



THE UNIVERSITY OF
AUCKLAND
Te Whare Wānanga o Tāmaki Makaurau
NEW ZEALAND

Education and Social Work

Postgraduate Prospectus 2021

Education | Teaching | Social Work | Counselling |
Social and Community Leadership | Professional Supervision



No 1
New Zealand
University*



No 1
Global
Reputation**



No 1
In New Zealand
for Employability***



VISION

TE ĀRAHI I TE AKO ME TE PANONI KOIORA HEI
WHAKATUTUKI I TE HIRANGA ME TE TAUTIKA

LEADING LEARNING, CHANGING LIVES TO ACHIEVE
EXCELLENCE AND EQUITY

Tāraitia a anamata Create the future



Nau mai, haere mai ki Te Kura Akoranga me te Tauwhiro Tangata o Te Whare Wānanga o Tāmaki-makau-rau. Greetings, Talofa lava, Mālō e lelei, Fakaalofa lahi atu, Kia orana and a warm welcome to you.

If you aspire to enhance your knowledge and skills, take your career further or lead change in your community, postgraduate study at the University of Auckland is an excellent path for you.

At the Faculty of Education and Social Work, we strive to motivate individuals to achieve their potential and create a better world. Our teaching and research are world class, and our community of lecturers, researchers, professional staff and students is committed to leading learning and changing lives to achieve excellence and equity.

Whether you are a recent graduate, a working professional seeking professional development or someone who wants to generate new knowledge and ideas, the faculty offers a wide range of postgraduate programmes and courses for you to choose from.

These programmes will challenge you to theorise your own practice, adapt to changing approaches in your institution and contribute to scholarship in your chosen field. Ultimately, our programmes will enable you to make an impact

as you discover ways to improve the wellbeing and educational outcomes of individuals and communities in New Zealand and around the world.

To suit the needs of working professionals, many of our programmes offer flexible study options, including online learning and intensive block courses during school holidays.

I encourage you to explore this prospectus and our website and discover the postgraduate study option to suit your needs and career aspirations. If you have any questions or would like further information about postgraduate study in our faculty, our friendly staff at the Student Centre are more than happy to talk to you and provide advice.

A handwritten signature in black ink, appearing to read 'Mark Barrow', written over a light blue background.

ASSOCIATE PROFESSOR MARK BARROW
Dean of Education and Social Work
The University of Auckland

Cover attributions
*Times Higher Education and QS World University
Rankings 2020

**QS World Rankings Academic and Employer Reputation,
number one in NZ 2019

***QS Graduate Employability Rankings 2019

LEADING THE WAY



No 1
World-ranked
University for
Education*



Award-winning
academic staff



No 1
World-ranked University for
Sustainable Development
Goal impact**

FLEXIBLE STUDY OPTIONS



Online, blended,
distance learning,
block courses



22%
of our courses accessible
fully online
www.education.auckland.ac.nz/pg-study-online



23
Taught programmes
8 research programmes

OUR COMMUNITY



Academic, personal
and healthcare student
support services



More than
1300
postgraduate students



200+
International students
from over 30 countries

FUNDING YOUR STUDIES



Ministry of Education
literacy and numeracy
course subsidies available



\$40 million
Worth of postgraduate
scholarships and awards are
on offer each year



Over 250
Postgraduate scholarships
offered across the university
in 2020

*QS World University Rankings by Subject 2020

**Times Higher Education Impact Rankings 2019

“It’s really rewarding to use the skills and knowledge I acquired during my PhD to make a difference in my daily work.”

“After spending nine years teaching English at a Chinese university, I decided to pursue doctoral study overseas. The Faculty of Education and Social Work’s international reputation, low tuition fees, high-quality PhD training and inclusive culture made it the ideal place for me.

“My research focused on pre-service English teachers’ acceptance of computer-assisted language learning (CALL), and the factors influencing their intention to adopt CALL. Having personally benefited from CALL when learning and practising English myself, I’m particularly interested in the topic of ICT in the classroom.

“In many countries, such as China, great efforts have been made to promote ICT in the classroom – yet it’s quite common for teachers to have resistance to online learning. My study aims to identify factors that influence teachers’ acceptance of ICT, and I’m applying my research findings to monitor the effect of language teacher training programmes. I hope my research can enrich the current understanding of pre-service English foreign language teachers’ understanding of CALL and positively impact the development of language teacher training programmes, in China and around the world.

“My PhD helped foster my confidence, independence and resilience, while teaching me to synthesise information, communicate clearly and think critically. With the support of my supervisor, I travelled to the Chinese University of Hong Kong for three months as a visiting PhD student.

“After completing my PhD, I became a research fellow at the Quant-DARE unit, providing advice and consultation on education research and quantitative data analysis. It’s great to put my PhD research skills to use and contribute to the betterment of education research.”

Bing Mei

Graduate: Doctor of Philosophy in Education
Research Fellow, Quant-DARE Unit

A portrait of Bing Mei, a young man with short dark hair and glasses, wearing a light blue button-down shirt. He is smiling slightly and looking towards the camera. The background is a plain, light-colored wall. A large blue diagonal graphic element is overlaid on the right side of the page, containing the main title and a large portion of the text.

