<p>| | |</p>
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<thead>
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</thead>
<tbody>
<tr>
<td>1. APOLOGIES</td>
<td>The Chancellor moves that the apologies, be noted.</td>
</tr>
<tr>
<td>2. DISCLOSURES OF INTEREST BY MEMBERS</td>
<td>The attention of Members is drawn to the Conflicts of Interest Policy and the need to disclose any interest in an item on the Agenda of the meeting as set out in s175 of the Education Act 1989. The Chancellor moves that the disclosures, if any, be noted and the action taken be endorsed.</td>
</tr>
<tr>
<td>3. CONFERMENT OF DEGREES</td>
<td>In accordance with the provisions of the Conferment of Academic Qualifications and Academic Dress Statute 1992 the Chancellor will confer the degrees listed (as attached) by stating: <em>By the authority vested in me by resolution of The University of Auckland Council I, SCOTT ST JOHN, Chancellor, confer the degrees stated upon those who, within their several faculties, have satisfied the requirements of this University.</em></td>
</tr>
<tr>
<td>4. AWARD OF DIPLOMAS</td>
<td>In accordance with the provisions of the Conferment of Academic Qualifications and Academic Dress Statute 1992 the Chancellor will award the diplomas listed (as attached) by stating: <em>By the authority vested in me by resolution of The University of Auckland Council I, SCOTT ST JOHN, Chancellor, confer the degrees stated upon those who, within their several faculties, have satisfied the requirements of this University.</em></td>
</tr>
<tr>
<td>5. COUNCIL MEETINGS</td>
<td><strong>5.1</strong> Council, Draft Minutes (Part A), 16.03.2020 The Chancellor moves that the Minutes (Part A), 16.03.2020 be taken as read and confirmed. <strong>5.2</strong> Matters arising from the Minutes (Part A), 16.03.2020 not elsewhere on the Agenda</td>
</tr>
</tbody>
</table>
### 6. VICE-CHANCELLOR’S REPORT
The Chancellor moves that the Vice-Chancellor’s Report be noted.

### 7. SENATE MATTERS
#### 7.1 REPORT OF SENATE, e-meeting April 2020
Policy and other matters requiring Council approval
Matters for noting by Council
Matters handled under Delegated Authority

The Chancellor moves that the recommendations in Part A of the Report of Senate, April 2020 e-meeting be adopted and Parts B and C be noted.

### 8. CORRESPONDENCE REFERRED BY THE CHANCELLOR
No items received.

### 9. OTHER MATTERS FOR DECISION OR NOTING
No items received.

### 10. GENERAL BUSINESS
None

### 11. LEAVE OF ABSENCE
(for the meeting of 08.06.2020)
PUBLIC EXCLUSIONS

The Chancellor moves that the public be excluded from Part B of this meeting.

The protection of the interests mentioned below.

Grounds under section 48(1) for the passing of this resolution:

Those in Section 9 of the Official Information Act 1982 namely:

i) To protect the privacy of the persons referred to in the recommendations and to maintain the confidentiality of those recommendations;

ii) To enable the University to carry on without prejudice or disadvantage negotiations; and

iii) To prevent the disclosure or use of Official Information for improper gain or advantage.

AND THAT Adrienne Cleland, Professors Metson and Morrow, Peter Gudsell, Pamela Moss, Todd Somerville, Bridget Fitzpatrick and Wendy Verschaeren be permitted to remain for this part of the meeting, after the public has been excluded, because of their knowledge of, or need to be briefed about, the matters to be discussed. This knowledge, which will be of assistance in relation to the matters to be discussed, is relevant to those matters because they relate to aspects of the administration of The University of Auckland for which those persons are responsible.
<table>
<thead>
<tr>
<th>Full Name</th>
<th>Qualification Name</th>
<th>Class of Honours</th>
<th>Specialisation</th>
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<td>Rory Matthew Overton</td>
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<td>Zali Jackson McMahon</td>
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Daniel John Eadie Bachelor of Arts
Peng Chen Bachelor of Arts
Andrew Ian Phillip Gordon Bachelor of Arts
Ned Ruru Grenfell Bachelor of Arts
Harriet Ruth Winn Bachelor of Arts
Connor Andrew Bryce Bachelor of Arts
Amanda Tristao Da Cruz Bachelor of Arts
Heidi Anne Chapman Bachelor of Arts
Shannon Louise Ward Bachelor of Arts
Ryan James Mearns Bachelor of Arts
Kai Xin Gao Bachelor of Arts
Jee Hyun Cho Bachelor of Arts
Esel Kim Bachelor of Arts
Yuting Gong Bachelor of Arts
Thao Do Thanh Le Bachelor of Arts
David Gary McNeilly Bachelor of Arts
Joanne Adrienne Lambert Bachelor of Arts
Katie Tien-Jen Kuo Bachelor of Arts
Achilles Octavian McKay Bachelor of Arts
Ksenia Arapko Bachelor of Arts
Tam Do Thanh Le Bachelor of Arts
Holly Anne Jameson Bachelor of Arts
Christopher Richard Bewley Bachelor of Arts
Jack Gordon Kahu Marshall Bachelor of Arts
Theodore Francis McGrath Bachelor of Arts
Joshua Vincent Hetherington Bachelor of Arts
Joshua Nathanael Erasmus Bachelor of Arts
Gabrielle Fontyn Bullinga Bachelor of Arts
Yeju Lee Bachelor of Arts
Caroline Mary Barrington-Nash Bachelor of Arts
Jennifer Jiyoung Jung Bachelor of Arts
Sheridan Nicole Climo Bachelor of Arts
Ping Huang Bachelor of Arts
Sophia-Rose Joan Ruby Drayton Bachelor of Arts
Chelsea Margaret McArthur Bachelor of Arts
Ziyan Liu Bachelor of Arts
Jade Tara Mabbutt Bachelor of Arts
Shannon Humphrey  Bachelor of Arts
Melissa Ailene Laserna  Bachelor of Arts
Brittany Emma Jacobsen  Bachelor of Arts
Terri Janee Artis  Bachelor of Arts
James Isieli Cash  Bachelor of Arts
Zishuo Liu  Bachelor of Arts
Stephanie Evelyn Girsberger  Bachelor of Arts
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Rosanna Marie Moss  Bachelor of Arts
Connor James Gray  Bachelor of Arts
Jeremy Carlile Marshall  Bachelor of Arts
Maya Hay  Bachelor of Arts
Spencer Laurence Jew  Bachelor of Arts
Joanna Liu  Bachelor of Arts
Yeabin Cho  Bachelor of Arts
Martyn Alan Burnett Cornford  Bachelor of Arts
Meenji Kim  Bachelor of Arts
Lei Jin  Bachelor of Arts
Natalie Kai Lin Looi Kiesel  Bachelor of Arts
Elizabeth Rose Ford  Bachelor of Arts
Joanna Gu  Bachelor of Arts
Blaine Colbert Jay Kelly  Bachelor of Arts
Catherine Stefania Kowalska Leigh  Bachelor of Arts
Krisztina Kostevc  Bachelor of Arts
Maria Aquilina  Bachelor of Arts
Grayson Alex Milligan  Bachelor of Arts
Hannah Zoe French  Bachelor of Arts
Jennifer Sarah Cheuk  Bachelor of Arts
Marie Adele Elliott  Bachelor of Arts
Kate Libby Bodger  Bachelor of Arts
Hannah May Hamilton  Bachelor of Arts
Genezy Will Ilolahia  Bachelor of Arts
Caitlin Morgana Dale  Bachelor of Arts
Damian Gabriel Bluett-Marr  Bachelor of Arts (Conjoint)
Anna Laura Blokker  Bachelor of Arts (Conjoint)
Devina Shedde  Bachelor of Arts (Conjoint)
Yen Ling Tan  Bachelor of Arts (Conjoint)
Paul Kirema Bahizi Sneyd  Bachelor of Arts (Conjoint)
Xinyi Guan  Bachelor of Arts (Conjoint)
Cameron Lawrence Newlands  Bachelor of Arts (Conjoint)
Dominic Edward Confield  Bachelor of Arts (Conjoint)
Liam Steve Nelson  Bachelor of Arts (Conjoint)
Alanna Frances O’Riley  Bachelor of Arts (Conjoint)
Toongkyuh Page Zi  Bachelor of Arts (Conjoint)
Dylan Anthony Taylor  Bachelor of Arts (Conjoint)
Naomi Simon-Kumar  Bachelor of Arts (Conjoint)
Mackenzie Jean Brown  Bachelor of Arts (Conjoint)
Stephen Michael Judd  Bachelor of Arts (Conjoint)
Conor Tokatutahi Fine Masila  Bachelor of Arts (Conjoint)
Mary Xinlan Zhou  Bachelor of Arts (Conjoint)
Luka Milojev Sterling  Bachelor of Arts (Conjoint)
Aditya Sharma  Bachelor of Arts (Conjoint)
Claudia Rose Russell  Bachelor of Arts (Conjoint)
Natanahira Tamatea Matiu Herewini  Bachelor of Arts (Conjoint)
Bridget Mary Davies  Bachelor of Arts (Conjoint)
Elizabeth Mary Atkinson  Bachelor of Arts (Conjoint)
Kate Rebekah Carey  Bachelor of Arts (Conjoint)
Vahishta Merzy Patel  Bachelor of Arts (Conjoint)
Nadia Amanda Schroeder  Bachelor of Arts (Conjoint)
Connor Humphreys  Bachelor of Arts (Conjoint)
Cian Cristiana Dennan  Bachelor of Arts (Honours)
Pearl Wendy Little  Bachelor of Arts (Honours)
Megan Rebecca Shaw  Bachelor of Arts (Honours)
Jemma Lessing Giorza  Bachelor of Arts (Honours)
Kiri Rose MacGregor Picard  Bachelor of Arts (Honours)
Daniel Bryce Beetham  Bachelor of Arts (Honours)
Jonathan Luke Hart  Bachelor of Arts (Honours)
Cameron Karl Hyde  Bachelor of Arts (Honours)
Terri Sharon Gough  Bachelor of Arts (Honours)
Harriet Ruth Winn  Bachelor of Arts (Honours)
Benjamin Alexander Atkins  Bachelor of Arts (Honours)
Yen Ling Tan  Bachelor of Arts (Honours)
Paul Kirema Bahizi Sneyd  Bachelor of Arts (Honours)
Heidi Anne Chapman  Bachelor of Arts (Honours)

with First Class Honours  English
with Second Class Honours First Division
with First Class Honours  Art History
with First Class Honours  Politics and International Relations
with Second Class Honours First Division
with First Class Honours  French
with Second Class Honours  Sociology
with First Class Honours  History
with First Class Honours  Sociology
with First Class Honours  Economics
with First Class Honours  Philosophy
with Second Class Honours First Division

COUNCIL PART A OPEN AGENDA 29.04.2020 - 3. CONFERMENT OF DEGREES
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<th>Degree</th>
<th>Honours Level</th>
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<td>Media, Film and Television</td>
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COUNCIL PART A OPEN AGENDA 29.04.2020 - 3. CONFERMENT OF DEGREES
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Robert Moon  Bachelor of Music
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Calum Peter Gunn  Bachelor of Music
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Costa Michael Simpson  Bachelor of Music
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Shirley Shang  Bachelor of Music (Honours) with Second Class Honours First Division  Classical Performance
Dain Huh  Bachelor of Music (Honours) with First Class Honours  Classical Performance
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Yuanjiao Chen  Bachelor of Music (Honours) with Second Class Honours First Division  Studio Pedagogy
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Joshua Liam Kirk  Bachelor of Music (Honours) with First Class Honours  Classical Performance
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Zhaoyang Guo  Bachelor of Science
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Bachelor of Science
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Computer Science
Medicinal Chemistry
First D Chemistry
Mathematics
Chemistry
Applied Mathematics
Statistics
Physiology
Earth Sciences
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Food Science
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COUNCIL PART A OPEN AGENDA 29.04.2020 - 3. CONFERMENT OF DEGREES

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Master of Energy  
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Rio Pradana Manggala Putra  
Master of Energy  
with First Class Honours

Axel Justin Richard Sinhuber  
Master of Energy  
with Second Class Honours Second Division

Euijun Hwang  
Master of Engineering  
with Second Class Honours First Division

Shiyang Wu  
Master of Engineering  
with Second Class Honours First Division

Ananth Balachandra  
Master of Engineering  
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Pablo Gallego Cascon  
Master of Engineering  
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Xize Chen  
Master of Engineering  
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Gongjingyi Hou  
Master of Engineering  
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Zohreh Ekhlasi  
Master of Engineering  
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Mohammad Masoud Pourmasoud  
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Sizhi Zeng  
Master of Engineering  
with Second Class Honours First Division

