

Waipapa Taumata Rau Demographics 2021

Purpose

This document provides information about the diverse characteristics of students and staff at Waipapa Taumata Rau | The University of Auckland.

Overview of Trends

Waipapa Taumata Rau is experiencing gradual shifts in the demographic composition of student and staff communities.

Since 2019 there have been increases in the numbers of students and staff who identify themselves as:

- Māori, Pacific, or Asian
- Female
- Disabled
- LGBTQIATakatāpuiMVPFAFF Rainbow.

Since 2019 there has been a decrease in the number of students who have Constrained Economic Backgrounds, as well as decreases in the numbers of students and staff who identify themselves as:

- Male
- Pākehā/European.

Despite these trends, senior academic and professional staff predominantly identify themselves as Pākehā/European, and senior academic staff also predominantly identify themselves as male.

For undergraduate and postgraduate students, the most commonly identified ethnicity is Asian, and the most commonly identified gender is female.

For academic and professional staff, the most commonly identified ethnicity is Pākehā/European, and the most commonly identified gender is female.

This report provides detailed information using the following measurement classes and levels of reporting.

Measurement classes

1. Ethnicity
2. Gender
3. Disability
4. Refugee background
5. LGBTQIATakatāpuiMVPFAFF or Rainbow
6. Constrained Economic Background or CEB.

Levels of reporting

Data in each class are reported at three levels:

1. University community
2. Student community
3. Staff community.

The exception is Constrained Economic Background, which is only reported at the student community level. Note that this term replaces “Low Socio-economic Background”.

Data presentation

Census data are presented for all measures, reflecting the number of people in each group.

Some people are both students and staff and will be counted twice.

Some people identify as belonging to more than one measurement class, and will be counted in each of them.

Data are accurate as of 23 June 2022.

The acronym LGBTQIATakatāpuiMVPFAFF, and the term Rainbow, are used for lesbian, gay, bisexual, transgender, queer, intersex and asexual – with:

- Takatāpui being a term embracing all Māori with diverse genders, sexualities, and sex characteristics.
- MVPFAFF embracing Pacific identities - Mahu (Hawai’i and Tahiti), Vaka sa lewa (Fiji), Palopa (Papua New Guinea) Fa’afafine (Samoa) Akava’ine (Rarotonga), Fakaleiti (Tonga), Fakafifine (Niue).

Other key terms and their abbreviations are set out on the final page of this document.

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1. ETHNICITY

Table 1.1 University Community 2021

Ethnicity	Total Count	Total %	Student Count	Student %	Staff Count	Staff %
Asian	24,813	43	20,965	46	3,848	31
Māori	4,325	7	3,363	7	962	8
MELAA	2,272	4	1,689	4	583	5
Pacific	4,864	8	4,058	9	806	6
Pākehā/European	21,200	36	15,372	33	5,828	47
Other ethnicities or not provided	1,021	2	601	1	420	3
Total	58,495	100	46,048	100	12,447	100

Chart 1.1A Student community 2019-2021

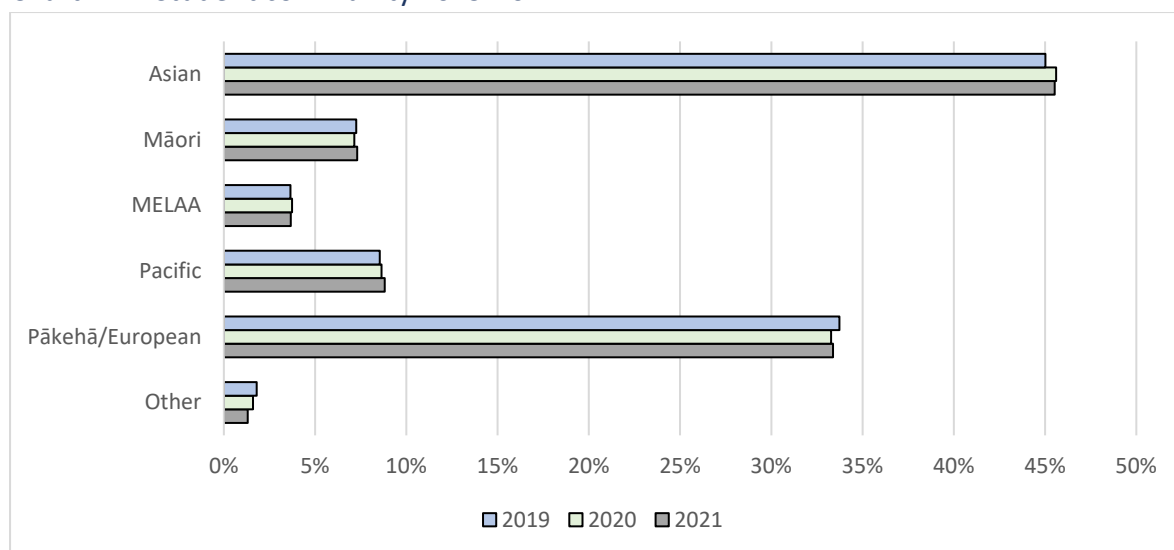


Chart 1.1B Staff community 2019-2021

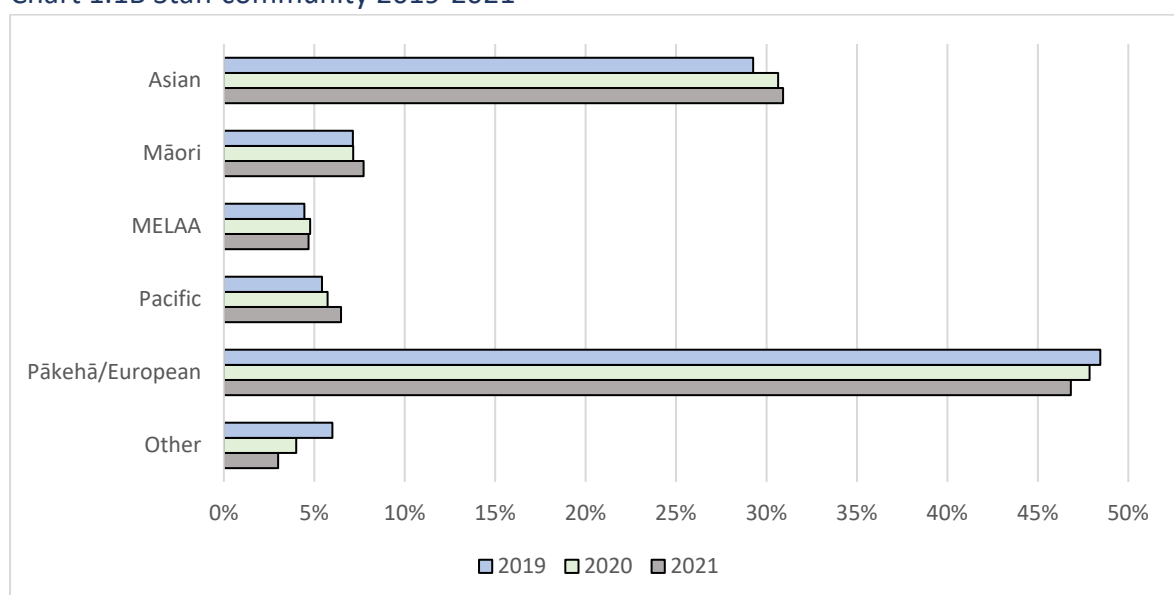


Table 1.2 Student Community Level of Study 2021¹

Ethnicity	UG Count	UG %	TPG Count	TPG %	RPG Count	RPG %
Asian	15,431	48	4,861	42	1,893	44
Māori	2,387	7	864	8	222	5
MELAA	1,053	3	360	3	345	8
Pacific	3,235	10	753	7	169	4
Pākehā/ European	10,047	31	4,505	39	1,525	36
Other ethnicities	333	1	173	1	115	3
Total	32,486	100	11,516	100	4269	100

