



Professional Learning and Development Accreditation

The following summary of practice provides a personal profile and a summary of your expertise.

Personal Profile

First name and Surname	Tania Linley-Richardson
Personal statement	My skills as a facilitator are informed by over 20 years' teaching experience, with 13 in middle leadership, in schools in the Waikato, Hawkes Bay, London and Auckland.

Professional Learning and Development Overview

Areas of specialist professional learning and development expertise in relation to quality teaching:

- Effective teaching and learning in English
- Deep knowledge of English curriculum and assessment
- Communication, teaching and facilitation skills
- Analysis and interpretation of qualitative and quantitative data
- NCEA and asTTle assessment practices
- Literacy practice across the curriculum
- Literacy leadership
- Subject specific literacy
- Collaborative expertise and building relational trust
- Models of inquiry linked to the New Zealand Curriculum
- Course planning and review
- Academic counselling

Professional Information

Qualifications:

2016: Master of Professional Studies (Hons), in Education, University of Auckland

2011: Certificate in Leadership, Unitec

1993: Diploma of Teaching (Secondary), Palmerston North College of Education

1993: Bachelor of Arts (Hons), Massey University

1992: Bachelor of Arts, Massey University

Research Interests

Tania's research interests have concentrated on literacy leadership in New Zealand secondary schools. The research she conducted for her Master's dissertation was entitled *Profiling Literacy Leadership in Low Decile Schools*. Tania is seeking to extend her knowledge of literacy practices and interventions in Australian secondary schools to inform her current work with the University of Auckland.

Experience in the delivery of professional learning and development in relation to professional learning and development expertise:

June 2014 – present Facilitator for Starpath Project, University of Auckland.

January 2016 – present Secondary English Facilitator, Senior Secondary Achievement Contract, Team Solutions, University of Auckland.

2013 – independent facilitator of two courses for secondary English teachers at Kohia Teachers Centre, University of Auckland.

July 2012 - January 2013 as above – English Facilitator on Senior Secondary Achievement Contract, Team Solutions, University of Auckland

2009-2014 HOD English at Sancta Maria College – delivering professional learning on English curriculum to teaching colleagues, coaching Year 1 and 2 teachers.

Recent Conference Presentations

2016: NCEA and e-asTTle – Masters of Teaching (Secondary), University of Auckland.

2012-13: Subject Specific Literacy in English, AATEL and SAATE November 2012, and NZATE National Conference, Hastings, July 2013.

Recent Workshops Presented:

2016 asTTle in the English classroom, Information Literacy in English, National English Workshop, Research Across the Curriculum

2015 Starpath Literacy Years 9-13: English, Maths, Science and Social Sciences

2014 Visual Texts for the Externals (English Levels 1-3), Starpath Literacy workshops Years 9+10: English, Maths, Science, Social Sciences, PE/Health, Technology

2013 Year 1 and 2 Teachers of English, Visual Texts for the Externals (English Levels 1-3), Literacy in English

Publications

Kiro, C., Hynds, A., Eaton, J., Irving, E., Wilson, A., Bendikson, L., Cockle, V., Broadwith, M., Linley-Richardson, T. & Rangī, M. (2016). Starpath Phase 2. Final Evaluation Report. Auckland, Starpath Project, the University of Auckland.

Special interest area

Literacy and literacy leadership in secondary education.

Memberships

Committee member South Auckland Association for Teachers of English 2007-13.

Establishment Board of Trustees member Kauri Flats School, Takanini, Auckland 2015-2017.

Summary of examples of practice

As a successful facilitator of professional learning and development I have the ability to assist teachers, middle and senior leaders to improve student outcomes. This is evidenced through my expertise and experience as an English subject specialist where I have supported middle leaders to raise student achievement and provided professional learning on the English curriculum, e-asTTle testing and analysis, and NCEA assessment requirements. As a secondary literacy specialist I have coached literacy leaders in low decile schools and delivered professional learning on subject specific literacy (reading, writing and vocabulary) to teachers across the curriculum.

My experience as a facilitator of Starpath practices enables me to focus on data utilisation and improving University Entrance achievement in secondary schools, as well as supporting schools with the implementation and development of academic counselling, three way conversations with students, teachers and parents, and the use of core group meetings and achievement for Years 9 and 10.

Referees

The following two referees can attest to the information supplied:

Referee One

Referee Name	Stuart Kelly, Deputy Principal, Aorere College
Contact Number	021 2631381
Contact email address	skelly@orere.ac.nz

Referee Two

Referee Name	Corine Leach, Literacy leader, Dargaville High School
Contact Number	09-439 7229
Contact email address	cleach@darghigh.school.nz