Rangahau me te pāpātanga ā whakatupuranga Research with generational impact

A passion for people is at the heart of research and practice at the Faculty of Education and Social Work. Our research and professional development centres are leading research and teaching to address wide-ranging education and social justice issues. Here, learning has impact, and our staff and students contribute knowledge vital to the education and wellbeing of communities and our world. Our research harnesses the potential of superdiversity in education and social justice issues nationally, regionally and globally. Whether you enrol in taught or research programmes, you will be

surrounded and supported by world-class academics. Research at the faculty ranges across diverse themes including: Advancing equity and social justice; Pasifika education research; Leading learning; Promoting lifelong wellbeing; Supporting intercultural inclusiveness; and Enhancing indigenous opportunities. Join the award-winning community of active learners who, like you, are dedicated to finding research-informed solutions that will better the lives of generations to come.

RESEARCH AND PROFESSIONAL DEVELOPMENT CENTRES

The Woolf Fisher Research Centre

An internationally recognised research centre for the development of education and schooling success for diverse communities within New Zealand, with a particular focus on Māori and Pacific communities.

The Marie Clay Research Centre

A research centre that promotes research, study or practice with young children in the following four areas: early language/s and literacy learning, learning equity through valuing culturally and linguistically diverse whānau/families, teaching innovation and teacher leadership in literacy to optimise learning of all students, with priority for Māori, Pasifika, and children from immigrant backgrounds.

The Centre for Community Research and Evaluation

A centre that strives to increase research and evaluation capacity through targeted support and networking. The centre works in collaboration with partner organisations in the social services sector to conduct research in practice and to create a social services community with research and evaluation skills needed to enhance practice.

The Centre for Asia Pacific Refugee Studies

A new research centre within the faculty which aims to develop effective responses to conflict and climate induced displacement. The centre is the first of its kind in the Asia-Pacific Region and will respond to the growing challenges through evidence-based scholarship and high-impact research.

The Centre for Arts and Social Transformation*

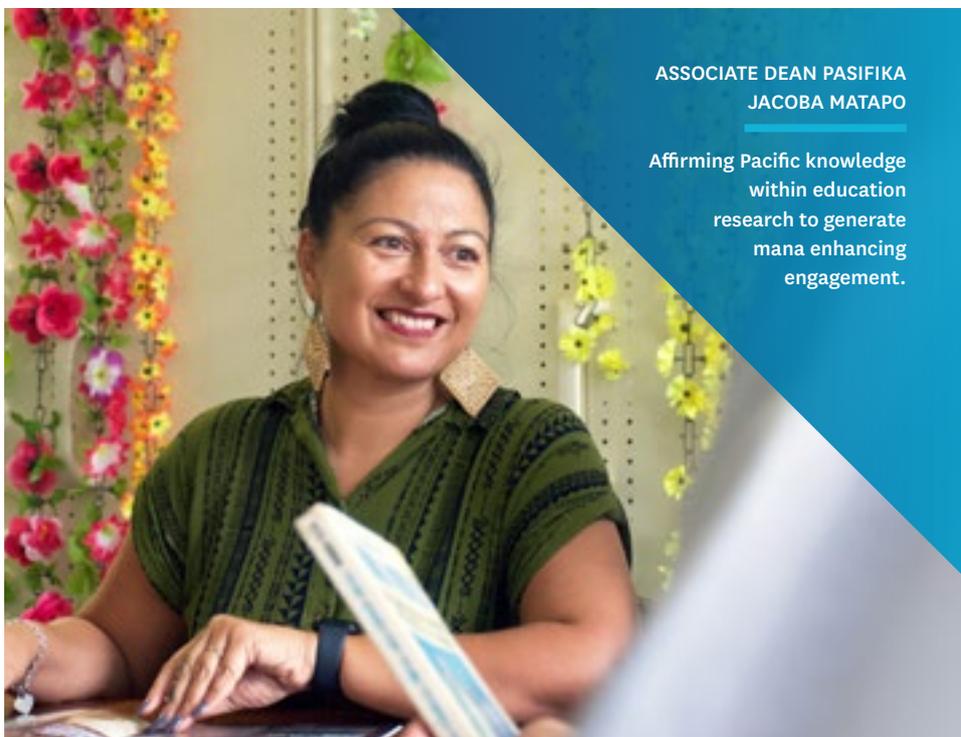
A new centre which researches the ethical, political and aesthetic tensions inherent in the relationship between the arts and social transformation. The centre aims to deepen understanding of the potential for the arts as transformative processes, especially in relation to learning and wellbeing, through multi-disciplinary applied research projects.

