Nau mai, hāere mai ki Te Whare Wānanga o Tāmaki Makaurau

Tū ake i te kei o te waka mātauranga. Tū ake nei i Te Whare Wānanga o Tāmaki Makaurau. Nau mai, hāere mai. Welcome to the University of Auckland, Aotearoa New Zealand’s world-ranked University.*

While te i kahainga ki te tūia koe me he manaia ōnei
Seek the treasure you value most dearly: if you bow your head, let it be to a lofty mountain ē ngā rau rangatira ē ngā rau o Aotearoa
Nau Tikiri. ē ngā rau rau koe me o koutou waenau.
Welcome to the University of Auckland
University education is an opportunity for you and your family to learn and to teach others, opening new possibilities for understanding our world and our place in the world.
Strong communities and whānau better help us meet our current needs and to meet the challenges of the future. An inclusive community acknowledges the diverse needs and strengths of its members. This has depth beyond merely knowing something, to understanding its origins and opportunities. The University of Auckland is part of helping communities and families do this through their members.
Many of our graduates have gone to positions both here and overseas to achieve truly amazing feats.
By choosing the University of Auckland you will gain a qualification from a global university. Ranked among the top in the world as a University, you can be confident that your kete will be filled with the knowledge and expertise you need to support our tamariki to succeed and become confident global citizens.

Naku noa na,
Professor Cindy Kiro
Ngāpuhi, Ngāti Hine, Ngāti Kahu
Pro-Vice Chancellor Māori

*www.worldranked.ac.nz
For more information visit Māori at the University: www.auckland.ac.nz/Maori

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We are here to help you

Kia ora and welcome to Te Whare Wānanga o Tāmaki Makaurau – the University of Auckland. We value all our Māori students and your whānau, and we will do everything we can to help you achieve. Te Tiriti o Waitangi is New Zealand’s founding document, and the University is committed to the rights and obligations articulated in the Treaty. We are committed to promoting Māori presence and participation in all fields of University life, and we encourage teaching, learning and research in a range of fields important to Māori.

Kāiarahi, Equity Office
Jonna McLeod
Nga Pūkeko, Te Whakatūtea, Te Whānau-ā-Apanui
Email: j.mcleod@auckland.ac.nz
Phone: +64 9 323 1141
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Kaitakawāenga Māori
Māori Liaison Officer
Te Amerangi Rikirangi-Thomas
Nga Pūkeko, Te Arana, Ngāti Pikiao
Email: trikirangi-thonza@ auckland.ac.nz
Phone: +64 9 933 5541
Mobile: 021 497 9551

Kaikahakaurunga Māori
Schools Adviser Māori
Mereana Toki
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Email: m.toki@auckland.ac.nz
Phone: +64 9 933 5283
Mobile: 021 753 140

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Pātea, Ta and Pakamu, Samoa
Email: lynn.sua@auckland.ac.nz
Phone: +64 9 933 4309
Mobile: 021 653 2570

Schools Adviser Pacific
Sela Ta’uhiho Pele
Fuamotu, Sapaha and Kolamotua’a, Tonga
Email: s.pele@auckland.ac.nz
Phone: +64 9 933 3791
Mobile: 027 801 2422

Join our Māori and Pacific learning community
There is a University-wide community that is committed to the academic success of our Māori and Pacific learners. The faculties have dedicated staff and meeting spaces to support our Māori and Pacific students, and they develop their own programmes to complement the teaching and learning environment. Our programmes offer small-group learning, whakahaeanautanga, wānanga, fires, face-to-face meetings and workshops. These help connect Māori and Pacific students with senior Māori and Pacific students (tuākana/mentors), academic teaching staff, and key people across the University.

Student Equity Adviser
Naomi Fuamatu
Nga Pūkeko and Faga’i, Samoa
Email: n.fuamatu@auckland.ac.nz
www.auckland.ac.nz/tuakana

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The Equity Office – Te Ara Tautika

The University of Auckland is committed to being safe, inclusive and equitable. “Equity” means fairness. Fairness benefits everyone. The University’s commitment to equity helps us attract and value a strong community that reflects the diversity and talents of New Zealand’s population. Respected students and staff can achieve amazing results and make valuable contributions nationally and internationally. The Equity Office – Te Ara Tautika leads the University’s commitment to equitable access for everyone who has the potential to succeed at our world-ranked University.

What is a safe, inclusive and equitable University?
A place where:
• We value all our students and staff.
• We respect difference.
• We celebrate our diverse communities.
• We take concerns about the study and work environment seriously.
• It’s OK to ask for help and support.
• It’s safe to disclose issues that may affect study or work.
• There’s zero tolerance for discrimination.

Zero Tolerance for Discrimination
There’s no place in our university for unacceptable discrimination, including racism, sexism, ableism, ageism, homophobia and transphobia.
www.equity.auckland.ac.nz/zerotolerance

Family Violence: It’s Not OK
www.equity.auckland.ac.nz/itsnotok

The Equity Office – Te Ara Tautika

Our team supports the outreach, recruitment, retention and success of Māori and equity group students. These include Pacific students; students with disabilities; lesbian, gay, bisexual, transgender and intersex (LGBTI) students; students from low socio-economic or refugee backgrounds; and women and men in those disciplines in which they are currently under-represented. www.equity.auckland.ac.nz

What does the Equity Office do for our students?
• Provides advice to students, their families and whānau on course and degree options.
• Leads the Māori and Pacific Welcome and student equity events.
• Provides guidance and support.
• Offers Māori and Pacific scholarship assistance, including information on priority fields and fees.
• Links students with other key support networks across the University.
• Works with secondary schools to provide information about studying at the University.
• Works with our community groups and churches to provide information about studying at the University.

