Te Wawata Vision

Leading learning, changing lives to achieve excellence and equity

Te ārahi i te ako me te panoni koiora kia tutuki ai te hiranga me te tautika

Ngā uara Values

Model courageous and resilient attitudes and actions that uphold our commitment to Te Tiriti o Waitangi through:

Whakawhanaungatanga
Building relationships through shared experience, collective engagement and belonging

Tāiao aku aunga
Fostering a creative learning environment that treats everyone with respect and dignity in order to promote social justice

Whakamanatanga
Empowering learners and colleagues to achieve their highest potential

Tei Mātauranga
Promoting new understandings, curiosity and knowledge

Ngā Whāinga Rautaki | Strategic Priorities

Ako
Our Teaching and Learning will:

- Attract and graduate a diversity of students and scholars from Aotearoa New Zealand, the Pacific and across the globe
- Integrate contemporary scholarship, indigenous knowledge and expertise across teaching, education, social services and sport
- Foster safe, caring and responsive learning and practice communities
- Explicitly acknowledge the place of iwi, hapū and hapori Māori to model bicultural partnerships
- Embed a social justice agenda that prioritises inclusivity and equity
- Foster contemporary, creative, critical, innovative and collaborative teaching and learning pedagogies
- Cultivate adaptive learners and leaders who empower language, culture and identities
- Promote cross-sector collaboration within and across programmes

Rangahau
Our Research will:

- Produce Aotearoa’s most exciting and impactful contributions to research in teaching, education, social services and sport
- Be creative, critical, compelling and challenging
- Serve and advance mātauranga tangata whenua (knowledge), aspirations and tino rangatiratanga (self-determination)
- Lead and inform policy development and professional practice
- Be conducted by researchers, connected locally, nationally and internationally
- Partner in genuine ways with our practice communities to encourage the development of interconnected research teams
- Win funding from public good sources, philanthropic trusts, individuals, and obtain prestigious research awards and grants
- Provide world-class professional learning and development opportunities
- Build the leadership capacity of the professions for positive community engagement
- Model the high expectations, theories, and beliefs that underpin our teaching, research programmes and service centres
- Provide our partners with a central and seamless point of contact that enables partnership
- Demonstrate policy, practice and scholarly expertise in education and development of Pacific Aotearoa

Te whakurato, te ārahi me te whakatinana
Our Service, Leadership and Operations will:

- Partner with our practice communities to promote equity and excellence
- Utilise the expertise of staff to create responsive, timely and informed engagement with communities
- Enable collaboration in reciprocal and authentic learning, teaching and research partnerships
- Provide world-class professional learning and development opportunities
- Partner with our practice communities to promote equity and excellence
- Lead and inform policy development and professional practice
- Be conducted by researchers, connected locally, nationally and internationally
- Partner in genuine ways with our practice communities to encourage the development of interconnected research teams
- Win funding from public good sources, philanthropic trusts, individuals, and obtain prestigious research awards and grants
- Provide world-class professional learning and development opportunities
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Whakataukī

Mā te rangapā me te mahi ngātahi te ako e eke tangaroa ai

Leading and learning through support and collaboration

How do we want to be known?

World-leading in teaching, research and service

Creative, critical, equitable, inclusive and responsive

Partnering with our professions for continuous improvement

Interdisciplinary

Advancing Pacific knowledge systems, aspirations and self-determination

Māori medium teacher education, practice and policy

Distributed and collaborative leadership will develop capability and capacity through times of both change and growth