Education and Social Work
Undergraduate Prospectus 2021
Education | Teaching | Social Work | Sport, Health and Physical Education
Tāraitia a anamata
Create the future

Nau mai, haere mai ki Te Kura Akoranga me te Tauhiro Tangata o Te Whare Wānanga o Tāmaki-makau-rau. Greetings, Talofa lava, Mālō e lelei, Fakaalofa lahi atu, Kia orana and a warm welcome to you.

Congratulations on considering a career in education, teaching, social work or sport, health and physical education. It could be a life-changing decision – not just for you, but also for the hundreds of people whose lives you will influence in your future work.

It’s not often that you have the opportunity to genuinely shape the future. But today’s educators, social workers and leaders in sport, health and physical education are doing just that. They’re inspiring young people, helping individuals to achieve their potential, changing communities for the better, improving health and wellbeing and changing the world, one person at a time.

We hear a lot about the challenges of teaching and social work. The rewards, though, are huge. Whether it is seeing a child grasp a new concept, helping an individual to improve their personal wellbeing or addressing key issues in sport and health, I’m confident your study will be full of rewarding moments. Moments like these, when you have helped others grow, stay with you for a very long time.

If you are motivated by seeing people achieve their potential and want to play a part in creating a better world, then you’ve come to the right place. We are proud of our record of educating students for over 130 years. Our teaching and research are world class, with a commitment to social justice at the heart of everything we do. We’re New Zealand’s top-ranked university for our academic programmes* and the largest provider of teachers for schools in New Zealand.

We currently have close to 4,000 students enrolled across four campuses in Epsom, Central Auckland, South Auckland and Northland. We are proud of our diverse student body and our relationships with Māori and Pacific communities as well as our international partnerships. Every year around 1,100 highly employable students graduate and make significant contributions to New Zealand society and its economy.

It is an exciting time for the education, social work, and health and sport sectors. While there are immense challenges, our staff and students are forging new knowledge, innovation and practices that are transforming our communities to benefit everyone. Join us and help create the future.

Kia kaha, kia māia, kia manawanui rā hoki.

ASSOCIATE PROFESSOR MARK BARROW
Dean of Education and Social Work
The University of Auckland

*Source: QS World University Rankings 2020
Cover attributions
*Times Higher Education and QS World University Rankings 2020
**QS World Rankings Academic and Employer Reputation, number one in NZ 2019
***QS Graduate Employability Rankings 2019

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Ngā hua Study with us

We offer the best teaching and research in the country. We model a collaborative, culturally diverse and social justice-driven learning environment to equip you with tools to make a positive difference in people’s lives. Our graduates’ employability is the highest in the country.*

The University of Auckland – top in NZ

The University of Auckland is the top university in New Zealand according to the three major international ranking systems. * Our strong international reputation means our qualifications are well respected overseas, and our graduates are highly prepared for success. We are ranked first in the world for overall impact on the UN Sustainable Development Goals. **

We offer a wide range of impressive facilities, resources and student support services, which provide an enjoyable and encouraging learning environment for all.

The Faculty of Education and Social Work

Leading learning, changing lives to achieve excellence and equity

For Education as a subject, the University of Auckland is ranked first in New Zealand. We are the only New Zealand university in the world’s top 50. ***

We have a proud history of over 130 years as a high-quality teacher and professional education provider, and more than 30 years’ experience in social services education. We are always evolving to bring you the best educational experiences possible, with social justice at the heart of everything we do.

www.education.auckland.ac.nz/our-faculty

World-class teachers

Our programmes are informed by leading research and delivered by experienced professionals who are spearheading the latest developments in their fields and are passionate about their work.

Practical experience in the workplace

Our students have extensive opportunities during their study to experience first-hand what it’s like to work in New Zealand schools, centres, social services agencies and health organisations. Education and Social Work students can spend up to 24 weeks on placements (practicum) in the workplace, working alongside professionals and mentors in their sector.

Support for your study journey and beyond

In your first year, you will be assigned a student mentor through the First Year Experience programme. Your mentor will support you as you transition to university study and student life. We also have extensive academic and personal support services, including a specialised speech-language therapist for the faculty, and dedicated support services for Māori and Pacific students.

Social justice and te ao Māori

A commitment to social justice is at the heart of all our teaching and learning. All undergraduate students study te ao Māori, including te reo Māori and tikanga Māori, in preparation for careers in diverse cultural settings. Our programmes are underpinned by the principles of Te Tiriti o Waitangi and teaching in an Aotearoa New Zealand context. At the beginning of your learning journey, you will be welcomed onto the faculty marae as manuhiri and become tangata whenua, as part of our wider whānau of students and staff.

Four campus options to choose from

The Faculty of Education and Social Work provides a supportive and friendly learning environment at four campus locations: Epsom, Central Auckland, South Auckland and Whangārei. Study in Epsom or central Auckland to experience learning in one of the world’s most diverse cities, or choose South Auckland or Whangārei to prepare to give back to these communities.

Note: Study options currently offered at the Epsom Campus will be relocated to the City Campus in the future. Students starting a qualification at Epsom in 2021 may complete subsequent years at the City Campus.

Guaranteed accommodation

High school leavers enrolled in the first year of a bachelors degree or foundation certificate at the Epsom Campus have the benefit of a guaranteed place in a University of Auckland Hall of Residence, provided your application is submitted to Accommodation Solutions by Wednesday 30 September 2020.

*See www.worldranked.ac.nz
** Times Higher Education University Impact Rankings 2019
***Source: QS World University Rankings by Subject 2019
Preparation programmes

Our preparation programmes are an excellent path into university study for many students. Gain entry into degree programmes that you may not initially have the grades to apply for. If you have had a break from studying, or you want a confidence boost, a preparation programme can ease your transition into undergraduate study.

<table>
<thead>
<tr>
<th>Programme options</th>
<th>Duration</th>
<th>Points</th>
<th>Location</th>
<th>Start date</th>
<th>Indicative annual fee 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tertiary Foundation Certificate</td>
<td>1 year</td>
<td>120</td>
<td>Epsom, Tai Tokerau, South Auckland</td>
<td>1 March 2021</td>
<td>$760</td>
</tr>
<tr>
<td>New Start</td>
<td>12 weeks part-time</td>
<td>n/a</td>
<td>City, Tai Tokerau, South Auckland</td>
<td>Check website <a href="http://www.auckland.ac.nz/newstart">www.auckland.ac.nz/newstart</a></td>
<td>$379–$661</td>
</tr>
<tr>
<td>UniBound</td>
<td>5 weeks</td>
<td>n/a</td>
<td>City</td>
<td>Check website <a href="http://www.auckland.ac.nz/unibound">www.auckland.ac.nz/unibound</a></td>
<td>Free</td>
</tr>
</tbody>
</table>

The Tertiary Foundation Certificate can also help you gain admission to other University of Auckland degree programmes. [www.auckland.ac.nz/tfc](http://www.auckland.ac.nz/tfc)

UniBound

If you’re a Māori or Pacific school leaver, this free five-week academic enrichment programme in January and February 2021 will prepare you for university studies.