Student Disability Services
We provide support for students with a wide range of impairments, both visible and invisible. If you live with an impairment that impacts your studies, or if you had special conditions for exams at school, contact us for a confidential chat about the ways in which we may be able to help you succeed at our University.

www.disability.auckland.ac.nz/disability@auckland.ac.nz

Lesbian, Gay, Bisexual, Transgender and Intersex (LGBTI) students
The University offers a range of initiatives to support LGBTI students and staff, and we are committed to providing a safe, inclusive study and work environment that removes unnecessary, unlawful and unfair barriers.

www.equity.auckland.ac.nz/lgbti

Students from low socio-economic backgrounds
The University’s Equity Policy includes students from low socio-economic backgrounds. Eligible students may apply to the University through a range of other pathways to study (pg.14), including the Undergraduate Targeted Access Scheme (UTAS). Read more about UTAS on pages 10 –11. The following webpage also includes information on a number of scholarships to support students from a low socio-economic background.

www.equity.auckland.ac.nz/lowseb
How do I get in?

A university qualification can provide an opportunity to give back to your family and wider community. Please get in touch with our team should you require more information or support.

We offer:
- Hundreds of career options
- More than 50 undergraduate programmes from certificate to bachelors level
- More than 50 conjoint degree programmes
- Opportunities tailored for Māori students

For more information visit www.auckland.ac.nz/study-options

The basics

Why is it important to choose the right subjects in Year 11?

Some University of Auckland programmes require you to have taken specific subjects and gained minimum credits in certain subjects. Some programmes have other requirements such as a portfolio, audition and/or interview. For example:

- To gain entry into a Bachelor of Education degree, you will need an NCEA rank score of 150 and will be required to have an interview, provide referees’ reports, and undergo a police and safety check.
- To gain entry into a Bachelor of Health Sciences degree, you will need an NCEA rank score of 250 with a minimum of 18 credits in one subject from Table A and a minimum of 18 credits in one subject from Table B. (See right column.)

How do I get accepted to the University of Auckland?

To study at the University of Auckland, you must have a University Entrance qualification and be selected into a programme.

To increase your chances of being accepted, from Year 11 you should:

1. Take the right subjects. These subjects must be selected from the approved NZQA list.

2. Wherever possible, take Achievement Standards rather than Unit Standards. (The more Achievement Standards you have, the better.)
3. Aim for Excellence (4 points) and Merit (3 points) rather than Achieved (2 points).
4. Make sure you meet the University Entrance Standard. (See below.)

The University Entrance Standard

You will be qualified for entrance to New Zealand universities in 2020 if you have obtained:
- NCEA Level 3
- Approved subjects: 14 credits in each of three approved subjects at Level 3
- Literacy requirement: 10 credits at Level 2 or above, made up of 5 credits in reading and 5 credits in writing
- Numeracy requirement: 10 credits at Level 2 or above, made up of achievement standards in a range of subjects, or all three numeracy unit standards 26623, 26626 and 26627

For more information on University Entrance, please see NZQA’s website www.nzqa.govt.nz/ncea

How your rank score is calculated

You will be allocated a rank score based on your best 80 credits at Level 3 or higher over a maximum of five approved subjects, weighted by the level of achievement attained in each of those subjects. If you achieve fewer than 80 credits, the rank score will be based on those credits you have gained at Level 3 over a maximum of five approved subjects and weighted by the level of achievement.

- The rank score will be calculated by awarding the following points for up to 94 credits in each approved subject taken at Level 3. The maximum rank score is 320.

- Credits obtained in any required subjects do not have to be among the best 80 credits used for ranking purposes.
- NCEA Level 3 credits achieved in previous years may be counted towards the 80 best credits used for ranking purposes.
- Level 5 subject requirements for a specific programme may be met in Year 12.
- You are strongly encouraged to take achievement standards as preparation for University study.

Table A

| Classical Studies | Accounting |
| Geography         | Calculus   |
| History           | Chemistry  |
| History of Art    | Digital Technologies* |
| Te Rau Māori      | Economics |
| Te Kau Rangatira  | Physics   |

Table B

<table>
<thead>
<tr>
<th>Digital Technologies*</th>
<th>Mathematics**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physics</td>
<td>Statistics</td>
</tr>
</tbody>
</table>

Excellence 4 points
Merit 3 points
Achieved 2 points

Follow us on Facebook:
www.facebook.com/OurVillageOurKainga

Te Ao Māori ki Tāmaki

Nau mai, hāere mai ki to tātou Ao Māori ki te Whare Wānanga nei! Kei konei tō whānau hōu, hei manaaki, hei tiaki i a koe.
He aha te mea nui o te Ao, he tangata, he tangata, he tangata.

Ko Waipapa te Marae ko Tānenuiārangi te whare whakairo, Ko Ngāti Whātua te mana whenua o te whare Wānanga nei.

Refer to the listings below for programmes whose entry requirements include subjects from Table A or Table B.

For more information about requirements for specific programmes (e.g., portfolio of creative work) refer to the faculty undergraduate prospectus or website.
What if I don't get the guaranteed rank score needed for the programme I applied to?

If you don't get the guaranteed rank score, you could apply for a place under the University's Undergraduate Targeted Admission Schemes (UTAS). Find out more about UTAS on pages 10–11. To learn more about UTAS, visit our website.

What is a conjoint degree?

You can earn a conjoint degree by studying for two different degrees at the same time. When you complete the conjoint degree, you will have gained two qualifications faster than if you'd studied for them individually.

A conjoint degree can give you a distinct advantage in the job market. It's an opportunity to mix two different areas of interest, so you don't have to give up one for the other.

For example:

- A Bachelor of Health Sciences with a Bachelor of Arts
- A Bachelor of Commerce with a Bachelor of Science
- A Bachelor of Engineering with a Bachelor of Laws

Meeting the Requirement through your entrance qualification

School qualifications

For those applying on the basis of NCEA results: You will meet the Requirement if you have gained the University Entrance Literacy Standard and a minimum of 26 points. This does not apply to applicants who meet the University Entrance Literacy Standard in Te Reo.