**This new research centre will launch in 2020, subject to approval.*



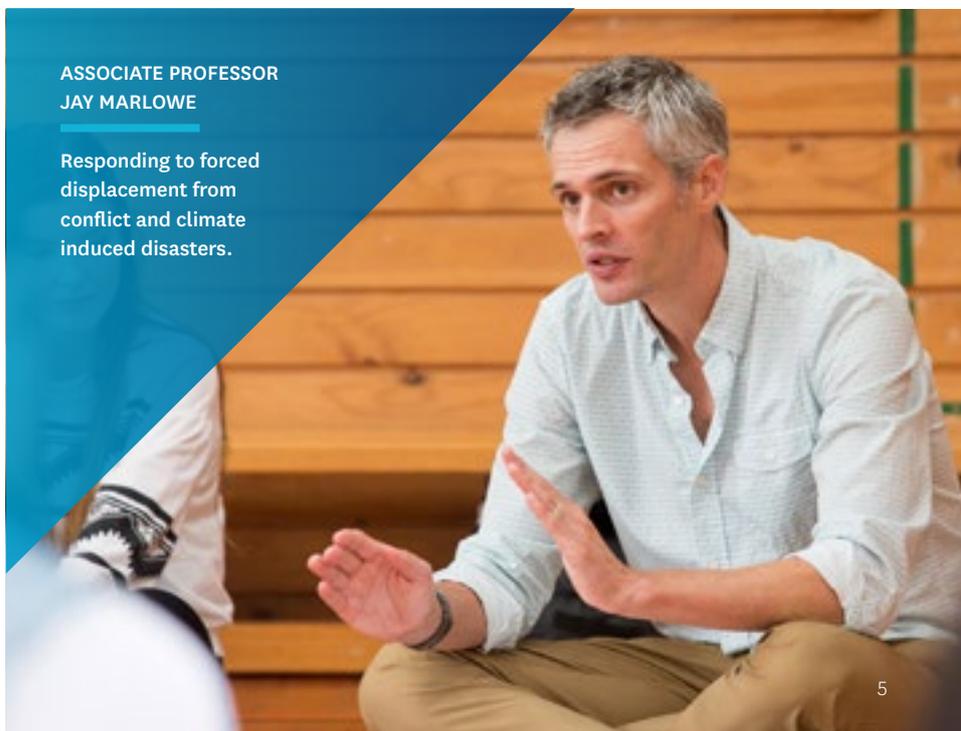
DR. MOLLY MULLEN

Examining the economies of arts organisations working towards social justice and wellbeing for young New Zealanders.



ASSOCIATE DEAN PASIFIKA
JACOBA MATAPO

Affirming Pacific knowledge within education research to generate mana enhancing engagement.



ASSOCIATE PROFESSOR
JAY MARLOWE

Responding to forced displacement from conflict and climate induced disasters.



DR. DARREN POWELL

Investigating how marketing strategies influence children’s knowledge of health and their identities.

The Centre for Child and Family Research

A multi-disciplinary research centre that strives to encourage and undertake high quality research relating to children, young people and families. The work undertaken by the centre typically occurs at the interface of education, health and wellbeing.

Critical Unit in Applied Theatre

A research unit that critically examines, explores and creates theatre and performances that address significant social issues in order to contribute to change. Applied theatre has developed alongside progressive radical people’s movements in various places around the world. In many cases, the left-leaning politics of these antecedent movements has shaped both the aesthetic and pedagogic intents of applied theatre practice.

The Research Unit in Pacific and International Education

A research unit that is the centre for the implementation, coordination, publication and dissemination of research in education and development in Oceania, and globally, which extends existing knowledge about Pacific Education.

The Richard Tinning Research Unit

A research unit with a vision to be a vibrant intellectual hub that collectively nurtures an intellectual community and culture that sustains high-quality research in the field of critical studies in Health Education, Physical Education and Sports Studies.

The Kohia Centre

A professional learning and development centre providing short courses and non-degree programmes for educators and those working in community settings, including the Teacher Education Refresh programme delivered on behalf of the Teaching Council of Aotearoa New Zealand.



ASSOCIATE PROFESSOR JASON STEPHENS

Dissecting the psychological factors that contribute to dishonesty and creating cultures that promote integrity.

DR. HINEKURA LISA SMITH

Te Rarawa, Ngā Puhī, Te Ati Awa

Revitalising Māori language, culture and identity through education.





“I’m the best teacher I have ever been since attaining my Master of Education Practice.”

“My Māori culture has been my backbone in life. I grew up in a mainstream school, lost in a system that didn’t support my learning style – but I was surrounded by many incredible teachers in my whānau and iwi. I became a teacher to make a difference for our Māori tamariki in mainstream school settings – I want them to succeed and reach their potential in all areas of school.

“I enrolled in the Master of Education Practice to enhance my skills and be an example to my students; I wanted to demonstrate that Māori success is not limited to anything. The University of Auckland has an outstanding School of Māori and Indigenous Education, Te Puna Wānanga, and all of my peers have been really supportive.

“I focused my studies on cultural responsiveness, an area that I think is lacking in Aotearoa New Zealand schools. We live in such a diverse world and, as educators, we need to understand our learners and their whānau to maximise engagement and utilise potential. Thanks to the flexible programme structure, I was able to dedicate myself to both work and study at the same time, and do justice to both.

“The course content was extremely relevant, and I use the skills that I developed during the programme on a daily basis. I now reflect more deeply on my pedagogy and can identify key factors of education that I can change for the betterment of all students. My classroom practice has become more articulate and successful, and I am even more inspired to go further with my studies now.

“Education is a forever-evolving part of society. This study journey allowed me to dive into the past and analyse the present, in order to prepare for the future in a way that is meaningful for myself, my students, their whānau and communities.”

Waratah Taogaga

Graduate: Master of Education Practice
Cultural Director, Helensville
Primary School

Education Programmes

Enhance your knowledge and practice, conduct thought-provoking research and make an impact in your workplace, community and the education sector. Many of our programmes allow you to balance work with study and complete your study from outside the Auckland area, through face-to-face, online and blended options with block courses. Many of our programmes can qualify some primary and secondary teachers for advanced salary status.