Ngā miramiratanga Highlights

- Become involved with team-building activities and peer mentoring.
- Learn about Pacific and Māori cultures and knowledge.
- Learn from field trips, inter-campus visits and a sports day.
- Work on projects in technology, culture or research.
- Access numeracy and literacy support.
- Enjoy a two-night stay in University accommodation.

Part 2 of the UniBound programme is the Tertiary Foundation Certificate. (See left.) [www.auckland.ac.nz/unibound](http://www.auckland.ac.nz/unibound)

To apply for a New Start course, you must be 20 years or over and a New Zealand citizen or permanent resident. You also need a good standard of English.

Tertiary Foundation Certificate - Education and Social Work Pathway

Ngā miramiratanga Highlights

- Gain a recognised academic qualification so you can apply for admission into a bachelors programme.
- Develop study skills and the confidence needed for successful tertiary study.
- Learn in a supportive setting, familiarising you with the university study environment of lectures, tutorials, assignments and exams.
- Learn about university life by enjoying the use of campus services and facilities.

During the year you will:

- Gain an understanding of the academic requirements of degree study at the Faculty of Education and Social Work.
- Develop your skills in learning, communication, critical thinking, essay writing and time management.
- Take courses relevant to future study in Teaching, Social Work or Sport, Health and Physical Education.

Where can this pathway take you?

Successful completion of the Education and Social Work pathway helps you to gain admission to the Faculty of Education and Social Work at the University of Auckland.

You could apply for selection into one of the following programmes:

- Bachelor of Education (Teaching) – Early Childhood Education (ECE), Primary or Huarahi Māori specialisations
- Bachelor of Arts – Education major
- Bachelor of Sport, Health and Physical Education
- Bachelor of Social Work

To apply for the Tertiary Foundation Certificate, you must be a permanent resident or citizen of New Zealand. If you left school before the end of Year 13, you must have been out of school for at least a calendar year to be eligible.

New Start

Are you over 20 years old and thinking of coming to University? New Start is a part-time preparation and bridging programme. If you achieve the necessary grades and meet any additional entry requirements, you can apply for admission to an undergraduate degree programme.

Ngā miramiratanga Highlights

- Bridge your way into a range of University of Auckland undergraduate degree programmes.
- Study part-time with day or evening courses.

During the programme you will:

- Gain a realistic introduction to first-year study.
- Develop the skills and confidence to begin your university education.
- Meet experienced university lecturers and discover what university is all about.

[www.auckland.ac.nz/tfc](http://www.auckland.ac.nz/tfc)
When I finished high school, I knew I was interested in primary school teaching, but I didn’t feel ready for degree-level study at that time. The Tertiary Foundation Certificate was the perfect stepping stone to transition from school to university. It prepared me for undergraduate study, gave me a head start for the following year, and confirmed that teaching was the right career path for me.

A highlight of the TFC programme was learning about the history of education in New Zealand. I also developed all the key study skills I needed for undergraduate study, with fantastic support from lecturers and other students. Reflecting on the experience, I can see that the TFC set me up perfectly to continue my studies.

“I chose to study at the South Auckland Campus because it was closer to home, with very accessible public transport. It’s a great environment there because everyone is welcoming, friendly and supportive. We are all on the same journey and no one gets left behind.

“I’m now in my third year of the Bachelor of Education (Teaching), while balancing part-time work as a drama tutor. I really enjoy working with children and helping them learn, develop and gain a love of learning.

“I’m already getting hands-on experience through practicums, and it’s been great to put what I’m learning into practice. I’m looking forward to becoming a primary teacher and to being able to improve students’ lives, in the same way my teachers did for me when I was at school.”
I’ve always been drawn to jobs that involve a high level of care. Becoming an early childhood teacher allows me to connect with children within my community and support them through the most important years of their development. Young children see the world through such a unique lens, and I feel honoured to have the opportunity to learn from them as much as they learn from me. I really couldn’t think of a more fulfilling job.

I chose to study at the University of Auckland because I liked the balance between theory and practical experiences offered in the Bachelor of Education (Teaching). It was really interesting to make connections between the content I learnt in lectures and practical experiences when teaching. During practicum I enjoyed working alongside teachers who offered different approaches and perspectives – it was a great way to develop a sense of who I wanted to be as a teacher. There’s on-campus access to lots of different support with study and assignments, so anyone with passion and drive will have the tools to succeed.

I started working at The No.1 Kindy soon after I finished studying, and the centre culture is amazing. It’s really special to be starting my teaching journey there as I actually attended there from the age of one to four. I am mainly working alongside the under two age group which is a really exciting change for me, and I have learnt so much already.

In the future, I’d love to provide additional support for the whānau of children with high needs. My aim is to run workshops within the ECE community, where whānau and kaiako could come together to provide strategies and research that further support children with different needs.”
Early Childhood Education

Play a key role in ensuring the vital early years of children’s lives are a time of fun, learning and healthy development. As an early childhood teacher you will play a crucial role in young children’s (birth to five) learning, identity and exploration of the world around them.

<table>
<thead>
<tr>
<th>Programme options</th>
<th>Full-time</th>
<th>Part-time</th>
<th>Points</th>
<th>Location</th>
<th>Practical element (weeks approx.)</th>
<th>Start date</th>
<th>Indicative annual fee*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Education (Teaching) Early Childhood Education specialisation</td>
<td>3 years</td>
<td>Part-time study options available. Practical placements are full-time.</td>
<td>360</td>
<td>Epsom</td>
<td>Undergraduate entry (pg. 22)</td>
<td>1 March 2021</td>
<td>$6,242</td>
</tr>
<tr>
<td>Graduate Diploma in Teaching (Early Childhood Education)</td>
<td>1 year</td>
<td>Varies</td>
<td>150 (intensive)</td>
<td>Epsom</td>
<td>Bachelors degree (or higher qualification)</td>
<td>January/February 2021*</td>
<td>$7,848</td>
</tr>
</tbody>
</table>

Bachelor of Education (Teaching) Early Childhood Education specialisation

Ngā miramiratanga Highlights

- Gain an approved qualification for registration and provisional certification to teach in New Zealand early childhood services (typically ages 0–5).
- Develop the skills and knowledge to work effectively with young children and establish positive learning experiences.
- Apply the principles of Aotearoa New Zealand’s globally recognised early childhood curriculum, Te Whāriki.
- Develop your knowledge of te ao Māori, Māori and Pacific culture, literacy, numeracy and communication in a diverse and inclusive environment.
- Spend 24 weeks on practicum placements in a range of early childhood services with diverse learners.
- Choose to study overseas at one of our partner universities in your second year.