For those applying on the basis of Cambridge International results:

You will meet the Requirement if you have gained the University Entrance Literacy Standard and a minimum of a D grade in an English course at AS or A Level.

For those applying on the basis of International Baccalaureate (IB) results: You will meet the Requirement if you have gained the University Entrance Literacy Standard and a minimum of 17 credits in English at level 3.

Previous study completed elsewhere

For those applying on the basis of results at another tertiary institution, you may meet the Requirement if you have:

- Satisfied the AELR through your entry qualification or through satisfactory completion of an approved course in your first 12 months of study.

For those applying on the basis of results at another New Zealand tertiary institution:

- A domestic student
- An international student

You will meet the Requirement if you have gained the University Entrance Literacy Standard and a minimum of 26 points.

For those applying on the basis of results at another New Zealand secondary school qualification:

- A domestic student
- An international student

You will meet the Requirement if you have gained the University Entrance Literacy Standard and a minimum of 17 credits in English at level 3.

For those applying on the basis of qualifications (AELR)

You will meet the Requirement if you have gained the University Entrance Literacy Standard and a minimum of 17 credits in English at level 3.

How do I meet the Academic English Language Requirement (AELR)?

The AELR may be met through your entry qualification or through satisfactory completion of an approved course in your first 12 months of study.

How do I meet the Academic English Language Requirement?

The AELR must be met at the end of your first year of study.

For example:

- A Bachelor of Health Sciences with a Bachelor of Arts
- A Bachelor of Commerce with a Bachelor of Science
- A Bachelor of Engineering with a Bachelor of Laws

For those applying on the basis of results at another New Zealand tertiary institution:

- A domestic student
- An international student

You will meet the Requirement if you have gained the University Entrance Literacy Standard and a minimum of 26 points.

For those applying on the basis of International Baccalaureate (IB) results:

You will meet the Requirement if you have gained the University Entrance Literacy Standard and a minimum of 17 credits in English at level 3.

Previous study completed elsewhere

For those applying on the basis of results at another tertiary institution, you may meet the Requirement if you have:

- Satisfied the AELR through your entry qualification or through satisfactory completion of an approved course in your first 12 months of study.

For those applying on the basis of results at another New Zealand tertiary institution:

- A domestic student
- An international student

You will meet the Requirement if you have gained the University Entrance Literacy Standard and a minimum of 26 points.

For those applying on the basis of results at another New Zealand secondary school qualification:

- A domestic student
- An international student

You will meet the Requirement if you have gained the University Entrance Literacy Standard and a minimum of 17 credits in English at level 3.

For those applying on the basis of qualifications (AELR)

You will meet the Requirement if you have gained the University Entrance Literacy Standard and a minimum of 17 credits in English at level 3.

How do I meet the Academic English Language Requirement (AELR)?

The AELR must be met at the end of your first year of study.
Undergraduate Targeted Admission Schemes (UTAS)

The University’s Undergraduate Targeted Admission Schemes (UTAS) reserve a number of places in the University’s undergraduate programmes for certain applicants who show they have met the University Entrance (UE) standard but have not met the general entry requirements for the programme of their choice. UTAS applicants will be required to meet the eligibility criteria specified by the University.

The UTAS Policy is designed to ensure that the University provides equal educational opportunities to eligible Māori and Pacific students, and students from other under-represented groups who have the potential to succeed at our world-ranked University.

UTAS students are expected to meet the same high academic standards as all other undergraduate students at the University.

UTAS places are available to eligible:
- Māori applicants
- Pacific applicants
- Applicants with disabilities
- Applicants from low socio-economic backgrounds (for the purposes of UTAS, school leavers* from decile 1–3 schools)
- Applicants who have themselves or whose parents/primary guardian(s) have been granted refuge in New Zealand

UTAS is not available to international students.

* UTAS applicants from low socio-economic backgrounds must be school leavers.

What support is available for UTAS students?

Our University provides a range of support for students who are admitted through UTAS, including:
- Orientation
- Help with course selection
- Pastoral support
- Academic tutorials
- Tuākana Learning Community for Māori and Pacific students
- Student Disability Services for students with disabilities

The University of Auckland has taken all steps to ensure that the information on these pages is correct, but please note that changes may occur. For the most up-to-date information call 0800 61 62 63 or visit www.auckland.ac.nz/utas

Contact us about UTAS

To find out if you are eligible for admission via UTAS, please visit the UTAS website www.auckland.ac.nz/utas or email the UTAS contacts:

- Arts: info@acll.org.nz
- Business: info-business@auckland.ac.nz
- Creative Arts and Industries: info-creativity@auckland.ac.nz
- Education and Social Work: info-education@auckland.ac.nz
- Engineering: info-engineering@auckland.ac.nz
- Law: info-law@auckland.ac.nz
- Medical and Health Sciences: info-medicine@auckland.ac.nz
- Science: info-science@auckland.ac.nz
- General enquiries: Director Student Equity, Dr Terence O'Neill: info-equity@auckland.ac.nz

Enquiries about students with disabilities: disability@auckland.ac.nz or phone +64 9 323 8508 ext. 832833

AISEA FANAMANU

Pangai, Haapa and Haveluloto, Tongatapu, Tonga
Bachelor of Engineering (Honours), expected to complete in 2020.

“I began my BA through the University’s Undergraduate Targeted Admissions Schemes (UTAS). This opened the door to studying at the University-wide programme of academic support for Māori and Pacific students.

“Tuākana has taught me to relate my coursework to everyday life and to better understand the theories and ideas that inform my studies. Tuākana has also helped me connect more deeply to my culture. At first, this connection, I’m learning to re-recognise. This has been an especially important step, as it keeps me grounded and reminds me of where I’m from.