Ismatullah Abiola Badmus  
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Varatharajan Srinivasan  
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Yulong Qing  
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Master of Engineering  
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Neilash Kaul  
Master of Engineering Management  
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Dawei Hou  
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David Yixing Jiang  
Master of Engineering Management  
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Subrata Dey  
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Master of Engineering Management  
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Samuel Thomas Lowndes  
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Elise Myra Janssen  
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Seyed Hossein Hosseini  
Master of Engineering Management  
with Second Class Honours First Division

Pratheesh Menon  
Master of Engineering Management  
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Chengliang Qian  
Master of Engineering Project Management  
with Second Class Honours First Division

Sadraque Fernandes da Silva  
Master of Engineering Project Management  
with Second Class Honours First Division

Mark Francis Barrett  
Master of Engineering Studies  
with Second Class Honours First Division

Ernilyn Borja Brown  
Master of Engineering Studies  
with Second Class Honours First Division

Software Engineering

Computer Systems Engineering

Bioengineering

Civil Engineering

Chemical & Materials Engineering

Bioengineering

Chemical & Materials Engineering

Chemical & Materials Engineering

Chemical & Materials Engineering

Civil Engineering

Environmental Engineering

Mechatronics Engineering

Environmental Engineering

Civil Engineering

Engineering Project Management

Engineering Project Management

Transportation

Food Process Engineering
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Amanda Jane Kirkham  Master of Professional Studies  with First Class Honours  Education
Roseanna Kumiko Baker  Master of Professional Studies  with Second Class Honours First Division  Data Science
Mengfan Wang  Master of Professional Studies
Adhirath Kapoor  Master of Professional Studies
Zhao Li  Master of Professional Studies
Rifky Muhamad Rismon  Master of Professional Studies  with First Class Honours  Data Science
Catherine Liu  Master of Professional Studies
Ying Excell  Master of Professional Studies
Prasanna Kumar Vikram Jothinagara  Master of Professional Studies  with Second Class Honours First Division  Data Science
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Jiachen Lyu  Master of Professional Studies
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Naadira Hassan de Medeiros  Master of Public Health
Louise Eleanor Albertella  Master of Public Health
Daniel Chung Man Tang  Master of Public Health
Abdullah Nazih A Kalantan  Master of Public Health
Anna-Marie Kathleen Danica Rattray  Master of Public Health
Sreynou Chhoun  Master of Public Policy  with Second Class Honours First Division
Nurul Prasetyorini  Master of Public Policy
Kang Wook Jeon  Master of Public Policy
Zeyu Zhao  Master of Public Policy
Willis Ruiz Marin  Master of Public Policy
Danielle Sarah Parshotam  Master of Public Policy
Viseth Vathanak Som  Master of Public Policy
Thinzar Aung  Master of Public Policy
David Lloyd Hare  Master of Public Policy  with Second Class Honours First Division
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Louise Eleanor Albertella  Master of Public Health
Daniel Chung Man Tang  Master of Public Health
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Anna-Marie Kathleen Danica Rattray  Master of Public Health
Sreynou Chhoun  Master of Public Policy  with Second Class Honours First Division
Thanh Cong Vu  
Master of Public Policy  
with First Class Honours

Polly Anna Holland  
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with Second Class Honours

Huiting Yang  
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Yicheng Xiao  
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Weizhao Wu  
Master of Science  
Environmental Science

Harriet May Callard  
Master of Science  
with Second Class Honours

Alpian Angga Pratama  
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Sesa Wiguna  
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Mayerni Mutiara Situmorang  
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Hayden Rhys Jones-Moore  
Master of Science  
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with Second Class Honours Food Science

with Second Class Honours Environmental Science

with Second Class Honours Environmental Management

with Second Class Honours Geology

with Second Class Honours Environmental Science

with Second Class Honours Geophysics

with Second Class Honours Forensic Science

with First Class Honours Biological Sciences

with Second Class Honours Biosecurity and Conservation

with First Class Honours Geography

with Second Class Honours Earth Sciences

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Hayden John Vickers  Master of Taxation Studies with First Class Honours
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Luke Cameron Strom  Master of Taxation Studies with Distinction
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Dou Dou  Master of Teachg English to Speak of Oth L with Merit
Zhengai Fang  Master of Teachg English to Speak of Oth L with Distinction
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Yonghyun Kim  Master of Teachg English to Speak of Oth Languages
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Pei Loo Ng  Master of Teachg English to Speak of Oth L with Second Class Honours Second Division
Benjamin Robert Highland  Master of Theology with First Class Honours
Chaoran Shang  Master of Urban Design with Specialisation in Urban Design
Avanti Rajshekhar Bhogade  Master of Urban Design with Merit with Specialisation in Urban Design
Solomon Alfred Karovo'o-Wala  Master of Urban Design with Specialisation in Urban Design
Eva Zombori  Master of Urban Design with Distinction with Specialisation in Urban Design
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Zoe Avril Blyth  GRADUATE DIPLOMA IN SCIENCE
Chia-Yi Chueh  GRADUATE DIPLOMA IN SCIENCE
Deng Yixi  GRADUATE DIPLOMA IN SCIENCE
Kanav Dogra  GRADUATE DIPLOMA IN SCIENCE
Fang Xuan  GRADUATE DIPLOMA IN SCIENCE
Faith Marguerite Aroha Firestone  GRADUATE DIPLOMA IN SCIENCE
Jiawei Huang  GRADUATE DIPLOMA IN SCIENCE
Hae Young Lee  GRADUATE DIPLOMA IN SCIENCE
Wei Lu  GRADUATE DIPLOMA IN SCIENCE
Yucheng Lu  GRADUATE DIPLOMA IN SCIENCE
Monique Louise Luker  GRADUATE DIPLOMA IN SCIENCE
Terry Wei Pan  GRADUATE DIPLOMA IN SCIENCE
Shriya Sadhu  GRADUATE DIPLOMA IN SCIENCE
Ryan Yung Haw Tan  GRADUATE DIPLOMA IN SCIENCE
Shivani Tyagi  GRADUATE DIPLOMA IN SCIENCE
Qian Zhang  GRADUATE DIPLOMA IN SCIENCE
Kaviesha Upekhan Abeysinghe  GRADUATE DIPLOMA IN TEACHING (Primary)
Susanna Rachel Andrew  GRADUATE DIPLOMA IN TEACHING (Primary)
Joseph William Angus  GRADUATE DIPLOMA IN TEACHING (Primary)
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Emily Helen Holderness Bridgman  GRADUATE DIPLOMA IN TEACHING (Secondary)
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Jeremy Richard Browne  GRADUATE DIPLOMA IN TEACHING (Primary)
Chloe Anne Brunton  GRADUATE DIPLOMA IN TEACHING (Secondary)
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Millie Havill Cadman  GRADUATE DIPLOMA IN TEACHING (Secondary)
Sian Monica Canton  GRADUATE DIPLOMA IN TEACHING (Secondary)
Shiree-Loren Cardoza  GRADUATE DIPLOMA IN TEACHING (Secondary)
Reymont Chao  GRADUATE DIPLOMA IN TEACHING (Secondary)
Anusha Gopalrao Chebbi  GRADUATE DIPLOMA IN TEACHING (Primary)
Yishan Chen  GRADUATE DIPLOMA IN TEACHING (Early Childhood Education)
Vo Gia Cheng  GRADUATE DIPLOMA IN TEACHING (Secondary)
COUNCIL PART A OPEN AGENDA 29.04.2020 - 4. AWARD OF DIPLOMAS

Eun Bee Cho
GRADUATE DIPLOMA IN TEACHING (Early Childhood Education)

Manuka Cliffe
GRADUATE DIPLOMA IN TEACHING (Secondary)

Jennifer Margaret Clucas
GRADUATE DIPLOMA IN TEACHING (Secondary)

Jennah Logan Collins
GRADUATE DIPLOMA IN TEACHING (Secondary)

Ruby Louise Dale
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Arundhati Deshpande
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Xiang Ding
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Hyewon Do
GRADUATE DIPLOMA IN TEACHING (Secondary)