Chart 1.2A Undergraduate student community 2019-2021

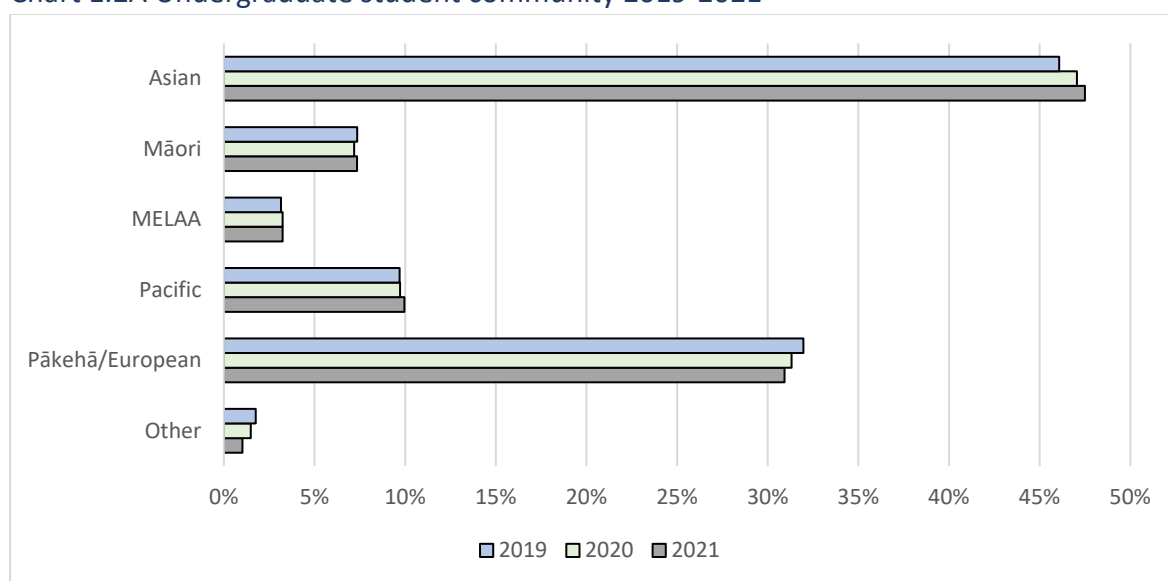
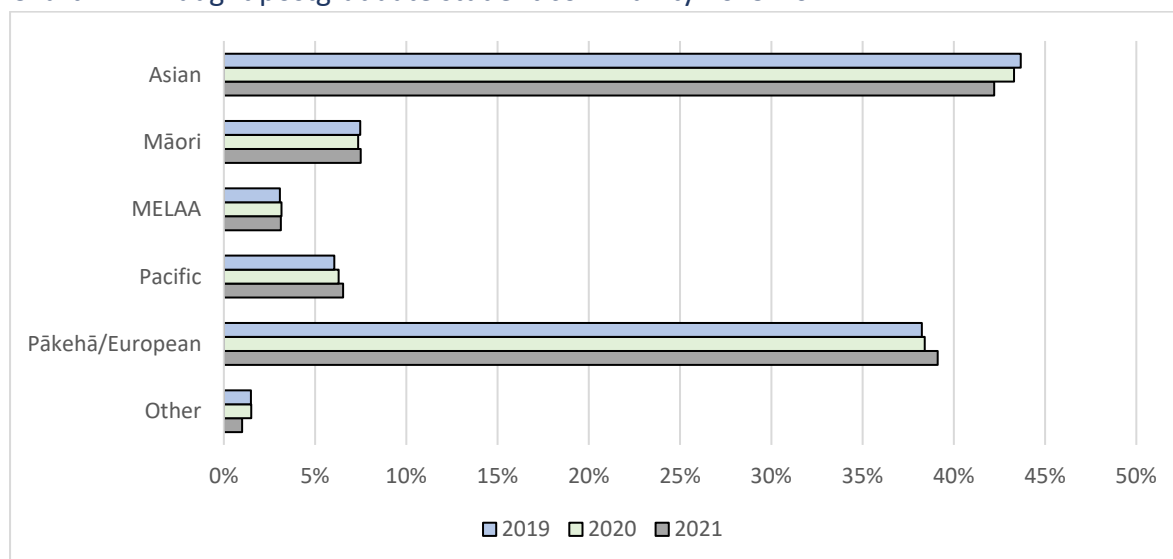


Chart 1.2.B Taught postgraduate student community 2019-2021



¹ Some students are studying at more than one level, and are counted in each of them.

Chart 1.2.C Research postgraduate student community 2019-2021

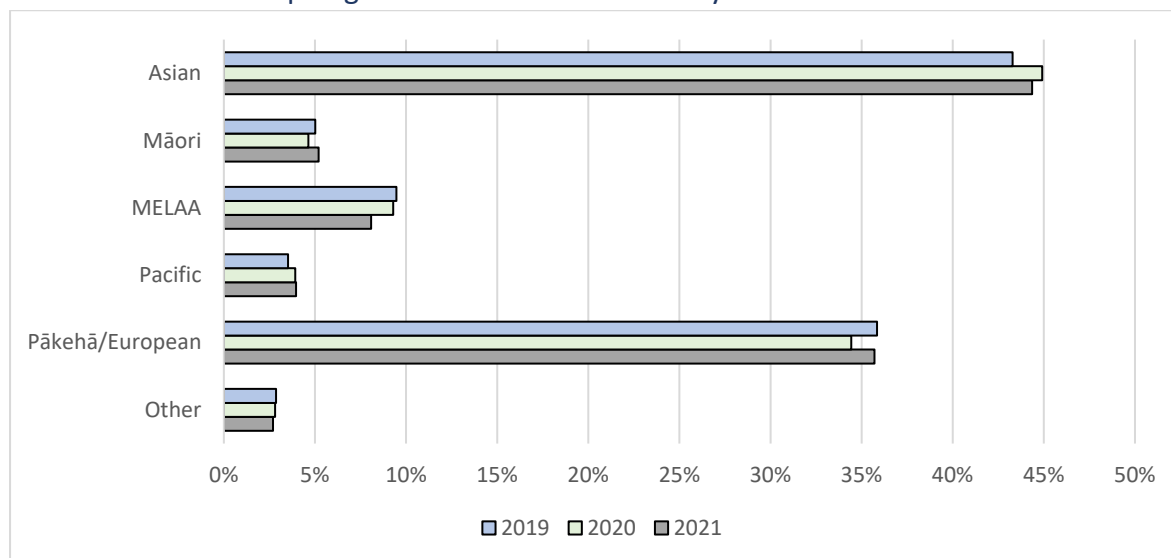


Table 1.3 Student Community First Year Undergraduate Retention 2021

Ethnicity	Count 2020	Count 2021	Retained %
Asian	2,476	2,264	91
Māori	348	291	84
MELAA	177	157	89
Pacific	479	389	81
Pākehā/European	1,908	1,650	86
Other ethnicities	58	50	86
Overall			88

Table 1.4 Student Community Qualification Completions 2021²

Ethnicity	UG Count ³	UG %	PG Count ⁴	PG %
Asian	2,658	47	2,489	45
Māori	384	7	350	6
MELAA	169	3	226	4
Pacific	484	9	320	6
Pākehā/European	1,858	33	2,120	38
Other ethnicities	54	1	74	1
Total	5,607	100	5,579	100

² Does not include data for Level 4 Cert, and Level 5-7 Dip, completions.