“When I graduate, I will be supported by a strong connection with my family and a qualification from a world-ranked University. I don’t know what the future holds, but I know it will be bright.”

ALICIA KAPA

Ngāpuhi
Bachelor of Arts (BA) majoring in Criminology and Māori Studies, Year 3. Expected to complete in 2021.

“I’m a giver of my secondary school years. When I returned to New Zealand I was keen to study Engineering but did not meet the subject requirements.

“The University of Auckland helped me plan a way into Engineering, by doing the first year of a Bachelor of Science and then applying for Engineering through the Undergraduate Targeted Admissions Schemes (UTAS).”

“I was very thankful to then be accepted into Engineering and I’ve tried to make the most of the opportunity. I’ve received a lot of support from both my family and the South Pacific Indigenous Engineering Students’ Society, which helps bring together aspiring Pacific engineers.

“Tuākana tutorials were another massive help early on in my studies, providing academic support and a friendly learning environment.

“I know that once I finish my degree all the hard work will be worth it.”

Oua lau e kafo kae lau e lava. Don’t think of the difficulties but think of achieving success.

OUA LAU E KAFO KAE LAU E LAVA. Don’t think of the difficulties but think of achieving success.
Honouring our Māori alumni

We acknowledge and value the hard work of our Māori alumni, past and present. You enhance our lives by sharing your knowledge, skills and wisdom for the betterment of te iwi Māori.

- Emeritus Professor Ranginui Walker ODNM Arts, (Otiwhakatia), Diploma of Teaching (1959), Bachelor of Arts (1962), Master of Arts in (1966)
- Emeritus Professor Bruce Biggs CBE (Ngāi Maruapi), Bachelor of Arts (Education and Anthropology), Master of Arts
- Meremini Peraiof CNZW (Ngāi Kuri), Honorary Doctorate of Literature
- Precious Clark, (Ngāti whakaatea), Bachelor of Arts (Māori Studies) and Bachelor of Laws (2000)
- Cameron Hohepa (Ngāti Whātua), Bachelor of Arts (English literature and Indonesian), University of Auckland Distinguished Alumni Award (2017)
- Sir Pita Sharples KNZM CBE (Ngāi Kahungunu of Hawkes Bay, Ngāi Te Kīrī o te Rangi, Ngāi Pukahaawa), Bachelor of Arts (Geography and Anthropology) (1986), Master of Arts (1st class) in Anthropology (1986), PhD (Anthropology and Linguistics) (1976)

Māori student groups

The University’s Māori student groups offer cultural and social communities of support in various spaces around campus.

Ngā Tauira Māori (NTM)

NTM is the Māori Students Association. We support and provide services to Māori students by offering educational, cultural, social and political events that foster Te Ao Māori within the University. Find us in our common room, Hinuahine, located on the top floor of the Student Union Building.

mso@auckland.ac.nz

South Pacific Indigenous Engineering Students (SPIES)

The South Pacific Indigenous Engineering Students (SPIES) association was formed by and for Māori and Pacific Engineering students. We aim to encourage and support Māori and Pacific students into all fields and disciplines of engineering.

spies@auckland.ac.nz

Te Mana Pākīhi

Te Mana Pākīhi (TMP) is a club for undergraduate Māori Business students. We offer year-round social and cultural activities plus a range of networking opportunities with industries and major corporations. We provide a stimulating environment in which to exchange ideas and put business theory into practice.

tmpkaiawhina@gmail.com

Māori and Pacific Health Students Association (Ngārehu O Te Mātāraunga)

We aim to increase the unity and empowerment of Māori and Pacific students within Health. We organize social events, engage with the wider community and uphold cultural awareness and its important place in University life.

rwic.rusa@gmail.com

Campus Life

Get involved! Our University has 200 student-led clubs, as well as plenty of opportunities for you to meet people, develop new skills, explore your leadership potential, and give back to the community.

www.auckland.ac.nz/studentlife

Emeritus Professor

Michael Walker

Te Whakatūhau

Bachelor of Science, Masters in Biological Sciences, PhD

Years of study at Auckland university: 1973–75, 1976–78

Kei ngā hoiho o ngā maunga whakahaere e ēi kawa kae kawa mai nō i koutou reo taumoko. Tā a koutou katoa.

“I came to the university of Auckland in 1972 because it was the largest university in New Zealand, with a wide range of students and opportunities to learn. I was particularly interested in marine biology having grown up fishing and diving. Our parents wanted all of their children, almost all of their descendants, to go to the university. They saw education as critical for a secure future and I chose to be a scientist while my siblings went into medicine."

“My undergraduate and Masters degrees led me into a PhD in Hawai’i where I began training yellowfin tuna in order to study the magnetic sense which we now know many animals use to navigate over long distances. The data came in very quickly and so soon started to publish. From there, I identified the cells of the magnetic sense, which was found in the nose, and we tracked the nerve that carries the magnetic signal to the brain. I returned to Auckland in 1989 and began a post-doctoral fellowship at the University of Auckland and I went on to a lecturership in 1994.

“Being a Māori or Pacific Island (MPI) student at the University in the 70s, it was difficult to ignore the racism present on campus (such as the infamous mafia parties) and also the absence of MPI students from many discipline (a common form now), where I observed very similar patterns amongst indigenous Hawaiians, I found that not a great deal had changed...Just as these facts of life drove me to make change as the Auckland University student president in 1976, I was driven again to try to make the University a place where MPI students could thrive, this time by beginning the Tuakana programme in 1993.