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Jane Alice Evans
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Holly Elise Farquhar
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Daniel Peter Fitzpatrick
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Wen Gan
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Yu-Han Huang
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Morgan Tomairangi Ihaia
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Eun Joo Kang
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Zoe Elizabeth Agnes Key  GRADUATE DIPLOMA IN TEACHING (Early Childhood Education)
Rachel Louise Kirkland  GRADUATE DIPLOMA IN TEACHING (Secondary)
Jesse Colleen Kobus  GRADUATE DIPLOMA IN TEACHING (Secondary)
Shanshan Kong  GRADUATE DIPLOMA IN TEACHING (Early Childhood Education)
Annamika Elizabeth Krishna  GRADUATE DIPLOMA IN TEACHING (Primary)
Sarah Tui Lamont  GRADUATE DIPLOMA IN TEACHING (Secondary)
Judith Rowena Lane  GRADUATE DIPLOMA IN TEACHING (Secondary)
Christina Ooi Lay See  GRADUATE DIPLOMA IN TEACHING (Early Childhood Education)
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Fenella Mary Macfarlane  GRADUATE DIPLOMA IN TEACHING (Secondary)
Imogen Emma Maddock  GRADUATE DIPLOMA IN TEACHING (Early Childhood Education)
Jessica Diane Mayes-Marshall  GRADUATE DIPLOMA IN TEACHING (Secondary)
Oliver Patrick Lythe McGregor  GRADUATE DIPLOMA IN TEACHING (Secondary)
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Yen-Kai Chen
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Hugo Telford Mark Gordon
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Amelia Patricia Hardie Boys
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Tsai Yi Huang
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Vincent Jeon
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Patricia Buk-Ling Lam
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Dong Su Lee
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in Psychology
Esther Lee
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Yeon Joo Lee
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in Medical Statistics
Yinghui Mai
POSTGRADUATE
DIPLOMA IN SCIENCE
with Merit
in Food Science
Ibrahim Abdullahi Mohamed
POSTGRADUATE
DIPLOMA IN SCIENCE
with Merit
in Biological Sciences
Kristen A Montgomery
POSTGRADUATE
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with Merit
in Biomedical Science
Natalie Renee Morse
POSTGRADUATE
DIPLOMA IN SCIENCE
with Distinction
in Biological Sciences
Davina Ruth Mossman
POSTGRADUATE
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in Psychology
Cody William John Mullins
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DIPLOMA IN SCIENCE
with Merit
in Pharmacology
Charlotte Mereana Newnham
POSTGRADUATE
DIPLOMA IN SCIENCE
in Wine Science
Nguyen Hoang Khanh Linh
POSTGRADUATE
DIPLOMA IN SCIENCE
with Merit
in Pharmacology
Stephen Henry O'Connell
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DIPLOMA IN SCIENCE
with Merit
in Pharmacology
Kelsey Kate Oxenham  POSTGRADUATE DIPLOMA IN SCIENCE with Distinction in Environmental Science
Luke Hyung-Keun Park  POSTGRADUATE DIPLOMA IN SCIENCE with Merit in Chemistry
Hamesh Bipinchandra Patel  POSTGRADUATE DIPLOMA IN SCIENCE in Geography
Louis Arthur Fandel Pennings  POSTGRADUATE DIPLOMA IN ENGINEERING with Merit in Environmental Engineering
Agustin Gonzalez-Bustamante Pereira  POSTGRADUATE DIPLOMA IN SCIENCE with Distinction in Marine Science
Kieran Roy Pullman  POSTGRADUATE DIPLOMA IN SCIENCE with Distinction in Psychology
Clinton Qin  POSTGRADUATE DIPLOMA IN SCIENCE in Pharmacology
Liam Patrick Ransley  POSTGRADUATE DIPLOMA IN SCIENCE with Distinction in Biosecurity and Conservation
Imran Rashid  POSTGRADUATE DIPLOMA IN ENGINEERING in Transportation
Jaever Marcel Santos  POSTGRADUATE DIPLOMA IN SCIENCE with Distinction in Marine Science
Emily Rose Searle  POSTGRADUATE DIPLOMA IN SCIENCE with Distinction in Psychology
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Samantha Jane Rose Stevenson  POSTGRADUATE DIPLOMA IN SCIENCE with Distinction in Biological Sciences
Morgan Jeremy Thomas  POSTGRADUATE DIPLOMA IN SCIENCE with Merit in Speech Science
Katherine Ruth Thompson  POSTGRADUATE DIPLOMA IN SCIENCE in Psychology
Tinu Varghese  POSTGRADUATE DIPLOMA IN SCIENCE in Food Science
Haixin Wang  POSTGRADUATE DIPLOMA IN SCIENCE with Distinction in Psychology
Adam James Whitehand  POSTGRADUATE DIPLOMA IN SCIENCE with Distinction in Wine Science
David Hohepa Tonga Williams  POSTGRADUATE DIPLOMA IN SCIENCE with Merit in Biological Sciences
Gabriel Donovan Woelk  POSTGRADUATE DIPLOMA IN SCIENCE in Earth Sciences
Jessie Wu  POSTGRADUATE DIPLOMA IN SCIENCE with Distinction in Clinical Exercise Physiology
Zhiwei Xu  POSTGRADUATE DIPLOMA IN SCIENCE in Food Science
Decun Zhang  POSTGRADUATE DIPLOMA IN SCIENCE with Merit in Computer Science
Antonio James Olivier de Souza  POSTGRADUATE DIPLOMA IN SCIENCE in Pharmacology
Aneil Lingam Achari  POSTGRADUATE DIPLOMA IN BUSINESS in Administration
Alaa Ali Jawad Al-Khaleefa  POSTGRADUATE DIPLOMA IN CLINICAL PHARMACY in Advanced Nursing
Russ Alcorde Alzona  POSTGRADUATE DIPLOMA IN HEALTH SCIENCES in Medical Imaging
Jessica Louise Andela  POSTGRADUATE DIPLOMA IN HEALTH SCIENCES with Merit in Advanced Nursing
Alaisea Esther Anitelea  POSTGRADUATE DIPLOMA IN EDUCATION with Merit in Mental Health Nursing
Olivia Jane Anstis  POSTGRADUATE DIPLOMA OF HEALTH LEADERSHIP in Administration
Aroonwadee Aroonsiri  POSTGRADUATE DIPLOMA IN HEALTH SCIENCES with Merit in Advanced Nursing
Asuquo Bassey Asuquo  POSTGRADUATE DIPLOMA IN BUSINESS in Administration
Khurram Naseer Awan  POSTGRADUATE DIPLOMA IN BUSINESS
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Andrea Sharon Baker
Luka Baresic
Shona Lianne Barker
Natalie Matire Parekawhia Bedwell-Curtis
Michael Rex Bell
Rachel Jane Benger
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Peta Gabrielle Black
Rachel Ann Bogen
Stacey Louise Bosson
Connor James Bourne
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Claire Louise Brown
Fiapaipai Brunt
Hamish Brian Buller
Taylor Bruce Burns
Fiona Ruby Nicholson Burr
Corey Ralph Busfield
Linxiang Cai
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Tianhao Cen
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Jemma Jillene Corrigall
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Peter Andrew Tizard
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Natalie Ann Tozer
POSTGRADUATE DIPLOMA IN FINE ARTS with Distinction
Frances Ruth Trimmer
POSTGRADUATE DIPLOMA IN HEALTH SCIENCES with Distinction in Advanced Nursing
Sebastian Truter
POSTGRADUATE DIPLOMA IN BIOMEDICAL SCIENCE
Varsha Devki Varma
POSTGRADUATE DIPLOMA IN CLINICAL PHARMACY with Distinction
Kitione Salele Verebasaga Veitogavi
POSTGRADUATE DIPLOMA IN PUBLIC HEALTH
Michelle Lynette Wakens
POSTGRADUATE DIPLOMA IN HEALTH SCIENCES in Advanced Nursing
Ban Wang
POSTGRADUATE DIPLOMA IN HEALTH SCIENCES in Advanced Nursing
Chao Wang
POSTGRADUATE DIPLOMA IN HEALTH SCIENCES in Ultrasound
Honghe Wang
POSTGRADUATE DIPLOMA IN HEALTH SCIENCES
Jiang Wang
POSTGRADUATE DIPLOMA IN EDUCATION with Distinction
Shuang Wang
POSTGRADUATE DIPLOMA IN LANGUAGE TEACHING with Merit in Finance
Xinyi Wang
POSTGRADUATE DIPLOMA IN COMMERCE in Advanced Nursing
Gemma Louise Watts
POSTGRADUATE DIPLOMA IN HEALTH SCIENCES with Distinction in Advanced Nursing
Hayden Stuart Wells
POSTGRADUATE DIPLOMA IN BUSINESS in Administration
Samantha Louise Wester
POSTGRADUATE DIPLOMA IN EDUCATIONAL LEADERSHIP with Merit in Administration
Jonathon Paul Westphal
POSTGRADUATE DIPLOMA IN BUSINESS in Administration
Shwetha Wevita
POSTGRADUATE DIPLOMA IN PUBLIC HEALTH with Distinction in Advanced Nursing
Lian Raimapaha Wharepouri
POSTGRADUATE DIPLOMA IN HEALTH SCIENCES in Advanced Nursing
Rachel Allyson Williamson
POSTGRADUATE DIPLOMA IN COUNSELLING THEORY with Distinction in Advanced Nursing
Jenna Maree Wilson
POSTGRADUATE DIPLOMA IN HEALTH SCIENCES with Merit in Advanced Nursing
Te Wano David Witika
POSTGRADUATE DIPLOMA IN HEALTH SCIENCES with Merit in Advanced Nursing
Teresa Sheau Shan Wong
POSTGRADUATE DIPLOMA IN HEALTH SCIENCES in Advanced Nursing
Katrina Anne Woodley
POSTGRADUATE DIPLOMA IN COUNSELLING THEORY with Merit in Medical Imaging
Emma Kathleen Worrall
POSTGRADUATE DIPLOMA IN HEALTH SCIENCES in Advanced Nursing
Ludwig Josef Charles Worrall-Bader
POSTGRADUATE DIPLOMA IN EDUCATIONAL LEADERSHIP with Distinction in Medical Imaging
Yuanxuan Xu
POSTGRADUATE DIPLOMA IN LANGUAGE TEACHING with Merit
Rui Yan
POSTGRADUATE DIPLOMA IN LANGUAGE TEACHING
Weipeng Yan
POSTGRADUATE DIPLOMA IN BUSINESS in Administration
Grace Frances Yap
POSTGRADUATE DIPLOMA IN HEALTH SCIENCES in Advanced Nursing
Bosco Yip
POSTGRADUATE DIPLOMA IN FORENSIC SCIENCE
Menghehui Yu
POSTGRADUATE DIPLOMA IN BIOSCIENCE ENTERPRISE
Yilin Yu
POSTGRADUATE DIPLOMA IN HEALTH SCIENCES in Advanced Nursing
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<tr>
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<th>Field</th>
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Council Minutes Part A (Open Minutes)
16 March 2020

PRESENT:
Mr St John (Chair), Professor Freshwater (Vice-Chancellor), Professor Curtin, Dr Prasad, Mr Daniell, Ms Newsome, Mr Paitai, Ms Quinn, Mrs Dunphy, and Mr Wang
By telephone: Ms Tarrant and Ms Dawson.

IN ATTENDANCE:
Professors Morrow and Metson; Mrs Cleland, Ms McNaughton, Mr Gudsell, Mrs Naidoo and Mrs Verschaeren

1. APOLOGIES
None.

2. FAREWELL
Council thanked Sir Ralph Norris and Andrew Ferrier, former Ministerial appointees, for their dedicated contribution to the work of Council during their extended terms of office.

3. WELCOME
The Chancellor welcomed:
- Professor Dawn Freshwater, Vice-Chancellor, as ex officio member;
- Professor Jennifer Curtin as the elected academic staff representative;
- Mr John Paitai, as the Māori representative;
- Ms Cathy Quinn, as Ministerial appointee; and
- Dr Rajen Prasad, as Ministerial appointee.

4. DISCLOSURES OF INTEREST BY MEMBERS
The attention of Members was drawn to the Conflicts of Interest Policy and the need to disclose any interest in an item on the Agenda of the meeting as set out in s175 of the Education Act 1989.

No further disclosures were made. Council noted that the interest register would be circulated this month.

5. HONOURS/AWARDS-NEW YEAR HONOURS

5.1 THE NEW ZEALAND ORDER OF MERIT
Companions
Mr John Barnett for services to Film and Television
Dr Richard Bedford for services to Governance
Mr Tony Carter for services to Business and Governance
Lady Gillian Deane for services to Philanthropy for rare disorders, Arts and Youth

RESOLVED (Chancellor/Mr Daniell): That Council note the Honours conferred on those persons with links to the University and that the Chancellor and Vice-Chancellor have already sent congratulatory letters to those persons.
Professor Frances Hughes for services to Mental Health and Nursing
Dr Donald Maccormick for services to Health, particularly Surgery
Mr John McKinnon for services to NZ-China relations
Mr Roger Moses for services to Education
Dr Dianne Webster for services to Health, particularly Paediatrics

Officers
Mr Murray Cammick for services to the Music Industry
Associate Professor Ineke Crezee for services to Interpreter and Translator Education
Mrs Sue Kedgley for services to Women and Governance
Dr George Mason for services to Conservation, Philanthropy and Community
Mr Robert Narev for services to Community and Education
Mrs Lyndy Sainsbury for services to Philanthropy and Community
Professor Warwick Silvester for services to Science and Conservation
Mr Gary Wilson for services to Māori and Pacific Journalism and Broadcasting

Members
Dr Anne Bardsley for services to Science and the State
Mrs Gillian Bibby for services to Music Education
Ms Susan Boland for services to Music and Seniors
Miss Lauren Boyle for services to Swimming
Dr David Codyre for services to Mental Health
Dr Aroha Harris for services to Māori and Historical research
Ms Penny Hulse for services to local Government
Reverend Helen Jacobi for services to the Anglican Church and Community
Mrs Jennifer Janif for services to Refugee and Migrant Communities
Professor Ngaire Kerse for services to Seniors and Health
Mr Graeme North for services to Architecture and Natural Building Standards
Ms Pauline Stansfield for services to people with disabilities

5.2 THE QUEEN’S SERVICE MEDAL

Companion
Mrs Shirley Frew for services to Textile Crafts and Community
Murray Purvis for services to Community and Tennis
Mr Terence Wade for services to Scouting, Education and Community

6. CONFERMENT OF DEGREES
With the authority of Council, the Chancellor conferred the degrees as per the schedule provided to the meeting.

7. AWARD OF DIPLOMAS
With the authority of Council, the Chancellor awarded the diplomas as per the schedule provided to the meeting.
8. COUNCIL MEETINGS

<table>
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<tr>
<th>6.1</th>
<th>Council, Draft Minutes (Part A), 09.12.19</th>
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</table>

**RESOLVED (Chancellor/Mrs Dunphy):**
that the Minutes (Part A) of the Council meeting held on 09.12.19 be taken as read and confirmed.

<table>
<thead>
<tr>
<th>6.2</th>
<th>Matters arising from the Minutes (Part A), 09.12.19 not elsewhere on the Agenda.</th>
</tr>
</thead>
</table>

**RESOLVED (Chancellor/ Mrs Dunphy):**
that the matters arising from the Minutes (part A), 09.12.19 be noted.

9. VICE-CHANCELLOR’S REPORT

The Deputy Vice Chancellor (Operations) & Registrar presented this item. She drew Council’s attention to the following:

**With regards to point 5,** student numbers: with the uncertainty about COVID-19, it was too early to give a realistic forecast for the rest of the year. However, the enrolment of domestic school-leavers had been lower than expected in Semester One. International student numbers had continued to grow, but with the current travel ban, it was likely that the University would lose a number of these enrolments. The date for student withdrawals had been extended until 9 April and a more detailed forecast would be made at that time.

**With regards to point 3.1,** because of coronavirus the decision had been made to postpone the Distinguished Alumni Award Dinner, originally scheduled for 20 March until a later date.

**With regards to point 5.11,** the University had proposed an amendment to the Media, Public Communication Statements Policy to include statements to the media made by students and staff in their private capacity.

Council noted that the hyperlinks in the report did not work.

10. REPORTS OF COUNCIL COMMITTEES

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<thead>
<tr>
<th>10.1</th>
<th>AUDIT AND RISK COMMITTEE</th>
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<tbody>
<tr>
<td>10.1.1</td>
<td>Minutes (Part A), 06.03.2020</td>
</tr>
<tr>
<td>10.1.2</td>
<td>Terms of Reference</td>
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</table>

Two amendments were made to the Terms of Reference:

**RESOLVED (Chancellor/Ms Dawson):**
that the Audit and Risk Committee Minutes (Part A), 06.03.2020 be received.

**RESOLVED (Chancellor/Ms Dawson):**
that the amended Audit
<table>
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<tr>
<th>10.2</th>
<th>FINANCE COMMITTEE</th>
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<tr>
<td>10.2.1</td>
<td>Minutes (Part A), 04.03.2020</td>
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</table>

**RESOLVED** (Chancellor/Mr Daniell): that the Finance Committee Minutes (Part A), 04.03.2020 be **received**.

<table>
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<tr>
<th>10.3</th>
<th>NAMING COMMITTEE</th>
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<tbody>
<tr>
<td>10.3.1</td>
<td>Engineering Building Pouwhenua</td>
</tr>
</tbody>
</table>

Council noted that “Te Pou Herenga Tangata” meant the bringing together of the people.