³ 7 Bachelors.

⁴ 8-9 Post grad + Doctoral.

Table 1.5 Staff Community Overview 2021⁵

Ethnicity	Total Count	Total %	Academic Count	Academic %	Professional Count	Professional %
Asian	3,848	31	1,773	30	2,309	32
Māori	962	8	422	7	585	8
MELAA	583	5	296	5	331	5
Pacific	806	6	266	4	595	8
Pākehā/European	5,828	47	2,974	50	3,095	44
Other or not provided	420	3	231	4	203	3
Total	12,447	100	5,962	100	7,118	100

Chart 1.5A Academic staff 2019-2021

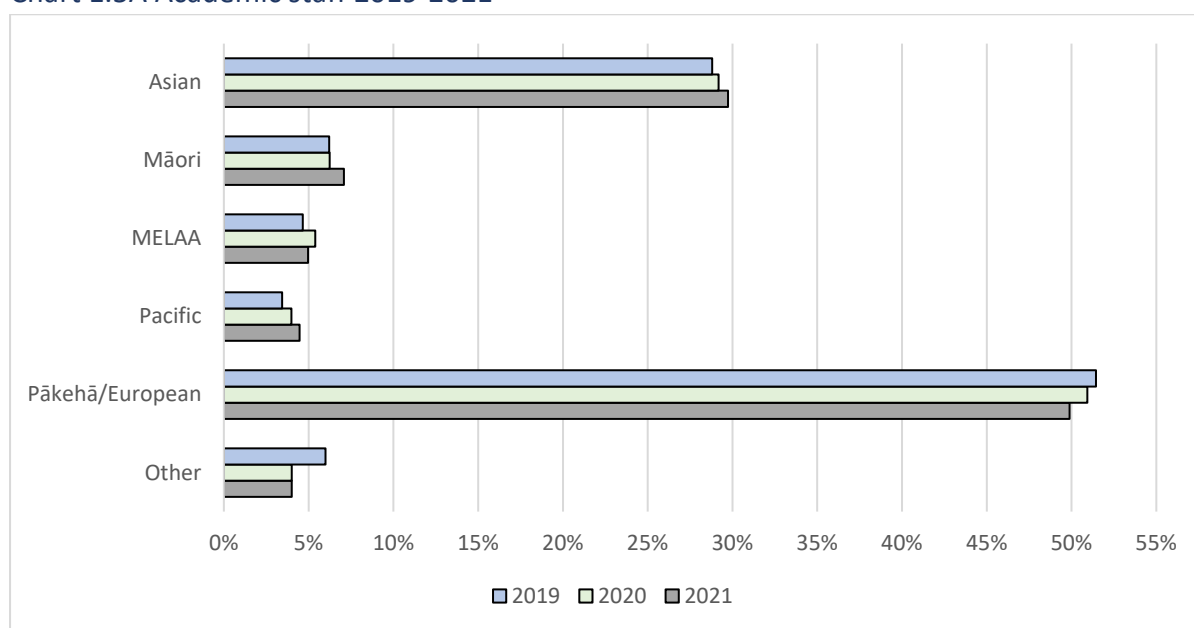
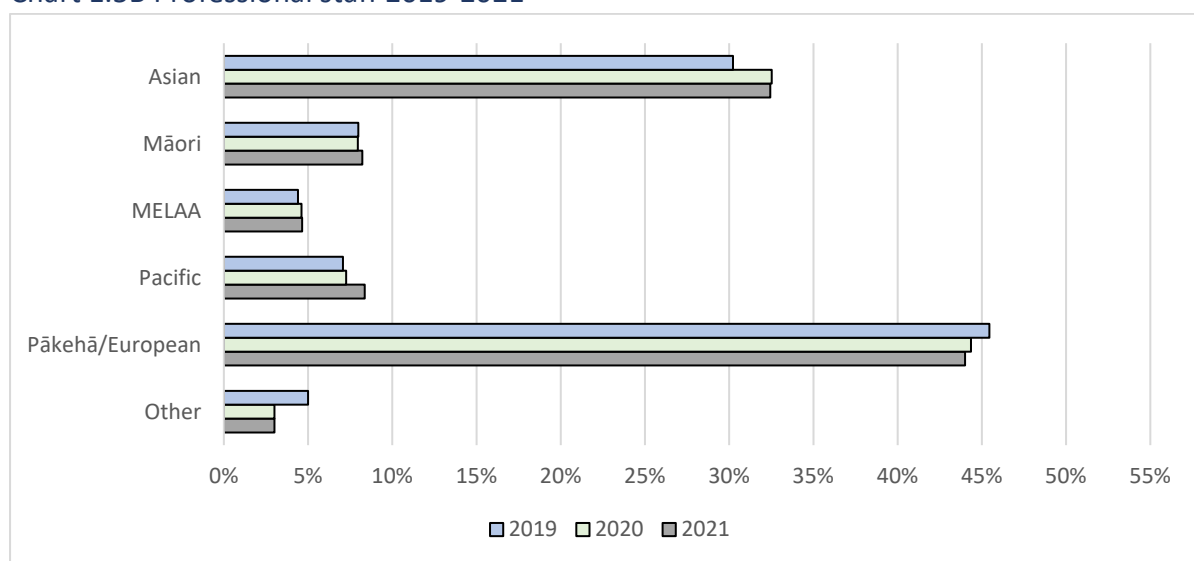


Chart 1.5B Professional staff 2019-2021



⁵ Some staff hold both Professional and Academic roles. Total column only counts these staff members once.