Become a teacher

Graduate Diploma in Teaching

One year full-time

Become a teacher by adding just one year of study to your existing degree. Our graduate programmes will equip you with the skills, knowledge and practical experience to start your career as a qualified teacher. Choose the Early Childhood Education, Primary or Secondary Teaching specialisation and become a provisionally certificated teacher.

www.auckland.ac.nz/becomeateacher

For teachers and educators

Master of Education

120 points: One year full-time (two years part-time)

180 points: One-and-a-half years full-time (part-time available)

Review and inform your professional practice and contribute valuable knowledge to the field of education. Relevant to practitioners working in a wide range of education areas, this research masters programme is for those who are interested in delving deeper into an area of interest through a thesis, guided by highly qualified research supervisors. Students who meet the criteria can progress to doctoral study.

www.auckland.ac.nz/med

Master of Education Practice

120 points: One year full-time (part-time available)

180 points: One-and-a-half years full-time (part-time available)

Achieve your career goals by focusing your studies on your own practice. Relevant for practising teachers and cross-sector professionals, this programme will equip you with research-based knowledge and tools to enhance your own teaching practice. Choose to complete a practice project related to your own teaching context, or complete the programme through coursework. This programme can be completed fully online through our new virtual classroom facilities.

www.auckland.ac.nz/medprac

Master of Professional Studies in Education

One year full-time (typically two years part-time)

Build knowledge, skills and experience in critiquing educational research and undertake your own research through completion of a dissertation, guided by highly qualified research supervisors. Students who meet the requirements can progress to doctoral study.

www.auckland.ac.nz/mprofstuds

Master of Professional Studies in Mathematics Education

One year full-time (two years part-time)

Advance your career to become a senior practitioner in mathematics education at primary, secondary or tertiary level. This programme combines research, mathematical knowledge and professional experience to develop critical approaches to mathematics teaching and learning. Students who meet the criteria can progress to doctoral study.

www.auckland.ac.nz/mprofstuds-ed

Postgraduate Certificate in Education

One semester full-time (one to two years part-time)

Take the first step on your postgraduate journey by taking just two courses to gain a postgraduate qualification. Choose from a broad range of courses – from early childhood, digital learning and mentoring through to educational change, literacy, health and wellbeing and special education. Students who meet the criteria can go on to study at masters level.

www.auckland.ac.nz/pgcerted

Postgraduate Diploma in Education

One year full-time (up to four years part-time)

Complete further study in education to advance your practice. Explore and investigate applied areas of education, such as learning and teaching, Māori education, literacy education, supervision and practice and research and evaluation. Choose the general diploma or specialise in Literacy Education. Students who meet the criteria can go on to study at masters level.

www.auckland.ac.nz/pgdiped

Postgraduate Certificate in Teaching Linguistically Diverse Learners*

Two years part-time

Broaden your knowledge of how to teach students from diverse backgrounds. You will develop strategies to identify, analyse and respond to the language learning needs of learners from early childhood to secondary settings, and investigate models of course design as they relate to devising programmes for linguistically diverse students.

www.auckland.ac.nz/pgcertldl

Postgraduate Diploma in Teaching Linguistically Diverse Learners*

Two years full-time, four years part-time

Take your teaching skills to the next level and learn to help your students who are speakers of other languages to reach their full potential. You will develop strategies to respond to the language learning needs of learners in all settings and investigate models of course design. You will also examine theories of bilingual education, develop policy, curriculum and assessment materials for bilingual learners and explore the theory and research for effective critical literacy pedagogy within multicultural environments.

www.auckland.ac.nz/pgdiptldl

**These programmes begin in 2021 subject to standard regulatory approval*

Bachelor of Education (Teaching) (Honours)

One year full-time (two years part-time)

Add depth to your undergraduate degree and answer your burning questions by focusing on a specific area of education at an advanced level. Your research topic will relate to beliefs about teaching and learning held by teachers, parents, children or whānau. This qualification can lead to advanced salary status as a teacher in Aotearoa New Zealand. If you meet the criteria, it can also lead directly to study at doctoral level, making this programme the quickest route to doctoral studies.

www.auckland.ac.nz/bedtchg-hons

Educational Leadership

Master of Educational Leadership

120 points: One year full-time (part-time available)

180 points: One-and-a-half years full-time (part-time available)

Develop the skills to go further in your role and lead improvements that serve diverse communities and learners. Critique and contribute to the educational research that is shaping educational policy and practice, and prepare yourself for leadership roles in schools or centres, specialist education and policy development. You can choose the taught option, or research option which includes a 90 or 120 point thesis project in an area of your choice. The research option can lead to doctoral study. This programme can also be taken fully online through Auckland Online (part-time two-year structured online programme).

www.auckland.ac.nz/medld

Postgraduate Diploma in Educational Leadership

One year full-time (typically two years part-time)

Familiarise yourself with recent national and international research that is shaping Aotearoa New Zealand's educational policy and practice, and learn to integrate findings into your own leadership work. Strengthen your leadership foundations through courses such as educational leadership and educational change, developing communities of learning, mentoring professionals, and educational policy and organisations. This programme can be a pathway into the Master of Educational Leadership.

www.auckland.ac.nz/pgdipedld

Higher Education

Master of Higher Education

**120 points: Two years, part-time only
(for those experienced in tertiary teaching)**

**180 points: Three years, part-time only
(for those new to tertiary teaching)**

Undertake research-informed study in higher education in a collegial, cross-disciplinary space. Explore academic citizenship and leadership, learning and teaching and the higher education context, and undertake a supervised higher education research dissertation. This programme fosters a community of practice through the use of active and peer learning, learning by teaching, and collaborative learning activities and assessments, and will equip you to enhance learning and teaching at your institution and beyond.

www.auckland.ac.nz/mhighered

“The lecturers were amazing. I'd like to inspire my students in the same way they inspired me.”

“I'd always wanted to complete my masters, so after seven years as a teacher, I enrolled in the Master of Professional Studies in Education. The programme suited my lifestyle and allowed me to study while relief teaching.

“The research project was a big drawcard – I focused on modern learning environments in a New Zealand primary setting through an Asian perspective. Working with the faculty's

brilliant researchers was the ultimate highlight – their unending belief and high expectations for me always inspired me to work hard.