In the first year you will:

- Learn about social and learning contexts specific to Early Childhood Education
- Work alongside experienced teachers during your practicum placements to develop your teaching practice
- Be introduced to the study of education, the New Zealand early childhood curriculum, Te Whāriki, and effective teaching practice

In subsequent years, the programme includes:

- More advanced study of educational theory and practice through lectures, tutorials and group work
- Further practical experience within a range of early childhood settings

Graduate Diploma in Teaching (Early Childhood Education)

Ngā miramiratanga Highlights

- Become a qualified early childhood teacher in just one year, by adding a graduate diploma to your existing bachelors degree in any discipline.
- Develop your knowledge in te ao Māori, Māori and Pacific culture, literacy, numeracy and communication in a diverse and inclusive environment.
- Spend 16 weeks gaining practical experience in a range of early childhood services to support your learning and development as a teacher.
- Develop strategies and approaches to support young children in their learning and development.
- Start on a higher step of the salary scale in services covered by the New Zealand Educational Institute teaching collective agreement for early childhood teachers.

Note: This is an intensive programme equivalent to 15 months of full-time study completed within a 12-month period.

During the programme of study you will:

- Learn about social and learning contexts specific to Early Childhood Education
- Undertake practical experience in a variety of early childhood settings, and work alongside experienced teachers to develop your teaching practice
- Study the New Zealand early childhood curriculum, Te Whāriki, educational theory and effective teaching approaches

Kōwhiria tō umanga
Choose your career

Early Childhood Education

With an early childhood teaching qualification you are eligible to apply for registration and provisional certification with the Teaching Council of Aotearoa New Zealand. This enables you to teach in a range of early childhood services.

You will be eligible to earn a salary at degree level, or higher, in services covered by the New Zealand Educational Institute teaching collective agreement for early childhood teachers.

There are also opportunities to go on to enrol in postgraduate-level study and research.

Other related job opportunities:

- Early childhood education centre owner or manager
- Home-based carer
- Curriculum developer
- Education consultant
- Hospital play specialist
- Learning designer
- Policy adviser for the Ministry of Education
- Researcher

1. For detailed information see www.education.auckland.ac.nz/entryrequirements
2. Fees listed are provided as a guide only (for full-time students), based on 2020 figures. For more information see www.auckland.ac.nz/fees
3. To see the confirmed start date, visit www.education.auckland.ac.nz/btece
Inspire young people with a love of learning. As a primary teacher you will teach a wide range of subject areas and share your passion for learning across the curriculum, including specialised subjects like sport, arts and culture. If you are proficient in te reo Māori you could choose to specialise in teaching in bilingual and Māori-medium school settings, through our Huarahi Māori specialisation (see pg.11).

Ngā miramiratanga Highlights

• Gain an approved qualification for professional certification and registration in New Zealand primary and intermediate schools (typically children aged 5–13).
• Spend 24 weeks on practicum in schools, observing a range of teaching approaches, developing your own skills and discussing relevant issues with professionals.
• Enjoy the support of an experienced teacher, who will help you meet the specific requirements of each practicum, reflect on your practice, and be actively involved in your learning.
• Learn about The New Zealand Curriculum and the eight essential learning areas: mathematics and statistics, English, science, technology, social sciences, the arts, learning languages, and health and physical education.
• Promote equity in the classroom and meet diverse needs.
• Choose to study overseas at one of our partner universities in your second year.

In subsequent years, the programme includes:

• More advanced study of educational theory and effective teaching strategies
• Further practical experience in a range of primary schools

www.education.auckland.ac.nz/btprimary

Gradient Diploma in Teaching (Primary)

Ngā miramiratanga Highlights

• Become a teacher in just one year by adding a graduate diploma to your existing bachelors degree in any discipline.
• Gain an approved qualification for professional certification and registration in New Zealand primary and intermediate schools.
• Enjoy 20 weeks of practical experience in a range of schools, learning how to teach diverse learners.
• Start on a higher starting salary than graduates of a three-year bachelors degree in any discipline.

www.education.auckland.ac.nz/gdprimary

Primary teaching

With a qualification in primary teaching, you will be eligible to apply for registration and provisional teacher certification to teach at primary and intermediate school levels (from New Entrants to Year 8). You may also apply for some secondary and early childhood education teaching positions. While most graduates go on to teach in schools in Aotearoa New Zealand and overseas, a qualification in teaching, together with the skills you gain in organisation, planning and management, can also lead to opportunities in other education-related careers, including:

• Curriculum developer
• Education consultant
• Education researcher
• Policy adviser
• Special Needs specialist
• Trainer
• Organisational learning and development manager
• Human resources consultant
• Reflect on top teaching practice through “Mahi Tahi Days”, where you will engage with expert teachers through video conference
• Have the opportunity to apply to complete a practicum in a specialist school

www.education.auckland.ac.nz/gdprimary
“My passion for education began while I was working in the hospitality industry, training new staff and seeing them experience a light bulb moment when they learnt a new skill. That, combined with my love for kids and the idea that I could make a difference for our youth, made pursuing a teaching career a no-brainer.

“Studying in South Auckland allowed me to be part of an incredibly rich culture and diverse teaching space. I’ve found a whole new whānau of classmates, support staff and lecturers, who have gifted me valuable memories, lessons and support when I needed them most. Our common passion for youth and genuine love for one another allowed us to gain the necessary skills and knowledge to translate our drive into action and become the best teachers we could be.

“The best thing about teaching is the privilege of being part of children’s lives. No matter how hard my day may be, knowing that I have a platform to make a positive difference on a child’s life is the reason I’m in this career. I love building relationships with whānau too, so my positive influence extends beyond the classroom.

“One day, I want to be involved with running the Bachelor of Education (Teaching) programme in South Auckland, so I can give back to the staff who helped me get to where I am today. I also want to write journal articles about Māori and Pasifika children, to have a positive impact on marginalised communities within New Zealand and around the world.”
“Over the past few years, we’ve hired several teaching graduates from the University of Auckland’s education programmes. The content knowledge, up-to-date teaching practice and relationship skills these graduates bring to the table have a really positive impact on Pasadena Intermediate School students and staff.

“We’ve also had a lot of Faculty of Education and Social Work students come to our school on practicum. They’ve demonstrated their abilities and built relationships with students. This has led to full-time teaching roles for some students.

“Pasadena Intermediate is a community-based school with a diverse student population and a focus on having an active role in the local community. We’re always looking for great teachers and we’ve certainly had some really strong Auckland graduates in all areas of our school, including both English and Māori-medium teaching.

“The best part of working in a school environment is the culture. Students demand a lot, but we get so much satisfaction from seeing them grow. Working with other teachers to get the best out of our students is incredibly rewarding. Good people make good teachers, and we need more good teachers shaping the generations of the future.”