Table 1.6 Academic Staff by Role 2021

Role	L n	L %	SL n	SL %	AP n	AP %	P n	P %	GTA n	GTA %	TA n	TA %	ST n	ST %	PTF n	PTF %	RF n	RF %	SRF n	SRF %
Asian	49	24	117	18	55	13	28	7	526	44	380	52	6	16	119	20	196	34	36	26
Māori	25	12	44	7	22	5	21	5	62	5	39	5	2	6	53	9	31	5	5	3
MELAA	17	9	23	4	10	2	1	0	96	8	29	4	1	3	25	4	41	7	4	3
Pacific	11	6	21	3	9	2	0	0	59	5	36	5	0	0	26	4	23	4	3	2
Pākehā/European	93	46	398	62	311	73	323	82	437	36	229	32	25	69	353	58	258	45	90	63
Other	6	3	37	6	19	5	24	6	29	2	11	2	2	6	28	5	29	5	5	3
Total	201	100	640	100	426	100	397	100	1,209	100	724	100	36	100	604	100	578	100	143	100

Table 1.7 Professional Staff by Level 2021

Level	B n	B %	C n	C %	D n	D %	E n	E %	F n	F %	G n	G %	H n	H %	>H n	>H %
Asian	413	42	402	40	285	35	531	36	288	32	192	30	109	21	32	8
Māori	105	11	93	9	52	6	113	8	56	6	36	6	42	8	32	8
MELAA	47	5	39	4	48	6	83	6	51	6	26	4	22	4	9	2
Pacific	150	15	104	10	80	10	104	7	49	5	48	7	23	4	11	3
Pākehā/European	261	26	360	36	321	40	598	41	437	48	324	50	314	60	318	77
Other	12	1	12	1	22	3	34	2	28	3	19	3	13	3	9	2
Total	988	100	1,010	100	808	100	1,463	100	909	100	645	100	523	100	411	100

2. IDENTITY CHARACTERISTICS

Table 2.1 University Community 2021

Characteristic	Total Count	Total %	Student Count	Student %	Staff Count	Staff %
Female	34,037	58	26,666	58	7,371	59
Male	24,058	41	19,061	41	4,997	40
Another gender or did not say	400	1	321	1	79	1
Total	58,495	100	46,048	100	12,447	100

Disabled	3,832	7	3,222	7	610	5
Refugee background	1,111	2	961	2	150	1
Rainbow	4,641	8	3,709	8	932	7
Constrained economic background	14,479	25	14,479	31	NA	NA