**RESOLVED** (Chancellor/Mr Daniell): that Council that Council note that Naming Committee had approved the proposal to name the Engineering Building Pouwhenua as “Te Pou Herenga Tangata”.

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### 11. SENATE MATTERS

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<thead>
<tr>
<th>11.1</th>
<th>REPORT OF SENATE, 24.02.2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part A 1-4:</td>
<td>Policy and other matters requiring Council approval</td>
</tr>
<tr>
<td>Part B, 1:</td>
<td>Matters for noting by Council</td>
</tr>
<tr>
<td>Part C, 1-2:</td>
<td>Matters handled under Delegated Authority</td>
</tr>
</tbody>
</table>

This item was presented by the Deputy Vice-Chancellor (Academic), Professor John Morrow. He commented that the Code of Conduct which was approved by Council on 09.12.19 had been submitted for further discussion to Senate, but no further comments had been made.

He also drew Council’s attention to the CUAP proposal to introduce a new Bachelor of Fine Arts (BFA) Programme. The current BFA was a four-year programme which had become unattractive to students. The new proposed programme had been restructured into a three-year (360 point) qualification.

**RESOLVED** (Chancellor/Ms Newsome): that the recommendations in Part A of the Report of Senate, 24.02.2020 be **adopted** and Parts B and C be **noted**

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### 12. CORRESPONDENCE REFERRED BY THE CHANCELLOR

<table>
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<tr>
<th>12.1</th>
<th>CORRESPONDENCE REGARDING THE APPOINTMENT OF COUNCIL MEMBERS</th>
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<tbody>
<tr>
<td>12.1.1</td>
<td>Letter from the Hon Chris Hipkins to the Chancellor regarding the re-appointment of Michael Daniell and the appointment of Cathy Quinn and Rajen Prasad.</td>
</tr>
</tbody>
</table>

**RESOLVED** (Chancellor/Dr Prasad): that the correspondence regarding the appointment of Council members be **received**.
| 13. OTHER MATTERS FOR DECISION OR NOTING | | RESOLVED (Chancellor/Ms Newsome): that the affixing of the seal to the listed document be noted. |
| 13.1 SEAL | | |
| Since the Council meeting on 09.12.19 the seal has been applied to the following document in accordance with the Council resolution of 18.02.1991: | | |
| 1. Deed of Rent Review – 70 Symonds Street, Auckland – TGB Properties (NZ) Pte Ltd & The University of Auckland. | | |
| | | |
| 13.2 RESCINDMENT | | RESOLVED (Chancellor/Mr Wang): that Council rescind the conferral of a Diploma in Translation Studies in 2019 to Jing Wang, so that the student can graduate in May 2020 with the Masters of Translation Studies. |
| 13.2.1 Student Jing Wang – ID: 462345435 | | |
| Memorandum, 27.02.2020 from Margaret Allen, Manager, Scholarships and Graduation regarding the rescindment of Diploma in Translation Studies | | |
| | | |
| 13.3 APPLICATION OF SEAL AND QUALIFICATIONS – DELEGATED AUTHORITY | | RESOLVED (Chancellor/Mr Daniell): that the affixing of the common seal of the University to the above certificates consistent with Council’s delegation of 19 June 2006 be noted. |
| Council at its meeting 19 June 2006 resolved: | | |
| That acting pursuant to section 167 of the Education Act 1989, the Council hereby authorises the person for the time being holding Office as Registrar of The University (and thereby a member of the staff of the University) to execute on behalf of the University documents conferring a degree or awarding a diploma granted by the University by replacing such documents previously conferred or awarded by the University by: i) affixing the common seal of the University to each of those awards pursuant to this resolution; and ii) counter-signing the affixing of the seal by the application of a facsimile of his or her signature. | | |
| In accordance with this resolution, the Seal was applied to: | | |
| • 6300 degree and diploma certificates presented at the Autumn 2019 graduation ceremonies; | | |
| • 3160 degree and diploma certificates presented at the Spring 2019 graduation ceremonies; | | |
| • 912 degree and diploma certificates presented at the November 2019 graduation ceremonies; and | | |
| • 38 degree and diploma certificates presented at the Tai Tokerau 2019 graduation ceremony. | | |
In addition, 170 degrees and diplomas certificates were conferred/awarded in absentia at Council meetings and certificates were subsequently issued.

During the year 2019, the Registrar’s signature was also applied to:
- 650 New certificates for Certificate level courses;
- 109 replacement certificates which were issued as the originals were declared lost or damaged;
- 19 replacement certificates which were issued to reflect graduate name changes; and
- 170 replacement certificates made on behalf of the former Auckland College of Education.

**13.4 PAYMENT OF ATTENDANCE FEES TO LAY MEMBERS OF COUNCIL AND COUNCIL COMMITTEES**

Council at its meeting 16 April 2007, RESOLVED that:

1. Commencing 1 April 2007, the meeting attendance fee paid to lay members of Council and lay members of ‘Approved Committees’ shall be adjusted automatically on 1 April of each year by the CPI movement in preceding calendar year, unless this means the attendance fee exceeds the maximum rate fixed by the minister under section 179 of the Education Act, or Council at the time resolves otherwise; and
2. That for the purposes of this resolution the list of ‘Approved Committees’ be:
   - 14 Animal Ethics Committee
   - 15 Biological Safety Committee
   - 16 Human Participants Ethics Committee
   - 17 Rūnanga
   - 18 Students Appeals Committee
   - 19 Auckland Health Research Ethics Committee

It is appropriate to ensure that the value of the payment made to lay members is maintained and that to achieve this, the previously approved meeting attendance fee of $170 per half day should be increased to $175.00 being the CPI movement for the previous year rounded up to the nearest $5 increment.

Council commented that, contrary to point 1 above, the lay members of Council, apart from the student representative, did not claim any attendance fees and suggested to clarify this in the resolution.

**14 GENERAL BUSINESS**

**14.1 COUNCIL AND COMMITTEES WORK PLAN 2020**

RESOLVED (Chancellor/Mrs Dunphy): that the Council and Committees Work plan 2020 be received and noted.
| 14. LEAVE OF ABSENCE |  
|----------------------|----------------------|
| (for the meeting of 29.04.2020) | None requested |
PUBLIC EXCLUSIONS

RESOLVED (Chancellor/Mr Daniell): that the public be excluded from Part B of this meeting.

The general subject of each matter to be considered while the public was excluded, the reason for passing this resolution in relation to each matter, and the specific grounds under section 48(1) of the Local Government Official Information and Meetings Act 1987 for the passing of this resolution are as follows:

General subject of each matter considered:

- Item No. 1.1 Council Meeting Minutes (Part B), 09.12.2019
- Item No. 2.1.1 Auckland Health Research Ethics Committee Annual report
- Item No. 2.2.1 University of Auckland Biological Safety Committee Annual Report
- Item No. 2.3.1 University of Auckland Human Participants Ethics Committee Annual Report
- Item No. 2.4.1 Clinical Research Ethics Applications
- Item No. 2.5.1 Audit and Risk Committee, Minutes (Part B), 06.03.2020
- Item No. 2.5.2 Draft Annual Report 2019
- Item No. 2.6.1 Finance Committee, Minutes (Part B), 04.03.2020
- Item No. 2.6.2 Financial Performance 2019
- Item No. 2.6.3 2020 to 2028 Capital Expenditure Plan Approval Request
- Item No. 2.7.1 University Honours Committee Reports
- Item No. 5.1 Council Committee Membership for 2020

The protection of the interests mentioned below.

Grounds under section 48(1) for the passing of this resolution:

Those in Section 9 of the Official Information Act 1982 namely:

i) To protect the privacy of the persons referred to in the recommendations and to maintain the confidentiality of those recommendations;

ii) To enable the University to carry on without prejudice or disadvantage negotiations; and

iii) To prevent the disclosure or use of Official Information for improper gain or advantage.

AND THAT Adrienne Cleland, Professors Metson and Morrow, Peter Gudsell, Mrs Naidoo and Wendy Verschaeren be permitted to remain for this part of the meeting, after the public had been excluded, because of their knowledge of, or need to be briefed about, the matters to be discussed. This knowledge, which will be of assistance in relation to the matters to be discussed, was relevant to those matters because they relate to aspects of the administration of The University of Auckland for which those persons were responsible.

The meeting closed at 5.30 p.m.

The meeting went into Public Excluded session at 4.35pm

Approved as a true and correct record.
1. HEALTH AND SAFETY

<table>
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<tr>
<th>Indicators</th>
<th>Last Year</th>
<th>Current Year</th>
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<tr>
<td>Rates of accidents and injuries</td>
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</table>

Comment:

There was one ‘notifiable event’ since the last report: Occurred on 29 February; reported to WorkSafe NZ on 2 March; site released back to the University on 3 March. The notifiable incident occurred when a Security Guard tripped on a doorstep during night patrols, fell awkwardly, and the door closed on her already-injured leg. She sustained a fractured femur and other leg injuries.

An update on developments follows:

Current HSW Issues

The HSW Team is fully engaged in supporting staff during lockdown – both challenges in working from home and ensuring safety during continuity of essential research and maintenance. This includes wellbeing, infection prevention, supply of protective equipment, and maintaining containment and hazard control on site.

Incident Data

The remaining information provides detailed health and safety lag indicator statistics for the University during the period 01 January– 31 March 2020. The incident data, including accidents, are presented at University level and broken down by Faculty or Service Division level, where appropriate. Additional Faculty and Division information has been provided in Tables 6 and 7.
Table 1: ‘Notifiable Event’ Occurrences by Month

*Usage is based on approximate employee headcount of 5,250 employees and 41,866 students. Serious Harm is a ‘notifiable event’ reported to WorkSafe New Zealand. Figures have been adjusted to reflect the date of incident occurrence not the date notified, as per previous reports.

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*Data added in retrospect.
1 Notifiable event for period January to March 2020.

Table 2: Injuries by Month

An Injury is defined as when "an accident has given rise to injury or ill health."

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<tr>
<th>Injury</th>
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<th>Mar</th>
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<th>May</th>
<th>Jun</th>
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Table 3: Incidents–No Injury by Month

An Incident is defined as "any unplanned event having a potential for injury, ill health or damage to plant, property, equipment or the environment. This may also be termed a 'near-miss’ or 'close call’.”

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<th>Jun</th>
<th>Jul</th>
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Table 4: Treatment Required by Month

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Table 5: Lost Time Injuries by Month

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* Notifiable event is included in the Injury Total.
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* 'Notifiable Event' is included in the Injury Total
### Number of Incidents Reported

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<tr>
<td>Injury</td>
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<td>↓ 30</td>
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<tr>
<td>Observation</td>
<td>3</td>
<td>2</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>106</strong></td>
<td><strong>70</strong></td>
<td><strong>↓ 36</strong></td>
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### Costs for Injuries

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<thead>
<tr>
<th></th>
<th>2019</th>
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<th>Trend</th>
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<tbody>
<tr>
<td>Injury Costs for UoA</td>
<td>$2,177.46</td>
<td>$2,069.48</td>
<td>↓ 107.98</td>
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</table>

2. **ACCOMPLISHED AND WELL-SUPPORTED STAFF**

2.1 Digital Services has been fully engaged with supporting the University to function effectively off-campus. In addition to enacting their own BCP, teams were formed to support Research, Learning & Teaching, Faculties and Service Divisions. The implementation of collaboration tools, particularly Office 365 and Zoom (including the ability for all staff webinars) was escalated. A new cloud-based solution for staff and student call centres was successfully accelerated allowing remote operation that was not previously possible. Support was provided for University staff in setting up technology to work from home during the lockdown.

2.2 Covid-19 has resulted in a significant alteration of Digital Services programs, and plans for the year are currently being reworked to support both "keeping the lights on" and recovery activities. The event has shown the value of ongoing investment in digital transformation and capability.

2.3 Ngā Tira is the project name for the Office 365 initiative. It provides flexibility in how to access and store files while giving the ability to communicate, collaborate and share information in real time. With the lockdown the priority has been for all of Digital Services staff to have and use Office365 to assist with remote collaboration. 1500 staff in multiple teams are now using Office365 across the University. This project is also strongly linked to digital literacy uplift activity.