Jonathan Hughes
Principal, Pasadena Intermediate School
University alumnus: Diploma of Teaching (Primary)
Keeghan O’Meara Hei Hei

“Iwi: Ngāpuhi
Student: Bachelor of Education (Teaching) Huarahi Māori specialisation

“Becoming a teacher is the perfect way for me to combine my passions for education and te reo Māori, and pass them on to our tamariki.

“As a second language learner, I wanted to immerse myself in a learning environment where te reo Māori was the dominant language, so the Huarahi Māori programme was perfect. Learning with the Te Puna Wānanga staff is very exciting and I’ve been able to soak in so much learning and knowledge.

“From literacy and numeracy to Physical Education and technology, I’ve really enjoyed taking the curriculum courses, while also getting an insight into what it’s like to actively use Te Marautanga o Aotearoa in the classroom through practicums.”
Inspire a generation of young learners by sharing your passion for a subject. After you complete a bachelor's degree with high-level courses in a subject area taught at secondary school, this one-year programme will qualify you to teach students from Year 9 to Year 13. Secondary school teachers are in demand across Aotearoa New Zealand and overseas.

**Graduate Diploma in Teaching (Secondary)**

*Ngā miramiratanga Highlights*

- Become a secondary school teacher in just one year, to pass on your passion for a subject to young adults (typically aged 13–18).
- Develop the skills to support students’ learning and inspire them to reach their goals.
- Experience 16 weeks of practical placements in high schools and colleges.
- Get an in-depth understanding of the curriculum for your subject(s) and the essential skills to teach it/them effectively.
- Work with teachers during practicum and develop relationships with subject specialists in schools and potential employers.
- Start earning a higher teachers’ salary sooner than those with school-based qualifications.

**During your programme of study you will:**

- Study the latest educational theory, including practice specific to secondary teaching and adolescents
- Learn how to teach your subject/s through curriculum courses
- Undertake practical placements in secondary classrooms and work alongside experienced teachers to develop excellent teaching skills and confidence to teach all learners in diverse classroom settings

Note: This is an intensive programme equivalent to 15 months of full-time study completed within a 12-month period.

**Kōwhiria tō umanga Choose your career**

**Secondary teaching**

With a qualification in secondary teaching, you will be eligible to apply for registration and provisional teacher certification in Aotearoa New Zealand. You’ll be qualified to teach at secondary schools, utilising your undergraduate degree to teach one or more subjects. Our graduates teach in Aotearoa New Zealand and around the world.

**Other related job opportunities:**

- Curriculum developer
- Education consultant
- Learning designer
- Mental health education specialist
- Policy adviser for the Ministry of Education
- Researcher

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Justin-Leigh Manuel

Iwi: Ngāti Porou, Te Atihau-nui-a-Paparangi, Ngāti Whātua ki Orakei Ngāti Āpa ki Te Rā To, Ngāti Āpa, Morehu

Graduate: Graduate Diploma in Teaching (Secondary)

“My passion for creativity, arts, and helping rangatahi Māori pursue their dreams led me to a teaching career. I completed an undergraduate and postgraduate degree in Māori Visual Arts before starting the Graduate Diploma in Teaching (Secondary).

“Going to schools to experience teaching first-hand during practicums has been extremely insightful and developed my teaching practice. At the end of Semester Two, I became a te reo Māori teacher at Auckland Normal Intermediate, and have now secured a full-time job as a visual arts teacher at Rosmini College.

“The programme is challenging and engaging, with fantastic teachers, facilities and overall course content. I’ve enjoyed learning alongside like-minded people who are also driven to become teachers. This programme is ideal for anyone who wants to pass on their passions to students through secondary teaching.”
Teaching English to Speakers of Other Languages (TESOL)

Turn your passion for English into language-teaching skills so that your students can participate as global citizens. This holistic degree provides you with a deep understanding of teaching English to students of all ages, while building your knowledge in psychology, philosophy, sociology and history.

Bachelor of Education (TESOL)

Ngā miramiratanga Highlights
- Study at one of the world’s top universities for Education as a subject*.
- Complete two supervised work placements where you will observe TESOL teaching in Auckland, one of the world’s most diverse cities.
- Learn about the latest digital teaching tools and strategies for interactive, collaborative and engaging classes.
- Develop skills and knowledge to teach students of all age groups, and in a range of contexts, based on the best international research and practice.
- Learn in an environment grounded in the Māori concept of “ako”, which recognises the knowledge and experience of both teachers and students.

In the first year you will:
- Take core TESOL courses, introducing you to language teaching, academic writing and Aotearoa New Zealand’s bicultural context
- Develop your understanding of pedagogy, teaching, assessment and the development of education
- Take two courses from the General Education schedule (outside your main field of study) to broaden your learning

In subsequent years you will:
- Take part in one practical placement per year in a language-teaching centre
- Study the disciplines that underpin TESOL, including psychology, sociology, philosophy, history and language learning theory
- Carry out your own inquiry research into a topic relevant to your teaching
- Choose an elective course each year in an area that interests you

www.education.auckland.ac.nz/bedtesol

Kōwhiria tō umanga
Choose your career

Career paths could include:
- Teaching in a language school or international school
- Working on educational programmes with refugees and migrants
- Consultancy for community organisations or government
- Private tutoring
- Educational leadership or policy advice
- Curriculum development

Teaching in New Zealand schools
If you decide to pursue a teaching career in New Zealand, you can gain registration by adding a Graduate Diploma in Teaching, subject to meeting entry criteria. See pg. 7, 8, 12.

Siyu Zhang

Student: Bachelor of Education (TESOL)

“As an international student, it’s essential to have experiences of studying abroad. Studying the Bachelor of Education (TESOL) at the University of Auckland has allowed me to perfect my written and spoken language, and my teaching skills.

“I’m really enjoying the variety of interesting course topics, from instructed language learning to education and social justice. Studying different teaching methods and learning how children develop has been indispensable in achieving my goal of becoming a skilled English teacher. I look forward to using my degree to help other international students to learn English in the future.”

1. Fees listed are an estimate for 2020 (for a full-time student) and provided as a guide only. For more information see www.auckland.ac.nz/fees

*QS World University Rankings by Subject 2019
Empower people and find solutions to social inequality. Gain skills to support individuals and communities to create positive long-lasting changes. Social workers are sought after around the globe and are recognised for improving the wellbeing of others.

Bachelor of Social Work/Bachelor of Social Work (Honours)

Ngā miramiratanga Highlights

- Work as a social worker in New Zealand or overseas with a professional qualification that is recognised by the New Zealand Social Workers Registration Board and international bodies.
- Experience an integrated approach to learning that combines a variety of disciplines, including psychology, sociology and law.
- Complete 120 days of supervised practical placements to experience first-hand what it’s like to be a social worker.
- Have the opportunity to gain real-world experience in a range of organisations, such as large district health boards, services for children, youth and families or community agencies.
- Take range of specialist courses to hone your skills, expertise and interests throughout the programme.
- Choose to undertake a research project and complete your degree at postgraduate level if you gain a place in the honours programme.

