### LEARNING IN THE CLOUDS

ANYTIME, ANYWHERE, ANYTHING, ANYONE



### Scott Diener, Ph.D.

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Education
Institutions are based upon a notion of scarcity

It wasn't the invention of the printing press per se that caused a revolution; it was when everybody learned to read.

**Antony Mayfield** 

It's not the tools, per se, that are changing the way we communicate, share information and learn. It is users themselves who are changing – talking in different ways about different things to different people.

**Matt Rhodes** 

Our students have changed radically. Today's students are no longer the people our educational system was designed to teach.

**Marc Prensky** 

## WHAT THEY DO

#### Survey of 7,705 university students in the US:

97% own a computer

97% have downloaded music and other media using peer-to-peer file sharing

94% own a cell phone

76% use instant messaging and social networking sites

75% of college students have a Facebook account

60% own some type of portable music and/or video device such as an iPod

49% regularly download music and other media using peer-to-peer file sharing

34% use websites as their primary source of news

28% author a blog and 44% read blogs

15% of IM users are logged on 24 hours a day/7 days a week

Junco, Reynol and Mastrodicasa, Jeanna (2007). *Connecting to the Net.Generation: What Higher Education Professionals Need to Know About Today's Students*, NASPA.

## WHAT THEY LIKE

- Work well with friends and on teams
- Collaborative, resourceful, innovative thinkers
- Love a challenge
- Seek to make a difference
- Want to produce something worthwhile
- Desire to be a hero
- Impatient
- Comfortable with speed and change
- Thrive on flexibility and space to explore
- Partner well with mentors
- Value guidance
- Expect respect

Deloitte Millenial Factsheet.

http://www.deloitte.com/dtt/cda/doc/content/us\_consulting\_millennialfactsheet\_080606.pdf

























http://mashable.com/2007/10/23/social-networking-god/





- \$184 MILLION INVESTED IN 23 VIRTUAL
   WORLDS-RELATED COMPANIES IN Q1 2008
- \$425 MILLION INVESTED IN 15 VIRTUAL WORLDS COMPANIES IN 4TH QUARTER 2007 JANUARY 23, 2008
- \$1 BILLION INVESTED IN 35 VIRTUAL WORLDS COMPANIES IN THE PAST 12 MONTHS OCTOBER 2007

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9 New Disney Worlds	Chugginton	Neopets	Treetures
Adventure Rock	Club Penguin	NFLRush.com	Tronji
<b>Audition Online</b>	Conduit Labs' World	Nicktropolis	T-Works
BaoBao BengBeng	Dgamer	novoKing	Ty Girlz
BarbieGirls	Green.com	OurWorld	UB Funkeys
Beanie Babies 2.0	Habbo Hotel	Panfu	<b>UB Funkeys/Speed Racer</b>
Be-Bratz.com	Handipoints	Pixie Hollow	Unnamed Eco world from Fluid
Bella Sara	<b>Hello Kitty Online</b>	Planet Cazmo	Unnamed Gaia MMO
BuildABearville.com	Home	Planetvtech.com	Virtual Congress
C3L3B Digital	IMVU	PowerUp	VizWoz
<b>Cars Virtual Worlds</b>	KidsCom.com	Quest Atlantis	vMTV
CC Metro	Lego Universe	ROCKETON	vSide
Chaotic	<b>Littlest Pet Shop</b>	Sea Pals	WebbliWorld
Chapatiz	Lola's Land	Second Life Teen Grid	Webkinz
Chipuya Town	Madagascar-themed world	<b>Shining Stars</b>	WebWilds
DinoKids	Magi-Nation	SmallWorlds	WeeWorld
Disney's Bunnytown	MapleStory	SocioTown	Whyville
Disney's Virtual Magic Kingdom	Meez	SpongeBob SquarePants	Whyworld
Dizzywood	MiniFriday.com	Stagecoach Island	Willinilli
Empire of Sports	MinyanLand	Star in Me	World of Neopia
Faketown	Monkey World	Stardoll	WowBotz
FootballSuperstars.com	Moshi Monster	TAATU	Xivio
		Tamagotchi's Tama & Earth	7.1.1.5
Freaky Creatures	MyePets.com	Expo	Zibbie Zone
Freggers	MyLife	Tech Deck Live	Zwinktopia



