Course Outline 2018
EDUC 351: UNDERSTANDING BEHAVIOUR IN CLASSROOMS
(15 POINTS)
Semester One (1183)

Course Prescription
The contribution of social psychological theories and methods to educators’ understanding and management of learning and instruction in New Zealand schools.

Programme and Course Advice
Pre-requisites: Any 45 points passed at Stage II.

Learning Outcomes
By the end of this course it is expected that the student will be able to:

1. Demonstrate an in depth understanding of key tenets of social psychological theory and research within education.
2. Utilise knowledge of social psychological concepts, principles and perspectives to critically inform and analyse classroom environments.
3. Describe how some key theories in social psychology contribute to educators’ understanding and management of learning and instruction.
4. Explain how some key theories in social psychology apply to New Zealand classrooms.
5. Describe how social psychological methods can be used to enhance classroom practice.

Learning and Teaching
There are 36 hours of teaching for this course.

Teaching Staff
Dr. Penelope Watson
Faculty of Education & Social Work

Learning Resources
The required textbook for this course is:

A range of articles and course materials will be provided through Talis, the University’s online reading list management system.
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<tr>
<th>Assessment Type</th>
<th>Weighting</th>
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<tbody>
<tr>
<td>CW Essay: Peer relationships, the social structure of the classroom, and implications for students</td>
<td>40%</td>
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<tr>
<td>Discussion Forums</td>
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<tr>
<td>CW Observation: Teacher differential behaviours and their implications for student achievement.</td>
<td>50%</td>
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<td>Total</td>
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