In the first year you will:

- Be introduced to work in social and human services
- Study psychology and sociology for human services, professional communication skills, te reo, tikanga and kaupapa Māori approaches, the role of the Treaty of Waitangi in social work, cultural diversity and the nature and contexts of social work as a profession

Over the following three years you will:

- Develop your skills in working with youth, families, elderly and disabled people in diverse cultural communities
- Gain real experience during supervised placements in social work agencies, where you will both observe and work alongside social work professionals
- Build on your theoretical knowledge base with the addition of courses in the theory and practice of social work, including the policy environment, law and the state

Depending on your grades, you may be eligible to complete the final year of your Social Work degree at honours level. An honours degree is a postgraduate qualification that demonstrates an advanced level of critical and analytical ability and allows you to investigate an area of interest through a research project.

During the programme of study you will also take two courses from the General Education schedules available for this degree.

www.education.auckland.ac.nz/bsw

Master of Social Work (Professional)

If you already hold an undergraduate degree in a related discipline, you may be able to study at masters level to become a qualified social worker in just two years. This programme prepares you for a professional career in social work, building on your qualification in a related area such as social sciences, sociology, psychology, health sciences or human services.

www.auckland.ac.nz/mswprof

Kōwhiria tō umanga

Choose your career

Social worker

There is a shortage of qualified social workers in many countries, particularly New Zealand, Australia and the UK.

By studying with us, you will be qualified to work as a social worker in a wide range of fields, such as:

- Health
- Child and family services
- Child protection and justice
- Youth work
- Schools
- Mental health and addiction
- Disability services
- Elder care

Our degrees are recognised by the Social Workers Registration Board and international bodies, allowing you to apply for social work registration.

You can also go on to postgraduate study and research.

1. For detailed information see www.auckland.ac.nz/entryrequirements
2. Fees listed are provided as a guide only (for full-time students), based on 2020 figures. For more information see www.auckland.ac.nz/fees
3. This programme is at postgraduate level. For information on masters programmes visit www.education.auckland.ac.nz/pg-programmes
“Throughout high school, my direction was focused on studying engineering or computer science, but my life experiences drew me to social work. I was diagnosed with a brain tumour in my final year of high school, giving me a 10% chance of survival. It was the biggest challenge of my life, and I couldn’t have got through it without the support from the people and organisations around me.

“After beating cancer, graduating high school and getting a taste of a few career options, I wanted a job that involved connecting with people and making a difference – so I enrolled in the Bachelor of Social Work.

“I love learning the theory and developing the skills to meaningfully engage with people, through interviewing, collaboration, consultation and strength-based perspectives. I’m about to go on a three-month practical placement, and I’m really looking forward to putting what I’m learning into practice.

“The programme opens your eyes to a whole range of customs and protocols in different cultures, setting you up to work with people of all backgrounds. Courses have a huge emphasis on te reo, whakawhanaungatanga and tikanga. The small class sizes and one-on-one support from lecturers has brought a sense of whānau to my cohort. We all have diverse backgrounds and journeys, but with the same goal: building connections and helping others.

“The degree is really broad and can lead in so many different directions, from youth work to agencies, but I think I want to work in the medical side of social work one day. If you want a career in community and relationship-building, the Bachelor of Social Work is definitely for you.”
Sport, Health and Physical Education

Follow your passion for sport, health and wellbeing, and develop the skills and knowledge to create your dream job. This flexible programme allows you to choose courses to suit your interests and career goals.

Bachelor of Sport, Health
and Physical Education

Ngā miramiratanga Highlights
- Enter into the exciting, fast growing industry of sports coaching, physical education and health promotion.
- Build specialist knowledge and identify your interests through industry experience.
- Choose a pathway: health education and promotion, sport coaching and leadership, sport science, health and physical education, or dance.
- Benefit from courses that draw on top international research, grounded in the social and cultural contexts of Aotearoa New Zealand.
- Learn how to drive positive change in sport and health, addressing issues such as mental health, fitness and nutrition.
- Explore opportunities for overseas study, internships and experiential learning.

In the first year you will:
- Complete courses (practical and theoretical) that introduce you to the broad disciplines of sport, health and physical education
- Begin your chosen pathway or take a range of electives to help decide on your focus
- Develop proficiency in digital technologies and tools to use in your future career

In subsequent years you will:
- Undertake industry experience to support your learning
- Have the opportunity to study in specialist areas such as Population Health, Exercise Sciences and Dance
- Become culturally responsive to the needs of all community groups, including young people and Māori and Pacific communities

Bachelor of Commerce/ Bachelor of Sport, Health and Physical Education

Increase your career options with this new conjoint programme.

Ngā miramiratanga Highlights
- Develop your skills in sport coaching, health promotion and physical education, while advancing your communication, teamwork and problem-solving skills.
- Gain the business acumen and knowledge to be leadership-ready for employment in this increasingly relevant global industry.

In the first year you will:
- Complete a range of courses that introduce you to areas such as te ao Māori, learning and pedagogy, biophysical foundations, economics, business and statistics

In subsequent years you will:
- Gain business knowledge and skills to set up your own business in sport, health or wellbeing or contribute expertise to an existing business
- Undertake industry experience to support your learning
- Choose a major within the Bachelor of Commerce and have the opportunity to focus on a specific pathway within the Bachelor of Sport, Health and Physical Education

Kōwhiria tō umanga
Choose your career
You will graduate with an in-depth understanding of the latest research, theories, ideas, concepts and practices related to the fields of Sport, Health and Physical Education. You will have built the skills and understanding to lead change in communities to improve health and wellbeing and support others to enjoy physical activities.

Career paths and jobs can be varied depending on your area of interest. Examples include:
- Sport coaching
- Teaching
- Corporate health and wellbeing
- Sports programme development and coordination in schools or sports trusts
- Community health education, health promotion and advocacy
- Community dance teaching
- Event management

Interested in teaching?
If you decide to pursue a career in teaching, you can add a one-year teaching qualification at graduate level, such as the Graduate Diploma in Teaching\(^3\) (See pg. 7, 8, 12 for more details.)
“Ever since I was young, I’ve been involved with sport and coaching. My friends and family who had graduated from the University of Auckland all told me about the high-quality lecturers and courses, so enrolling in the Bachelor of Sport, Health and Physical Education was an easy choice.

“The learning environment has been amazing. The lecturers are all very approachable and supportive of our goals. The courses encourage collaborative work, which has created strong bonds within our classes. It’s a very hands-on programme, which gives a really good insight into all the different careers in the world of sport, health and physical education.

