



**EDUCATION AND
SOCIAL WORK**

Course Outline 2018
**EDUC 115: INTRODUCTION TO CHILD AND ADOLESCENT
DEVELOPMENT (15 POINTS)**
Semester One (1183)

Course Prescription

Study of factors influencing children's development and socialisation within the culturally linguistically diverse context of New Zealand. Research from educational psychology and from family and parenting will be drawn upon to explore physical, social, cognitive and language development during childhood and adolescence.

Programme and Course Advice

None

Learning Outcomes

By the end of this course it is expected that the student will be able to:

1. Understand the seven themes that child development research tries to answer and give examples of specific research findings relevant to each theme.
2. Understand key theories of child and adolescent development and be able to define key terms.
3. Describe and evaluate key methods used in research about child and adolescent development.
4. Explain how children's social, emotional, language, and cognitive development changes with age.
5. Describe and give examples of key factors that influence child and adolescent development.

Learning and Teaching

There are 36 Teaching hours of teaching as part of this course.

Teaching Staff

Dr. Deborah Widdowson
Faculty of Education & Social Work

Learning Resources

The required textbook is:
Sieglar et al (2017), How Children Develop (5th Ed), Macmillan

A range of articles and course materials will also be provided through Talis, the University's online reading list management system.

Assessment

| Assessment Type | Weighting |
|-----------------|-----------|
| Class test | 25% |
| Essay | 20% |
| Tutorial | 5% |
| Final Exam | 50% |
| Total | 100% |