2.4 Fono Pasifika, a strategic advisory body of Pacific professional and academic leadership across the faculties and service divisions continues to meet.

2.5 The PVC Pacific has been engaged with the preparation for the development of the Strategic Plan, and this work will continue as this process if finalised and progressed.
2.6 A planned priority for the PVC Pacific in 2020 had been Pacific staff—especially academic staff—development. This has now shifted, but already this year the PVC Pacific has been supporting the expansion of Pacific academic staffing numbers, with active engagement and support for targeted hiring initiatives for Pacific staff undertaken by the FMHS, Arts, Law and Engineering.

2.7 The goals of the Academic Leadership Framework project are:
- Clarity and consistency of academic leadership roles, recognition and support
- Delegation framework that supports timely student-centric decisions
- Delegation framework that values academic time and supports effective decision-making.

VCDD has endorsed the generic role descriptions and guidelines for faculty and LSRI leadership roles of Deputy Dean/Directors, the four core Associate Dean/Director roles, Programme leadership and course director roles. Faculties and LSRIIs are currently developing bespoke transition plans with a view to all transition activity being completed by the end of Semester 2 2020.

The Academic Delegations Framework was approved in 2019. A proposal to clarify powers of sub-delegation and to provide clarity of which roles are covered by the term “Senate and its representatives” within the University’s statutes and regulations was endorsed by Senate in February 2020 and by Council in March 2020. The DVC (Academic) will shortly publish a detailed Delegations Schedule assigning delegations from the University’s statutes and regulations in line with the role descriptions for the approved academic leadership roles.

2.8 The Business Process Automation (BPA) Project is standardising, improving and automating high-volume processes to improve service quality and speed and to reduce work effort. After the initial benefits release, more processes have been identified for automation including in the Staff Service Centre, the Student Support Centres, Research Operations Centre and Finance.

2.9 The Vice-Chancellor hosted two online all staff forums in April, both of which were received positively and had a high level of engagement from staff:
- 1 April: With over 3,500 staff participating, this was an opportunity for staff to hear from the senior team on the University’s response to COVID-19 and its strategic priorities for the future, and to post and upvote questions to the panel. The panel included the Vice-Chancellor, Deputy Vice-Chancellors - Academic, Research, Strategic Engagement and Operations, and the Director of Human Resources.
- 16 April: With over 3,300 staff participating, staff had the opportunity to hear from the Pro Vice-Chancellors Māori, Pacific, and Equity, the Deputy Vice-Chancellor Operations and the Director of Human Resources. Of particular note were the overviews provided by the PVCs on the work underway to ensure that Māori, Pacific and equity groups have – or will get, the support they require from the University. The significant staff efforts in this area were acknowledged, as well as the leadership that has been demonstrated across the University community.
3 ABLE STUDENTS, SUCCESSFUL GRADUATES AND ALUMNI

<table>
<thead>
<tr>
<th>Indicators</th>
<th>Last Year</th>
<th>Current Year</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Actual</td>
<td>Target</td>
</tr>
<tr>
<td>32&amp;37 Total EFTS</td>
<td>34,521</td>
<td>30,634</td>
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<tr>
<td>30,31,35,36 % Research postgraduate EFTS</td>
<td>8.6%</td>
<td>8.3%</td>
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<tr>
<td>29&amp;34 % Taught postgraduate EFTS</td>
<td>15.9%</td>
<td>16.0%</td>
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</table>

Comments on the KPIs:

The EFTS figures provided are the outcome of an early April forecast that has considered the immigration restrictions for students from China, put in place from early March, and the expectation for domestic and international students that all first semester courses would be taught online. The forecast also anticipates that unless International students are currently in New Zealand or willing to study online, we will not attract new intakes into our traditionally strong Semester 2 intake. The low intake being a factor of the immigration constraints rather than a lack of applications for the University’s programmes. International applicants for postgraduate programmes are much higher than comparable 2019 Semester 2 numbers. Undergraduate applicants are marginally lower than in 2019.

First year (1New) Domestic EFTS, are 473 EFTS (nearly 10%) lower than at the same time last year and the forecast is for a nearly 450 EFTS reduction (8.4%) compared to 2019. We started the year in a stronger position but many students, particularly first year students, have found their personal circumstances are not conducive to studying online. The University has taken the view that it is better to retain students in a reduced number of courses and to give them improved opportunities for success, than to hold them to their original enrolments. Additional 1New domestic students are expected through increased Semester 2 enrolments from existing students, and some new enrolments are expected as students who moved away from Auckland, but have returned home, take advantage of our Semester 2 programme.

On a total level, the Domestic funded EFTS are forecast to be around 850 EFTS (2.9%) below budget, but around 490 EFTS (1.7%) below 2019 EFTS. International EFTS are expected to be a similar amount below budget (868 EFTS or 15%) and 430 (8%) EFTS below 2019 levels. At an overall level the forecast shows that the University is likely to be close to 1,850 EFTS (5%) below budget and 687 EFTS (2%) below 2019.

Several opportunities, including an enhanced Summer School, study spaces for students once permitted and study centres in China, are being explored to both retain currently enrolled students, allow them to stay engaged and complete with a minimum loss of time, and to ensure that those expected through articulation and other arrangements transfer to Auckland when the immigration settings permit.
## Indicators

<table>
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<th>Patients</th>
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<td>195</td>
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<td>40</td>
<td>836</td>
<td>216</td>
<td>169</td>
<td>820</td>
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### Comments on the KPIs:

The year-end completions have not been adjusted to take account of the changed environment. New doctoral enrolments are comparable those in 2019, with 211 new students enrolled to date this year. The Immigration constraints have limited the enrolment of new international students.

### 3.1

On 24 March ARD sent a communication to all alumni and friends whose email address we hold to extend our sympathies to those feeling the impact of the Covid-19 pandemic and to update them on the University’s response to the rapidly developing health emergency. This covered the University’s move to a full campus closure prior to the Level 4 deadline, its important function of providing evidence-based research, scientific fact and thought leadership, the impact this situation has on the wellbeing of our students and our commitment to keep in contact with our alumni and friends community and help where we can. While events, donor meetings and other activities have had to be postponed, keeping connected with our communities through this crisis is a high priority. The April issue of the monthly @auckland e-newsletter featured a message of support from the Vice-Chancellor. The April issue of the e-newsletter for University donors will include examples of Covid-19 research and commentary from around the University. ARD’s development managers are working with the University’s central Communications team to build a database of Covid-19 activity going on in our faculties and LSRIs to contribute to the global effort to control the pandemic. This information will be used for the media and across communications channels.

### 3.2

In early March the University’s inaugural Volunteer Impact Week became one of two programmes selected to represent the Asia-Pacific as a regional finalist in the ‘Best Practice in Alumni Relations’ category for the 2020 Council for Advancement and Support of Education (CASE) Platinum Awards. Finalists from each region automatically advance to compete in their respective categories globally. Volunteer Impact Week, held 16-22 June 2019, was organised by ARD, with involvement from staff across the University. It included local efforts such as helping homeless families, working to restore the natural environment, and assisting charity Books4Tonga to get donated books to young readers in Tonga. Internationally, groups of alumni and friends came together to help clean up a local school in the Philippines, build trails in Vancouver and work with refugee students in Malaysia. In total, over 500 University graduates, students and staff took part in 50 projects by giving at least one hour of their time to a volunteering programme on campus or in their community.

### 3.3

Academic Services is working closely with all areas of the University to support the Strategic Response team in managing the impacts for our current and future students due to the current COVID-19 pandemic. Our focus initially was on working with faculties in the case management and support of students on Study Plans who have been unable to arrive in New Zealand due to the travel restrictions that have been in place since the COVID-19 outbreak, as well as planning for the wider impacts that a global pandemic could have on the University. The planning undertaken during this phase of the pandemic has enabled us to rapidly respond to the Level 4 closure of the campus with delivery of online classes and remote working whilst ensuring that as many of our students are able to access material as possible through the provision of laptops and mobile internet devices.
3.4 We have been monitoring the activity of students in our Learning Management system (Canvas) and can see that 94% of students enrolled in courses in Canvas have used the system in the last 7 days including 82% of students that were placed on study plans in January. This suggests a high level of engagement by students in remote delivery. Anecdotal feedback from students to the remote working arrangements has been largely positive and Planning and Information Services are working on a dashboard which will give further insight into student engagement by consolidating data from a range of enterprise systems.

3.5 A survey has been sent to all students asking for details on any connectivity or environmental issues that may be preventing them from studying remotely. At present 200 laptops have been sent to students and 72 mobile internet devices have been distributed with further stocks still available.

3.6 128 students have been identified through the survey as having no internet at home and the Student Contact Centre is undertaking campaigns to engage with these students and network providers and also to understand the circumstances of the 1300 students who indicated in the survey that they did not have suitable living conditions to support remote learning. We are working with Campus Life on how we can best support these students, which includes advice on planning their day, engaging with study buddies to help form an on-line community and considering whether a reduced course load will help some students to stay engaged.

3.7 The deadline for deleting a course without financial penalty was extended to 9 April for students on study plans to allow them to assess their ability to study remotely. This has now been extended to all students on an exceptions basis for those who cannot continue to study or need to reduce their course enrolments due to:
- Working in essential services
- Increased carer responsibilities
- Study environments not suitable for remote learning or are impacted by laptop and wifi connectivity issues.

3.8 In addition to these retention activities we are looking urgently to future term recruitment initiatives to encourage students to enter the University in these uncertain times. We are currently working on an offer to be promoted in market to attract applications from both new and transferring students that considers accommodation, scholarship and support for students. Other activities include continuing to issue Fast Track Offers for school leavers into Semester One 2021, but doing this from May (rather than September/October) as well as looking at what support can be offered online to our international students who have offers conditional on meeting the English Language requirements.

3.9 Applicant numbers for Semester Two 2020 are currently down 6% on 2019 for Undergraduate but are 6% up for Postgraduate. 14% more offers have been issued for Undergraduate applicants, and 32% more for Postgraduate compared to this time last year. This is partly due to the number of deferrals from Semester One which are being processed following conversations with students regarding their options. Additional case management will be put in place to ensure we can convert these offers to enrolment and support online study options if required, to ensure a positive student experience.

3.10 The May graduation event has been cancelled and we have offered students the option of graduating in absentia or deferring to the September graduation event.

3.11 We are currently working on the implementation of a secure digital assessment platform for the start of Semester Two along with a remote proctoring solution for online tests undertaken through Canvas. We have also been working closely with the Planning and Information Office to ensure access to accurate and timely operational data for staff to manage communication with students.

3.12 Digital Services deployed several critical technology services to support students remotely in accessing UoA systems, initially from China, but now impacting all students. The FlexIT solution to allow students to access applications from their own devices rather than from University labs
was launched at the start of semester 1 – this is now a key part of remote learning. From an equity perspective additional laptops and mobile broadband hotspots for students have been provided.

3.13 Semester One Orientation was held from 24-28 February, with EDSW hosting their Orientations on 20 January and 2 March. New students from across the University attended their Faculty Orientation day, a welcome Pōwhiri, campus tours, and other events where they were able to meet new friends and class peers. Overall, the Orientation events were attended by 5,687 students and 4,210 people downloaded the New Students’ app.

3.14 From 24 February to 1 March, the Accommodation | Ngā Wharenoho Team hosted a week of special events for residents during O’Week, which included a scavenger hunt, quiz night, UniSmart workshop, charity event, and the notable Toga Party and Beach Day Out. This year for the We Can charity event, the residents collected 2,100 canned goods – over 1,000 cans more than last year. The cans were donated to the Auckland City Mission.

3.15 Clubs Expo 2020 was hosted 2-4 March on City Campus. The University’s 200+ clubs and societies held stalls spanning from Barracks Lawn through to the Pavilion on the Old Government House Lawn. Despite early fears of COVID-19, the three-day event was still well-attended, as in previous years.

3.16 The annual O’Week Challenge, where UoA faces off with AUT in a variety of sports challenges, was hosted on 6 March at the University of Auckland’s Sports Courts. UoA won the Women’s Futsal, but lost the other five matches (Men’s Futsal, Men’s/Women’s Basketball, Men’s/Women’s Volleyball) to AUT, who took home the O’Week Shield. The event was attended by over 500 students from both universities.

3.17 Money Week was held the week of 16 March. The Student Engagement team hosted games, music, seminars, and 1:1 appointments with financial advisers, to inform students about budgets, the best ways to manage their money, and ways they can make money through part-time jobs.

3.18 The Sports and Recreation Team have moved all their services online, which include free gym classes and pre-recorded workouts. These resources are now available to all staff and students.