Chart 2.1A Student community by gender 2019-2021

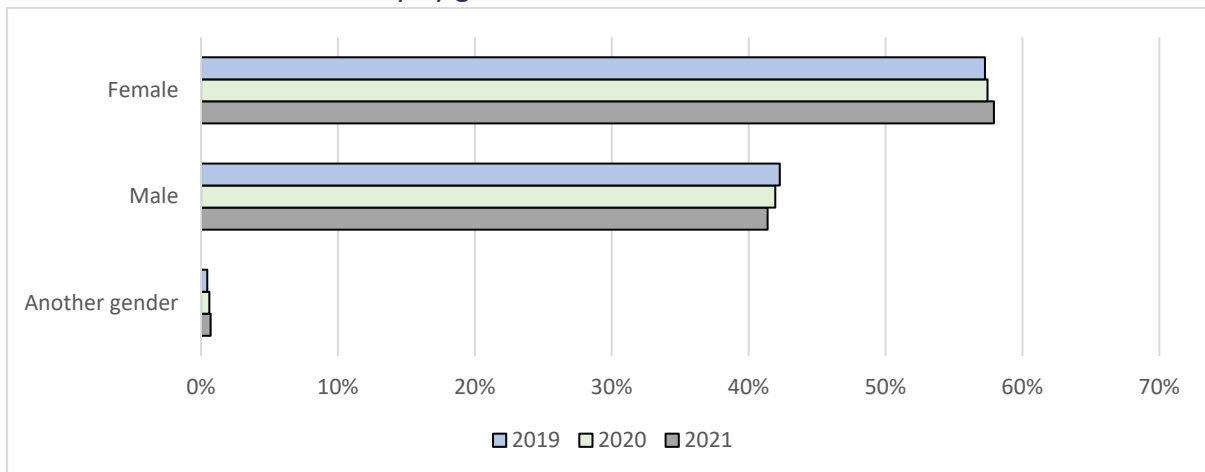


Chart 2.1B Staff community by gender 2019-2021

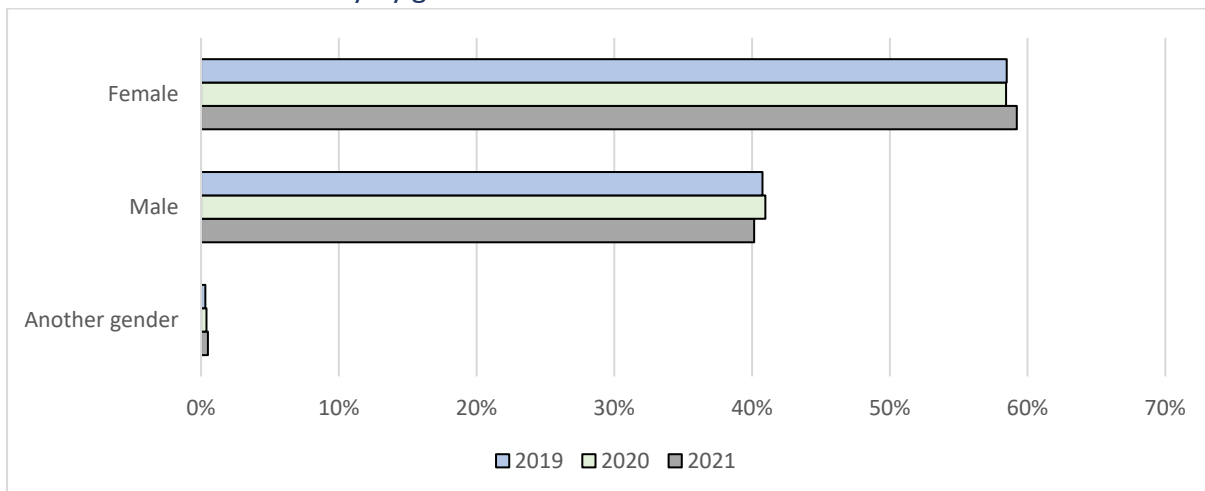


Chart 2.1C Student community characteristics 2019-2021

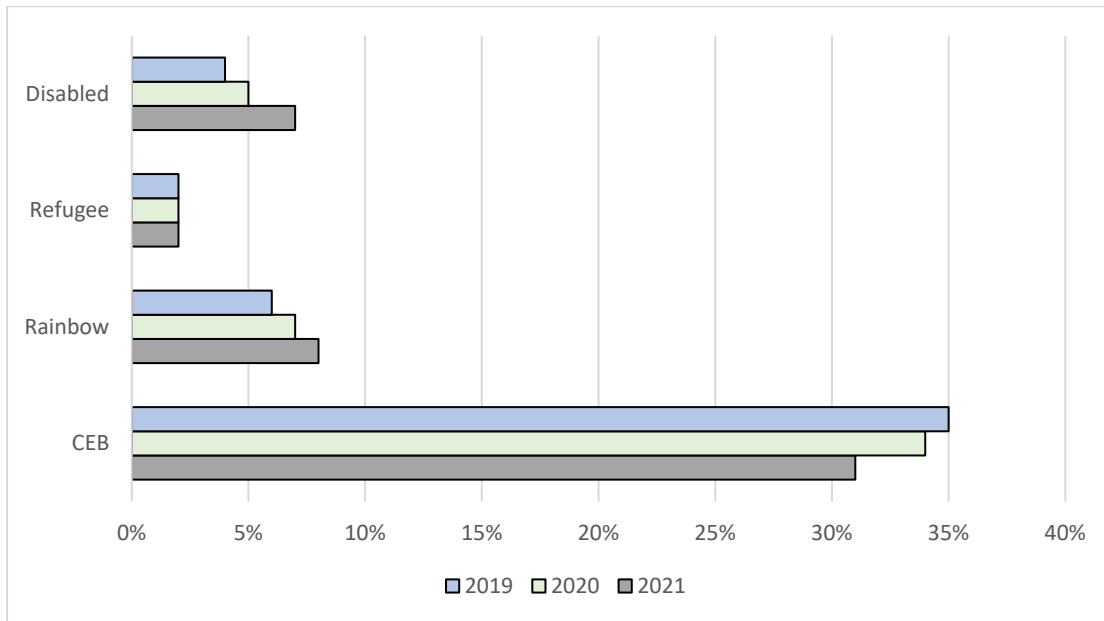


Chart 2.1D Staff community characteristics 2019-2021

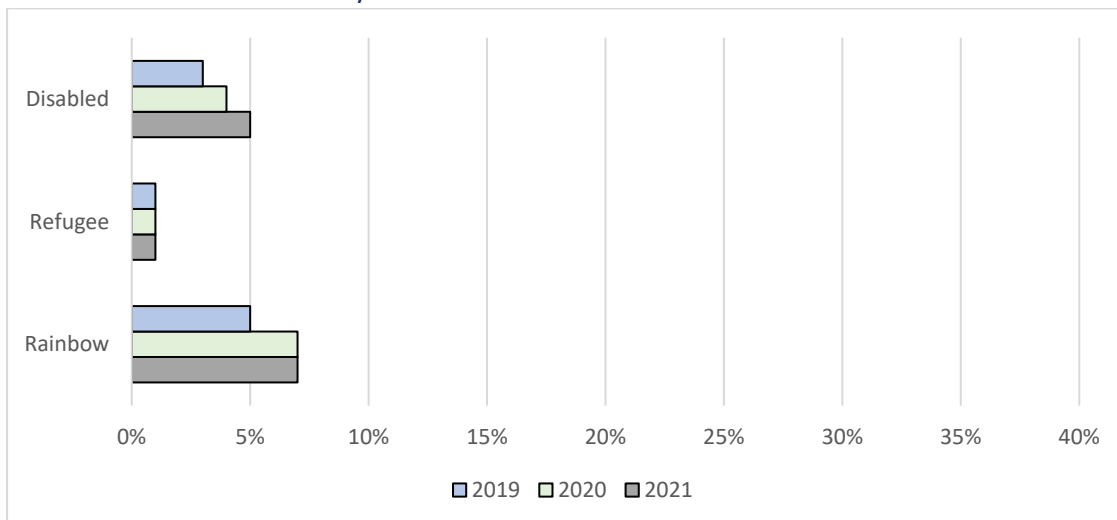


Table 2.2 Student Community Level of Study 2021⁶

Characteristic	UG Count	UG %	TPG Count	TPG %	RPG Count	RPG %
Female	17,818	55	7,528	65	2,377	56
Male	14,417	44	3,943	34	1,852	43
Another gender	251	1	45	1	39	1
Total	32,486	100	11,516	100	4,268	100

Disabled	2,488	8	628	5	255	6
Refugee background	801	2	139	1	47	1
Rainbow	2,779	9	733	6	347	8
Constrained-economic background	7,882	24	4,817	42	2,409	56

Chart 2.2A Undergraduate student community by gender 2019-2021

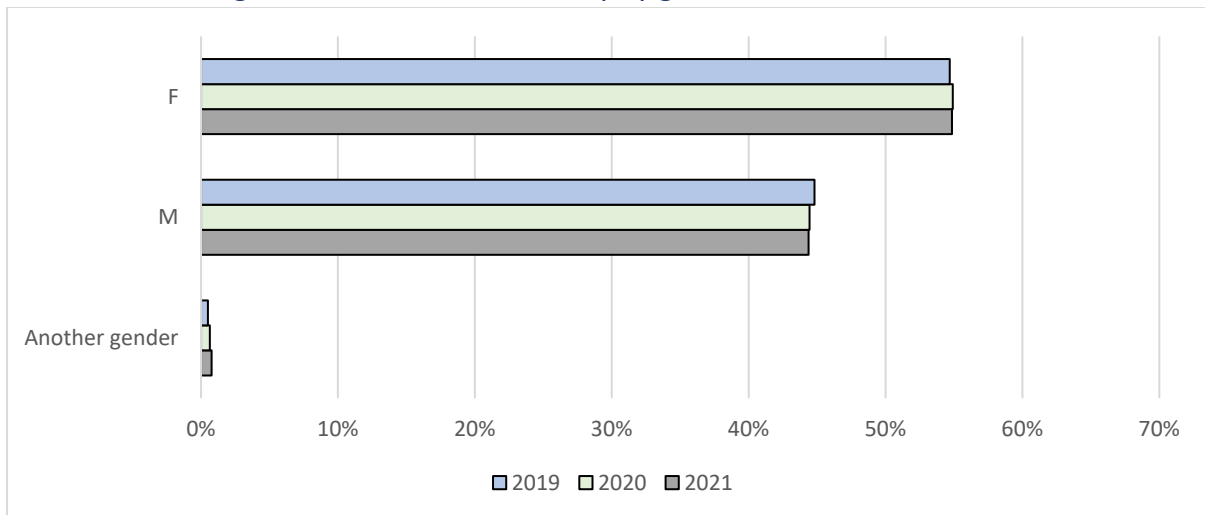
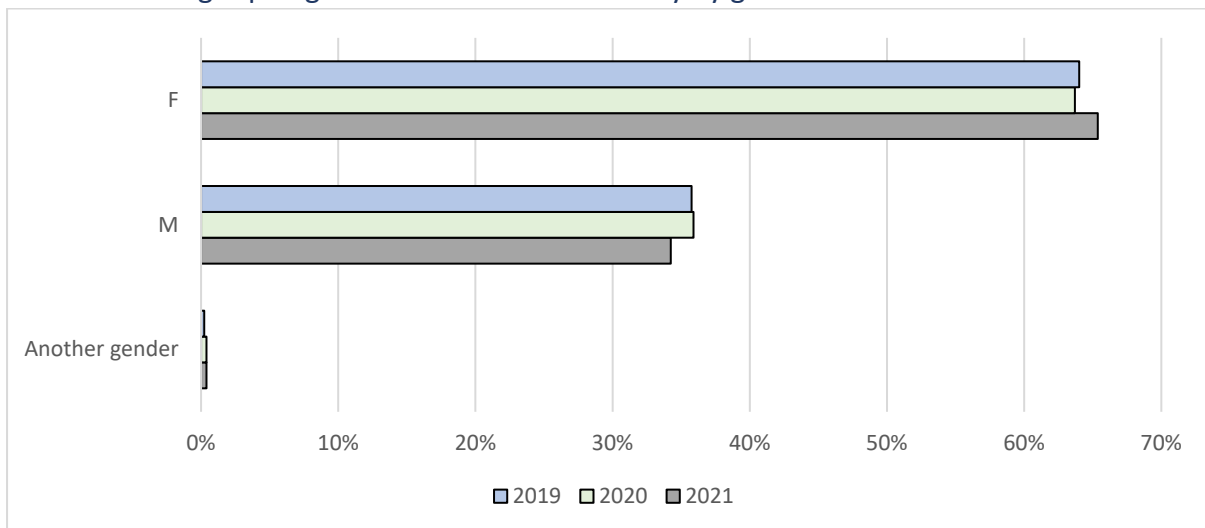


Chart 2.2B Taught postgraduate student community by gender 2019-2021



⁶ Some students are studying at more than one level, and are counted at each level.

