



**EDUCATION AND
SOCIAL WORK**

Course Outline 2018
EDUC 360: TREATY POLITICS IN EDUCATION (15 POINTS)
Semester Two (1185)

Course Prescription

A critical examination of the emergence of the Treaty of Waitangi in education, and the tensions and convergences that exist between Māori aspirations and state policies. Key themes, initiatives, relationships and policies in education are considered within the broader question of the place of the Treaty in Aotearoa New Zealand.

Programme and Course Advice

Prerequisite: Any 45 points passed at Stage II

Learning Outcomes

By the end of this course it is expected that the student will be able to:

1. Gained content knowledge about the historical and social context of the Treaty of Waitangi. What were the social forces at work nationally and internationally which led to the Treaty? What were Māori aspirations for a relationship with Britain? And what are the differences between the Māori and English text versions of the Treaty?
2. Critically examined the development of the Treaty of Waitangi as a force in 'political' and 'policy' discourses in New Zealand both social and educational. How, in what forms, and with what level of efficacy has the Treaty become part of our social and educational frameworks?
3. Critically analysed other social and cultural positions in relation to the Treaty. What might the relationship between biculturalism and multiculturalism be?

Learning and Teaching

There are 36 hours of teaching for this course.

Teaching Staff

Dr. Te Kawehau Hoskins
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Learning Resources

A range of articles and course materials will be provided through Talis, the University's online reading list management system.

Assessment

Assessment Type	Weighting
Assignment 1: Short Responses	25%
Assignment 2: Critical Reading Responses	30%
Assignment 3: Seminar and Essay	45%
Total	100%