“We found that Māori and Pacific students were frequently socially isolated, having come in ones and twos from their schools. This made coping with the challenges of university and the racism on campus more difficult. In the Tuakana programme, we invited the students to come to tutorials, hosted by older Māori and Pacific students, which enabled them to learn and develop friendships in a safe space based on kaupapa Māori. They came and quickly started to flourish. The programme began in the School of Biological Sciences but has since spread to many other departments and many of our teina have graduated and entered the workforce.

“Much of what I achieved, both in academia and equity, was aided by support of key staff members at the University. My supervisor, Howard Choat, got me through my Master’s qualification, when I returned to Auckland, Dick Ballamy, Head of School of Biological Sciences in 1989, was critical in the inception of the Tuakana programme. He too had recognised the absence of Māori and Pacific students from University and without his support we may have lost many cohorts of talented students.”

Haei, i roto i ngā kupu o ngā mātaa Tipuna, Whāia te i tīrangi kī te Tūhū koe me he maunga tai. Lastly, in the words of our ancestors, seek the treasure you value most dearly: if you bow your head, let it only be to a lofty mountain. Mauri ora!

www.auckland.ac.nz/maorialumni
New Start

New Start will help you develop the confidence and skills for studying at University. You must be 10 years or over, be a New Zealand citizen or permanent resident, and have a good command of English. New Start is a realistic introduction to first-year study. These part-time courses are a pathway to a range of undergraduate programmes at the University of Auckland.

- New Start General NSGEN 47 will prepare you for an undergraduate degree in Arts, Business, Education and Social Work, or Law.
- Mathematics Preparation for University NSMAT 14 is designed to be taken with New Start General NSGEN 47 to prepare you for entry into the University of Auckland’s Business School. Both courses are compulsory for those who plan to gain admission from New Start to Business School.
- Mathematics Fundamentals NSMAT 10 is a short, intensive course, taught on Saturdays in a workshop format, is designed to prepare you for Mathematics for Preparation for University NSMAT 14.

If you apply for NSMAT courses, you’ll be required to sit a short assessment. Results from this assessment will be used to determine which course will best suit your learning needs.

New Start students are not eligible for Studylink funding. If you’re experiencing financial hardship, please apply for a New Start award.

+64 9 923 7833
newstart@auckland.ac.nz
www.auckland.ac.nz/newstart

Options for South Auckland students

Study what you love with the community you love in South Auckland. The University offers a range of preparation and foundation programmes in South Auckland to prepare you for University study. You can also complete a full primary teaching qualification with your practical placements in your local community. For teachers and educators who work or live nearby, this is a great campus in which to connect with other postgraduate students and researchers to support your ongoing learning. This location is also popular with students travelling from the Waikato region.

0800 61 62 63

The University of Auckland Tertiary Foundation Certificate (TFC)

This full-time, one-year specialist foundation programme offers Arts and Sciences courses which will help bridge your way into tertiary studies. The TFC helps you prepare for and enter the BA and BEd (Teaching), as well as the BSc and most other limited entry courses, provided that you meet the entry grade requirement. By attending the TFC you will have a University entrance qualification with which to apply for bachelor’s level programmes at the University of Auckland and elsewhere. This Certificate is delivered at City, Epsom, South Auckland and Tai Pukeko campuses.

+64 9 923 4145 or 923 7335

tfc@auckland.ac.nz
www.tfc.ac.nz

Scholarships and financial assistance

The University of Auckland is pleased to offer a number of scholarships for Māori and Pacific students. There are also private, government and university scholarships available. See the table below for general school-leaver scholarships and awards.

Scholarships are assessed on a set of criteria that recognises and rewards exceptional academic performance, combined with outstanding sporting, artistic, cultural and/or leadership achievements. The University of Auckland Academic Potential Scholarships recognise academic achievement by students who may experience barriers to accessing tertiary education. Considerations include students who are in, or are at risk of, living in a low-decile school, or are from a refugee background, have a disability, are from a rural area, or will be the first of their immediate family to attend university.

www.auckland.ac.nz/scholarships

The University of Auckland general scholarships and awards

<table>
<thead>
<tr>
<th>Scholarship name</th>
<th>Qualifications</th>
<th>Duration</th>
<th>Value per annum</th>
<th>Application closing date</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Auckland Top Achiever Scholarship</td>
<td>Exceptional academic performance, outstanding sporting, artistic, cultural and leadership achievements among domestic students wishing to enter a full-time undergraduate degree programme</td>
<td>1 year</td>
<td>$20,000 comprising a guaranteed funded place in University of Auckland catered accommodation and two lump sums each year</td>
<td>To be announced</td>
</tr>
<tr>
<td>University of Auckland Māori Academic Excellence Scholarship and University of Auckland Pacific Academic Excellence Scholarship</td>
<td>Exceptional academic performance and proven community and cultural or extra-curricular activities among New Zealand Māori students and domestic Pacific students wishing to enter a full-time undergraduate degree programme</td>
<td>3 years</td>
<td>$20,000 over three years. A guaranteed place in a University lists of Residence in the first year of study and the balance paid as two lump sums in each of years two and three</td>
<td>To be announced</td>
</tr>
<tr>
<td>University of Auckland Academic Potential Scholarship</td>
<td>Academic achievement, taking into account academic performance and its impact on an individual’s ability to participate at university</td>
<td>First three full-time years of an undergraduate degree programme</td>
<td>Compiling a total of $20,000, $10,000 for 1st, 2nd and 3rd respectively over three years. A guaranteed place in a University list of Residence for 2nd in the first year of study and balance paid as two lump sums in each of years two and three</td>
<td>To be announced</td>
</tr>
<tr>
<td>Auckland Māori Engineering Pathway Award</td>
<td>First year of full-time study for a Bachelor of Engineering (Honours) at the University of Auckland</td>
<td>1 year</td>
<td>$2,500–$5,000</td>
<td>1 November</td>
</tr>
<tr>
<td>Faculty of Education and Social Work Smart Entry Level Undergraduate Scholarship</td>
<td>Students entering their first year of an undergraduate or postgraduate programme in the Faculty of Education and Social Work</td>
<td>1 year</td>
<td>Up to 10 awards of up to $5,000 each, and up to six awards of up to $5,000 each</td>
<td>15 October (Round 1), 3 January (Round 2)</td>
</tr>
<tr>
<td>Faculty of Arts Aotearoa/Whitikia Orakei College Scholarship</td>
<td>To support beneficiaries of Aotearoa/Whitikia Orakei College full-time in undergraduate or postgraduate programme in the Faculty of Arts and Win a trip to Aotearoa New Zealand</td>
<td>1 year</td>
<td>Up to $3,200</td>
<td>1 July</td>
</tr>
</tbody>
</table>