Chart 2.2C Research postgraduate community by gender 2019-2021

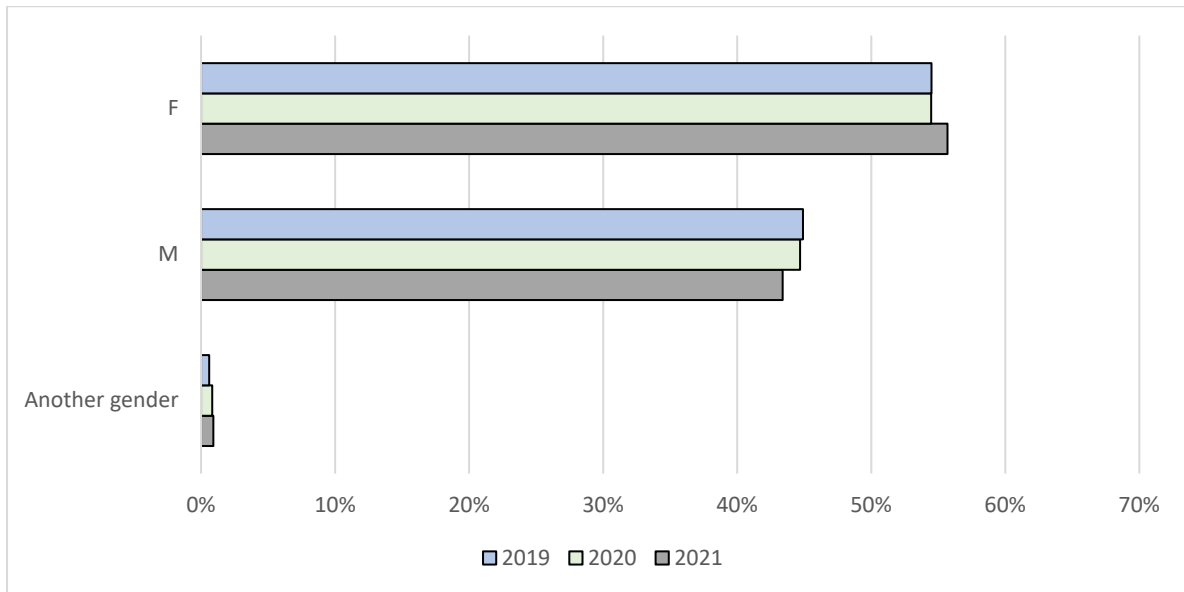


Chart 2.2D Undergraduate student community characteristics 2019-2021

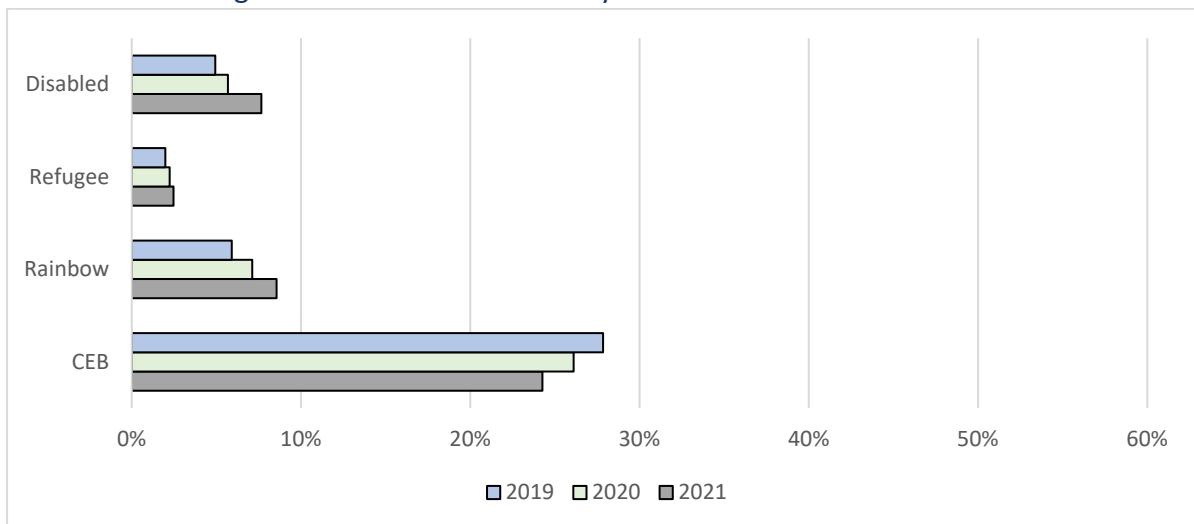


Chart 2.2E Taught postgraduate student community characteristics 2019-2021

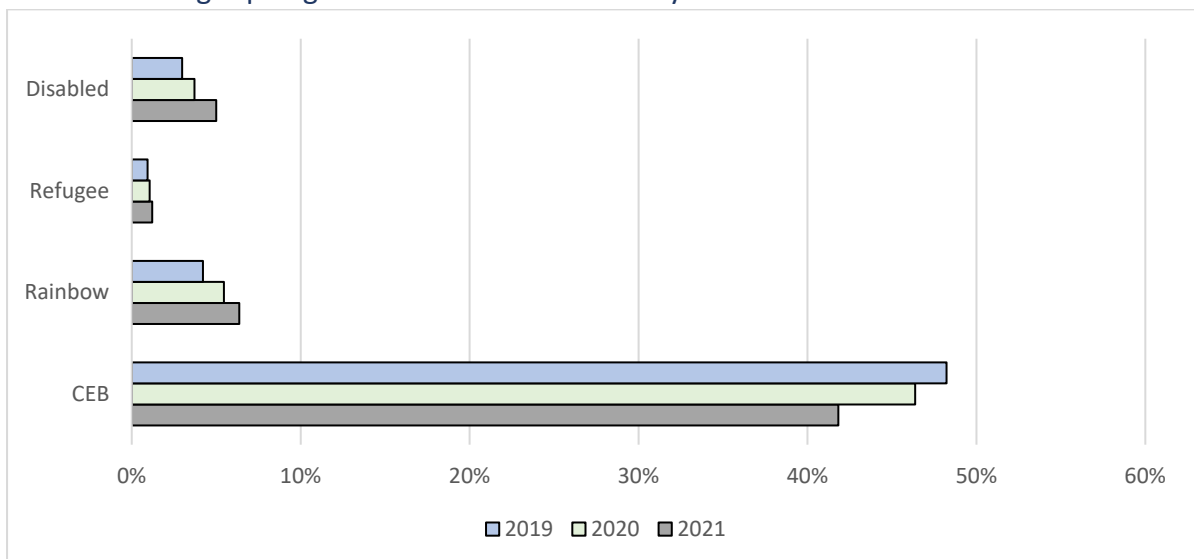


Chart 2.2F Research postgraduate student community characteristics 2019-2021

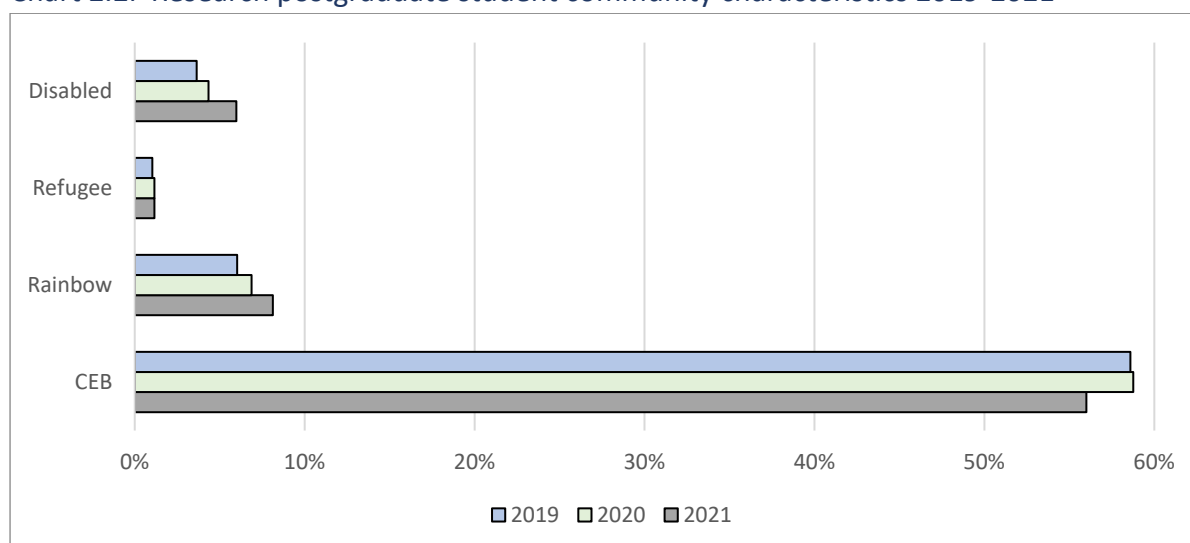


Table 2.3 Student Community First Year Undergraduate Retention 2021

Characteristic	Count 2020	Count 2021	Retained %
Female	2,998	2,652	88
Male	2,397	2,104	88
Another gender	51	45	88
Disabled	286	251	88
Refugee background	161	130	81
Rainbow	431	367	85
Constrained economic background	821	695	85
Overall			88

Table 2.4 Student Community Programme Completions 2021

Characteristic	UG Count	UG %	PG Count	PG %