3.19 A Christchurch Remembrance Service was held in the Pavilion on Friday 13 March to commemorate the one-year anniversary of the Christchurch Mosque Shootings. The event followed the Muslim Students Association’s Friday prayers and was attended by 150 staff and students.

3.20 Event Services hosted three major conferences; two domestic and one international – eResearch NZ 202, HACK Aotearoa Conference 2020, and International Association for Energy Economics Asia-Oceania conference – in addition to several smaller symposiums during the summer period.

3.21 Te Papa Ak o Tai Tonga (South Auckland Campus) was opened in February this year, with a blessing led by Tainui. The facility is led by the Head of South Campus (Rennie Atfield-Douglas) working out of the Office of the PVC Pacific, in strong collaboration with Libraries and Learning Services. The facility had a remarkable and fast turnaround and was extraordinarily well received and well used prior to the COVID-19 Lockdown. As well as accommodating the Bachelor of Teaching previously at Manukau Institute of Technology, new programmes (including a revivified foundation programme) have been established.

3.22 The Office of the PVC-Pacific continues to be heavily engaged with working with Pacific students in schools, in supporting their academic development, and working in partnership with key schools. The number of Pacific student first year enrolments increased, though our market share continued a longer-term decline.

3.23 In 2019 there was a full pilot of the Pacific Academy, a maths-based programme that essential provides the equivalent of private tuition in maths and calculus in schools with a large Pacific population. This was successful, both in improving results and improving students’ preparation for,
understanding of and commitment to, further study. It was independently evaluated. This year’s iteration is being redesigned under the COVID situation.

3.24 Recruitment of school leavers
- School leaver lead generation is the top priority for marketing and recruitment. The school visit dynamics have changed dramatically, and we will therefore need to be innovative in how we engage with Year 13s and their influencers. A number of our school careers advisors are facilitating our engagement with their students, however some schools have been unable to support this activity.
- Webinars to provide school leavers with an overview of the University, scholarship options and entry requirements are being developed. A vibrant, exciting on-campus experience using AR, VR and gamification is being built to support recruitment so that potential students can experience the campus in a new and bold way.
- Planning for 2020 marketing and advertising campaigns is well underway, with an immediate focus on securing applications and enrolments for Semester two. Key pillars for messaging throughout the year include accommodation and scholarship availability, the student experience, teaching and research excellence.
- The University is using a new technology platform (Oracle Eloqua) to support direct communications to potential students. The platform has delivered offer and enrol conversion campaigns (in conjunction with the Student Contact Centre), delivered email campaigns to support recruitment of international students, and enabled the Schools Partnership team to generate leads when engaging with potential students.
  - Planning is also underway for undergraduate and postgraduate recruitment events and creative solutions to deliver events digitally (such as Open Day and Postgraduate Week) are being explored.
  - The New Zealander of the Year awards were held on 20 February and North Island Rowing Championships on 13-15 March. However, ASB Polyfest and Auckland Writers Festival events had to be cancelled due to COVID-19. University Marketing is working to ensure the partnership with Q Theatre is leveraged to its full potential.

3.25 Recruitment of postgraduate students - a Semester two recruitment campaign for career changes is being planned.

3.26 The Doctoral Candidature Management project will deliver a personalised end-to-end online process for doctoral candidates, providing a world-class doctoral experience for our students. The project is well-advanced as expects to conclude development and testing activities by August 2020. We continue to see good output from the development team in Haplo, which is the product vendor, based in the UK. User acceptance testing is continuing, and several demonstrations have been delivered for the steering committee and key stakeholders.

3.27 STEM Online NZ is an interactive online teaching and learning resource for NCEA externally assessed standards in STEM (science, technology, engineering and mathematics) subjects. The online resources are funded by a private donor and they are available to all secondary schools in New Zealand, at no cost.

The project team is developing STEM Online resources in three subject areas; Mathematics, Physics and Chemistry. In additional to this the team has been contracted by the Ministry of Education to develop 12 Digital Technologies online modules in both English and Te Reo Māori. Six of the online modules are complete and being used by schools and students. A further six are in development.

As at March 2020 there were 117 schools and 992 students registered in Physics and Maths courses. New developments in 2020 focus on Chemistry.
4 HIGH QUALITY RESEARCH THAT BENEFITS SOCIETY

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<th>Indicators</th>
<th>Last Year</th>
<th>Current Year</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Actual</td>
<td>Target</td>
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<tr>
<td>Total external research income earned ($M)</td>
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<td>20.7</td>
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</table>

Comments on the KPIs:

A significant effort is being undertaken to understand the impact of the Pandemic Restrictions on research. The outcome of that activity is not yet available.

4.1 The PVC-Pacific has been supporting a bid led out of the University of Auckland for a Pacific Centre of Research Excellence, upon which we await the results of the initial stage-gate process. We will know shortly if the bid has been shortlisted, in what was a very heavily contested round. If shortlisted, there will be a campus visit.

4.2 There are a number of initiatives under the Research Eco System and Research Services Initiatives umbrella. The initiatives currently underway are focused on:

- Implementing a new ethics application management system and improvements to business processes. In scope is all Human Ethics, Animal Ethics and Biological Safety applications submitted via the existing InfoEd system as well as those applications currently completed manually through the Auckland Health Research Ethics Committee (AHREC). This project is well-advanced. The Biological Safety application is complete. Remaining project deliverables are expected to be complete by July 2020.

- Developing a clinical research risk framework that provides confidence that clinical research risk is being adequately managed across the University and designing and implementing an effective Service Delivery Model including an organizational structure with supporting policies, processes and procedures that will enable the University to grow clinical research with confidence. The improvement of Clinical research IT systems is also in scope. This project has been paused as key resources are involved in the COVID-19 response.

- Improving Research Services, Research Opportunities and Technical Services functions with the delivery of several systems, tools and good practice frameworks to support increased effectiveness across the priority areas of asset management, shared research infrastructure, research facilities, opportunities management, research accounting and reporting, service excellence and governance. This work has been paused as key project resources have been diverted to assist with COVID-19 Incident Management and Business recovery workstreams.
5 A SUSTAINABLE, AUTONOMOUS UNIVERSITY

<table>
<thead>
<tr>
<th>Indicators</th>
<th>Last Year</th>
<th>Current Year</th>
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<table>
<thead>
<tr>
<th>Indicators</th>
<th>Actual</th>
<th>Target</th>
<th>Actual</th>
<th>Target</th>
<th>Forecast</th>
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</thead>
<tbody>
<tr>
<td>Total revenue ($M)</td>
<td>1,231</td>
<td>505</td>
<td>567</td>
<td>1,295</td>
<td>n/a</td>
</tr>
<tr>
<td>Revenue achieved as a % of budget</td>
<td>101.4%</td>
<td>100.0%</td>
<td>112.3%</td>
<td>100.0%</td>
<td>n/a%</td>
</tr>
</tbody>
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Comments on the KPIs:

Actual and forecast revenue is being revised and details will be provided through a paper from Finance.

5.1 The developing form of the government’s response to the spread of the COVID-19 virus has had a very significant impact on teaching and learning. In order to prepare for anticipated restrictions, the University decided to announce a teaching free week from 16-20 March 2020 to allow staff and students to prepare for online teaching in the very near future. Although a government mandated move to level 3 and then level 4 curtailed the time available for on campus preparation, the efforts of academic staff and their professional staff support in faculties and through the Learning Design Service ensured that the move to online teaching on 23 March 2020 was as smooth as the circumstances allowed.

5.2 Teaching delivery has continued in that mode and work has been ongoing in supporting teaching staff and students and identifying appropriate policy settings for off campus assessment and means of monitoring student engagement. Only 2 postgraduate courses have had to be cancelled and 1593 courses are being taught in online forms. Work is under way to identify appropriate forms of end of courses assessment exercises to replace invigilated examinations. Measures are in place to assist students who lack the resources necessary to undertake online study effectively.

5.3 The following new major gifts and pledges were received by ARD in January and February 2020:

- $2,950,000 from the Friedlander Foundation for Friedlander Foundation ABI Research;
- $1,278,662 from the Auckland Medical Research Foundation for medical and science research;
- $1,128,843 from the Neurological Foundation of New Zealand for brain research;
- $750,000 from Atlantic Philanthropies for Atlantic Fellows for Social Equity;
- $521,570 from Corrine Opie for the Ramon Opie & Corrine Bridge Vocal Scholarship;
- $500,000 from The Nurture Foundation for Reproductive Research for Nurture Obstetrics & Gynaecology;
- $450,000 from Kerry Dines for the Genesis programme in Engineering and for PhD scholarships in ABI and the Liggins Institute;
- $378,827 from the Buchanan Charitable Foundation to support the Associate Professor, School of Optometry & Vision Sciences;
- $365,002 from the Cancer Society Auckland Northland for the Auckland Cancer Society Research Centre;
- $354,168 from the Sir John Kirwan Foundation to support the Centre for Applied Research in Creative Thinking;
- $236,964 from the Cancer Research Trust New Zealand for cancer research;
- $210,000 from Bruce Hadden for ophthalmology equipment;
- $210,000 from the Royal Australian and New Zealand College of Ophthalmologists for ophthalmology equipment;
- $159,898 from The Royal Australasian College of Physicians for the John Mitchell Crouch Fellowship;
- $150,000 from Peter Coote for the University of Auckland Endowment;
• $150,000 from The New Zealand Dementia Prevention Trust for dementia research;
• $139,706 from AstraZeneca for the Global Asthma Network;
• $125,000 from Michael Horton for Auckland University Press;
• $105,252 from the MADE Foundation Trust for engineering scholarships;
• $104,588 from the Bone Marrow Cancer Research Trust for medical research;
• $102,681 from the Phyllis Rathby Wilson & Bruton Sweet Trust for medical research for two PhD candidates;
• $100,000 from Fletcher Brothers to support Law and Business;
• $89,427 from John Mayo for the Marylyn & John Mayo Chair in Health Law & Policy;
• $81,629 from Lowndes (2002) Ltd for the Lyla Haddon Research Fund to support medical and surgical research;
• $80,000 from Auckland Council for the George Mason Fund;
• $72,439 from Tonkin & Taylor for the Masters Scholarship in Coastal Engineering;
• $70,000 from the Freemasons Foundation for CBR;
• $62,000 from Sir Robert Jones for scholarships in Philosophy and History;
• $57,500 from Scott St John for Property General;
• $57,500 from Winstone Wallboards for Architecture and Planning Support;
• $54,000 from the Waterloo Trust for medicine;
• $50,000 from Peter Gluckman for the Centre for Informed Futures; and
• $US100,500 from Carolyn Werner for marine research.

5.4 Given all the volatility in the world's share markets at present, the University of Auckland Foundation has issued a brief statement for donors and alumni on how its endowment pool is likely to fare. It has advised that the pool is prudently designed and that it is probable that any losses will be of the order of one half of general share market losses during this downturn. The endowment is protected by the following: approximately 30% is in USD which is currently strengthening against the NZD; 35% is in high quality credit which is still generating positive returns; and 15% is in well diversified private investments (property, equity and credit) which have not yet been revalued but, when they are, the Foundation expects little or no decline (property and credit) or a decline less than that in the listed market (equity). More precise figures will become available after the close of the first quarter of this year. This statement will be included in the donor e-news in early April.

5.5 B442 Waiparuru Hall - Tower B, B442 (492 beds) and the Podium was completed on Saturday 22 February 2020 and students settled into their accommodation on Sunday 23 February 2020. Tower A, B441 (294 beds) was due to be handed over just prior to Easter but as with other construction sites has been closed during Alert Level 4 and will be completed within four weeks of work being able to recommence.

5.6 B310 Recreation & Wellness Centre (RWC) including B301 and B312 Demolition, temporary recreation facilities and RWC Enabling Works - Design is continuing with Detailed Design due at the end of June 2020. Initial work for the temporary courts is completed – the concrete slab is laid & structural steel delivered. Shop drawings for ancillary buildings are almost complete. Although the site is currently not active due to lockdown this facility should still meet its scheduled completion prior to Semester 2.

5.7 Kate Edger Information Commons (KEIC B315) - Architectural finishing works associated with the fire egress stair (mesh screen, glass balustrades etc) will be completed shortly after lockdown ends.

5.8 Planned move of the Faculty of Education & Social Work (EDSW) from Epsom Campus to the City Campus including B201N&E SSB; B240 5 Alten Road and B104 Old Choral Hall (OCH): Project planning continues for consents and a business case is in development for consideration by Council.

