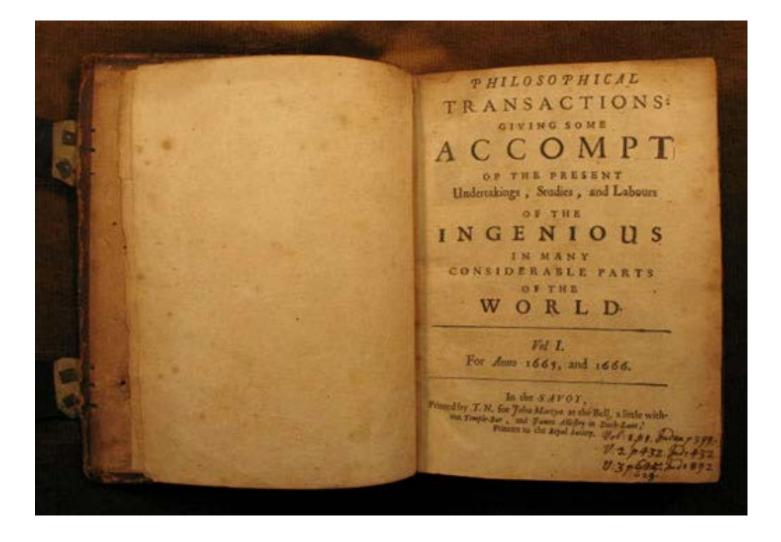
# Research Data–Preserve, Share, Reuse, Publish, or Perish

Mark Gahegan Director, Centre for eResearch 24 Symonds St



# Outline

- The need
- The approach
- The progress to date

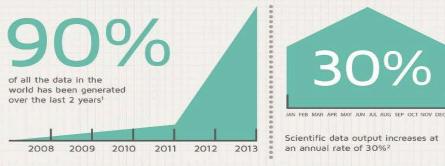




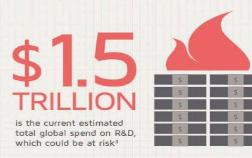


## Love your data practise safe science

#### Data output is growing rapidly



#### Despite significant investment, data is not being managed effectively



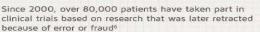


datasets declined by 17% each year, with 80% of datasets over 20 years old not available<sup>4</sup>

#### Much of the data remains unverifiable



#### Time and money is wasted, impacting on science and society



#### Funders now require data management and sharing policies





Key funding bodies such as the

NIH, MRC and Wellcome Trust

now request data management

plans be part of applications9,10

The number of retractions due

19907

to error has grown

over fivefold since

countries have signed up to the "Declaration on Access to Research Data from Public Funding"8

Fortunately, digital tools like Projects & figshare make it easy to store, index, search, share, cite and backup data

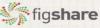
A Projects license can be purchased for less than the cost of a large pizza



Over 1 million items of research data have been uploaded to figshare for safe storage

#### If you love science, then protect your data. Practise safe science





Part of the Digital Science family projects.ac | figshare.com

2014 Projects www.projects.ac

SNTEF CO13, May 223, Big Data, for better or worse. 50% of world's data generated over lost how yeas. http://bit.lyt.RXXX.2, Prov.G. D. (2012). Way manage research adds 1 h. G. Pryoni Got, Hanaging research data (got, 1-h), 3. 2013 Calcing B. G. P. Juning F. Coreasi, A Avandage Daviess Refue), Mit/JUNE // U/LTIN, V. Vin F. H. et al. (2013). The evaluation of the second state of the s

## What do we need?

- Data storage services that are reliable
- And that are quick to provision
- Clarity over what we are entitled to
- Services that integrate well into research workflows and practices

# What do others need?

- Open data
- Discoverable data
- Well documented or self-describing data
- Reliable data (or at least the quality is assessed)
- Data that can automatically configure itself to our needs

# **Turning the question around**

Not: How do I want to describe the data? But rather: What does a future data consumer need to know?

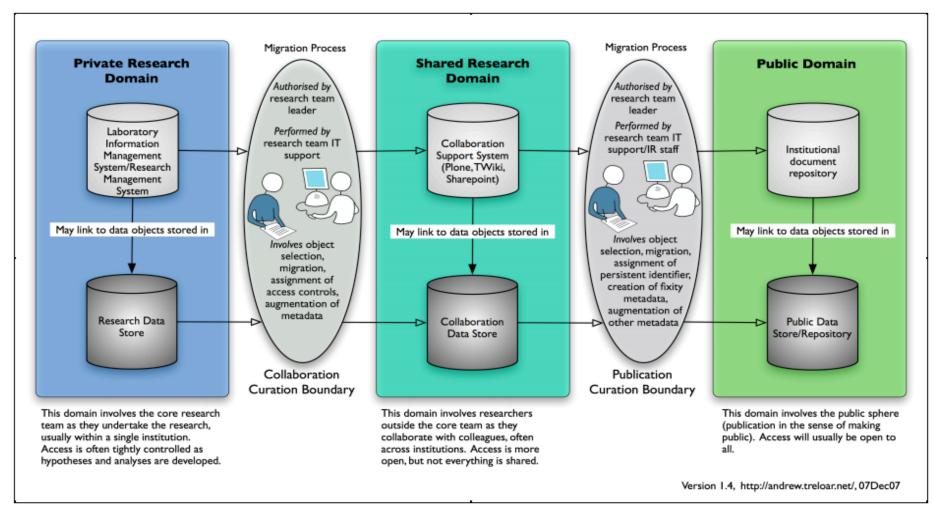
So, as well as asking:

How do we share our data?