“The programme challenged me to become a more critical thinker, giving me research and evaluation skills that I use frequently now. Having a masters qualification helps open doors to a wider range of schools and higher pay packages, as well as helping me to gain my current teaching role. I love working with young minds, seeing them grow and helping create future citizens.”

Rahul Rodricks

Graduate: Master of Professional Studies in Education
Maths teacher, Ponsonby Intermediate School

Postgraduate Certificate in Higher Education

One year, part-time only

Take the next step in the development of your tertiary teaching with colleagues from a range of disciplines who are committed to higher education learning and teaching. Explore academic citizenship, teaching presence and documentation, learning design and assessment, and leadership in teaching. Completion of the certificate allows entry to the Master of Higher Education (120 points).

www.auckland.ac.nz/pgcerthighered

Education in the Arts

Master of Arts in Education

One to two years full-time (two to four years part-time)

Address important educational questions and issues with this multidisciplinary programme that examines Education through core Arts disciplines. With the support of academic experts, you can choose to investigate aspects of education, ranging from child and developmental psychology, to philosophy, sociology and history of education, social justice, Māori education, Pacific education, or adult and higher education. A 120-point option or a 240-point option can be taken based on your entrance qualification and can lead on to doctoral study.

www.auckland.ac.nz/ma

Postgraduate Diploma in Arts (Education)

One year full-time (part-time available)

Complete a Postgraduate Diploma in Arts in Education. Choose from a wide range of subjects – from contemporary issues in education and society and historical perspectives in education through to learning and development theory. This programme is an alternative to the Bachelor of Arts (Honours).

www.auckland.ac.nz/pgdiparts

Bachelor of Arts (Honours) in Education

One year full-time (two years part-time)

Research and explore areas such as child and developmental psychology, philosophy, sociology and history of education, social justice, Māori education, Pacific education, or adult and higher education. This programme is for Bachelor of Arts graduates, and can lead to careers in education, educational psychology, policy development and government agencies as well as community education, arts and adult education and marae-based learning. Students who meet the criteria can progress to doctoral study.

www.auckland.ac.nz/ba-hons



Social Work / Social and Community Leadership Programmes

Shape the future of your community with our social work or social and community leadership programmes, designed for graduates and professionals working in social and community settings.

Social Work

Master of Social Work (Professional)

Two years full-time (typically four to six years part-time)

Build on your existing qualification and prepare for a professional social work career. This programme is designed for graduates from diverse backgrounds who are passionate about human well-being, social justice and social change. You will develop advanced knowledge and skills for bicultural social work practice, partnership, and forward-looking social sector leadership, across a range of settings and systems. This programme qualifies graduates to register and practise as a social worker, and meets the requirements of the New Zealand Social Workers Registration Act 2003, plus international professional requirements. It also provides a potential pathway to doctoral study.

www.auckland.ac.nz/mswprof

Master of Social Work

120 points: One year full-time (part-time available)

240 points: Two years full-time (part-time available)

Learn advanced approaches and interventions in social work practice that assist in developing your skills and experience in critiquing research. You will undertake further study in subjects related to your professional practice and research an area of special interest. Designed with the unique needs of practising social work professionals in mind, this flexible masters qualification will allow you to work while you study.

www.auckland.ac.nz/msw

Postgraduate Diploma in Social Work

One year full-time (up to four years part-time)

Enhance your professional practice, learning and development in social work. Select from a range of taught courses to learn advanced approaches

and interventions in social work practice and examine current research. Courses passed for this programme can be reassigned to the Master of Social Work should you wish to explore research opportunities in your area of practice and complete a thesis or research portfolio.

www.auckland.ac.nz/pgdipsw

Social and Community Leadership

Master of Social and Community Leadership

One-and-a-half years full-time (up to three years part-time)

Take your skills in leadership, innovation and creativity to the next level, and prepare to lead social and community change. This flexibly designed programme includes courses in leadership and systems thinking, social innovation and co-design, evaluation and research methods. You will complete a thesis research project focused on a need or opportunity within the community to gain real-life, in-depth experience as you build strong research, investigative and evaluative capabilities.

www.auckland.ac.nz/mscl

Postgraduate Certificate in Social and Community Leadership

One year part-time

Prepare to lead social change with advanced skills in social and community leadership and practice. Take two core courses in social and community leadership and social innovation, evaluation and programme design to complete this certificate. If you complete this certificate with a GPA of 5 or higher, you can credit the courses passed to the Master of Social and Community Leadership.

www.auckland.ac.nz/pgcertscl

“The wealth of experience and knowledge of my classmates and lecturers inspired me to challenge myself, ask more questions and dream bigger.”

“I enrolled in the Master of Social and Community Leadership to reflect on and develop my practice, after working in the social sector for ten years.

“The programme is forward-thinking, creative, community-minded and designed to better equip people to live their best lives. I feel lucky to have had such skilled lecturers – the high quality

in-class teaching and sincere pastoral care made me feel supported every step of the way.

“The knowledge I’ve developed through my masters has played a key role in my career progression, giving me the opportunity to start in my current role at Pathways Health, a community mental health NGO.

“Working for the betterment of people is something that hooked me from day one – there aren’t many sectors where you can go home each day and say you helped to make other people’s lives a little bit better.”

David Coffey

Graduate: Master of Social and Community Leadership
Service and Relationship Manager, Pathways Health





“The Master of Social Work allowed me to fulfil my potential, while studying alongside people from completely different disciplines, all with the same vision.”

