# BEd(TESOL) planner

The BEdTESOL degree requires 360 points (24 x 15 point courses). Each box represents one 15 point course, you must choose one corresponding coloured course for each box.

**General Education:** 30 points (2 courses) from the Open Schedule or Education & Social Work Schedule

**True Electives:** up to 30 points (2 courses) from courses available for this degree or other Bachelor degrees at the University of Auckland

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### STREAMS - Interested in a specific area of Education? Use these streams to help you when choosing your courses

<table>
<thead>
<tr>
<th>Part 1</th>
<th>TESOL</th>
<th>TESOL- Practical Experience</th>
<th>Learning and Teachers</th>
<th>Pedagogy Teaching and Assessment</th>
<th>Education</th>
<th>Additional Areas</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>ENGLISH 121</td>
<td>EDUC 115</td>
<td>EDUC 117</td>
<td>EDUC 113</td>
<td>EDPROFM 100</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ACADENG 100, 101</td>
<td>EDUC 121</td>
<td>EDUC 119</td>
<td>EDUC 116</td>
<td>EDPROFST 207A</td>
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<td></td>
<td>ENGWRT 101</td>
<td>EDUCSW 102</td>
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<td>EDPROFST 207B</td>
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<td></td>
<td>LANGTCHG 101</td>
<td>HUMSERV 101</td>
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<td>LANGTCHG 207</td>
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<thead>
<tr>
<th>Part 2</th>
<th>EDPROFST 207A</th>
<th>EDPROFST 207B</th>
<th>EDUC 221</th>
<th>EDUC 283</th>
<th>EDUC 204</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>LANGTCHG 207</td>
<td></td>
<td>EDUC 222</td>
<td>EDPROFST 214</td>
<td>EDPROFST 211</td>
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<tr>
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<td>EDPROFST 205</td>
<td></td>
<td>EDPROFST 227</td>
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<td>LANGTCHG 202</td>
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<thead>
<tr>
<th>Part 3</th>
<th>EDPROFST 306A</th>
<th>EDPROFST 306B</th>
<th>EDUC 300</th>
<th>EDUC 308</th>
<th>EDUC 317</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>LANGTCHG 301</td>
<td></td>
<td>EDUC 313</td>
<td>EDPROFST 313</td>
<td>EDPROFST 361</td>
</tr>
<tr>
<td></td>
<td>EDUC 318</td>
<td></td>
<td>EDUC 352</td>
<td>EDPROFST 313</td>
<td>EDPROFST 361</td>
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<td></td>
<td>EDUC 348</td>
<td></td>
<td>EDUC 400</td>
<td>EDPROFST 324</td>
<td>EDPROFST 325</td>
</tr>
<tr>
<td></td>
<td>EDPROFST 372</td>
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*It is the student’s responsibility to check that their course choices comply with University Regulations as regulations may change from year to year.*
Part 1

**EDPROFM 100 – Te Ao Māori - Te Kākano**
Introduces socio-political and historical contexts, including Te Tiriti o Waitangi, to inform understandings about Māori challenges and aspirations within contemporary New Zealand society. Examines own social and cultural locations for their impact on professional and social practices in a range of settings. Develops basic knowledge of Te Ao Māori including Te Reo me ngā tikanga Māori.

**EDUC 113 - Current Issues in Education**

**ACADENG 100 - Forms in Academic English**

**EDUC 115 - Introduction to Child and Adolescent Development**

**ACADENG 101 - Academic English Writing**

**EDUC 116 - Introduction to Educational Thought**

**ENGLISH 121 - Reading/Writing/Text**

**EDUC 117 - Teaching and Learning: An Educational Psychological Perspective**

**ENGRWT 101 - English Writing for Academic Purposes**

**EDUC 119 - Development, Learning and Teaching**

**EDUC 100 - The Creative Process**

**EDUC 115 - Introduction to Child and Adolescent Development**

**ACADENG 101 - Academic English Writing**

**EDUC 116 - Introduction to Educational Thought**

**ENGLISH 121 - Reading/Writing/Text**

**EDUC 117 - Teaching and Learning: An Educational Psychological Perspective**

**ENGRWT 101 - English Writing for Academic Purposes**

**EDUC 119 - Development, Learning and Teaching**

**EDUC 100 - The Creative Process**

**EDUC 118 - History and Society in New Zealand Education**

**EDUC 119 - Development, Learning and Teaching**

**EDUC 100 - The Creative Process**

**EDUC 122 - Learning Sexualities**

**HUMSERV 101 - Psychology for Human Services**

**EDUC 120 - Learning Sexualities**

**LANGTCHG 101 – Introduction to Language Teaching**
An introduction to a range of approaches to second language teaching and the theories of language and learning which underpin them. Students will explore the basic concepts related to current approaches to ELT in their home country and the social context of learning.