Female	3,448	61	3,364	60
Male	2,134	38	2,188	39
Another gender	25	1	27	1
Total	5,607	100	5,579	100

Disabled	399	7	268	5
Refugee background	82	1	80	1
Rainbow	432	8	378	7
Constrained economic background	462	8	440	8

Table 2.5 Staff Community Overview 2021⁷

Characteristic	Total Count	Total %	Academic Count	Academic %	Professional Count	Professional %
Female	7,371	59	3,167	53	4,588	64
Male	4,997	40	2,756	46	2,483	35
Another gender or did not say	79	1	39	1	47	1
Total	12,447	100	5,962	100	7,118	100

Disabled	610	5	268	4	375	5
Refugee background	150	1	67	1	91	1
Rainbow	932	7	432	7	573	8

Chart 2.5A Academic staff by gender 2019-2021

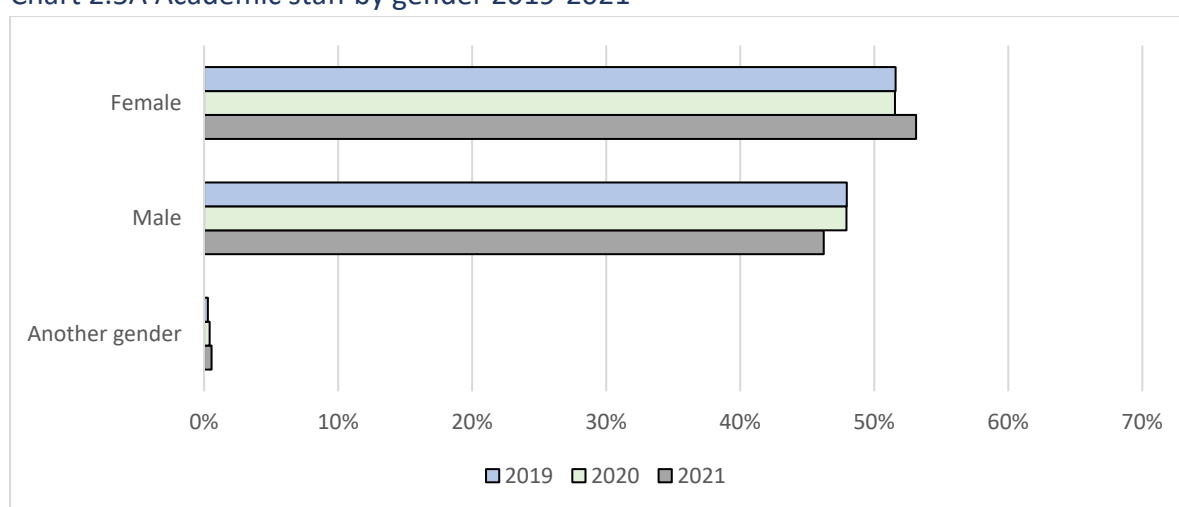
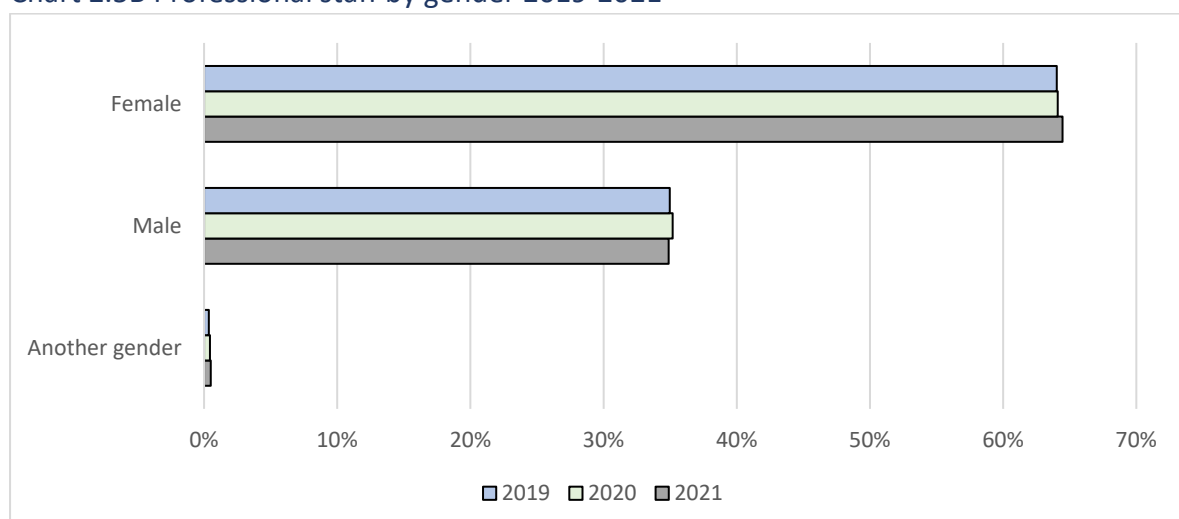


Chart 2.5B Professional staff by gender 2019-2021



⁷ Some staff hold both Academic and Professional roles. Total column only counts these staff members once.

