

Professional Learning and Development Accreditation

The following summary of practice provides a personal profile and a summary of your expertise.

Personal Profile

First name and Surname	Siliva Gaugatao
Personal statement	Education is a lever for many students, their families and communities. Therefore, as educators, we must believe and accept that it is our actions that will ultimately determine each child's success in school.

Professional Learning and Development Overview

- Leading change using strategic planning and systems management
- Using students' identities, languages and cultures as levers for empowerment and improved outcomes
- Communication, teaching and facilitation skills
- Accelerating Pasifika achievement
- Developing productive links between schools and their communities
- Using qualitative and quantitative data to lead learning across the curriculum
- Building collective responsibility and capability of teachers and leaders to accelerate achievement of quality outcomes for students
- Effective literacy practice across the curriculum
- Deep curriculum and assessment knowledge in languages and music

Professional Information

2015: Doctoral Candidate, The University of Auckland

2013: Postgraduate Diploma in Educational Leadership (Distinction), The University of Auckland

1994: Diploma in Secondary Teaching, Auckland College of Education

1993: Master of Music (Hons), The University of Auckland

1991: Bachelor of Music, The University of Auckland

Siliva's research interests include Pasifika and Maori achievement, parental and whanau engagement and empowerment, learning across the curriculum, language teaching and learning, the achievement of boys in secondary schools and leading educational change. He is currently investigating Samoan fathers' engagement in the education of their children at senior secondary school level as part of his doctoral studies.

Siliva is Team Leader and Languages Facilitator at Team Solutions, The University of Auckland.

His role as Team Leader involves co-ordinating professional learning and development between schools and The University of Auckland; liaising with Ministry of Education and NZQA officials; co-constructing and co-leading PLD with school leaders; using data and relevant research to enhance student learning and teachers' teaching; evaluating the effectiveness of PLD and school existing systems; as well as writing milestone reports outlining evidence of impact on student achievement particularly for priority learners, school leaders and teachers.

In his role as languages facilitator, Siliva has established the Cook Islands Maori, Lea faka-Tonga and Samoan language clusters, and worked closely with Ministry officials and local Pasifika community groups to support the growth of Pasifika languages in schools, as well as ensuring that teachers are up to date with effective teaching, learning and assessment practices to sustain the high levels of student achievement in languages.

Conferences

Presenter:

2016: NZ Literacy Association National Conference, Bay of Islands

2016: Fotu o Mālama (Association of Teachers of Samoan Language) Conference, Auckland

2015: Pasifika Research in Education Symposium, Auckland

2014: Association of Teachers of Samoan Language in Aotearoa New Zealand (FAGASA), Christchurch

Courses

Co-ordinator:

2016: Year 2 Provisionally Certified Teachers (Secondary), Auckland

2016: Deeper Learning Across the Curriculum Through the Context of Polyfest

2009-2016: Samoan, Lea faka-Tonga and Cook Islands Maori language clusters

Participant (2014 - 2016):

Open to Learning Conversation workshop (OLC) with Viviane Robinson

Spiral of inquiry workshop with Linda Kaser and Judy Halbert

Educational Leadership

Special areas of interest:

The achievement of Pasifika and Maori students

Effective literacy practice

Cross-curricular teaching and learning

The engagement of parents and whanau in the education of their children

Raising the academic achievement of boys

Memberships of networks of expertise, boards and committees:

Chair of Fotu o Mālama (Association for Teachers of Samoan Language at Secondary & Tertiary)

UNITEC Pacific Advisory Board Representative

AKTESOL committee member

NZALT member (NZ Association of Language Teachers)

Music Director (MD) for Samoan Congregational Christian Church and former MD for the Auckland Pacific Gospel Choir

Treasurer for Māta'aga Aoga Amata (Samoan Pre-school)

Former Waitakere Pacific Board Education Sector Champion

Summary of examples of practice

To use data and management systems effectively to enhance the capability and capacity of school leaders and teachers to identify priority learners' learning needs, and design meaningful learning programmes to accelerate overall student achievement.

To challenge deficit thinking and support a growth mindset approach to effective pedagogy that is inquiry based.

To build and embed a culture of collective responsibility for improved student outcomes.

To develop productive links between schools and their communities focussed on a shared vision for success.

Referees

Referee Name	Chris BETTY, Principal of Tuakau College
Contact Number	(09) 236 8521 ext 109
Contact email address	C.Betty@tuakaucollege.com
Referee Name	Grant BURNS, Principal of Tauraroa Area School
Contact Number	027 458 2214
Contact email address	grant.burns@tauraroa.school.nz