**EDUC 151 - How People Learn**

**EDUC 118 - History and Society in New Zealand Education**

**EDUC 123 - Educational Psychology**

**EDUC 119 - Development, Learning and Teaching**

**EDUC 100 - The Creative Process**

Part 2

**EDPROFST 207A & B – Interdisciplinary Approach: TESOL**
An overview of second language learning and teaching that addresses the interdisciplinary nature of TESOL by developing knowledge, skills and attitudes associated with TESOL within different contexts. Addresses questions such as: What are the important principles, concepts and skills in an interdisciplinary approach to TESOL? Why is intercultural communicative language learning important? How are these concepts evident in practice?

**EDPROFST 314 - Assessment for Learning and Teaching**

**EDPROFST 305 - Promoting Achievement for Diverse learners**

**EDPROFST 327 - Language Learning Needs**

**EDUC 221 - Child development**

**EDPROFST 318 - Language Teaching for ESOL: An Introduction**

**EDUC 222 - Educational Psychology**

**EDUC 283 - Pedagogy – Beyond skills and Methods**

**EDUC 204 - Philosophy and Sociology of Education**

**EDPROFST 324 - Advanced Group Skills**

**EDUC 213 - Education and Social Justice**

**EDPROFST 325 - Introduction to Leadership in Education**

**EDUC 351 - Understanding Behaviour in Classrooms**

**EDPROFST 361 - Issues in Technology**

**EDUC 351 - Understanding Behaviour in Classrooms**

**EDUC 306A & B - Contemporary Issues in TESOL**
Examines a range of contemporary issues relating to TESOL education allowing students to draw connections between theory, research, their own experiences as language users and practice. Addresses questions such as: What are the latest developments in the theory, policy and practice of TESOL? How does digital technology impact TESOL? How does reflective practice shape the work of the TESOL educator?

**EDPROFST 313 - The professional teacher**

**EDUC 351 - Understanding Behaviour in Classrooms**

**EDPROFST 324 - Advanced Group Skills**

**EDUC 352 - Adolescence**

**EDPROFST 325 - Introduction to Leadership in Education**

**EDUC 381 – Adult learning and education**

**EDPROFST 361 - Issues in Technology**

**EDUC 400 – Professional Development**

**EDUC 300 – Understanding Childhood**

**EDPROFST 372 - Language Learning through Tasks**

**EDUC 308 - Teachers and Teaching**

**EDUC 318 - Teaching Languages in Schools**

**EDUC 317 - History and Sociology in Education**

**EDUC 348 - The Reading Process**

**EDUC 323 - Contemporary Topics in educational Psychology**

Part 3

**LANGTCHG 201 – Introduction to Language Teaching**
Introduces the study of characteristics of the acquisition-rich classroom by considering how a second language is learned, and explores different aspects of language pedagogy from the perspective of second language learning and factors responsible for individual differences in L2 learning in a classroom context.

**EDUC 263 - Pedagogy – Beyond skills and Methods**

**LANGTCHG 202 - Introductory English Language Analysis for Teachers**

**EDUC 204 - Philosophy and Sociology of Education**

**EDUC 213 - Education and Social Justice**

**EDUC 301 – The Second Language Curriculum**
Introduces principles and procedures used in course design and to evaluate TEFL courses, coursebooks and materials. Develops a practical understanding of how to set about planning an EFL curriculum.

**EDUC 300 – Understanding Childhood**

**EDPROFST 372 - Language Learning through Tasks**

**EDUC 308 - Teachers and Teaching**

**EDUC 318 - Teaching Languages in Schools**

**EDUC 317 - History and Sociology in Education**

**EDUC 348 - The Reading Process**

**EDUC 323 - Contemporary Topics in educational Psychology**