“The degree is great because you can shape the programme to suit yourself. The first year gives you a chance to sample different areas of the industry, and in the following years you can focus on a specific pathway to set yourself up for your career.

“I enrolled in the programme with the intention of becoming a PE teacher, but a practical placement at a gym allowed me to discover a new interest in exercise sciences. Many of my peers found new passions in all sorts of areas they hadn’t intended on pursuing, thanks to the wide variety of courses and pathways offered.

“I can still see myself going into teaching in the near future, but my first goal after graduation next year is to get into specialised gym work, helping people to better their physical health and sporting abilities. The programme has definitely developed my people skills and given me the technical knowledge I need to work in this field.”
**Education as an Arts subject**

If you are interested in Education, but are not sure you want to teach, you can study Education as a major within a Bachelor of Arts (BA) degree. The BA blends Education with core disciplines such as Psychology, Philosophy, Sociology and History. Courses cover theory and research across a wide variety of areas ranging from child and adolescent development to politics in education.

### Bachelor of Arts – Education major

**Ngā miramiratanga Highlights**
- Foster your critical thinking and analytical skills, which are applicable in many areas of work, including educational and social policy, human resources, social work and educational and psychological professional services.
- Develop research-based knowledge of development and learning applicable to other programmes of study, workplaces and family life.
- Gain an academically strong pathway into research and postgraduate study in Education.
- Secure a solid grounding to later pursue a one-year Graduate Diploma in Teaching for a career in the classroom.
- Choose to major in Education or take Education courses to complement study in other areas.
- Explore opportunities for overseas study, internships and experiential learning.

In the first year you will:
- Choose at least two Stage I courses in Education in order to take this subject at a more advanced level later
- Challenge yourself with courses informed by cutting-edge research and delivered by lecturers who are experts in their fields

In subsequent years you will:
- Decide whether Education is a subject in which you will major
- Choose to specialise in a specific area of Education or simply select courses of interest
- Think about your next steps and whether you are interested in further study, research or teaching

Note: The Bachelor of Arts in Education is offered through the Education in the Liberal Arts programme in the Faculty of Arts.

**Kōwhiria tō umanga**

**Choose your career**

**Education**
A Bachelor of Arts in Education can open up a variety of career paths. Education is a broad sector where you can work in education-based services or in educational roles in other organisations. Our graduates enter a variety of careers in New Zealand and overseas, including:
- Education-based services
- Media, arts and the film industry
- Marae-based training
- Policy analysis
- Research agencies
- Tourism
- Writing, editing and publishing
- Social and community services
- Translation services
- Local government
- Justice services

**Interested in teaching?**
A Bachelor of Arts in Education provides a strong foundation to progress to a one-year Graduate Diploma in Teaching, specialising in Early Childhood, Primary or Secondary. (See pg. 7, 8, 12 for more details.)

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<table>
<thead>
<tr>
<th>Programme</th>
<th>Full-time</th>
<th>Part-time study options available</th>
<th>Points</th>
<th>Location</th>
<th>Entry criteria</th>
<th>Start date</th>
<th>Indicative annual fee1</th>
</tr>
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<tbody>
<tr>
<td>Bachelor of Arts - Education major</td>
<td>3 years</td>
<td></td>
<td>360</td>
<td>City</td>
<td>Undergraduate entry</td>
<td>1 March 2021</td>
<td>$6,242.40 – $7,200</td>
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<td></td>
<td></td>
<td></td>
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<td></td>
<td><a href="http://www.auckland.ac.nz/ba">www.auckland.ac.nz/ba</a></td>
<td>19 July 2021</td>
<td>$31,038 – $37,141</td>
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</tbody>
</table>

1. For detailed information see www.auckland.ac.nz/entryrequirements
2. Fees listed are provided as a guide only (for full-time students), based on 2020 figures. For more information see www.auckland.ac.nz/fees

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**Modules**

Complement the skills you will develop through your BA with our new Education modules (optional groupings of three courses on a particular theme) to cater to your career goals.

**Teaching in Society**
Develop your understanding of teaching beyond classrooms to public educative spaces such as museums and galleries, libraries, virtual worlds and the streets. Gain a critical understanding of teaching traditions and practices in various environments. Foster the ability to engage critically with ideas.

**Community Service in Youth Development**
Critically examine current issues facing NZ youth, including social justice, inequality and institutional bias. Develop relationship-building skills by working as a youth mentor and hone your abilities in youth advocacy, policy and programme development.
“Studying Education within the Bachelor of Arts has given me a really well-rounded degree and solid experience and skills for my future career. The Education courses complement the other courses I am taking for my second major in History. I’ve especially enjoyed extending my learning in Māori studies and history through my studies in Education.

“After I’ve completed my Bachelor of Arts, I plan to enrol in a Graduate Diploma in Teaching to fulfil my goal of becoming a secondary school history teacher. The great thing about the Education major is that we don’t just learn educational theory – we learn how to translate the theory into practice.

“My courses have taught me a lot about the diversity of a classroom. As an educator, you can have a class of 30 students; each one is an individual who may learn in a different way. This programme has helped me understand how people learn and to develop the skills to adapt my teaching style for each student.

“I’ve been really lucky to have some amazing teachers in the past. I can’t wait to combine my knowledge, teaching philosophy and aspects of their teaching that worked well for me as a student, to become the best history teacher I can be.”
Te ao tauira Student life

With faculty clubs, events and a community vibe, you’ll leave the Faculty of Education and Social Work with friends for life and a student experience to remember.

Education and Social Work Student Association

Run by students, for students, the Education and Social Work Student Association (ESSA) makes studying a positive, fun and relaxed experience. Get involved with social and sports events, free soup days, food parcels, hot drink drop-ins and student training and development. ESSA will also provide welfare services, help you access hardship grants and make your voice heard through student class representatives.

Pasifika Success

Our team of former students at Pasifika Success help Pacific students to become confident and independent learners in a culturally supportive environment. Unlock your full potential with the help of Tuakaqu Mentors, who will provide academic support, study skills development and advice on any queries, from scholarship applications and StudyLink questions, to advice on personal life and your future after university.

Te Korowai Atawhai

Te Korowai Atawhai provides a safe space for tauira Māori to explore their cultural identities and achieve their academic goals. You’ll have academic and pastoral support throughout your programme of study at the Faculty, including workshops and wānanga throughout the year to develop your study skills. Te Korowai Atawhai has a student common space where you can build whanaungatanga, study and chill with other tauira Māori. Pouwhirinaki will provide extra academic support as well as mentorship facilitated by a tuakana/teina model.

Education and Social Work Rainbow Network

The University is committed to supporting LGBTQITakatāpui+ students to have a positive and successful university experience. The faculty Rainbow Network provides opportunities to meet and connect with fellow LGBTQITakatāpui+ students and staff, runs events and provides a voice for our faculty’s students within the wider University community.