5.9 Old Government House Seismic Stage 1 & Stage 2: Selection and appointment of the main contractor has been made for the Stage 1 works (four months duration) which will commence post lockdown. Stage 2 development to follow.
5.10 The South Auckland/Epsom Strategic Initiatives Programme has three major areas of focus:

- Relocation of the Faculty of Education and Social Work (FESW), including the Epsom Marae, to the City Campus, and enabling all current Epsom-based teaching to be delivered from the City Campus. Following the completion of the development of the programme of physical works required to ready the City Campus destination spaces for the faculty, a business case is in development for consideration by Council.
- Defining the University’s presence in South Auckland, post 2019, and provisioning a new Campus to enable that presence once the University vacates its current premises on the Manukau Institute of Technology (MIT) campus. Following a blessing of the building by the Tainui Iwi on February 20th, teaching commenced at the new South Auckland Campus, Te Papa Ako o Tai Tonga, on February 24th although now paused given the COVID-19 Level 4 requirements.
- Defining the University’s future presence at Tai Tokerau, and preparing a brief for Property Services, that will enable that presence. Given the end-of-life condition of our current facility at Tai Tokerau, a range of options for how we maintain our presence at the site was presented to the programme steering committee in November 2019. Options are now being refined to take into account several scenarios outlining potential future operations at the campus, preparatory to developing a proposal for consideration.

6 STRONG PARTNERSHIPS WITH KEY ORGANISATIONS AND COMMUNITIES

6.1 We are a major sponsor of ASB Polyfest and for the second year running Polyfest did not run as normal. In 2019 the second (and busiest day) was cancelled due to the Christchurch shootings, and this year the COVID-19 epidemic led to its cancellation. Polyfest is a centrepiece of national cultural events, the largest Polynesian festival in the world, and particularly important for outreach to students.

6.2 At Polyfest we were launching a social media initiative, UoA Pacific TV. Due to the cancellation of Polyfest this was unable to go ahead, but some beta test videos had already been made. These are now in circulation and have had excellent take-up in social media.

7 TREATY OF WAITANGI/TE TIRITI O WAITANGI PARTNERSHIPS FOR MUTUAL BENEFIT

7.1 Support has been given to onboard the new Vice-Chancellor Professor Dawn Freshwater, though the pōwhiri and other events have been postponed due to COVID 19.

7.2 The Rūnanga met in April and asked that the VC, SRT and IMT for COVID 19 response by the University note their request that Māori values of manākitanga, aroha and whanaungatanga be respected and included in decisions made during this time. They also offered whatever help they could to assist the leadership during the pandemic. This has now been incorporated into the Terms of Reference for Business, Transition and Transformation (Business Recovery) programme.

7.3 Te Ope Kaikōkiri kaupapa COI is meeting regularly to identify and address the short-term challenges faced by māori students. This has included facilitating the acquisition of devices if required, making available support for data, consolidated online presence to promoted targeted information and support for māori students via programmes such as Tuākana. The Kaiarataki and Kaiarahi are working as part of the Business Continuity group with a focus on student recruitment, research continuity and other as required advice. This is aligned with the IMT and Campus Life strategy.
7.4 The PVC Māori has been part of the strategy discussions around the nature of the opportunities and challenges faced by UoA in a pandemic environment including our continued desire to secure tauira Māori via new recruitment approaches and the future mission of the University. This includes regular updates with Te Kāhui Amokura the Universities New Zealand network of Deputy and Pro Vice-Chancellor Māori.

7.5 Te Kāhui will write separately to all Vice-Chancellors to raise issues around retention of Māori staff, recruitment of those with tikanga and te reo expertise and subject expertise, and concerns around short term decisions that will compromise our ability as a sector to respond to Treaty relationships and medium to long term growth among Māori during a time when there is likely to be significant labour market disruption which includes many Māori who will be looking to reskill or re-educate themselves. This may be consistent with initiatives already underway such as micro-credentials and bridging programmes that enable more to enter programmes they were structurally excluded from previously.

7.6 The Te Reo Language Plan was launched by the Vice Chancellor of 7 April 2020 to staff and students. This Plan includes a promotional video, website links and Corpus of kupu Māori such as job titles, functions, common activities and common phrases used by the University of Auckland. Te Taura Whiri have been given a copy at their request to promote such examples of best practice nationally. We are just awaiting final tweaks from Kiwa Digital before it we can go live with the Te Reo App called Te Kūaha designed specifically for the University of Auckland staff and students. The app will be available in May 2020.

7.7 The COI has also developed a Values framework to maintain its focus and identify important workstreams to support our students and staff. This framework is developing and has been shared with key internal partners to raise awareness.

7.8 It is important to modify the broad approach of communication used by UoA to a form that is familiar and specific to Māori communities. For example, a social media presence is required and now in development. The Kaiarataki and Kaimanāki are working with the COI, CL and Connected Experiences while working on the content to ensure content and values position is consistent on multiple platforms.

7.9 The Kaiarataki is representing the PVC Māori office on the UoA Coronavirus Recovery project working group, and is drawing upon the skills and expertise contained within the COI to achieve broad university wide coverage of important kaupapa impacting Māori staff and students.

7.10 Orientation of Executive Assistant Cathrine Taylor to the PVC Māori and Kaiarataki has occurred, although this has been hampered by self-isolation and lockdown requirements of COVID 19. She is working with the rest of the VC Office to provide support where needed.

7.11 The Te Reo Māori Policy Implementation Project follows on from the approval by Council of the Te Reo Maori Policy in 2018 and the endorsement, by the Senior Leadership team, of the resulting Language Plan for the Revitalisation of Te Reo Māori in August 2019. The Language Plan was launched in April together with a four-minute promotional video. A small number (50) of hard copies will also be printed. The Language Plan sets out aspirational goals and a five-year action plan. The University aims to: raise the status of te reo Māori at the University to support its survival; to increase staff and student opportunities to learn and use te reo Māori within the University; to set a standard for te reo use at the University through availability of a Corpus of terms; and to provide greater visibility of te reo and tikanga Māori through our branding, marketing, web presence, and physical environment through bilingual signage and placement of cultural icons such as Pou. Examples of the physical environment changes can be seen in the new Engineering and Park West buildings.

Early foundational Language Plan actions are underway and include:

- Development of the Corpus of University of Auckland specific academic and everyday terms. The Corpus will set a standard for quality te reo Māori terms for use at the University. It will be widely available with guidelines for use and requests for new translations.

- Customisation of a digital te reo and tikanga Māori learning app for use by University of Auckland staff and students. The app to be known as Te Kūaha: The Doorway, is well progressed with launch anticipated in Q2,2020.
8 A PUBLIC UNIVERSITY OF GLOBAL STANDING

8.1 The International Office hosted a visit by ENZ Brazilian universities delegation, March 13.

8.2 The following agreements were finalised and signed:
- IIT Bhubaneswar (IITBBS) Dual PhD agreement signed – February 2020
- Monash University, Australia, student exchange agreement renewal
- Rose-Hulman Institute of Technology, USA, study abroad agreement
- Johns Hopkins University, USA, study abroad international third-party authorisation.

8.3 In respect of international recruitment, virtual fairs, webinars and other online activity are being prepared.

Marcelo Credidio (with Mike Hughes from ELA) travelled to Brazil to undertake recruitment events. These events were cancelled after they arrived. The decision to travel was taken prior to the UoA announcement regarding offshore travel. All other scheduled recruitment-related travel was cancelled for March and April.

8.4 The Vice-Chancellor has commenced work on the process for developing the University’s Strategic Plan 2021-2030. The structure and leadership model for planning is well underway, with working groups to be established once the structure has been confirmed.

9 SECTOR ISSUES

COVID-19 IMPACTS

9.1 The Vice-Chancellor has kept a regular flow of communications with both staff and students to provide updates during Level 4 lockdown.

9.2 The University has demonstrated a strong commitment to Equity in its response to COVID 19.
- A well-established equity infrastructure including in leadership across the university, policies, resourcing and service provision, has been a strength in responding to COVID 19. However, as the pandemic is inevitably impacting on some staff and student groups more than others, there are significant challenges to mitigating the risk that the pandemic will exacerbate inequalities. Negative impacts on Māori and Pacific students, those from low socio-economic backgrounds, with disabilities, from refugee backgrounds, with parenting and other carer responsibilities have been high priorities for academic and professional staff.
- Informal equity benchmarking with Australasian universities indicates the University of Auckland is at the higher end supporting students with disabilities in the online environment. Staff in the Equity Office's Student Disability Services have supported double the number of students compared with this period last year, at the same time as they themselves have begun remote working. Spikes in demand for a range of support, particularly for mental health issues, are consistent with reports from other equity practitioners internationally. In addition, students who received help with assistive technology and other support for learning on campus face challenges in lockdown.
- The digital divide is being responded to actively across the university including by devices being made available to students. Students are reporting significant hardship. Sources of funds are being publicized through a range of channels as many students and their family members lose employment.
- Lockdown is exacerbating risks faced by students and staff living with family and relationship violence and abuse. Information on support available has been given high profile in a range of communications including on the staff intranet, university website and through networks.
such as the Equity Community of Interest. ECoI is an important source of distributed equity leadership in the university, with members from faculties, LSRIS, service divisions and student leaders.

- The Equity Office is reviewing a range of policies (such as the Achievement Relative to Opportunity Policy) to minimise inequitable impact of COVID on staff and students.
- Increased communications about the university’s commitment to being safe, inclusive and equitable had already been delivered are the beginning of the academic year by the Equity Office. Further work is underway on equity information relevant to online learning and remote working to support our staff and students.

9.3 The International Office has supported the University’s COVID-19 response as follows:

- Managed the safe return to New Zealand of 360 International exchange students and cancelled all semester 2 exchange programmes. Administering access to hardship funds for a small number of 360 students.
- Managed the return to home countries of two-thirds of our visiting study abroad and exchange students through co-ordination of online study opportunities.
- Supported self-isolation of new and returning staff and students through coordinated airport pickups.

9.4 Accommodation experienced a large exodus of students from the halls of residence following the Level 4 lockdown announcement from the government. Since enacted, the Accommodation team has been working to support the students who remain in lockdown in the halls, including safe social distancing practices, online/digital engagement events, access to essential supplies, and wellbeing support. The residents who left have been invited to join the virtual activities and meetings. The Accommodation team has worked with the SRT to develop a rebate for students who moved out of the halls during the lockdown, as well as set-up a $1m hardship fund for those who remained in the halls and are struggling to pay their fees. Strategies and campaigns are currently being developed for business recovery to welcome residents who moved out back with pending government Level changes and new residents who will join for Semester Two.

9.5 Student Engagement has been focusing on supporting all University students through this transition, across a variety of scenarios, including students overseas on Study Plans, students returning to New Zealand with isolation requirements, and students onshore who have moved into a remote learning environment. This has been achieved through weekly personalised emails to students on Study Plans, weekly emails to all students with University-wide updates and resources for support, personalised emails to students in isolation via the Wellbeing Team, daily updates to the website – including a new web section developed called ‘Remote learning support’, the development and management of a Covid-19 Student Hardship Fund, and on-going conversations with AUSA to ensure students’ needs are met equitably and inclusively.

9.6 Health and Counselling is still open on campus, operating as an essential service. All non-essential appointments have been cancelled and essential appointments are operating by phone and video consultations where possible, with face-to-face continuing where required. UHCS has moved all of their services to an online delivery mode, including e-prescriptions, e-orders for lab tests and x-rays, and a new, secure video consulting technology was launched for both counselling and GP appointments.

9.7 Sports & Recreation have moved all of their services online, due to the Recreation Centre closing at Level 3. To support the University community, all of their services are now available to both staff and students – not just members. They have developed an at-home fitness programme, which includes live group fitness classes, pre-recorded workouts, wellbeing workshops, and personalised training programmes all accessible online. The Inter-Faculty sports have moved online, so students can still represent their faculty in challenges and stay active remotely. The team is continuing to develop online student engagement events, including team run/walk competitions, e-sports tournaments, and online dance parties. Collaborations with UTSNZ have been initiated and our students on the high-performance sport support programme have been assisted to transition to an increased academic workload, while elite sport is on hold.
9.8 **Commercial Services** has been supporting their various teams through the challenges of the Level 4 lockdown. Event Services have had all of their events and conferences cancelled through to mid-year, with conferences booked for late 2020 now re-considering whether to proceed or postpone. The team is currently supporting Central Marketing and other departments to deliver future events digitally. Additionally, some staff have been re-deployed into other roles across Campus Life, as needed. The Retail team has been evaluating retailer contracts and assessing Government support packages for retailers, so as to determine the extent of rental relief that University may need to provide. Campus Pharmacy and Munchy Mart remain open on campus as essential services. Goldie Estate has shut down to the public, including all wine sales, but continues to function for harvest as an essential service.