Teaching Scholarships (History of Education)
For details, please refer to www.teach.govt.nz

Business School Māori and Pacific Tuition Grants
Māori or Pacific students undertaking full-time undergraduate study in the Business School
1 year Up to $5,500 7 April

Start Māori and Pacific Awards
Waikato
To assist first-year Māori or Pacific Bachelor of Engineering (Honours) students; based on academic performance in first year of university study.
3 years Up to $5,000 31 January

Frances Barkley Scholarship
Māori or Pacific students undertaking full-time undergraduate study in Faculty of Education
1 year Up to $5,000 1 July

SEED International Award for Māori and Pacific students
Māori and Pacific students on SEED international exchange; assessed by GPA if applications received from a maximum of 8 countries.
Up to 3 years Up to $6,000 tuition fees credit 1 November

Toi Uru Roa: The Paul Kelly Undergraduate Scholarship
For Māori and Pacific students majoring in Biological Sciences, Biomedical Sciences, Biological Sciences, Biomedical Science, Ecology or Marine Science
Up to 3 years Up to $8,000 17 April

Wigston Postgraduate Scholarship
Māori or Pacific students undertaking postgraduate study in the Faculty of Education
3 years Up to $5,000 17 April

360 International Award for Māori and Pacific students
Māori and Pacific students on 360 international exchange; assessed by GPA if applications exceeded availability. Additional documentation may be required for assessment.
www.auckland.ac.nz/360/MoneyMatters

Toi Uru Roa: The Paul Kelly Māori undergraduate Scholarship
Māori students studying towards an undergraduate degree in Business and Economics
Up to 3 years Up to $8,000 17 April

Bass Thompon Undergraduate Scholarship in Architecture
To support Māori students undertaking study in Architecture, based on academic merit and financial hardship. Applicants must state their entry is an unaffiliated.
1 year Up to $5,000 15 November

For information in the entry requirements for any University of Auckland programme please contact the appropriate University of Auckland faculty.

Scholarship details and dates are subject to change. For the most up-to-date information visit www.auckland.ac.nz/scholarships

www.auckland.ac.nz

Other pathways to study

We have various alternative pathways to bridge the gap between secondary school and the University of Auckland.

UniBound – Academic Enrichment Programme

This UniBound programme is designed for Māori and Pacific school leavers who believe they can benefit from a preparation programme that introduces them to the University of Auckland, and its facilities. It’s designed to support future success in their chosen field of study.

UniBound Summer is a five-day academic enrichment programme that will take place from January to February 2020. From 9am-4pm Monday to Friday, with a set field trip or activity day every Friday. Registrations are open for all Māori and Pacific students who have shown interest in, or already applied for, a University of Auckland programme. Students who have not yet formally applied to the University will receive guidance and assistance in doing so.

UniBound Summer is also open to students of Māori and Pacific descent who have not achieved University Entrance or received an award from the University of Auckland programmes please contact the appropriate University of Auckland faculty.

Hokitika Te Ora – Certificate in Health Sciences

Hokitika Te Ora, the Certificate in Health Sciences (Certificate) may be your best starting point towards a health career. This one-year programme provides Māori and Pacific students with the skills and content knowledge needed to enter into and complete Health professional studies in the Faculty of Medical and Health Sciences. If you are a school leaver or returning to study, the Certificate can help you strengthen your skills, improve your academic writing and prepare you for success. Anyone wishing to be considered for the Certificate must attend the Māori and Pacific Admission Scheme’s (MAPAS) General Interviews.

0800 303 099
Certificate@auckland.ac.nz

The University of Auckland Foundation Tertiary Foundation Certificate (TFC)

This full-time, one-year specialist foundation programme offers Arts and Sciences courses which will help bridge your way into tertiary studies. The TFC helps you prepare for and enter the BA and BEd (Teaching), as well as the BSc and most other limited entry courses, provided that you meet the entry grade requirement. By attending the TFC you will have a University entrance qualification with which to apply for bachelor’s level programmes at the University of Auckland and elsewhere. This Certificate is delivered at City, Epsom, South Auckland and Tai Pukeko campuses.

+64 9 923 4145 or 923 7335

TFC@auckland.ac.nz
www.tfc.ac.nz

www.teach.govt.nz

www.auckland.ac.nz/scholarships
How will the University support me?

We have a variety of support services to help you. These range from study spaces, mentors and scholarships to advisers and counsellors dedicated to helping our Māori students.

Te Tumu Herenga Libraries and Learning Services

This programme is coordinated by a team of Māori and Pacific learning Advisers dedicated to advancing Māori and Pacific scholars’ academic skills through research and culturally-informed teaching and learning practices. They provide a friendly and professional service at undergraduate and postgraduate levels. They create a learning environment that values, respects and encourages Māori and Pacific scholars and helps them to thrive. Te Fale Pousahema offers wānanga, workshops, study groups and advisory sessions to progress the academic excellence and foster the aspirations of Māori and Pacific scholars.