First Year Experience Programme

Our First Year Experience Programme links you to an experienced student, who acts as a mentor for your entire first year. Your mentor will help answer all questions, big or small, and help you make friends, build networks and get used to life at the University.

Va’atele Folauga for Success programme

All new Social Work and Sport, Health and Physical Education students will attend a Va’atele Folauga for Success programme, a three-day orientation and induction programme. With a trivia quiz, sessions on goal setting and family, academic workshops and other fun events, the induction builds a sense of whakawhanaungatanga and matakäinga between staff and students.

Get involved with other events

• Carnivals
• Arts and cultural events
• Politics Week
• Pride Week
• Sustainability Week
• “Stress less” Week
• BBQ & Beats
• Movie Nights
• Faculty sports events

www.education.auckland.ac.nz/studentlife

SOPHIE PEUNG
ESSA President
First Year Experience mentor

Student: Bachelor of Education (Teaching) Primary specialisation

“The best part of studying at the Faculty of Education and Social Work is that it is a community, where students are able to build relationships with their peers and lecturers. There are so many support services, events and opportunities to get involved with.”
Which campus is right for you?

Epsom Campus: 74 Epsom Avenue, Epsom, Auckland*

Nestled amongst pohutukawa trees, the Epsom Campus is just a 10-minute drive from the hustle and bustle of the city. It’s the main base of the Faculty of Education and Social Work. We offer a community-minded, supportive, multicultural environment where everyone has the opportunity to build strong bonds with their lecturers and peers.

The campus is also only a few minutes’ walk from the cafés and shops of Mt Eden Village. The campus has a full range of facilities, including a gym, tennis courts and Te Aka Matua o Te Pou Hawaiki Marae. Epsom Campus is just a short bus ride from most of our University accommodation options.

Note: Study options currently offered at the Epsom Campus will be relocated to the City Campus in the future. Students starting a qualification at Epsom in 2021 may complete subsequent years at the City Campus.

Tai Tokerau Campus: 13 Alexander Street, Whangārei*

Located in the heart of Whangārei, the Tai Tokerau Campus offers popular university programmes within a close-knit community.

The faculty offers selected programmes in English and Māori-medium teaching and preparation programmes to prepare students for university study. Postgraduate support is also available for courses delivered at the campus or online. Our campus of around 150 students is a friendly and supportive learning environment. There are dedicated support services and a branch of the Sylvia Ashton-Warner Library on campus.

City Campus: 22 Princes Street, Auckland City

The City Campus is located in the heart of Auckland City and is the main campus of the University. Education courses within the Bachelor of Arts, most General Education options and some courses within the Bachelor of Sport, Health and Physical Education and the Bachelor of Education (TESOL) are taught on City Campus. Students at other campuses also have access to the wide range of facilities and services located at City Campus.

South Auckland Campus: 6 Osterly Way, Manukau, South Auckland

The University offers a range of preparation and foundation programmes in South Auckland, to prepare you for university study. You can also complete a full primary teaching degree with your practicum placements in your local community. For teachers and educators who work or live nearby, this is a great campus in which to connect with other postgraduate students and researchers to support your ongoing learning. This campus is also popular with students travelling from the Waikato and East Auckland areas.

For more details about our campuses visit www.education.auckland.ac.nz/campuses

*These campuses offer free student car parking.

Fees and money matters

Visit our website to find out about financing your study, including student loans and allowances, budgeting advice and a list of undergraduate programme fees.

www.auckland.ac.nz/future-undergrad-fees

Tertiary education fees-free

You may be eligible for fees-free study. Take a look at the New Zealand Government website for information.

www.feesfree.govt.nz

Accommodation

The University has a range of catered and self-catered accommodation options available. As a high school leaver enrolled in the first year of a bachelors degree or foundation certificate at the Epsom Campus, you have a guaranteed place in a University of Auckland Hall of Residence, provided your application is submitted to Accommodation by Wednesday 30 September 2020.

This offers you the experience of connecting with other students in a fun and supportive environment – and means you can plan your move to Auckland without the added pressure of finding a place to live. Most of our University accommodation is only a short bus ride to and from Epsom Campus. For more information on the application and offer process, or to view our accommodation options, visit www.accommodation.auckland.ac.nz

Scholarships and awards

The University has a wide range of scholarships and awards available, including scholarships specifically for Faculty of Education and Social Work students, such as the Start Smart Scholarships, the Sue Caswell Scholarship and the William, Betty and Jill Bell Award.

www.education.auckland.ac.nz/scholarships-and-awards

TeachNZ (Ministry of Education) could support your teaching journey by covering your fees and paying you an allowance while you study.

www.auckland.ac.nz/teachnz

Student services and support

The University of Auckland offers you excellent campus facilities and student support services.

www.education.auckland.ac.nz/student-support

Interested in further study?

After completing your undergraduate study, you can continue on to study at postgraduate level either full-time or part-time while working.

The Faculty of Education and Social Work offers a comprehensive range of postgraduate programmes ranging from honours degrees and postgraduate diplomas through to masters and doctoral programmes.

www.education.auckland.ac.nz/postgraduate
Te whakauru mai Entry

To gain entry to a degree programme at the University of Auckland, you must meet admission, programme and undergraduate English language requirements.

New Zealand secondary school applicants
For entry based on a New Zealand secondary school qualification, you must first meet the University Entrance (UE) standard – UE is the minimum standard needed to enrol at a New Zealand university. For entry requirements based on NCEA, Cambridge International and IB qualifications, see www.auckland.ac.nz/entryrequirements

You must also meet the entry requirements for your programme. See the chart below.

Alternative entrance pathways
Overseas secondary school applicants
You must meet the equivalent of the New Zealand University Entrance standard (the minimum standard for admission to New Zealand universities) as well as the entry requirements for the programme you wish to enrol in. These are listed on our website. If you have completed a qualification not listed on our website, we will assess your application on an individual basis.