“After spending ten years in frontline statutory social work, I wanted to extend my knowledge and challenge myself. I enrolled in the Master of Social Work and it was the best thing I ever did for my personal and professional growth and development.

“The staff created a safe space for us to exchange our experiences and have healthy conversations about our practices across different disciplines. Having a separate entity away from work was really refreshing and good for my wairua.

“An in-class conversation about moral courage inspired me to complete my research topic about how social workers action moral courage when navigating their day-to-day decision making. I wanted to look into how we can hold space for social workers to speak up or go against the status quo when they are ethically conflicted about decisions being made in child protection. My hope is that my findings would better inform practice and service delivery. I’m also researching how primary school teaching staff respond to children who have experienced abuse and trauma.

“I studied while working full-time and raising my young children – it’s a challenge, but when you’re passionate about what you’re doing, it doesn’t feel like work. The programme is designed to suit people who are already in practice so I’m thankful for that support and flexibility.

“I’m also currently in an advisory role in primary health and urgent care. Our organisation is piloting a new integrated service model which is one of the first in Aotearoa New Zealand in our field. I am very privileged to be a part of an amazing team of pioneers and to be a part of this wellness project in primary health.

“I love that I have the opportunity to give back to people and pay it forward. I’m grateful that every day I get to engage with some of our most vulnerable communities and support people in a health context, who might have otherwise slipped through the cracks.”

Eileen Mahe

Graduate: Master of Social Work
Wellbeing advisor

Professional Supervision and Counselling Programmes

Enhance your degree and build skills for your professional practice. Our professional supervision programmes are suitable for practitioners in social work, health, human services, counselling, legal services, education and other related professions. Our counselling programmes will advance the careers of those in counselling, teaching, nursing, social work or other related professions.

Professional Supervision

Postgraduate Diploma in Professional Supervision

One year full-time (typically two years part-time)

Enhance your clinical and professional supervision skills, with a strong focus on reflective practice. Explore a range of theoretical and practical models and approaches, including anti-oppressive and cross-cultural dynamics within supervision. With direct applications to your current workplace, the programme offers the opportunity to fine-tune your group supervision skills and creative approaches to supervision through our elective papers offered. You may also study a special topic of your interest.

www.auckland.ac.nz/pgdipprofsup

Postgraduate Certificate in Professional Supervision

One to two years, part-time only

Examine the concept, role, purpose and benefits of professional supervision and explore a range of theoretical and practical models and approaches, including anti-oppressive and cross-cultural dynamics within supervision. You will develop advanced knowledge, skills and values relating to professional supervision. Only two courses are required to complete the qualification, and you can credit these courses towards the Postgraduate Diploma in Professional Supervision.

www.auckland.ac.nz/pgcertprofsup

Counselling

Master of Counselling

120 points: One year full-time (typically two years part-time)

240 points: Two years full-time

Become a professional counsellor or advance your existing counselling qualification. Tailored for working professionals in teaching, counselling, nursing, social work or other related fields, this programme provides opportunities to examine and develop the interrelated components essential to effective counselling practice – theory, research, advanced skills and reflexivity. You will complete a supervised research portfolio and gain practical work in a community setting.

www.auckland.ac.nz/mcouns

Postgraduate Diploma in Counselling Theory

One year full-time (typically two years part-time)

Advance your career with comprehensive knowledge of the theory and research that underpin counselling practice and develop the skills necessary for effective counselling with diverse clients. You will also undertake supervised practical counselling work in community settings. Suitable for working professionals in teaching, counselling, nursing, social work or other related fields, this programme can provide the foundation to go on to research at masters level.

www.auckland.ac.nz/pgdipcounsth

“The flexibility and format of classes make the certificate very manageable for full-time workers. I’d recommend it to anyone in supervision, management or coaching roles.”

“My work is all about helping people to reach their potential, so creating productive relationships, leading others and understanding people are all crucial skills. The Postgraduate Certificate in Professional Supervision has allowed me to build on these areas while developing connections and boosting my confidence.

“I knew the University of Auckland was a great place to study because it’s where I had completed my undergraduate degree. The Postgraduate Certificate in Professional Supervision has given me a deeper insight into my teaching content and provided me with more resources for my lecturing role.

“The programme has helped me to hold more robust conversations and consider dynamics

that I may have previously overlooked. I have developed my skills in assisting people to discover their own development journeys and I’m more equipped to have challenging conversations.

“The best part of the programme was the excellent facilitation and expertise of the lecturers. I learnt a lot from my fellow students through interactive exercises and developed quickly through helpful feedback from my lecturers.”

Rebecca Webster

Graduate: Postgraduate Certificate in Professional Supervision
Health and development coach



Doctoral Programmes

Contribute to improving the quality and understanding of education and social services in Aotearoa New Zealand and internationally, through research that contributes to new knowledge. We have a thriving community of around 300 doctoral candidates who are actively involved in the community, turning new knowledge gained through research into tangible benefits for society.

Doctoral programmes

Doctor of Philosophy (PhD) in Education

Doctor of Philosophy (PhD) in Social Work

Three to four years full-time (six to eight years part-time)

Join our community of the best, brightest and most committed scholars researching in education, social work, counselling, and community and social services. Supervised by academics who are experts in their fields, you will carry out original and advanced research, and present it as a thesis. An oral examination completes the degree.

www.education.auckland.ac.nz/phd

Doctor of Education (EdD)

Four to six years (part-time programme for the first two years, and either part-time or full-time for the remainder).