...we should also be asking:

What kinds of data descriptions are demonstrably useful to facilitate data reuse?





#### Andrew Treloar, Australian National Data Service (ANDS)

## **Storage Solutions**

- **Backup Service**: taking a snapshot of the current stare, just in case...
- File Sharing Service: (like *DropBox*) for collaborative work on 'active data'
- Data Publishing Service: (like *figshare*) to publish & discover data, capture metadata and track impact
- Archive Service: planned, long-term data preservation for important resources
- Fast Data Transfer for accessing remote science equipment
   Centre for eResearch The University of Auckland

## **Data Lifecycle Services**

- Creating Data Management Plans (DMPs): good practice, and increasingly required by funders
- Data Ethics Advice: privacy, encryption, access considerations, disposal
- **Database Design**: for ease of data management and preservation
- Data Publication advice: including metadata, ownership and licensing

# Data Management Plans (DMPs)

- They describe how (and when) you will take care of, and share, your data
- They show funding agencies they can trust you in turning their money into data
- They help IT support groups understand your needs
- They allow the institution to know what we have, and when we can delete it.

# **EXPLAIN IT**

#### contextualise your material and data

Describe the circumstances prevailing at the time of your research and the parameters within which you were working.



#### describe your research process

Help people understand your material and data in the future by explaining why you used a particular methodology, or how you analysed your data.



#### explain acronyms and jargon

Don't assume the reader will understand specialist terms - remember they may be reading your material in several years' time.



#### provide information (sometimes called metadata) about each file

This will help a preservation service to index your material and people to find it. Some of this might be generated automatically by the digital equipment you use.





#### make multiple copies Use different types of storage media and store



copies in different locations.

#### use open file formats where possible

Choosing non-proprietary formats means that files are more likely to be readable in the future. Your library or preservation service should be able to advise you on suitable formats.

#### control who can access your files

Take particular care about how you handle and store sensitive information.

#### decide when to delete digital material and data

Be selective about what you keep so that it is easier to find relevant and useful information.



#### to gain more impact

Other researchers - in your field or in different disciplines - may want to make use of your material now and in the future.



#### to enhance your reputation

Making research available allows you to demonstrate research excellence, increases your citations and can lead to collaborations.

#### to increase the chance of funding

Most funding agencies respond positively to you making your material and data available to others.

#### use repositories and data centres for archiving your material

Consider making your research openly available. Choose a repository with controlled access if this is more appropriate for your research.

#### redact or embargo when necessary

Your material can still have value when personal or confidential information is removed, and most preservation services will embargo your material while you wait for publications or patents.

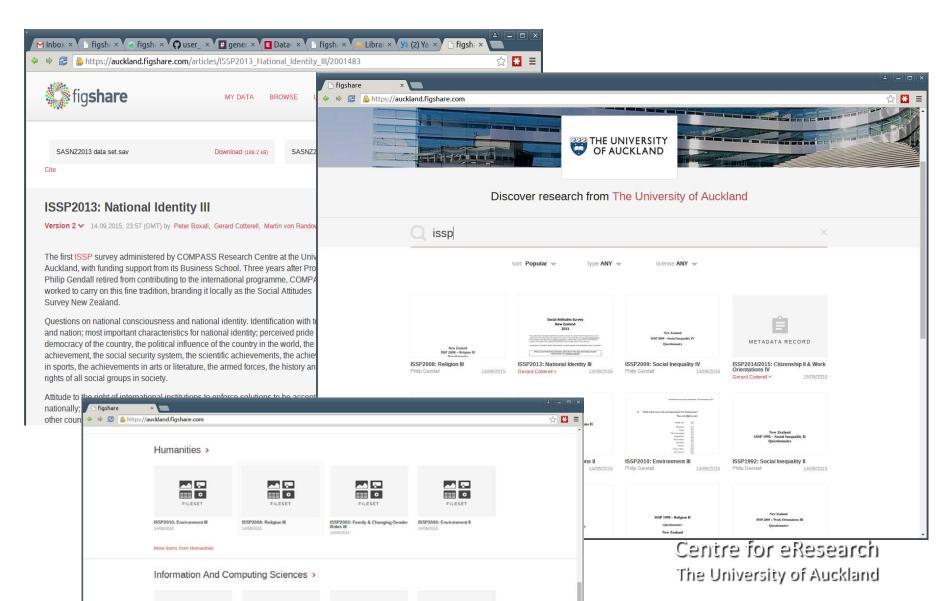
#### http://www.lib.cam.ac.uk/dataman/pages/preservation.html

