Course Outline 2018
PHYSED 102: ALTERNATIVE SPORT AND PLAY (15 POINTS)
Semester Two (1185)

Course Prescription
Develops understanding of alternative sport and games young people play in Aotearoa New Zealand and internationally. Explores a range of non-traditional and non-competitive physical activities. Reflects on the socio-cultural dimensions of these types of physical activities, including an examination of how alternative sport enables young people to learn, play, communicate, create, express themselves, and belong.

Programme and Course Advice
Restriction: EDCURRIC 232

Learning Outcomes
By the end of this course it is expected that the student will be able to:

1. demonstrate understanding of the types of alternative sport and games people play
2. identify the socio-cultural aspects of people’s participation in alternative sport and games
3. describe how alternative sport and games are forms of play, belonging and creative self-expression.

Learning and Teaching
There are 36 hours of teaching for this course.

Teaching Staff
Dr. Blake Bennett
Faculty of Education & Social Work

Learning Resources
There is no required textbook for this course. A range of articles and course materials will be provided through Talis, the University’s online reading list management system.
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<th>Assessment Type</th>
<th>Weighting</th>
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<tr>
<td>Assignment 1 - Eastern Games and Play</td>
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<td>Assignment 2 - Pasifika Games and Play</td>
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