="mailto:d.welch@auckland.ac.nz">d.welch@auckland.ac.nz</a></td>
</tr>
<tr>
<td>Epidemiology and Biostatistics</td>
<td>Assoc Prof Kim Dirks</td>
<td><a href="mailto:k.dirks@auckland.ac.nz">k.dirks@auckland.ac.nz</a></td>
</tr>
<tr>
<td>General Practice and Primary Health Care</td>
<td>Dr Yvonne Bray</td>
<td><a href="mailto:y.bray@auckland.ac.nz">y.bray@auckland.ac.nz</a></td>
</tr>
<tr>
<td>Health Systems</td>
<td>Dr Richard Edlin</td>
<td><a href="mailto:r.edlin@auckland.ac.nz">r.edlin@auckland.ac.nz</a></td>
</tr>
<tr>
<td>Māori Health</td>
<td>Dr Anneka Anderson</td>
<td><a href="mailto:a.anderson@auckland.ac.nz">a.anderson@auckland.ac.nz</a></td>
</tr>
<tr>
<td>National Institute for Health Innovation</td>
<td>Prof Chris Bullen</td>
<td><a href="mailto:c.bullen@auckland.ac.nz">c.bullen@auckland.ac.nz</a></td>
</tr>
<tr>
<td>Pacific Health</td>
<td>Assoc Prof Vili Nosa</td>
<td><a href="mailto:v.nosa@auckland.ac.nz">v.nosa@auckland.ac.nz</a></td>
</tr>
<tr>
<td>Social and Community Health</td>
<td>Dr David Newcombe</td>
<td><a href="mailto:d.newcombe@auckland.ac.nz">d.newcombe@auckland.ac.nz</a></td>
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“I chose to study Pacific Primary Health Care in New Zealand as I have a passion to alleviate and address health inequities and inequalities for Pacific people in New Zealand.

“My desire is to build a rewarding career in Pacific policymaking and academia in the subjects of Pacific health and primary health care.

“I completed my undergraduate study at the University of Auckland in Health Sciences and I view postgraduate study as a further opportunity to reach my goals and help provide a better future for myself and family. I also see it as a way back to my family, to thank them for the sacrifices they made to move here from Tonga so we can pursue education as a way out of poverty.

“I have enjoyed the flexibility of being a mature student, and also the environment of supportive supervisors and colleagues.

“The doctoral workshops have also been helpful in academic writing. Te Fale Pouawhina Wananga and academic workshops have really helped me in my academic writing, presentation skills and networking with other Pacific students. Being in this safe cultural environment with other Māori and Pacific students motivates me to keep going.

“Being resilient is key for success – failure is an event not the person.”

Manusiu he-Naua Esther Latu
Kolomotu’a, Tongatapu, Leimatu’a, Vava’u.
PhD candidate in Health Sciences
Te Kupenga Hauora Māori coordinates teaching in Māori Health across the Faculty of Medical and Health Sciences and externally, spanning foundation, undergraduate and postgraduate levels. Te Kupenga Hauora Māori houses the Tōmaiora Māori Health Research Unit.

Postgraduate study in Māori Health offers excellent opportunities to gain critical awareness of Māori health and ethnic inequalities in health. Health inequalities are of significant national and international interest for research, policy and provision of health services.

It is important that all public health workers in New Zealand have an understanding of how inequalities are created and maintained, and how they may be reduced and eliminated.

Students will learn from experts in Māori Health, many of whom have established links with other indigenous health workers and researchers around the Pacific region.

A specialisation in Māori Health should be considered by postgraduate students whose future careers have Māori health development as a significant focus through research, policy, management, service, clinical and community pathways. Individual Māori Health courses should also be considered by health workers wanting to gain knowledge and insight into the fundamentals of Māori health and actions to reduce ethnic inequalities in health.

Key learning outcomes

Learning outcomes in Māori Health vary depending on the level and type of course, but in general we aim for graduates to have:

- An understanding of health and the forces that shape it.
- An understanding of the role various health related professions can play in Māori health development.
- A critical understanding of health inequities between Māori and non-Māori and the determinants of these disparities.
- Skills to enable health-related professionals to monitor personal and institutional contributions to Māori health outcomes.
- An ability to apply Kaupapa Māori research principles in a range of contexts in order to advance Māori health.
- A commitment to lifelong learning in Māori and indigenous health.

Postgraduate contacts

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<th>Name</th>
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<tr>
<td>Māori Health adviser</td>
<td>Dr Anneka Anderson</td>
<td><a href="mailto:a.anderson@auckland.ac.nz">a.anderson@auckland.ac.nz</a></td>
</tr>
</tbody>
</table>

"Working as a house surgeon, I began to see preventable causes for the poor health state of the people in my community and I began to ask the ‘why’ questions."