You must also meet our undergraduate English language requirements. www.auckland.ac.nz/entryrequirements

Special Admission
If you are over 20 years of age on the first day of the semester you plan to commence study, are a New Zealand or Australian citizen or permanent resident and have no formal University Entrance qualification, you may be eligible for Special Admission. You will need to meet the other selection requirements for your programme.

www.auckland.ac.nz/special-admission

Discretionary Entrance
If your Year 12 results are exceptional and you are aged under 20, and are a New Zealand or Australian citizen or permanent resident and do not hold a University Entrance qualification, you can apply for admission by Discretionary Entrance. You must have National Certificate of Educational Achievement (NCEA) Level 2 or higher. You will be assessed on your academic background and a recommendation from your school principal. www.auckland.ac.nz/entryrequirements

Home-school applicants
You must achieve the UE standard from a recognised secondary qualification or foundation programme, and meet the requirements for your chosen programme.

www.auckland.ac.nz/entryrequirements

Prior tertiary study
To transfer from a New Zealand or overseas tertiary institution you must meet admission, programme and undergraduate English language requirements. When you apply, you may also apply for a transfer of credit for courses completed elsewhere.

www.auckland.ac.nz/priortertiarystudy

Preparation programmes
Successful completion of one of our preparation programmes allows admission to the University of Auckland Faculty of Education and Social Work undergraduate programmes. (See pg. 4 for more information about preparation programmes.) Note that you must also meet the “Other programme entry requirements” in order to gain entry to a programme of study. See the chart below.

www.auckland.ac.nz/preparation

Undergraduate Targeted Admission Scheme (UTAS)
The University has a range of admission schemes to improve access to higher education for equity groups. UTAS is the University’s Undergraduate Targeted Admission Scheme for eligible Māori and Pacific applicants, applicants with disabilities, applicants from refugee backgrounds or students from low socio-economic backgrounds. For the purposes of UTAS, low socio-economic background applicants are school leavers from a low decile (1, 2 or 3) school. UTAS reserves a number of places in our undergraduate programmes for such students who have met the University Entrance standard but do not meet the guaranteed entry score for the programme of their choice.

www.auckland.ac.nz/utas

Other programme entry requirements

<table>
<thead>
<tr>
<th>Programme</th>
<th>Other selection requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Education (Teaching) – BEd (Tchg)1</td>
<td>Referees’ report and an interview. Applicants must be capable of meeting the requirements of the Teaching Council of Aotearoa New Zealand, including language proficiency, and will be subject to subject checks. 2, 3, 4</td>
</tr>
<tr>
<td>Bachelor of Education (Teaching English to Speaker of Other Languages)5</td>
<td>Police Check and an interview</td>
</tr>
<tr>
<td>Bachelor of Sport, Health and Physical Education – BSportHPE5</td>
<td>No additional requirements</td>
</tr>
<tr>
<td>Bachelor of Commerce/Bachelor of Sport, Health and Physical Education</td>
<td>No additional requirements</td>
</tr>
<tr>
<td>Bachelor of Social Work – BSW6</td>
<td>Referees’ report. Applicants may be invited for an interview. Applicants must be capable of meeting the requirements of the Social Workers Registration Act, which includes safety checks. 2, 3, 4</td>
</tr>
</tbody>
</table>

1. Māori and Pacific students, students with disabilities, and students from refugee or low socio-economic backgrounds who do not reach the guaranteed admission standard but who have University Entrance will be assessed against the Targeted Admission criteria. For further information, call 0800 61 62 63 or email education@auckland.ac.nz

2. The ability to communicate effectively and fluently in English and/or te reo Māori is an essential requirement for all teachers in Aotearoa New Zealand. Applicants will need to provide evidence of meeting the Teaching Council Mātātū Aotearoa Language Competency requirements. See www.teachingcouncil.nz/content/language-competency-requirements

3. All applicants admitted under Special Admission or recognition of previous academic study will need to undergo a literacy skills assessment. All Bachelor of Education (Teaching) applicants who meet the above entry criteria will also be assessed for numeracy skills.

4. When applying for Faculty of Education and Social Work programmes you must demonstrate the potential to meet the criteria for industry registration and for working in your chosen field, particularly where this applies to working with children. Requirements include: a declaration of health conditions, a declaration of criminal convictions, a Police Check and safety checks under the Vulnerable Children Act 2014. For more information on safety checks see www.education.auckland.ac.nz/application-and-admission
Academic integrity requirement

Please note that all undergraduate and postgraduate students admitted for the first time to a programme at the University are required to take an online academic integrity course. www.academicintegrity.auckland.ac.nz

Academic English Language Requirement (AELR)

The University has an Academic English Language Requirement (AELR) for all its undergraduate programmes. The aim of the AELR is to ensure you have a sufficient level of competence in academic English to support your study at University. The AELR will not affect whether you are offered a place on a programme. It may be met through your entry qualification or through satisfactory completion of an approved course in your first year of study. www.auckland.ac.nz/aelr

Tono mai ināianei Apply now

First go online

Complete the Application for Admission online. If you don’t already have an account you’ll be asked to sign up for a new one. It’s quick and easy, and you’ll soon be underway in making your application.

www.auckland.ac.nz/applynow

If you are in your final year of secondary school, you should apply before your final school results are released. It is advisable to apply for the programmes that you might wish to enrol in well before the closing date. However, late applications will be considered if places are available.

Next, you’ll receive an acknowledgement email asking you to provide supporting documents (and in some cases to complete other requirements) before your application can be assessed. You may need to complete a literacy and numeracy assessment and/or attend an interview. See pg. 22 for details.

You can check your application status online at any time by logging on to your application.

Your final offer of a place depends on two things: your admission to the University (which for school leavers may depend on your final school results) and your assessment by the relevant faculty.

If your application is successful, we’ll email you an offer with instructions on how to accept the offer.

*For some Education and Social Work programmes, you are required to submit supplementary information (such as a Police Check consent form) and referees’ reports.

Next you need to enrol

Once you’ve accepted an offer of a place in a programme, you can find out which courses you should enrol in at www.education.auckland.ac.nz/enrolment

For an online tutorial about the enrolment process, visit www.auckland.ac.nz/enrolment

Next, you need to make sure you pay your fees. You’ll find all the details at www.auckland.ac.nz/fees

Closing date for applications for admission in 2021

<table>
<thead>
<tr>
<th>Programme</th>
<th>Closing Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>GradDipTchg (ECE, Primary and Secondary)</td>
<td>1 Nov 2020</td>
</tr>
<tr>
<td>Bachelor of Education (TESOL)</td>
<td>4 July 2021</td>
</tr>
<tr>
<td>All other Faculty of Education and Social Work undertaker programmes</td>
<td>1 Dec 2020</td>
</tr>
</tbody>
</table>

Please note: Applications submitted after the closing date will be considered if places are available.

Important dates

Experience Day – Tai Tokerau Campus
Tuesday 28 July 2020

Experience Day – South Auckland Campus
Wednesday 29 July 2020

Experience Day – Epsom Campus
Thursday 30 July 2020

Explore your study options and experience life at the Faculty of Education and Social Work. For more information and to register, visit www.education.auckland.ac.nz/info-sessions

University of Auckland Open Day
Saturday 29 August 2020
Find out about Education and Social Work study options at the University of Auckland, and get a taste of student life.
www.openday.ac.nz

Programme induction days 2021

Once you are enrolled in a programme, you will be notified about the compulsory induction day for your programme. This is usually during the week before lectures start.

Disclaimer: Although every reasonable effort is made to ensure accuracy, the information in this document is provided as a general guide only and is subject to alteration. All students enrolling at the University of Auckland must consult its official document, the current University of Auckland Calendar, to ensure that they are aware of, and comply with, all regulations, requirements and policies. Publication date: April 2020.