### Virtual Goods CONFERENCE September 23-24, 2009 San Jose, CA

« QRA: Nir Eyal, CEO Of AdNectar, On Virtual Goods In Advertising | Main | Virtual Goods Wrap-Up For The Week Of April 10 »

April 10, 2009

### Linden Predicts \$450M In Second Life User Transactions For 2009

Yesterday on the <u>Second Life Blog</u>, Linden Lab predicted that the user-to-user economy for Second Life in 2009 would be 5450 million. This is based on a 2008 user-to-user economy worth 5350 million, 5100 million of which was revenue generated for users by their user-generated activities. While Linden acknowledges that some of that revenue may have come back to Linden Lab in the form of Land maintenance fees, most of it was pocketed by end users engaging in Second Life business.

Linden also disclosed some vital facts about who is earning revenue in Second Life. The top category of earners is Landowners, who control virtual properties in the game. This is followed by content creators, users who craft and sell virtual goods, and then event managers who arrange and host community meetings at various sites within the virtual world.

On the whole, Linden reported that the state of Second Life's virtual economy was healthy and unlikely to be affected by the real world downturn. The active user base, number of repeat log-ins, usage hours, and user-to-user transactions are all increasing steadily. Concurrent user numbers are at an all-time high.

Linden also reported data from a survey sent to all Second Life business owners and operators, which generated 2.465 responses, 767 of whom own came from business that own no Land. 48% of respondents came from outside the US. Of that sample, 61% were optimistic that their revenue would increase in the coming year, 68% are maintaining or increasing their investments, and 64% generated positive net income from Second Life activities. However, Second OUR





4 SHOWS IN 1

September 23-24, 2009 San Jose Convention Center



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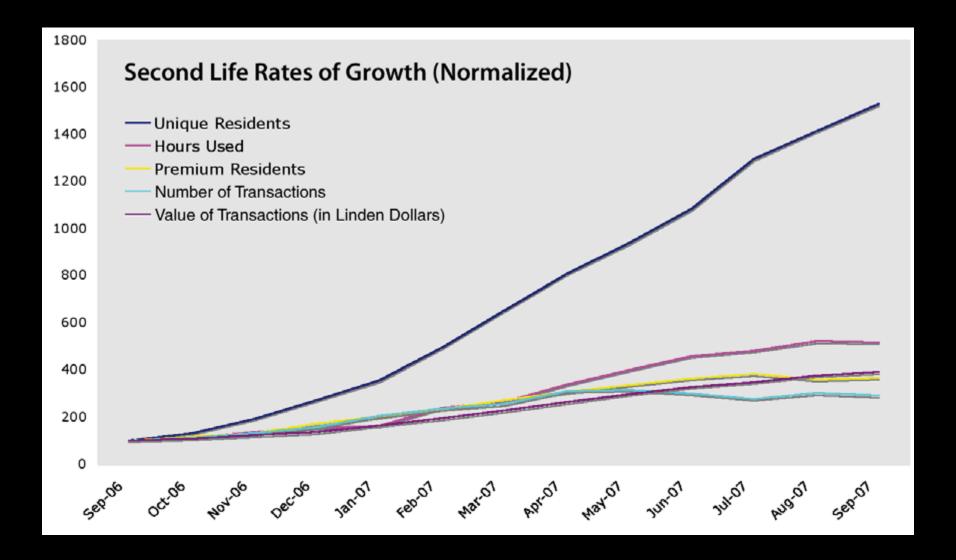
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Expo 2009

