

Professional Learning and Development Accreditation

Personal Profile

Name:	Mayleen Gautusa
Personal statement	Mayleen is a facilitator for the Literacy and English Language Learning and ALL contracts at Team Solutions, University of Auckland, Faculty of Education and Social Work. She has a wide range of experience in leading, teaching, coaching and mentoring with strong specialist knowledge in literacy, numeracy and physical education. She works closely with primary school leaders and teachers to build the capability and knowledge needed to lead learning so that student achievement is accelerated. Mayleen supports sustainable change in schools through her collaborative approach. She works with school leaders to identify their systemic needs through models of inquiry and developing strategic action plans to meet these needs.

Professional Learning and Development Overview

- Supporting change and strategic planning and systems management
- Models of inquiry linked to The New Zealand Curriculum
- Digital Fluency
- Practice analysis conversations that support teacher inquiry
- Assessment for learning
- Collaborative leadership including coaching and mentoring
- Literacy practice across the curriculum
- Mentoring Accelerating Literacy Learning (ALLs)
- *National Standards, making teacher judgments and understanding the Progress and Consistency toll*
- *Collaborative expertise and building relation trust*
- *Culturally responsive pedagogies including Tataiako and Pasifika Education Plan*
- *Modern Learning Pedagogies*

Professional Information

Educational qualifications

2016: Postgraduate Diploma of Educational Leadership (Currently studying), University of Auckland

2010: Bachelor of Education (Teaching), University of Auckland

2005: Diploma of teaching and learning, Christchurch College of Education

Professional Development

- PB4L Conferences 2014/2015
- PMA Seminars (Primary Mathematics Association) 2013-2015
- Literacy Contract PD (2 years) 2008-2009
- Assessment For Learning 2010-2011
- Leadership and Assessment Contract (3 years) 2013-2015
- Appraisal Connector Training with Tony Burkin 2011-2015
- Middle School Adolescent Success Conference 2013
- ULEARN with Core Education 2014
- Accelerated Literacy Learning 2015-2016
- Open to Learning Conversations 2015
- Marae literacies "Listening to the Walls" 2016
- Teaching Philosophy 2016

Research interests

Mayleen has an interest in culturally responsive approaches to leading, teaching and learning. She has knowledge of approaches that support the specific needs of Maori and Pasifika students and is currently studying at the University of Auckland to complete her post-graduate diploma specialising in leadership with an interest in indigenous and culturally responsive pedagogies.

Experience in the delivery of professional learning and development in relation to your professional learning and development expertise:

Conference/Workshop presentations

2016 Accelerated Literacy Learning Evaluation and Planning Days (Auckland and Whangarei)

2016: Pasifika Education Plan Workshops for TER Course (Teacher Extension Refresher) – Kohia Centre Auckland

Summary of examples of practice

Mayleen has strength in building relational trust as a platform to **work collaboratively with leaders to inquire** into school data, analyse the school's systems and practices and set goals, targets and action plans to make changes that impact on student achievement.

As a facilitator, Mayleen is committed to supporting teachers and leaders to build their knowledge of effective teaching of Literacy through **delivering workshops with a focus on improving teaching to improve student achievement**. Mayleen brings a deep knowledge of Effective Literacy Practice, the Literacy Learning Progressions, English Language Learning Progressions and The National Standards to build teacher and leader pedagogical content knowledge.

She shows keen interest and knowledge of key resource documents such as The Pasifika Education Plan, Tātaiako and the Measurable Gains Framework. She is practiced in supporting teachers and leaders to develop the **cultural competencies necessary to develop culturally responsive practices** that enhance effective teaching and learning and has experience in facilitating workshops in developing an understanding of the Pasifika Education Plan.

Mayleen uses innovative, creative and modern learning approaches in delivering and facilitating. She uses a variety of digital mediums to engage teachers in collaborative practice and models how to **integrate pedagogy and technologies to build digital fluency that accelerates student achievement**.

Referees

Referee Name	Cherise Wilson
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Referee Name	Janice Ball
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