# figshare

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## **Discover data**



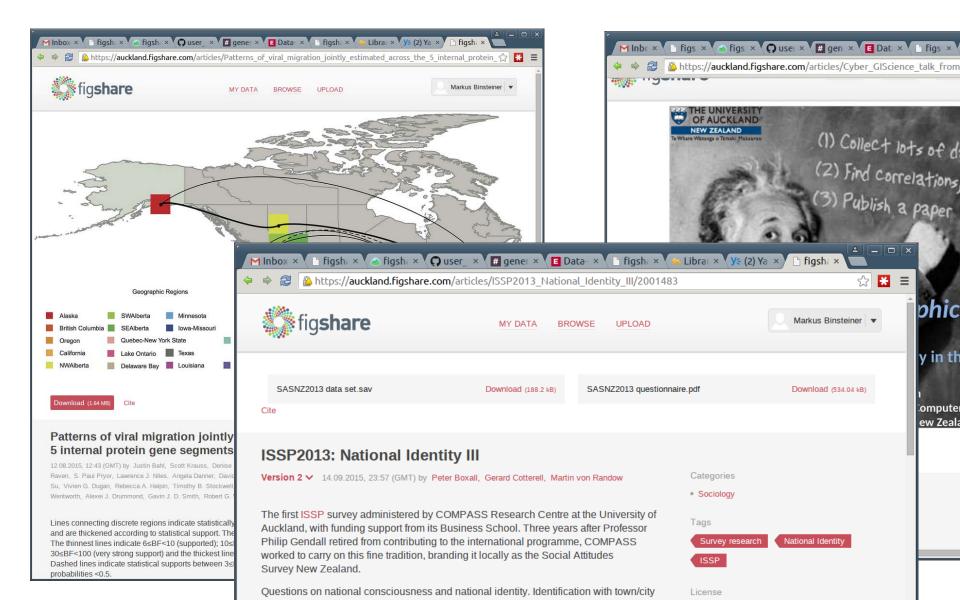
# Manage data

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## **Publish data**



## Long term Research Data Challenges

## 1. Storing unprecedented volumes of data (and accelerating)

- Data production passed storage capacity in 2007
- Cost differential is increasing, Rate of data production is increasing
- Describing what we have in ways that are helpful to future users (and our future selves)
  - Metadata and Semantics for describing content (this tends to be producer-focused)
  - But also use-case metadata and emergent relationships (tends to be consumer-focused)

## 3. Finding what we need, in the context of our current task

 semantically-enabled search engines that can use the above descriptions, (ideally from within analytical tools and workflows)

## 4. Working out what we do not need to keep

- Because it will not be used again or offers no 'information gain'
- Because it is easier to recreate than to store

## 5. Governing data collections well, within their communities of use

- effective governance of data resources
- quality control strategies, including peer review and rewarding excellence – quality control strategies, including peer review and rewarding excellence – a strategies, including excellence – a strategies, includi

# **Manifesto for Open Science**

- 1. Remove restrictions on data re-use
- 2. Data and metadata should be persistent and linked
- 3. Build or learn strong descriptions of data to aid automated discovery and human comprehension
- 4. Expose the provenance and uncertainty where possible
- 5. Develop indicators of data quality
- 6. Encourage and support secondary use of data
  - Provide a contextual measure of Fitness For Purpose (FFP), to connect researchers with useful resources

## **Questions?**

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## Building a Culture of Data Citation



- 1. Online submission of data for publication with basic metadata
- \*2. Editor verifies that the data is within the scope of the collection
  - 3. Automated tools check data for obvious omissions and errors.
  - 4. Online tools ingest and integrate data & generate tables of statistics
- **\*\***5. Potential errors and omissions reported to data author and/or editors
  - 6. Data author acts on this feedback
  - 7. Automated checks verify that data set is complete and standardised.
- \*\*\*8. Data editor confirms that resubmitted data and metadata are correct
  - 9. Independent peer review of data
  - 10. Author responds to referees' comments
  - 11. Editor makes a publishing decision based on quality standard achieved by da set, (including reject and revise and resubmit).
- \*\*\*\*12. Data and metadata are published online. The data has its own identity that tracks its use, or is integrated into the authoritative subject databases
   \*\*\*\*13. Papers are published that consumed the data and any errors found have been corrected

Biodiversity data should be published, cited, and peer reviewed Mark J. Costello1, , William K. Michener2, Mark Gahegan3, Zhi-Qiang Zhang4, Philip E. Bourne5

## Storage devices: Cost vs Value vs Use



\$0.026/GB 2PB = \$52K IOPS 0



\$0.05/GB \$100K 200



\$0.60/GB \$1.2m 80K-100K



>\$1/GB \$2m 250K-2m



\$0.12/GB/pa \$240K/pa 0



### **Near Future**

3D 2.5" SSD form factor, 10TB, 20TB by 2017 \$0.05/GB Also 3D mSSD form factors aiming for 2TB (laptop dimensions)

> Centre for eResearch The University of Auckland

Tim Chaffe, UoA Chief Architect: Valid as at 8/4/2015 with the proviso that this market is changing monthly