Generate new knowledge to advance educational practice and policy in Aotearoa New Zealand and around the world. Join this unique, cohort-based doctoral programme where students work with cohort lecturers with

expertise around a particular theme in education research and practice for the first two years and then with their own research supervisors who have knowledge and expertise in their area of study.

In 2021 students can select from two themes. Starting in Semester One (March), the Doctor of Education will be delivered by Te Puna Wānanga, the School of Māori and Indigenous Education. This theme will offer an opportunity for Māori, Pacific, indigenous and other researchers to delve into society's pressing cultural, social and political issues and build on indigenous-led approaches.

Starting in Semester Two (July), the Doctor of Education will be delivered by the School of Learning, Development and Professional Practice. Designed for educators and other professionals who have an interest in assessment that supports learning and teaching, this theme will give candidates the opportunity to carry out individualised research projects that have significance to their personal and professional contexts.

www.auckland.ac.nz/edd

“The Doctor of Education has increased my research skills and added value to my extensive involvement in Māori health.”

“I enrolled in the Doctor of Education to explore the narratives of whānau who had experienced the trauma of losing a child to sudden infant death syndrome (SIDS). SIDS is an area of Māori health where Māori disparities exist and where whānau perspectives are often reduced to risk factor information. I believe that the next significant reduction in Māori SIDS prevention will occur when prevention strategies are developed in collaboration with whānau.

“The Doctor of Education study has given me time to reflect on the work done in Māori sudden infant death prevention and the lessons learned. As a result of my studies, my research skills have been strengthened and inform my Māori health education and promotion efforts in the future.

“I balance my research with my teaching role at Mauriora Associates, an organisation which aims to reduce Māori health disparities by providing workshops on the relevance of Te Tiriti o Waitangi and cultural competency in healthcare. It can be challenging to balance work with study, but the long gain will be my further contribution to Māori health research and advocacy.”

Riripeti Haretuku

Doctoral candidate: Doctor of Education
Advocate for Māori health, Mauriora Associates



Ngā hōtaka me ngā utunga

Programmes and fees

Postgraduate programmes	Taught	Research	Points required	International Students	Start		Estimated annual tuition fee for domestic students (NZ\$) ¹
					Semester One	Semester Two	
Bachelor of Arts (Honours) in Education ²	✓	✗	120	✓	✓	✓	\$8,399–\$9,275
Bachelor of Education (Teaching) (Honours)	✓	✗	120	✓	✓	✓	\$7,696–\$7,848
Graduate Diploma in Teaching (Early Childhood Education)	✓	✗	150	✓	18 January 2021	✗	\$7,848
Graduate Diploma in Teaching (Primary)	✓	✗	150	✓	18 January 2021	✗	\$7,848
Graduate Diploma in Teaching (Secondary)	✓	✗	150	✓	2 February 2021	✗	\$7,848
Postgraduate Certificate in Education	✓	✗	60	✓	✓	✓	\$3,924
Postgraduate Certificate in Higher Education	✓	✗	60	✓	✓	✗	\$3924
Postgraduate Certificate in Professional Supervision	✓	✗	60	✗	✓	✓	\$3,924
Postgraduate Certificate in Social and Community Leadership	✓	✗	60	✓	✓	✓	\$4,283–\$4,730
Postgraduate Certificate in Teaching Linguistically Diverse Learners*	✓	✗	60	✓	✓	✗	\$1,962
Postgraduate Diploma in Arts – Education ²	✓	✗	120	✓	✓	✓	\$8,399–\$9,275
Postgraduate Diploma in Counselling Theory	✓	✗	120	✓	✓	✗	\$7,848
Postgraduate Diploma in Education	✓	✗	120	✓	✓	✓	\$7,696–\$7,848
Postgraduate Diploma in Educational Leadership	✓	✗	120	✓	✓	✓	\$7,848
Postgraduate Diploma in Professional Supervision	✓	✗	120	✗	✓	✓	\$7,848
Postgraduate Diploma in Social Work	✓	✗	120	✓	✓	✓	\$7,848
Postgraduate Diploma in Teaching Linguistically Diverse Learners**	✓	✗	120	✓	✓	✗	\$3,924
Master of Arts – Education ²	✗	✓	120 or 240	✓	✓	✓	\$7,545–\$9,274
Master of Counselling	✗	✓	120 or 240	✓	✓	✗	\$7,696–\$7,848
Master of Education	✗	✓	120 or 180	✓	✓	✓	\$7,696–\$7,848
Master of Education Practice	✓	✗	120 or 180	✓	✓	✓	\$7,848
Master of Educational Leadership	✓	✓	120 or 180	✓	✓	✓	\$7,696–\$7,848
Master of Higher Education	✓	✗	120 or 180	✗	✓	✗	\$3,924
Master of Professional Studies – Education ³	✓	✗	120	✓	✓	✓	\$7,696–\$10,533
Master of Professional Studies – Mathematics Education ³	✓	✗	120	✓	✓	✓	\$7,696–\$10,533
Master of Social and Community Leadership	✗	✓	180	✓	✓	✓	\$7,696–\$7,848
Master of Social Work	✗	✓	120 or 240	✓	✓	✓	\$7,969–\$9,460
Master of Social Work (Professional)	✓	✗	240	✓	✓	✗	\$7,848
Doctor of Education	✗	✓	360	✗	✓	✓	\$7,250
Doctor of Philosophy	✗	✓	Thesis ⁴	✓	Begin at any time		\$7,250

International student fees (NZ\$) ¹	
Education and Social Work programmes	www.auckland.ac.nz/postgrad-intl-fees
Doctor of Philosophy (PhD)	\$7,250 ⁵

- Tuition fees are based on annual tuition fees for 2020 and full-time study of 120 points except for programmes that require 60 points to complete (the annual tuition fee for 60 points is shown) and graduate diplomas that require 150 points completed in one year (the annual tuition fee for the points required to complete these programmes is shown). Tuition fees are indicative only and the fees for 2021 will be set at the end of 2019. In addition to the tuition fees above, there is a Student Services Fee estimated at \$847.20 for full-time study (120 points). For more information on the full tuition fees please see: www.auckland.ac.nz/fees
- Offered by the Faculty of Arts.
- Interfaculty programme.