"I had recently graduated from a Bachelor of Medicine and Bachelor of Surgery (MBChB) and had returned home to Northland to work with my people.

"I soon realised that my career as a doctor could not just start when people arrive through the hospital doors. I wanted to make a difference before it got to that point.

"I decided to pursue postgraduate study in Public Health through the Master of Public Health.

"Since commencing my training an entire new perspective on health has unfolded – one that could not be learned from inside the hospital setting or from a clinical textbook. Rather, it relies on connecting the dots between politics, infrastructure, environmental challenges, historical influences and emerging disease – to name a few.

"My dissertation is a qualitative study looking at the insights from Māori students and whānau and examining current perspectives and practices of the Whakapiki Ake Project.

"Currently, Māori health professionals represent only a small portion of New Zealand’s workforce. It is my hope that this research will contribute to increasing access for Māori into health careers."

Carrie Bryers (Ngā Puhi) is studying for a Master of Public Health.
MAPAS PG support is uniquely catered to the postgraduate experience, with support for both taught courses and research pathways for indigenous Māori and Pacific students who are studying postgraduate programmes in the Faculty of Medical and Health Sciences (FMHS).

Am I eligible for MAPAS PG?
You are eligible for MAPAS PG if you have verified New Zealand Māori or indigenous Pacific whakapapa/ancestry and are enrolled in postgraduate programmes at the FMHS.

How can MAPAS PG support me?
- Access to a MAPAS PG Student Support Advisor who can assist with pastoral issues such as; accommodation, finances, personal or work.
- Academic pathway advice to provide you with study pathway options and programme eligibility.
- Access to resources to help you with your study skills, academic writing, research and key announcements.
- Guidance to explore scholarships and grants that may be available to you while studying.
- Assistance to access key support services such as; Student Health and Counselling, Student Learning Services, Spiritual and Religious Support, Tuakana Network, Disability Office and the Examinations Office.

How do I become a MAPAS PG student?
- Be admitted into a Faculty of Medical and Health Sciences postgraduate programme.
- Submit a MAPAS postgraduate registration form online: www.fmhs.auckland.ac.nz/pg-mapas

“I believe I will be better able to influence widespread and effective change from a leadership or management position.”

“My desire to affect change is what led me to desire a career in Health Service Management especially in the areas of Māori health, youth health or addictions.

“The Master of Health Leadership is a valuable qualification, towards the career I want. I really enjoy what I am learning, as it is accurate with what I will need to know in my future role. My specialisation is health management and my courses are health leadership, quality in health care, health management, health economics and public policy.

“As a Māori student, MAPAS support and guidance has been invaluable to me. I completed a Bachelor of Health Sciences at the University of Auckland and MAPAS helped me immensely during my undergraduate degree. When I decided to pursue postgraduate study here, they were there to help me with enrolments and pastoral care, as well as a part-time job tutoring other students.”

Murphy Jade Linehan (Ngāti Porou) is studying a Master of Health Leadership specialising in Health Management.
“I chose this program to study leadership and management in building health systems for the good health and wellbeing of people and communities as a whole.”

“The Master of Health Leadership is unique. I completed my Bachelor of Medicine and Bachelor of Surgery back in Myanmar. This knowledge combined with my current postgraduate study specialising in health management means I will be well prepared for a leadership role in healthcare.

“I was awarded the New Zealand Scholarship, which is a full scholarship for international students, providing travel arrangements, full tuition fees, stipend, and fees for medical and health insurance.

“I like many things about studying here. The teachers and university staff are approachable, patient and helpful. There are also a variety of clubs for students. I enjoy badminton and table tennis.

“The weather is a bit cold, rain is unpredictable but it is the sunniest and warmest city in New Zealand. It is somewhat hilly but I enjoy hiking and the views from the top are breathtaking and help me with overcoming academic stress and homesickness.”

Aung Mon Myat is studying for a Master of Health Leadership specialising in Health Management.

International students

We welcome a diverse range of international students into the Faculty of Medical and Health Sciences at all postgraduate levels. We offer an inviting and stimulating environment with first-class teaching in a range of postgraduate programmes from certificates to doctorates.

Our range of high-quality programmes in clinical and non-clinical areas offer postgraduate study opportunities for international students with a health background and for those with an interest in a career in health. Both the Master of Health Practice and the Master of Health Leadership provide practical skills and a workplace-based project. They provide excellent opportunities for international students and complement the wide range of other postgraduate programmes for international students available in our faculty.