## 2009 Second Life Relay for Life exceeds \$270,000 in donations



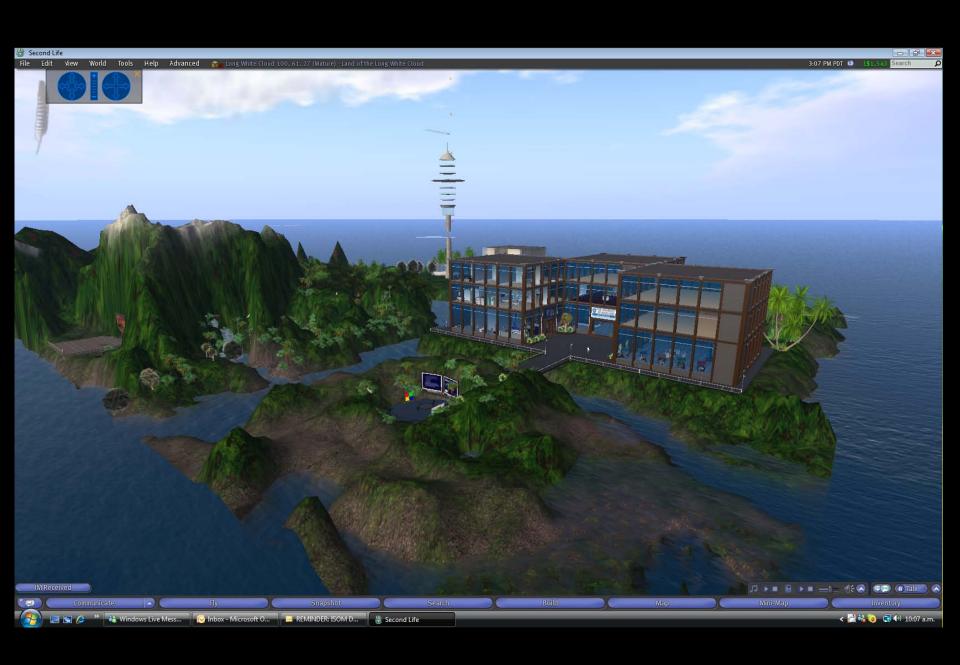
# Second Life Residents logged nearly 400 million hours in 2008, growing 61% over 2007

## OUR WORK

#### ALL OF US ARE SMARTER THAN ONE OF US

#### Pamela Smith

Business leaders and administrators share a key character trait. It is the ability to recognize not all decisions are based on choosing one answer from two alternatives. Good leaders see the potential to take the best from the two opposing issues, combine them, and create a completely new idea. In the business world, this skill is measured in profits. In the education system, this skill is measured in the success of the students.





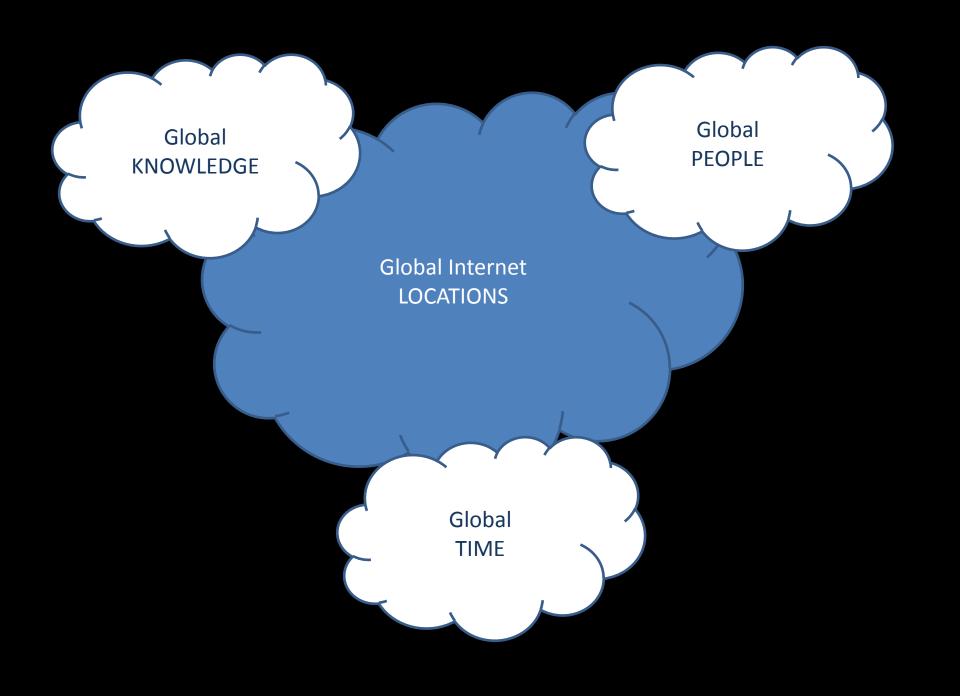






### Why Virtual Worlds are Different

Sense of Self Death of Distance Power of Presence Sense of Space Capability to Co-Create Pervasiveness of Practice Enrichment of Experience



## QUESTIONS