Information about ADHD (Attention Deficit/Hyperactivity Disorder)

A person with ADHD finds it very hard to concentrate for any length of time. They are often impulsive and excessively active. Some people have a major attention problem without being hyperactive – this is called ‘ADD’ or ‘attention deficit disorder’. ADD/ADHD are not just a childhood disorders. Symptoms can actually get worse as children grow into adulthood and face life’s increasing pressures and demands.

Adults with ADD/ADHD have problems including:
• Poor concentration and inattention - difficulty getting organised, starting and completing tasks, easily distracted, tendency to tune out or drift away while reading or during a conversation.
• Impatience – easily frustrated or bored.
• Impulsiveness - difficulty in curbing first reactions and not thinking before changing plans, embarking on new schemes or making career plans.
• Hyperactivity - restlessness like not being able to still for long periods.
• Low self-esteem or a sense of underachievement.
• Mood swings.

The chaos of living with unrecognised and untreated ADD/ADHD can take its toll - The never-ending to-do lists, the stress of missed deadlines and forgotten appointments, aggravated friends and family members who just don't understand why someone can’t pull it together and self-recrimination over a lack of accomplishments.

Treatment of ADD/ADHD can include medications and/or therapy, coaching, etc.

Ways staff can assist:
• Create an environment where students are encouraged to disclose their needs and seek appropriate support as required.
• Provide a clear structure for the course with explicit information about assessment, dates, and resources.
• Provide a safety net for students unable to attend or concentrate on lectures by making lecture material available on Cecil or in the Department.
• Flexible assignments (provide students with a range of ways to show their understanding and grasp of material).
• Flexible deadlines or a system for extensions which reduces the amount of self-advocacy that the students need to undertake (with documentation of the impairment and possibly for the life of the subject).
• Know relevant support services on campus and in the community, and where appropriate, seek advice from them or encourage students to ask for help.

Available support services for staff and students
• Student Disability Services: Ph: 09 373 7599 ext 82936
  Email: disabilities@auckland.ac.nz
• Student Learning Services: Ph: 09 373 7599 ext 88850
  Email: sls@auckland.ac.nz
• Student Health & Counselling: Ph: 09 373 7599 ext 87681
• Useful Website: www.flexiblelearning.auckland.ac.nz/calm

The University of Auckland encourages partnerships between Faculties, student services and students, to support students achieve their academic potential.
Disclosure is voluntary
Students may choose not to disclose their disability because they:
• Don’t want special treatment, or want to see if they can cope alone.
• Fear discrimination.
• Feel embarrassed about asking for help.
• Want to get to know staff first, and then decide whether to disclose.

Information has been sourced from:
• Mental Health Foundation of New Zealand: www.mentalhealth.org.nz
• Adult ADD/ADHD: Recognising the signs, symptoms, and effects. http://www.helpguide.org/mental/adhd_add_adult_symptoms.htm
Student Disability Services
Room 036 Basement
ClockTower Building
22 Princes Street
Auckland
Ph: 09 373 7599 ext 82936
Fax: 09 308 2354
www.eo.auckland.ac.nz
www.disability.auckland.ac.nz
disabilities@auckland.ac.nz

University Medical Services
City Campus Clinic
Level 3, Student Commons Building
2 Alfred Street
Ph: 373 7599 ext 87681

Grafton Campus Clinic
The "White House"
151 Park Rd
Ph: 373 7599 ext 86962

Tamaki Campus Clinic (Registered Nurse Clinic only)
Building 730.110
Morrin Road
Ph: 373 7599 ext 86677

Epsom Campus Clinic
R Block, Gate 4
60 Epsom Avenue, Epsom
Ph: 373 7599 ext 48526

Student Learning Services
Ph: +64 9 373 7599 ext 88850
sls@auckland.ac.nz

The University of Auckland encourages partnerships between Faculties, student services and students, to support students achieve their academic potential.