Highlights
• Master of Health Leadership with three specialisations (120/180 points)
• Master of Health Practice with five specialisations (120/180 points)
• Master of Nursing Practice (120/180 points)
• Master of Biomedical Science (120/240 points)

International funding and scholarships
The Master of Health Leadership offers scholarships of up to NZ$15,000; there is no application for this scholarship. There are a range of other scholarships available for international students. Please see our website for details of all available international scholarships:
www.auckland.ac.nz/ioscholarships

English language requirements
For applicants whose first language is not English, you must provide evidence that shows proficiency in English at the level required for postgraduate study. The required minimum IELTS score is 6.5 with no band less than 6. The required minimum TOEFL scores are 575 in total for the paper-based test with a minimum TWE of 4.5 and 90 in total for the computer-based test with a minimum essay writing score of 21.
For more information and approved alternatives, visit:
www.auckland.ac.nz/is-english

Health and travel insurance
All international students are required to have appropriate and current health insurance for their period of study. The insurance also has to cover your travel to New Zealand to study. For more information see:
www.auckland.ac.nz/is-insurance

Other key information
International students requiring assistance with the application process or advice about eligibility for entry to postgraduate programmes should contact the International Office team. We recommend you start the application process as early as possible so you have sufficient time to apply for your visa.
www.auckland.ac.nz/international-apply

The University has a number of official agents and representatives overseas who can assist you with the application process in person.
A list of their contact details is available at:
www.auckland.ac.nz/overseasrep
It is important to note that students with qualifications from an overseas institution may not be eligible to undertake clinical programmes in New Zealand unless they have registration with the appropriate registering body in New Zealand. If you have any queries about specialty training, registration, or practising in New Zealand, please contact the appropriate registering body for further information (see how to apply pg.18)
Support for postgraduate study

**Student Learning Services**

Student Learning Services facilitates the development of effective academic learning and performance skills in students and helps those who encounter difficulties in their studies. Academic tutors teach process skills, which are crucial to academic success. Programmes cater for the learning needs of all students from first year undergraduates to postgraduates.

**Student Learning Services**  
**Phone:** City Campus: +64 9 923 8850  
**Email:** sls@auckland.ac.nz  
[www.library.auckland.ac.nz/student-learning](http://www.library.auckland.ac.nz/student-learning)

**Doctoral Skills Programme**

The Doctoral Skills Programme provides an Induction Day and different workshop strands to help students complete their doctorates successfully and in a timely manner. Advice on career planning and professional development is also available for students to better achieve their goals upon completion of the doctorate.

Book a course at:  
[www.auckland.ac.nz/doctoral_skills](http://www.auckland.ac.nz/doctoral_skills)

**English language support**

DELNA (Diagnostic English Language Needs Assessment) is a free service that determines the level of English language support you will need to succeed in your studies.

[www.delna.auckland.ac.nz](http://www.delna.auckland.ac.nz)

Free services to improve your academic English skills, including language learning materials and help with academic writing, listening skills and pronunciation are provided by English Language Enrichment.

[www.library.auckland.ac.nz/ele](http://www.library.auckland.ac.nz/ele)

**Scholarships and financial support**

Each year the University offers $40 million in postgraduate scholarships, prizes and awards.

The Scholarships Office staff are available to advise students on scholarships and funding opportunities, including guaranteed scholarships and Summer Research Scholarships.

The University also offers guaranteed scholarships to domestic research students who meet GPA thresholds from their qualifying programme. International PhD applicants who meet GPA thresholds in their qualifying programme from a New Zealand university are also guaranteed a scholarship. There are no application forms or closing dates: you apply for your programme and the scholarship is assessed at the same time. For more information and to see if you qualify visit:  
[www.auckland.ac.nz/makethegrade](http://www.auckland.ac.nz/makethegrade)

For detailed scholarship information, including criteria, closing dates, online applications and application forms, visit: [www.auckland.ac.nz/scholarships](http://www.auckland.ac.nz/scholarships).

Scholarships available within the University of Auckland are administered through:

**Scholarships Office**  
**Phone:** +64 9 923 7494  
**Email:** scholarships@auckland.ac.nz  
[www.scholarships.auckland.ac.nz](http://www.scholarships.auckland.ac.nz)

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Below: AMRF Medical Sciences Learning Centre - Whakaaro Pai
Apply for admission online: www.auckland.ac.nz/applynow

This application will be acknowledged by email, which will also provide a login and password to allow you to check the progress of your application online. The email will also list the certified documents the University requires to verify your personal details and entrance qualifications.

Places in some of the faculty’s postgraduate programmes are limited. Applicants are advised to apply by the University of Auckland’s closing dates (see Important dates, pg. 19) as late applications will only be considered if places are available. Intending students are advised to apply as soon as possible.

