Course Outline 2018  
EDUC 316: GIFTED EDUCATION (15 POINTS)  
Semester One (1183)

Course Prescription  
An analysis of the gifted education movement and of the need for appropriate educational provision for gifted and talented students. The course draws on current research to assist with the identification of gifted and talented students and with the development of strategies to meet their learning and emotional needs.

Programme and Course Advice  
Prerequisite: Any 45 points passed at Stage II

Learning Outcomes  
By the end of this course it is expected that the student will be able to:

1. Articulate their position about the need for appropriate educational provision for gifted and talented students;
2. Understand identification issues for gifted and talented children;
3. Identify basic teaching strategies to meet the learning and emotional needs of gifted and talented students in the community;
4. Demonstrate knowledge of the current research base about gifted and talented students

Learning and Teaching  
There are 24 hours of teaching for this course.

Teaching Staff  
Dr. Catherine Rawlinson  
Faculty of Education & Social Work

Learning Resources  

A range of articles and course materials will be provided through Talis, the University’s online reading list management system.
<table>
<thead>
<tr>
<th>Assessment Type</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignment 1: Critical reading responses</td>
<td>20%</td>
</tr>
<tr>
<td>Assignment 2: Case study analysis</td>
<td>40%</td>
</tr>
<tr>
<td>Assignment 3: Oral presentation of a self-</td>
<td>40%</td>
</tr>
<tr>
<td>selected topic</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
</tr>
</tbody>
</table>