Chart 2.5C Academic staff characteristics 2019-2021

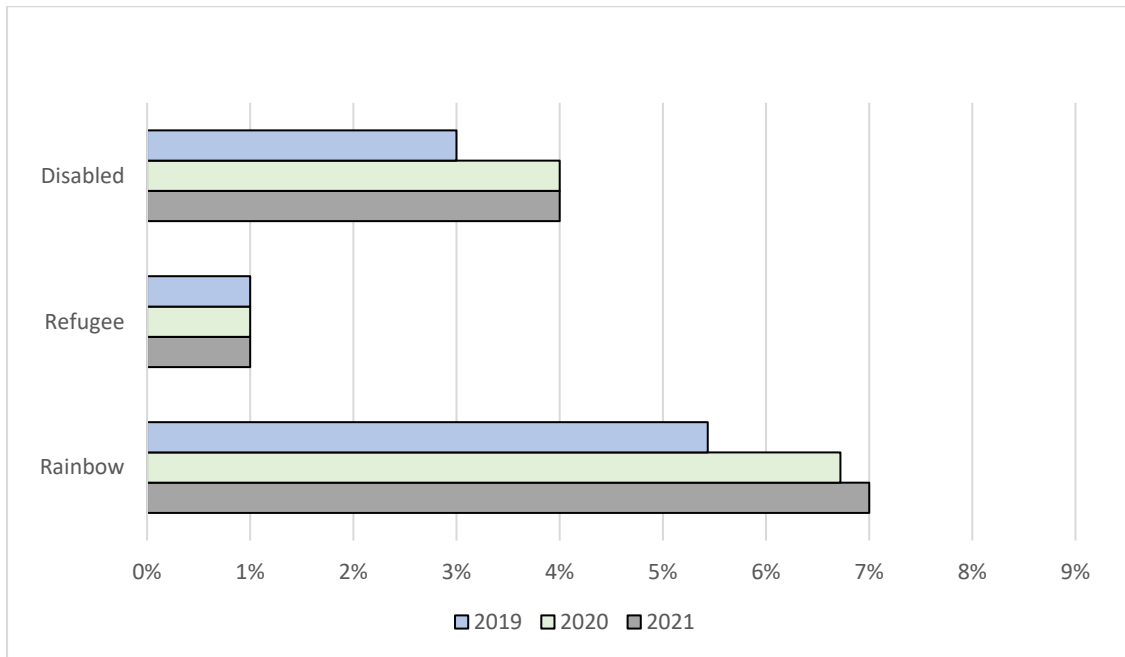


Chart 2.5D Professional staff characteristics 2019-2021

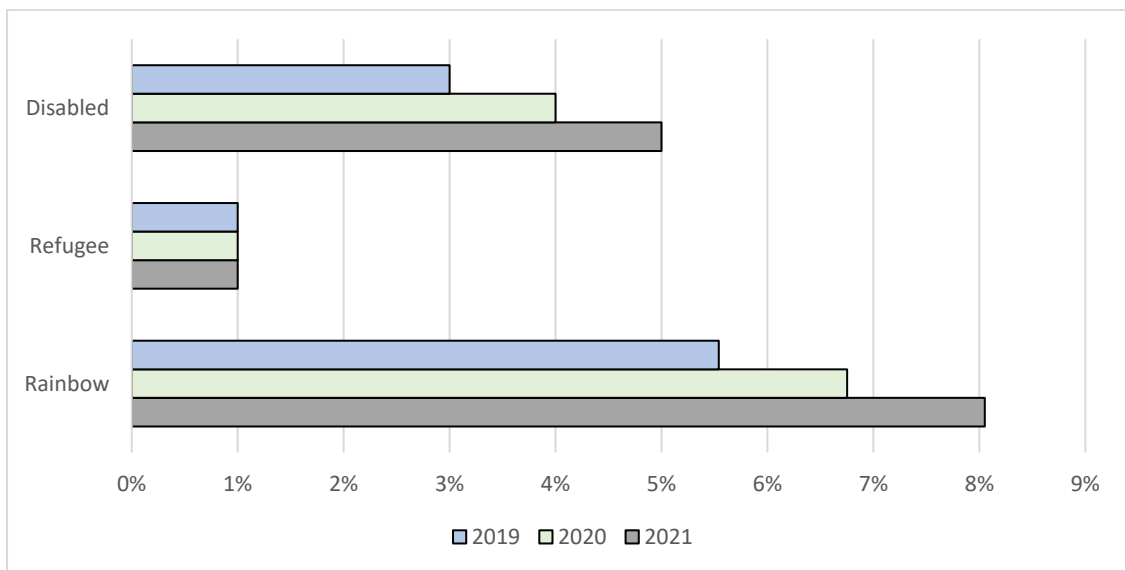


Table 2.6 Academic Staff by Role 2021

Role	L n	L %	SL n	SL %	AP n	AP %	P n	P %	GTA n	GTA %	TA n	TA %	ST n	ST %	PTF n	PTF %	RF n	RF %	SRF n	SRF %
Female	113	56	323	50	162	38	127	32	619	51	367	51	25	69	359	59	319	55	70	49
Male	87	43	317	50	264	62	270	68	575	48	352	49	11	31	240	40	256	44	73	51
Another gender	1	1	0	0	1	0	0	0	15	1	5	0	0	0	5	1	3	1	0	0
Total	201	100	640	100	426	100	397	100	1,209	100	724	100	36	100	604	100	578	100	143	100

Disabled	4	2	28	4	10	2	19	5	84	7	43	6	1	3	24	4	13	2	2	1
Refugee background	1	0	1	0	7	2	2	1	13	1	15	2	4	11	7	1	6	1	1	1
Rainbow	12	6	38	6	17	4	9	2	132	11	65	9	1	3	57	9	26	4	5	3

Table 2.7 Professional Staff by Level 2021

Level	B n	B %	C n	C %	D n	D %	E n	E %	F n	F %	G n	G %	H n	H %	>H n	>H %
Female	588	59	661	65	531	66	1,021	70	609	67	401	62	295	56	223	54
Male	392	40	339	34	270	33	436	30	295	32	242	38	228	44	188	46
Another gender	8	1	10	1	7	1	6	0	5	1	2	0	0	0	0	
Total	988	100	1,010	100	808	100	1,463	100	909	100	645	100	523	100	411	100

Disabled	90	9	75	7	40	5	69	5	32	4	20	3	21	4	13	3
Refugee background	22	2	17	2	11	1	15	1	7	1	4	1	6	1	6	1
Rainbow	120	12	135	13	92	11	113	8	38	4	36	6	24	5	24	6

KEY TERMS AND THEIR ABBREVIATIONS

Students

- Undergraduate – UG
- Postgraduate – PG
- Taught Postgraduate – TPG
- Research Postgraduate – RPG

Staff

Traditional

- Lecturer – L
- Senior Lecturer – SL
- Associate Professor – AP
- Professor – P

Teaching

- Graduate Teaching Assistant – GTA
- Teaching Assistant – TA
- Senior Tutor – ST
- Professional Teaching Fellow – PTF

Research

- Research Fellow – RF
- Senior Research Fellow – SRF

Other

- Constrained Economic Background – CEB
- Middle Eastern, Latin American and African – MELAA