Accept your offer of place and enrol

Once you have completed the formal admission process you may be offered a place in a programme. You must accept this offer before you enrol in any individual courses. You need to be formally enrolled in a course e.g. NURSING 701 to get access to most University services, including access to the Library, online Library materials and CANVAS.

Your enrolment must be completed no later than the end of the second week of each semester or a late enrolment fee may be charged. Once you are formally enrolled an invoice will be generated.

If you have any enquiries about registration or practising in New Zealand, please see the following websites for further information:

- Medical Council of New Zealand
  www.mcnz.org.nz
- Nursing Council of New Zealand
  www.nursingcouncil.org.nz
- Optometry Council of Australia and New Zealand
  www.ocanz.org
- Pharmacy Council of New Zealand
  www.pharmacypcouncil.org.nz

Admission to doctorates

Applicants for a doctoral degree must have a bachelors (honours) or masters degree with first class or second class (division I) honours (or an equivalent qualification or experience) and a proven ability to carry out independent research.

All intending doctoral students must complete and submit an online Application for Admission at: www.auckland.ac.nz/applynow

Before you begin, make sure you have electronic versions of:
- Relevant academic transcripts.
- Statement of Research Intent.
- CV and/or résumé.
- Two reference letters.

Information on the doctoral registration process: www.fmhs.auckland.ac.nz/doctorates

For advice on academic matters related to PhDs and MDs, contact:

Associate Dean (Postgraduate)
Faculty of Medical and Health Sciences,
The University of Auckland,
Private Bag 92019 Auckland 1142,
New Zealand
Phone: +64 9 923 6748
Email: t.sherwin@auckland.ac.nz

Below: Lydia Lee is studying for a Masters of Biomedical Science
Important dates

Application closing dates

Please make careful note of the application closing dates listed below. Applications submitted after the closing date will be considered if places are available. If you wish to apply to begin your study in Semester Two 2019, you should check with the Student Centre to see if there are specific closing dates for the programme you wish to study.

Doctoral applications may be submitted at any time of the year.

Closing dates for applications for admission in 2020

<table>
<thead>
<tr>
<th>Semester One admission</th>
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<tbody>
<tr>
<td>Master of Audiology1</td>
<td>1 October 2019</td>
</tr>
<tr>
<td>Master of Health Sciences in Nutrition and Dietetics</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Medical Science (Honours)</td>
<td>1 November 2019</td>
</tr>
<tr>
<td>Postgraduate Diploma in Health Psychology</td>
<td></td>
</tr>
<tr>
<td>Master of Health Psychology</td>
<td>1 December 2019</td>
</tr>
<tr>
<td>Postgraduate programmes not otherwise specified2</td>
<td>8 December 2019</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester Two admission</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Postgraduate programmes not otherwise specified2</td>
<td>4 July 2020</td>
</tr>
</tbody>
</table>

<table>
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<tr>
<th>Late Year (December) research masters admission</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Research masters3</td>
<td>Check with faculty</td>
</tr>
</tbody>
</table>

1. Dates to be confirmed.
2. Subject to places being available. Check with our Student Centre to see if there are specific closing dates for the programme you wish to study.
3. December start is available for some 120-point research masters, subject to supervisor availability. Please check with our Student Centre for further information.

Late Year (December) research masters intake 2020

December research masters intake – 1 December

Semester One 2020

Semester One begins – Monday 4 March

Summer School 2019

Lectures begin Monday 6 January
Auckland Anniversary Day1 Monday 27 January
Waitangi Day1 Thursday 6 February
Lectures end Friday 14 February
Study break Saturday 15 February
Examinations Monday 17 February – Wednesday 19 February
Summer School ends Wednesday 19 February

Semester One 2019

Orientation week Monday 24 February
International Orientation Monday 24 February
Semester One begins Monday 2 March
Mid-semester break/Easter break1 Friday 10 April – Monday 27 April
ANZAC Day Monday 27 April
Graduation Monday 4, Wednesday 6, Friday 8 May
Queen's Birthday4 Monday 1 June
Lectures end Friday 5 June
Study break Monday 8 June – Wednesday 10 June
Examinations Thursday 11 June – Monday 29 June
Semester One ends Monday 29 June
Inter-semester break Tuesday 30 June – Friday 17 July

Semester Two 2019

Orientation week Monday 13 July – Friday 17 July
International Orientation Wednesday 15 July
Semester Two begins Monday 20 July
Mid-semester break Monday 31 August – Friday 11 September
Graduation Tuesday 22 September
Lectures end Friday 23 October
Labour Day1 Monday 26 October
Study break Tuesday 27 October – Wednesday 28 October
Examinations Thursday 29 October – Monday 16 November
Semester Two ends Monday 16 November

1. Public holiday/University is closed.

Academic year 20201

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