9.9 **Service Improvement** has been coordinating the Campus Life BCP to ensure that all teams have transitioned smoothly into a remote environment and that all essential services are supported as needed to continue operations on campus. The team is working to replace the Summer Stays portal and Medtech platform remotely, which are continuing with good progress.

9.10 **Early Childhood Education** centres closed down as a result of the Level 4 lockdown announcement. Plans have been developed to prepare for re-opening, pending the move to Level 3.

9.11 **The Office of the PVC Pacific** has been working to lead where appropriate, coordinate where needed and meet urgent gaps in our engagement and support in matters of importance for Pacific staff and students. These efforts have included:

- Coordinating with Connect and Academic Services to identify Pacific (but also other) students in need of devices and connectivity, and monitoring our ongoing service and their ongoing needs.
- Leading a collaborative piece of work to establish best practices for digital and remote engagement with Pacific students (currently in a second iteration).
- The Pro Vice-Chancellor Pacific is an active part of the Business Recovery work, and has been part of several work streams to shape the University response to the new challenges that have emerged.
- Working with the PVC Māori, PVC Equity and Tuākana Learning Community to fast track an evaluation on remote learning in semester 1 and its impacts and effectiveness for Māori and Pacific learners and other equity groups.

9.12 **Property Services:**

- Have overseen the campus lockdown and management of essential facilities and our own staff have transitioned to a combination of deployment to support essential activities and/or working remotely. The security staff in particular have taken on the additional duties of managing the essential staff access to the University facilities and checking every aspect of the locked down buildings to ensure that any leaks or failures are addressed before they create larger problems.
- There has been a significant impact on construction projects on site, which have had to be shut down during the lockdown. Work is proceeding with all contractors to develop processes to manage construction sites safely in accordance with Government guidelines under Alert Level 3.
- Two bids have been submitted to the Infrastructure Industry Reference Group through Crown Infrastructure Partners for Government support to preserve capacity within the construction industry. The bids relate to the RWC and EDSW programmes. The project managers leading the development of new projects and the consultant design teams are collaborating virtually and as far as possible project development continues to progress at pace.

9.13 A **Staff Mobility Service** has been created in which staff who have the capacity and willingness to support other teams can be assigned alternative duties.
9.14 A Business Recovery Group has been established to take the University forward, planning for all alert levels. The group will be focussing on teaching and learning (including online), research delivery, future and current students, workforce planning, sustainability communications and stakeholder engagement.

Professor Dawn Freshwater
Vice-Chancellor
As the country responds to Covid-19, our academic experts are at the forefront of advising government and the health services, and informing the public across a wide range of academic perspectives, not just the immediate medical and healthcare response. Here is a selection of media coverage and expert commentary since we entered Level 4.

18 March
This virus will be a test of our national values. - Dame Anne Salmond, Stuff

22 March
How to talk to children about Covid-19 - Carol Mutch, Newsroom

23 March
Early cases of community transmission detected - Mark Thomas, RNZ

26 March
Rights must be restored once Covid-19 coronavirus threat is over - Gehan Gunasekara, NZ Herald

28 March
Don’t give up hope - Siouxsie Wiles, TVNZ

29 March
Expect international travel restrictions to be with us for a while - Shaun Hendy, TVNZ

30 March
Sunday at Countdown - Emma Espiner, Newsroom
Society’s ‘invisible bonds’ come into the light - Neal Curtis, Newsroom
Love in the time of Covid-19 - David Mayeda and Ciara Cremin, Newsroom
Popular app Houseparty being used during Covid-19 lockdown raises privacy concerns - Gehan Gunasekara, RNZ

31 March
Do the consequences of this lockdown really match the threat? - Simon Thornley, Stuff

1 April
Commerce Commission: Almost 40 supermarket complaints - Mike Lee, Stuff
Why those bubbles are so important - Siouxsie Wiles (and Toby Morris), The Spinoff
Lessons from another lockdown - Nicholas Rowe, Newsroom
One thing we can’t afford to lose - John Mohan, Newsroom
The people leading New Zealand’s fight against Covid-19 - Siouxsie Wiles, Radio New Zealand
Coronavirus Covid-19: can smartphones help us stop the spread? - Andrew Chen, NZ Herald
Why the PM’s repeated stay home message seems to be working - Susanna Trnka, Stuff

2 April
Let’s get the policies right this time - Susan St John, Newsroom
How epidemics change us - Tatjana Buklijas, Newsroom
Challenging child behaviour during quarantine - Annette Henderson, Melanie Woodfield and Hiran Thabrew, Science Media Centre

3 April
A note on apartments and bubbles - Siouxsie Wiles (and Toby Morris), The Spinoff
Prolonged coronavirus lockdown will lead to rise in pests and predators - James Russell, Stuff
The digital war on coronavirus: why apps are the next weapon - Shaun Hendy, Stuff
Can tech solve the next big Covid-19 challenge? - Andrew Chen, Newsroom
What does ‘recovered’ from Covid-19 mean? - Helen Petousis-Harris, Newsroom
Deciphering NZ’s Covid-10 numbers - Robert Bartholomew, UoA news and opinion

5 April
Forget the science fiction movies, disasters actually make us better people - Steve Matthewman, Sunday Star-Times

6 April
Coronavirus data of New Zealand cases missing and inconsistent - scientist says good data needed for good decisions - Shaun Hendy, NZ Herald
Coronavirus Covid-19: Economists suggest NZ path out of lockdown - Shaun Hendy, NZ Herald
Face masks for all - the science - Siouxsie Wiles, Newsroom

7 April
Intergenerational ethics and the Covid-19 bailout - Tim Mulgan, Newstalk ZB
Healthy brains in isolated times - David Moreau, Newsroom
Border quarantine mulled to quell virus - Shaun Hendy, Newsroom

8 April
Covid-19: How New Zealand’s level 4 lockdown might end - Shaun Hendy, RNZ
A different perspective on Covid-19 - Ananish Chaudhuri, Newsroom
Protecting your relationship under lockdown - Jessica Maxwell, Nickola Overall & the REACH group, Newsroom

Why was Bauer Media allowed to buy up so many NZ magazines? - Edward Willis, The Spinoff

9 April

After the crisis: Cities are the future - Bill McKay, Newsroom
Online learning challenges facing our school leaders - Nina Hood, Education HQ
5G Conspiracy Theories Are Sweeping the Planet. Why? - Robert Bartholomew, Psychology Today

10 April

Pacific defences: ocean, isolation and lockdown - Collin Tukuitonga, Newsroom
What is the psychology of a pandemic? - Lillian Ng, The Big Q

12 April

How Kiwis’ lives will change after coronavirus - Susanna Trnka and Gavin Brown, Herald on Sunday

13 April

Why the birds are back - and how to keep them here - Margaret Stanley, Newsroom
Dr Siouxsie Wiles cried with ‘relief’ when coronavirus lockdown was announced - Siouxsie Wiles, TVNZ

14 April

Expert want authorities to let loved one sees dying patients - Ron Paterson, Newstalk ZB
Vital supplies: produce locally and stock up - Tava Olsen, Newsroom
Coronavirus: Four months on, here’s what we’ve learned about Covid-19 so far - Helen Petousis - Harris and Siouxsie Wiles, Stuff

15 April

Universal basic income: be careful what you wish for - Susan St John, Newsroom
Cyclone Harold and coronavirus: Pacific Islands face battle on two fronts - Collin Tukuitonga, BBC
Lockdown for Pacific an opportunity to reset diets says academic - Collin Tukuitonga, RNZ
Peter Shepherd: Covid 19 coronavirus: Ignore ‘Plan B’, let’s stay with Plan A - Peter Shepherd, Newstalk

16 April

Lockdown reality for ‘other’ NZ - Ian Hyslop Newsroom
The ‘contrarian’ view on Covid-19 - Aananish Chaudhuri, Newsroom
Covid-19: Data on contact tracing, tests, borders needed to inform lockdown level - scientists - Shaun Hendy, RNZ
Coronavirus: Social distrust could linger after Covid-19 lockdown - Niki Harre, Stuff
17 April
Covid-19 in pregnancy - a New Zealand response - Katie Groom, *UoA news site*

19 April
The relevance of teTiriti o Waitangi in the Covid-19 era - Claire Charter, *Newsroom*
COUNCIL PART A OPEN AGENDA 29.04.2020 - 7. SENATE MATTERS

PART A:

i) RECOMMENDATIONS FROM SENATE REQUIRING TO BE CONSIDERED/RECEIVED BY COUNCIL

REVIEWS

No matters requiring to be received by Council.

ii) RECOMMENDATIONS FROM SENATE REQUIRING COUNCIL CONSIDERATION/APPROVAL

ACADEMIC MATTERS AND REGULATIONS

1. REGULATION AMENDMENTS

Senate April 2020 RECOMMENDS that Council approves the following Regulation Amendments for submission to CUAP:

CUAP Amendments

| 2020-152 | MBusAn, PGDipBusAn | Introduces a Postgraduate Diploma in Business Analytics, Master of Business Analytics, subject, BUSINFO 700-712 |
| 2020-153 | MBus, PGDipBus, PGCertBus | Introduces a Master of Business, subject, BUSDEV 701-704, 711-715, 721-724, 731-736, 741-744, 780-782; amends Admission, Structure and Content, Commencement clauses, Schedule; adds a Reassignment clause, Schedule |
| 2020-154 | PGCertInfoGov, PGDipInfoGov, BCom(Hons), MInfoGov | Introduces a Postgraduate Certificate in Information Governance, Postgraduate Diploma in Information Governance, Master of Information Governance, subject, INFOGOV 700-710, 780 |

Medical and Health Sciences
PART B: ITEMS FROM SENATE FOR NOTING BY COUNCIL

1. Reports on Leave

Senate April 2020 RECOMMENDS that Council note the following research and study leave reports:

<table>
<thead>
<tr>
<th>Name</th>
<th>School/Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor Liz Beddoe</td>
<td>Counselling, Human Services and Social Work</td>
</tr>
<tr>
<td>Professor Jacqueline Beggs</td>
<td>Biological Sciences</td>
</tr>
<tr>
<td>Professor Sholeh Maani</td>
<td>Management</td>
</tr>
<tr>
<td>Professor Judith Parr</td>
<td>Curriculum and Pedagogy</td>
</tr>
<tr>
<td>Assoc Prof Jianbei An</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Assoc Prof Alys Longley</td>
<td>Dance Studies</td>
</tr>
<tr>
<td>Assoc Prof Kerry Loomes</td>
<td>Biological Sciences</td>
</tr>
<tr>
<td>Assoc Prof Wayne Smith</td>
<td>Curriculum and Pedagogy</td>
</tr>
<tr>
<td>Assoc Prof Margaret Stanley</td>
<td>Biological Sciences</td>
</tr>
<tr>
<td>Assoc Prof Caroline Yoon</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Dr Brendan Dunphy</td>
<td>Biological Sciences</td>
</tr>
<tr>
<td>Dr Graham McPhail</td>
<td>Curriculum and Pedagogy</td>
</tr>
<tr>
<td>Dr Gabriel Verret</td>
<td>Mathematics</td>
</tr>
</tbody>
</table>

PART C: MATTERS RECEIVED AND APPROVED UNDER DELEGATED AUTHORITY

1. ACADEMIC MATTERS

a) Terms of Reference of Research Committee - revised

Senate, April 2020 advises Council that the Terms of Reference of Research Committee were revised, to read: "To advise Senate on matters regarding:

- Research Policy
- Allocation of research funds and awards
- Oversight of research grants and contracts
- Development of research strategies
- Policy and oversight for research centres
- Development of research management plans
- Development of relationships with research funders"
2. NEW SCHOLARSHIP & AWARD REGULATIONS

Senate, April 2020 advises Council that the following seven new Scholarship, Award and Prize Regulations were approved:

1. Clyde McLean Scholarships in Classics and Ancient History
2. DELNA PhD Scholarship
3. Flacks & Wong Prize in Commercial Law
4. Healthier Lives National Science Challenge Population Nutrition PhD Scholarship
5. PenCello Support Award
6. University of Auckland-Indian Institute of Technology Doctoral Scholarship in Engineering
7. Ward-Hunter Award in Education

Note: In response to the questions of some members, Senate noted that:

- In the future, while under COVID-19 rules, the Senate meetings, although held remotely, would be held in a more interactive way.
- The intellectual property of the lecture recordings was regulated by the University of Auckland Intellectual Property Created by Staff and Students Policy which stated that, although the copyright belonged in first instance to the staff member who created the recordings of lectures, the University also had a licence to utilise these; the storage of those lectures fell under the Lecture Capture and Release Policy and Procedures, which stated under Archiving: “41. All recordings are to be stored until the end of the next corresponding teaching term following delivery of the course”.

• Oversight of researcher development“