

Professional Learning and Development Accreditation

Personal Profile

First name and Surname	Ruth Price
Personal statement (optional)	Ruth Price is an experienced literacy, English language learning and ALL facilitator with Team Solutions. Alongside her leadership and teaching experience in schools, Ruth has a wide range of facilitation expertise across primary, intermediate and secondary school sectors. Ruth is passionate about raising student outcomes for those that have been underserved by the education system.

Professional Learning and Development Overview

<ul style="list-style-type: none">• Culturally responsive pedagogies• Analysis and interpretation of qualitative and quantitative data• Classroom observations• Practice analysis conversations that support the teacher self-review and moderation processes• Building evaluative capability in teachers and leaders• Literacy practice across the curriculum• National Standards, making overall teacher judgments and understanding the Progress and Consistency tool• Accelerating Learning in Literacy• Models of inquiry linked to <i>The New Zealand Curriculum</i>• Transitioning from Primary to Secondary Schooling• Writing across the Curriculum• Modern learning pedagogies including digital fluency

Professional Information

<p>1990: Diploma of Education, Auckland College of Education</p> <p>1986: Bachelor of Arts, University of Canterbury</p> <p>Participant in Rae Si'ilata's research on effective PLD facilitation for linguistically and culturally responsive teaching and learning.</p>
<p><u>Presenter:</u></p> <p>2015-2016: ALL Northern Region Hui Evaluation, Planning and Impact days</p> <p>2016: The role of assessment in improving student learning (focus on OTJs, e-asTTle and teaching as inquiry): Master of Teaching, University of Auckland</p> <p>2015: National hui for Consortium for Professional Learning, Auckland</p> <p>2015: National presenter for Overall Teacher Judgement workshops</p> <p>2013: Financial Literacy – 2013 Summit (CFLRI), Financial fitness for students in the 21st century, Auckland</p> <p>2009: Hui Whakarewa – Te Kotahitanga</p> <p>2009: School Improving Initiative – Achieving at Waitakere, Cluster Hui</p> <p>2009 – 2016: Consortium for Professional Learning (CPL) and Team Solutions Professional Development including work with University of Auckland Researchers</p> <ul style="list-style-type: none">• Open to Learning conversations• Acts of facilitation that makes a difference• Culturally Responsive and relational pedagogy• Spiral of Inquiry• Adaptive expertise• Inclusive education• Teaching for Intelligent Mindsets

Summary of examples of practice

Working across all curriculum areas, Ruth supports teachers to implement a range of effective literacy practices and collaboratively implement targeted teaching and learning programmes based on student achievement data. She works alongside leaders and teachers, strengthening their evaluative capability while supporting them in the use of inquiry and knowledge building cycles. This enables teachers to develop, implement, monitor and modify strategies for accelerated learning and improved outcomes for priority students.

Ruth is effective at establishing relational trust in a wide range of contexts. She is a skilled communicator who is able to clearly convey ideas and ensure a continuing focus through ongoing inquiry, on priority student needs.

Ruth effectively facilitates the exploration and deepening knowledge of the guiding documents and key resources that frame educational direction in Aotearoa. In particular her work with teachers and leaders to unpack the Pasifika Education plan 2013-2017 to guide teacher inquiry that best suits the needs of priority students.

Ruth's previous role as a Te Kotahitanga facilitator enables her to collaborate with teachers and leaders to provide a culturally responsive and inclusive curriculum focus. Her participation in University of Auckland *Understanding linguistically and culturally responsive facilitation practice* research demonstrates her passion and commitment to further her own learning.

Ruth has worked in school improvement initiatives where the focus has been developing a collective responsibility to address the needs of underachievement. To address this goal she supports teachers, school and cluster leaders to strengthen their leadership and classroom practices through an ongoing process of evidence based inquiry with a strong knowledge building focus. Her work in intermediate and secondary schools has led to a keen interest in supporting students, through teacher knowledge building, to effectively transition from Year 8 to Year 9.

Referees

The following two referees can attest to the information supplied. These referees represent principals or tumaki that were involved in the summary example of practice provided in this document.

Reference One

Referee Name	Jo Hardwidge, Principal - Avondale Intermediate
Contact Number	09 828 7883
Contact email address	jonneh@avondaleint.school.nz

Reference Two

Referee Name	Glen Vinton, Principal - Stanley Bay School
Contact Number	09 445 2510
Contact email address	principal@stanleybay.school.nz