Business and Economics

INFOSYS 310A/B : Business Project (30 POINTS)

2021 Semester One (1213) / Semester Two (1215)

Course Prescription

A project in conjunction with an industry partner. The projects are to be in the areas of Business Analytics, Information Systems, and Operations and Supply Chain Management. The course encourages students to demonstrate skills and knowledge obtained in previous courses and to develop the capabilities of solving real-life problems.

Course Overview

This course executes industry sponsored real-world business projects. It is an interface between university and work environment and facilitates students to apply knowledge gained during university studies in a professional business environment. Through on-site work at various organisations across Auckland, teams of students will provide solutions to the business needs for each sponsoring organisation. The projects will be offered in the domains of business analytics, information systems, and operations management. In the process of completing the projects, students will also gain practical skills in group dynamics, public presentation skills, project management, and business behaviour.

Restrictions:

- All course applicants must undergo a selection process including a 'job' interview
- Final enrolment is subject to course supervisor approval
- Spaces in this course are restricted by the number of spaces available in pre-approved projects
- Although a GPA of at least 4.0 is a necessary requirement, it is not sufficient for admission. A student with only a 4.0 GPA would need to have significant other strengths that they bring to their project team to be admitted to the course, and most students will have significant higher GPA than 4.0.

Course Requirements

Restriction: INFOSYS 340, 342, 345 To complete this course students must enrol in INFOSYS 310 A and B

Capabilities Developed in this Course

Capability 1:   Disciplinary Knowledge and Practice

Capability 2:   Critical Thinking

Capability 3:   Solution Seeking

Capability 4:   Communication and Engagement

Capability 5:   Independence and Integrity

Capability 6:   Social and Environmental Responsibilities

Graduate Profile: [Bachelor of Commerce](#)

Learning Outcomes

By the end of this course, students will be able to:

1. Design , and where required implement, a solution to a real world business problem (Capability 1, 2 and 3)
2. Deliver business level presentations and reports for a business project (Capability 4.1 and 4.2)
3. Develop interpersonal skills and assess how best to solve small to medium business projects in a team environment (Capability 4.3 and 6)
4. Operate effectively in a real business environment through continuous and close engagement within a real business context (Capability 2, 3, 4.1, 4.2, 4.3, 5.1, 5.2 and 6)

Assessments

Assessment Type	Percentage	Classification
Presentation	16%	Individual Coursework
Reports	20%	Individual Coursework
Practical-Company	30%	Group Coursework
Practical-UoA	34%	Individual Coursework
4 types	100%	

Assessment Type	Learning Outcome Addressed			
	1	2	3	4
Presentation		✔		✔
Reports		✔		✔
Practical-Company	✔		✔	✔
Practical-UoA				

Workload Expectations

This course is a standard 2x 15 point course across two semesters and students are expected to spend 10 hours per week involved in each 15 point course that they are enrolled in.

For this course, you can expect 5x 4 hours of lectures/seminars for the first 5 weeks of S1, a 2-day workshop on the weekend between Week 1 and Week 2 of S1, a 1-day workshop after S1, on average 10 hrs per week of self-learning and thinking about the project and generally performing the work of completing the project deliverables, mostly at the company's premises in Auckland.

Delivery Mode

Campus Experience

Attendance is required at scheduled activities including labs and project work to receive credit for components of the course.

Lectures will be available as recordings. Other learning activities including seminars/tutorials will be available as recordings.

The course will include live online events including group discussions/tutorials.

Attendance on campus is required for the test and exam.

The activities for the course are scheduled as a standard weekly timetable.

Student Feedback

At the end of every semester students will be invited to give feedback on the course and teaching through a tool called SET or Qualtrics. The lecturers and course co-ordinators will consider all feedback and respond with summaries and actions.

Your feedback helps teachers to improve the course and its delivery for future students.

Class Representatives in each class can take feedback to the department and faculty staff-student consultative committees.

Other Information

Students who achieve at least a A- grade in this course can list their academic project supervisor(s) as a reference and request, as appropriate, reference forms to be completed for their graduate job applications.

Digital Resources

Course materials are made available in a learning and collaboration tool called Canvas which also includes reading lists and lecture recordings (where available).

Please remember that the recording of any class on a personal device requires the permission of the instructor.

Academic Integrity

The University of Auckland will not tolerate cheating, or assisting others to cheat, and views cheating in coursework as a serious academic offence. The work that a student submits for grading must be the student's own work, reflecting their learning. Where work from other sources is used, it must be properly acknowledged

and referenced. This requirement also applies to sources on the internet. A student's assessed work may be reviewed against online source material using computerised detection mechanisms.

Inclusive Learning

All students are asked to discuss any impairment related requirements privately, face to face and/or in written form with the course coordinator, lecturer or tutor.

Student Disability Services also provides support for students with a wide range of impairments, both visible and invisible, to succeed and excel at the University. For more information and contact details, please visit the Student Disability Services' website http://disability.auckland.ac.nz

Any impairment issue must be raised with the course staff during the initial applicant selection process. Reasonable consideration will be undertaken to provide support to students within the natural restrictions of a real-world business project situation.

Special Circumstances

If your ability to complete assessed coursework is affected by illness or other personal circumstances outside of your control, contact a member of teaching staff as soon as possible before the assessment is due.

If your personal circumstances significantly affect your performance, or preparation, for an exam or eligible written test, refer to the University's aegrotat or compassionate consideration page https://www.auckland.ac.nz/en/students/academic-information/exams-and-final-results/during-exams/aegrotat-and-compassionate-consideration.html.

This should be done as soon as possible and no later than seven days after the affected test or exam date.

Learning Continuity

In the event of an unexpected disruption we undertake to maintain the continuity and standard of teaching and learning in all your courses throughout the year. If there are unexpected disruptions the University has contingency plans to ensure that access to your course continues and your assessment is fair, and not compromised. Some adjustments may need to be made in emergencies. You will be kept fully informed by your course co-ordinator, and if disruption occurs you should refer to the University Website for information about how to proceed.

Student Charter and Responsibilities

The Student Charter assumes and acknowledges that students are active participants in the learning process and that they have responsibilities to the institution and the international community of scholars. The University expects that students will act at all times in a way that demonstrates respect for the rights of other students and staff so that the learning environment is both safe and productive. For further information visit Student Charter https://www.auckland.ac.nz/en/students/forms-policies-and-guidelines/student-policies-and-guidelines/student-charter.html.

Disclaimer

Elements of this outline may be subject to change. The latest information about the course will be available for enrolled students in Canvas.

In this course you may be asked to submit your coursework assessments digitally. The University reserves the right to conduct scheduled tests and examinations for this course online or through the use of computers or other electronic devices. Where tests or examinations are conducted online remote invigilation arrangements may be used. The final decision on the completion mode for a test or examination, and remote invigilation arrangements where applicable, will be advised to students at least 10 days prior to the scheduled date of the assessment, or in the case of an examination when the examination timetable is published.