

<https://courseoutline.auckland.ac.nz/dco/course/PROPERTY/241/1213>



Business and Economics

PROPERTY 241 : Land-use Planning and Controls (15 POINTS)

2021 Semester One

Course Prescription

Provides an understanding of the Resource Management Act and regional and district plans and how these affect land use and subdivision as well as resource consent applications and other property processes.

Course Overview

This course provides a background understanding of the Resource Management Act 1991 and Regional and District Plans and how these affect land use and subdivision. The paper also aims to give students an understanding of resource consent applications and related processes.

Course Requirements

Prerequisite: 15 points from BUSINESS 115, ECON 101, 151, 152, 191, PROPERTY 102

Capabilities Developed in this Course

- Capability 1: Disciplinary Knowledge and Practice
- Capability 2: Critical Thinking
- Capability 3: Solution Seeking
- Capability 6: Social and Environmental Responsibilities

Graduate Profile: [Bachelor of Property](#)

Learning Outcomes

By the end of this course, students will be able to:

1. Describe the purposes and principles of the Resource Management Act (1991) (RMA) (i.e. sustainable management of natural and physical resources). (Capability 1)
2. Describe the process of developing plans under the RMA (Capability 1)
3. Describe the processes for resource consents and notices of requirement under the RMA (Capability 1)
4. Successfully use plans prepared under the RMA. (Capability 1 and 3)
5. Evaluate and apply the development potential of sites in respect of the relevant planning documents and

prepare simple resource consent applications. (Capability 1 and 3)

6. Demonstrate knowledge of basic planning theory and emerging trends in planning (Capability 1, 2 and 6)
7. Demonstrate knowledge of basic planning theory and emerging trends in planning. (Capability 1, 2 and 6)

Assessments

Assessment Type	Percentage	Classification
TEST	20%	Individual Test
CLASS QUIZZES (X5)	5%	Individual Coursework
ASSIGNMENT 1	10%	Individual Coursework
ASSIGNMENT 2	15%	Group Coursework
EXAM	50%	Individual Examination
5 types	100%	

Assessment Type	Learning Outcome Addressed						
	1	2	3	4	5	6	7
TEST				✓			
CLASS QUIZZES (X5)	✓	✓	✓			✓	
ASSIGNMENT 1	✓	✓	✓			✓	
ASSIGNMENT 2				✓	✓		
EXAM	✓	✓	✓	✓	✓	✓	

To pass this course you must obtain at least 50% of the total marks awarded for the course and in addition achieve an exam mark of 45% or higher.

Workload Expectations

This course is a standard [15] point course and students are expected to spend 10 hours per week involved in each 15 point course that they are enrolled in.

Delivery Mode

Campus Experience

Attendance is expected at scheduled activities to complete components of the course.

Lectures will be available as recordings.

The course will not include live online events.

Attendance on campus is required for the test and exam.

The activities for the course are scheduled as a standard weekly timetable.

Learning Resources

- Resource Management Act 1991 – Available online at www.legislation.govt.nz.
- Many district/regional plans and Auckland Unitary Plan are available on the Internet (i.e. www.aucklandcouncil.govt.nz). These are not recommended for purchase.
- QUALITY PLANNING WEBSITE (www.qualityplanning.org.nz). Helpful information from Ministry for Environment (MfE).
- Various Resource Management guides published by the MfE, Christchurch Environment Centre and Forest and Bird will also be useful.
- Property 241 Course Book. Students are required to purchase a hard copy of this resource.

Student Feedback

At the end of every semester students will be invited to give feedback on the course and teaching through a tool called SET or Qualtrics. The lecturers and course co-ordinators will consider all feedback and respond with summaries and actions.

Your feedback helps teachers to improve the course and its delivery for future students.

Class Representatives in each class can take feedback to the department and faculty staff-student consultative committees.

Enter additional content here if appropriate.

Digital Resources

Course materials are made available in a learning and collaboration tool called Canvas which also includes reading lists and lecture recordings (where available).

Please remember that the recording of any class on a personal device requires the permission of the instructor.

Enter additional content here if appropriate.

Academic Integrity

The University of Auckland will not tolerate cheating, or assisting others to cheat, and views cheating in coursework as a serious academic offence. The work that a student submits for grading must be the student's own work, reflecting their learning. Where work from other sources is used, it must be properly acknowledged and referenced. This requirement also applies to sources on the internet. A student's assessed work may be reviewed against online source material using computerised detection mechanisms.

Inclusive Learning

All students are asked to discuss any impairment related requirements privately, face to face and/or in written form with the course coordinator, lecturer or tutor.

Student Disability Services also provides support for students with a wide range of impairments, both visible and invisible, to succeed and excel at the University. For more information and contact details, please visit the [Student Disability Services' website](http://disability.auckland.ac.nz) <http://disability.auckland.ac.nz>

Special Circumstances

If your ability to complete assessed coursework is affected by illness or other personal circumstances outside of your control, contact a member of teaching staff as soon as possible before the assessment is due.

If your personal circumstances significantly affect your performance, or preparation, for an exam or eligible written test, refer to the University's [aegrotat or compassionate consideration page](https://www.auckland.ac.nz/en/students/academic-information/exams-and-final-results/during-exams/aegrotat-and-compassionate-consideration.html) <https://www.auckland.ac.nz/en/students/academic-information/exams-and-final-results/during-exams/aegrotat-and-compassionate-consideration.html>.

This should be done as soon as possible and no later than seven days after the affected test or exam date.

Learning Continuity

In the event of an unexpected disruption we undertake to maintain the continuity and standard of teaching and learning in all your courses throughout the year. If there are unexpected disruptions the University has contingency plans to ensure that access to your course continues and your assessment is fair, and not compromised. Some adjustments may need to be made in emergencies. You will be kept fully informed by your course co-ordinator, and if disruption occurs you should refer to the University Website for information about how to proceed.

Enter additional content here if appropriate.

Student Charter and Responsibilities

The Student Charter assumes and acknowledges that students are active participants in the learning process and that they have responsibilities to the institution and the international community of scholars. The University expects that students will act at all times in a way that demonstrates respect for the rights of other students and staff so that the learning environment is both safe and productive. For further information visit [Student Charter](https://www.auckland.ac.nz/en/students/forms-policies-and-guidelines/student-policies-and-guidelines/student-charter.html) <https://www.auckland.ac.nz/en/students/forms-policies-and-guidelines/student-policies-and-guidelines/student-charter.html>.

Disclaimer

Elements of this outline may be subject to change. The latest information about the course will be available for enrolled students in Canvas.

In this course you may be asked to submit your coursework assessments digitally. The University reserves the right to conduct scheduled tests and examinations for this course online or through the use of computers or other electronic devices. Where tests or examinations are conducted online remote invigilation arrangements may be used. The final decision on the completion mode for a test or examination, and remote invigilation arrangements where applicable, will be advised to students at least 10 days prior to the scheduled date of the assessment, or in the case of an examination when the examination timetable is published.

Enter additional content here if appropriate.