University Health and Counselling Service

University Health and Counselling Service (UHCS) offers a comprehensive service to ensure the health and wellbeing of students. The care team at UHCS is a skilled and experienced group of General Practitioners (GPs), nurses, counsellors and psychologists, all of whom are committed to providing a quality health-care service. UHCS have staff who offer a range of services within the spirit of whaiaunangatanga/faua such as health consultations, counselling, support for assignment extensions and aegrotat and compassionate exam and test considerations.

To make an appointment with a doctor or nurse please phone +64 9 923 7681
To make a counselling appointment please register online at www.auckland.ac.nz/healthandcounselling

For more information drop in and see them on Level 1 of Kata Edger Information Commons or contact:

Matthew Tarawa
Ngāi Te Rangi, Ngāti Ranginui, Ngāti Temanuhiri
Email: m.tarawa@auckland.ac.nz
Phone: +64 9 923 7896

Abigail McIlatchie
Te Rarawa, Ngāti Porou
Email: a.mcilatchie@auckland.ac.nz
Phone: +64 9 923 7896

Mona O’Shea
Haveluloto, ‘Uiha, Tonga
Email: m.oshea@auckland.ac.nz
Phone: +64 9 923 8970

Epsom Campus
B Block
After-hours service
A registered nurse is available after hours by phone to advise you throughout the night, weekends, public holidays and at any time the centre is closed.

Grafton
Building 105, Level 3
Hours: 9:30am-4:30pm Monday to Friday

City Campus
Building 35, Level 3
Kata Edger Information Commons
Hours: 8:30am-6pm Monday to Thursday
8:30am-5pm Friday
Career Development and Employability Services (CDES)

CDES has a designated Māori Career Development Consultant who is responsible for providing specialised services tailored to meet the career development needs of Māori students.

CDES offers career workshops, expo events, personalised services and online tools. These assist students to identify the opportunities available while equipping them with the knowledge, understanding and skills that can help them be competitive in the world of work.

There are also exciting employer engagement events that take place throughout the year. These are a great opportunity for students to explore various industries and jobs of interest.

www.cdes.auckland.ac.nz

Students with children

The University has six early childhood centres on the City, Epsom and Grafton campuses, offering places to children aged from three months to five years. Of these six centres, two are Kihanga Reo: Te Puia Kohungahunga on the Epsom Campus and Te Kihanga Reo o Hinetewaewa, which is based at the Waipapa Marae on the City Campus. Our Kihanga Reo centres aim to deliver quality learning experiences that encourage our mokopuna to be active learners using te reo ma ōpōhī Māori me ōpōhī aoriki o te kura. Our dedicated parent spaces and breastfeeding spaces across campuses also provide facilities for caregivers and children.

www.auckland.ac.nz/parentingsupport

Te Aka Matua o te Pou Hawaiki – Faculty of Education and Social Work Marae

The Faculty of Education and Social Work has a dedicated marae and wharekai at Epsom Campus. Students are welcomed onto Te Aka Matua o te Pou Hawaiki Marae at a pōwhiri as part of their first-year Orientation day.

Te Korowai Atawhai: “The Benevolence Cloak”

Te Korowai Atawhai provides a learning space to manaaki (take care of) ākonga Māori (Māori learners) and encourages them to enjoy and academically achieve (success) as Māori. As a service, the focus is to provide (nurture) ākonga, so they are able to meet their tikanga (potential) in whatever pathway they choose to follow. From whakapōtawhia (pro-enrolment) through to whakapūtea (graduation).

Te Korowai Atawhai organises various culturally centred events and study opportunities. These give ākonga Māori the opportunity to meet each other whilst studying (in different huarahi (pathways)) within the Faculty of Education and Social Work.

Audrey Hohaia

Awhi Ākonga Māori/Māori Support Advisor
Nga Puni o Te Tai Mangahau, Ngā Puni o Te Tai Rākahu
Phone: +64 9 373 7599 ext 4164
Email: a.hohaia@auckland.ac.nz

Maclaurin Chapel

Maclaurin Chapel is part of the University of Auckland and is a place where groups of people can meet for fellowship and worship. The chaplain, Rev. Dr Carolyn Kelly, and other chaplains, are available to students and staff on all campuses, so feel free to check out the services and make the place your own.

Rev. Dr Carolyn Kelly
Email: carolyn.kelly@auckland.ac.nz
Phone: +64 9 373 7588 ext 87733
Chaplain Administrator
Email: chaplain@auckland.ac.nz
jamine.ano@auckland.ac.nz
Phone: +64 9 373 7599 ext 87731
www.auckland.ac.nz/macclaurin
Celebrating Our Village, Our Kāinga

Congratulations to all our 2018 Māori graduates! You have worked exceptionally hard to reach this milestone. We are proud of your achievements and we join with your whānau, hapū, iwi and communities to celebrate your success!

Follow us on Facebook: www.facebook.com/OurVillageOurKainga
2019 Equity events for Māori students

Learn about key equity events to support your journey from secondary school to University.

<table>
<thead>
<tr>
<th>JANUARY</th>
<th>FEBRUARY</th>
<th>MARCH</th>
<th>APRIL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday 25</td>
<td>Māori and Pacific Welcome</td>
<td>KATITI – Year 13</td>
<td>Monday 4 Semester One begins</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>MAY</th>
<th>JUNE</th>
<th>JULY</th>
<th>AUGUST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday 10</td>
<td>Māori and Pacific Parents' Evening</td>
<td>Monday 1 Semester One ends</td>
<td>Tuesday 2 Our Village Our Kāinga</td>
</tr>
<tr>
<td>KATITI – Year 12</td>
<td>Semester Two begins</td>
<td>KATITI – Year 10</td>
<td>Thursday 29 – Saturday 1 September Whāia to Pae Tawhiti</td>
</tr>
<tr>
<td>Saturday 31</td>
<td>University Open Day</td>
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<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SEPTEMBER</th>
<th>OCTOBER</th>
<th>NOVEMBER</th>
<th>DECEMBER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday 18</td>
<td>Semester Two ends</td>
<td>Wednesday 20</td>
<td>Monday 22 Level Up Year 10 (formerly BEAMS)</td>
</tr>
<tr>
<td>Level Up – Year 10 (KATTI)</td>
<td>Level Up – Year 10 (KATTI)</td>
<td>Level Up Year 10 (formerly BEAMS)</td>
<td></td>
</tr>
<tr>
<td>Kei A Tātou Te Ihi (KATITI)</td>
<td>Kei A Tātou Te Ihi (KATITI)</td>
<td>Level Up – Year 10 (formerly BEAMS)</td>
<td></td>
</tr>
</tbody>
</table>

