The NZ Social Research System

Prof Charles Crothers, AUT University
April, 2017
Outline

- Challenge
- Theory/Literature
Findings
Challenge:

• Imagine..Setting up a social research system .. what would it involve?
• Ideology: Visible College 1930s Scientific Marxists in UK more generally but diffusely shared
• How plan for system:
  • Set up needs and
  • Identify system components that might provide these.
• Relate these to what’s there and
• Develop possibilities.
Theory

Set up properly designed market cf PBRF as pseudo-market. Minimise external costs and maximise external opportunities ensure sufficient investment in collective infrastructure.
Literature:

• Relation to o/s systems and examples. (policy transfer).
• Key concepts: capacity-building, research culture
• UK major efforts and funding
• World SS Report ISSC
• SSRC NY
• Various jurisdictions have reviewed SS: UK, Australia
• Some journal special issues
• In relation to international literature. Key terms: capacity building
• UK program for building quant researchers and generally upping methods component eg regionalised methods courses.
Personal Research project:

- study distribution of personnel, funding, publishing system, organisational arrangements, and how these generate outputs
- Data: StatsNZ r&d data and surveys, biblio reports, PBRF data, Brcss surveys.
International Standing:

- QS Field rankings 2017 – these cover 46 identified fields. Again, there are difficulties with this data (especially in this case since the number of units included varies by field) but they provide some indication of the strength of New Zealand social science on the world scene.
  - Anthropology UOA (44); UoO (51-100)
  - Development Studies: MU (51-100); OU (44th)
  - Education: UoA (20th); UoW (51-100); VUW (51-100); UoC (51-100)
  - Geography UOA (34); UoW (101-150) VUW (51-100); CU (101-150); UoO (51-100)
  - Hospitality and Leisure Management. AUT (45); UW (24th); LU (48th)
  - Psychology, UOA (33); VUW (51-100); OU (51-100)
  - Social Policy and Administration, UOA (45th)
  - Sociology. UOA (50); CU (101-150).
NZ Experiences:

- Success NSC, several university-based units
- Failure: BRCSS (and E-socsci hub), ISR
- Early: 20s Board of Ethnographic Research; DSIR, SSRFC 70s: then Morst/Forst ‘00s era of policy/research linkage Maharey; Superu.
- PBRF
- Centres of Research Excellence (CoRE)
- NSC
- Centres of Asia-Pacific Excellence (CAPEs)
System:

- Various points along knowledge development/application sequence
- 1/ Agenda setting;
- Comparative advantage: topics NZ can most contribute to
- Help Pacific with its capacity esp. given small size. Has happened w census operations.
- 2) Literature assembly Bibliographical support;
- 3) Funding: Size of funding grants. And length of programmes funded. Big c small e.g. of Raewyn regional power structures.
- Further Research resource mobilisation
- 4 ) Organising - Successful units: MU: PS/ MU Auck, SHORE; AU Compass, ??; ytrVUW: IPGU; CU, SSRC & others; OU: Social impact
- Ec consutants: NZIER, Motu, Berl, left-wing TT;
- Other Units: NZCER,
- Specialist research units (cf lit on survey research centers)
- Disciplinary Organisations
Contd.

- 5 ) Personnel: training, careers
- 6 ) Peak organisations (RSNZ, ???) Now chief scientist, also temp structures around Challenges
- 7 ) Publication support
- 8 ) Policy Translation/meetings/advocacy/
- 9 ) Policy for social research and advocacy (interest group e.g. association of social scientists)
NZ Units:

• Different Levels: University, Faculty, Department, Programme
• Dead Units: Starpath,
• Missing: IGPS
Units/University

<table>
<thead>
<tr>
<th>Valid</th>
<th>Frequency</th>
<th>Valid Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>UoA</td>
<td>50</td>
<td>23.9</td>
</tr>
<tr>
<td>AUT</td>
<td>8</td>
<td>3.8</td>
</tr>
<tr>
<td>WU</td>
<td>13</td>
<td>6.2</td>
</tr>
<tr>
<td>MU</td>
<td>33</td>
<td>15.8</td>
</tr>
<tr>
<td>VUW</td>
<td>28</td>
<td>13.4</td>
</tr>
<tr>
<td>UoC</td>
<td>19</td>
<td>9.1</td>
</tr>
<tr>
<td>LU</td>
<td>4</td>
<td>1.9</td>
</tr>
<tr>
<td>UoO</td>
<td>29</td>
<td>13.9</td>
</tr>
<tr>
<td>Total</td>
<td>209</td>
<td>100.0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Missing</th>
<th>System</th>
<th>21</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td></td>
<td>230</td>
</tr>
</tbody>
</table>
## Founding Dates

<table>
<thead>
<tr>
<th>Valid</th>
<th>Year</th>
<th>Date 1</th>
<th>Date 2</th>
<th>Date 3</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1979</td>
<td>1</td>
<td>2.9</td>
<td>2.9</td>
</tr>
<tr>
<td></td>
<td>1988</td>
<td>1</td>
<td>2.9</td>
<td>5.7</td>
</tr>
<tr>
<td></td>
<td>1993</td>
<td>2</td>
<td>5.7</td>
<td>11.4</td>
</tr>
<tr>
<td></td>
<td>1995</td>
<td>3</td>
<td>8.6</td>
<td>20.0</td>
</tr>
<tr>
<td></td>
<td>1997</td>
<td>1</td>
<td>2.9</td>
<td>22.9</td>
</tr>
<tr>
<td></td>
<td>1998</td>
<td>3</td>
<td>8.6</td>
<td>31.4</td>
</tr>
<tr>
<td></td>
<td>1999</td>
<td>3</td>
<td>8.6</td>
<td>40.0</td>
</tr>
<tr>
<td></td>
<td>2001</td>
<td>1</td>
<td>2.9</td>
<td>42.9</td>
</tr>
<tr>
<td></td>
<td>2002</td>
<td>1</td>
<td>2.9</td>
<td>45.7</td>
</tr>
<tr>
<td></td>
<td>2003</td>
<td>1</td>
<td>2.9</td>
<td>48.6</td>
</tr>
<tr>
<td></td>
<td>2004</td>
<td>5</td>
<td>14.3</td>
<td>62.9</td>
</tr>
<tr>
<td></td>
<td>2006</td>
<td>2</td>
<td>5.7</td>
<td>68.6</td>
</tr>
<tr>
<td></td>
<td>2007</td>
<td>3</td>
<td>8.6</td>
<td>77.1</td>
</tr>
<tr>
<td></td>
<td>2009</td>
<td>1</td>
<td>2.9</td>
<td>80.0</td>
</tr>
<tr>
<td></td>
<td>2010</td>
<td>3</td>
<td>8.6</td>
<td>88.6</td>
</tr>
<tr>
<td></td>
<td>2011</td>
<td>1</td>
<td>2.9</td>
<td>91.4</td>
</tr>
<tr>
<td></td>
<td>2012</td>
<td>3</td>
<td>8.6</td>
<td>100.0</td>
</tr>
<tr>
<td>Total</td>
<td>35</td>
<td></td>
<td>100.0</td>
<td></td>
</tr>
</tbody>
</table>
References