- Upon the recommendation of the Academic Head and approval from the Board of Graduate Studies, a candidate may present a corpus of creative work for assessment with a written thesis, comprising an integrated whole.
- New international PhD students will be accorded domestic status for the purposes of tuition fees, subject to supervisory and residency requirements.

*Postgraduate Certificate in Teaching Linguistically Diverse Learners begins in 2021 subject to standard regulatory approval.

**Postgraduate Diploma in Teaching Linguistically Diverse Learners begins in 2021 subject to standard regulatory approval.

Need help?

AskAuckland has answers to frequently asked questions 24 hours a day, 7 days a week. Visit www.askauckland.ac.nz

Stay in touch

Sign up for our faculty newsletter, *Ki uta ki tai*, for the latest news, events and research from the Faculty of Education and Social Work. www.auckland.ac.nz/ki-uta-ki-tai

Me pēhea te tono How to apply

Admission to postgraduate programmes

Entry requirements: Our entry requirements vary from programme to programme, and may include GPA, interview or work experience requirements. Visit the programme page to find out specific entry requirements or visit www.auckland.ac.nz/pg-entry-reqs to find out more.

English language requirements: Most of our postgraduate programmes require an overall IELTS academic score of 6.5, with no bands below 6.0. Our Graduate Diploma in Teaching programmes, Master of Social Work and Master of Social Work Professional require an overall IELTS academic score of 7.0, with no bands below 7.0.

See www.auckland.ac.nz/pg-english-reqs for approved alternatives to IELTS.

Grades from previous study: Grades or marks achieved at the University of Auckland are given a grade point average (GPA). Grades obtained at other institutions are converted to grade point equivalent (GPE) on our scale. See www.gpecalculator.auckland.ac.nz for more information.

Applying for a postgraduate (non-doctoral) programme

Apply online at www.auckland.ac.nz/applynow and complete the Application for Admission. If you don't already have an account, you will be asked to register for a new one. It's easy, and you will soon be underway with your application. You will receive an email containing login details so you can track your application online. The email will list the supporting documents that the University needs to verify your personal details and entrance qualifications. After receiving the relevant documentation, your application is assessed and you will be notified of the decision by email. Please note some programmes may require an interview. If your application is successful, we'll email you an offer with instructions on how to accept the offer.

Applying for a doctoral programme

Contact the Student Centre to speak with a dedicated Doctoral and Postgraduate Research Coordinator once you have decided on your research interest and potential research topic.

Complete the Application for Admission:
www.apply.auckland.ac.nz

For more information on the doctoral application process:
www.education.auckland.ac.nz/doc

Enrolling

Once you've accepted your offer and have met all the requirements, you can enrol. At this point you need to decide which courses you will take within your programme for the upcoming semester or year. Some cohort programmes, such as the Master of Social Work (Professional) and Graduate Diploma in Teaching, have prescribed courses in which you will need to enrol.

To view the course requirements for each programme visit:
www.education.auckland.ac.nz/enrolment

To view the postgraduate courses available in 2020 visit:
www.education.auckland.ac.nz/coursefinder

If you would like support with the application and enrolment process contact AskAuckland Central on 0800 61 62 65 or email pgt@auckland.ac.nz

Connect with us

A huge array of faculty and University-hosted events and information sessions are held throughout the year. From public research seminars and information sessions through to the University's Postgraduate Week, you will have the opportunity to connect with the latest research and talk with postgraduate students and advisers about the right postgraduate programme for you. Individual appointments can also be made with postgraduate student advisers by contacting the Student Centre.

Education and Social Work Student Centre:

Phone: 623 8883 (within Auckland)

0800 61 62 65 (outside Auckland)

+64 9 373 7513 (overseas)

Email: education@auckland.ac.nz

www.education.auckland.ac.nz

• View upcoming postgraduate information sessions:
www.education.auckland.ac.nz/info-sessions

• Check out our public events and seminars:
www.education.auckland.ac.nz

• Join our Facebook and LinkedIn communities:
www.facebook.com/AkUniEducation
www.linkedin.com/showcase/edsw

Closing dates for applications for admission in 2021

Semester One admission

All faculty programmes starting in Semester One

8 December 2020

Semester Two admission

All faculty programmes starting in Semester Two

4 July 2021

Doctoral admission

Doctor of Philosophy in Education or Social Work

Applications may be submitted at any time

Doctor of Education – Te Puna Wānanga theme (starts Semester One 2021)

1 December 2021

Doctor of Education – School of Learning, Development and Professional Practice theme (starts Semester Two 2021)

31 May 2022

Note: Applications submitted after the closing date may be considered if places are available.

Disclaimer: Although every reasonable effort is made to ensure accuracy, the information in this document is provided as a general guide only for students and is subject to alteration. All students enrolling at the University of Auckland must consult its official document, the current Calendar of the University of Auckland, to ensure that they are aware of and comply with all regulations, requirements and policies.

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Faculty of Education and Social Work

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