Māori and Pacific Welcome

Monday 25 February

The University invites all first year Māori students to our annual Māori and Pacific Welcome. Held during Orientation Week, the Māori and Pacific Welcome celebrates your success, and introduces you to staff and support networks who will be your whānau on campus. You will also meet the Māori Liaison Officer, Ngā Tikanga Māori and your Tūwhanga network.

Māori and Pacific Parents’ Evening

Monday 24 Level Up – Year 9

Thursday 25 May

Bring your parents, families and whānau to learn about the programmes, entry requirements, scholarships and support offered at the University. A great evening for our Year 12 and Year 13 students and whānau.

Māori and Pacific Parents’ Evening (MPPE)

Wednesday 2 – Tuesday 26

Level Up offers workshops focused on Business, Engineering, Architectural, Medicine and Science. This faculty-driven programme is interactive and focuses on encouraging Māori and Pacific Year 10 students with an interest in these subjects.

Kei A Tātou Te Ihi (KATITI)

KATITI stands for Kei A Tātou Te Ihi, with programmes from Year 10-13. It’s a collaborative flagship for Māori secondary school students, delivered by tertiary Māori Liaison Officers from other tertiary institutions in Auckland. Talk to your Careers Adviser for more information and dates.

Your journey with us at a glance

<table>
<thead>
<tr>
<th>Year 9</th>
<th>Year 10</th>
<th>Year 11</th>
<th>Year 12</th>
<th>Year 13</th>
<th>University First Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level Up</td>
<td>Level up (formerly BEAMS)</td>
<td>KATITI</td>
<td>MPPE</td>
<td>KATITI</td>
<td>MPPE</td>
</tr>
</tbody>
</table>

Tell us what you think!

We welcome your feedback and comments on this prospectus: J.mcleod@auckland.ac.nz

About this prospectus: The Equity Office at Te Ara Tautika has taken all steps to ensure the information in this prospectus is correct, but please note that changes may occur. For the most up-to-date information on admission, enrolment and programmes, visit www.auckland.ac.nz or phone our student advisers on 0800 61 62 63 or email studentinfo@auckland.ac.nz.

Published February 2019

It’s time to apply

So, you’ve made your decision on what you want to study, and now it’s time to apply. What do you need to do? It’s a two-step process to apply for and enrol in your chosen programme.

First you need to apply

Go to www.apply.auckland.ac.nz and complete the Application for Admission. If you haven’t already, you’ll be asked to sign up for a new account. It’s easy, and you’ll soon be underway in making your application. Next you will receive an acknowledgement email asking you to provide certified documents (and in some cases to complete other requirements) before your application can be assessed.

Remember, you can apply for more than one programme. We’ll be assessing your application, and you can check your application status online at any time. But please note — documents can take 3-4 weeks to process during peak admission periods. Some of your documents might take longer to process than others, despite being sent in at the same time.

If your application is successful, we’ll email you an offer — normally from mid-January. To accept or decline this offer, log onto www.apply.auckland.ac.nz.

Next you need to enrol

Once you’ve accepted an offer of a place in a programme, you can enrol in a course. If you need some help with the enrolment process, take an online tutorial at www.auckland.ac.nz/enrolment.

Tell us what you think!

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Connect with us!

www.facebook.com/OurVillageOurWhananga
@universityofauckland
www.equity.auckland.ac.nz
j.mcleod@auckland.ac.nz

Closing dates for applications for admission in 2020

<table>
<thead>
<tr>
<th>Medical Imaging (Part I)</th>
<th>Medicine (admission into Part II)</th>
<th>Optometry (Part II)</th>
<th>Pharmacy (Part I)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 October 2019</td>
<td>1 November 2019</td>
<td>1 December 2019</td>
<td>8 December 2019</td>
</tr>
</tbody>
</table>

Graduate Diplomas in Teaching (Early Childhood Education, Primary and Secondary)

Education (Teaching), Law (Part II), Social Work, Sport, Health and Physical Education, Medicine (admission into Part I for international applicants), Special Admission, Summer School 2019


*If you are applying to programmes that may require specialist or additional information (e.g., portfolios of work, referee reports, an online form) or to attend an interview/audition, you will need to ensure these are completed before the closing date.

**年夜 you are offered a place in the programme(s) of your choice, you will receive an email asking you to pay the fee. Your offer will only be confirmed once you pay the fee.

N.B. You will need to apply to attend the University in which you wish to enrol at least one year before your intended enrolment date.

First you need to apply

Go to www.apply.auckland.ac.nz and complete the Application for Admission. If you haven’t already, you’ll be asked to sign up for a new account. It’s easy, and you’ll soon be underway in making your application. Next you will receive an acknowledgement email asking you to provide certified documents (and in some cases to complete other requirements) before your application can be assessed.

Remember, you can apply for more than one programme. We’ll be assessing your application, and you can check your application status online at any time. But please note — documents can take 3-4 weeks to process during peak admission periods. Some of your documents might take longer to process than others, despite being sent in at the same time.

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