

Professional Learning and Development Accreditation

Personal Profile

First name and Surname	Martin Turner
Personal statement (optional)	I am currently a contract leader for the Ministry of Education's Leadership and Assessment PLD contract, at the Faculty of Education and Social Work, University of Auckland. I lead a team of facilitators delivering this national contract in three of the four Ministry regions. I am an experienced facilitator supporting principals, other school leaders and teachers to embed formative assessment practice into teaching and learning programmes. I am lead mentor for the national First Time Principals (FTP) programme co-ordinating the work of principal mentors, and providing leadership and management seminars for FTPs is another part of my work.

Professional Learning and Development Overview

<p>Professional learning and development specialist expertise</p> <ul style="list-style-type: none">• Assessment for Learning practice• Leadership of culturally responsive pedagogy• Leadership and teaching as inquiry• Leadership coaching and mentoring• Leadership team development and self-review• Building evaluative capability• Collaborative practice and change leadership for Communities of Learners (COLs)
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Professional Information

<p>Academic history and research interests</p> <p><u>Educational qualifications:</u></p> <ul style="list-style-type: none">• 2007 Master in Educational Leadership, 2nd class hons. (Massey University)• 2011 Assessment Issues in Education (masters papers, University of Auckland)• 1984: Higher and Advanced Diplomas of Teaching (Massey University)• 1978: Trained Teachers Certificate: North Shore Teachers College, Auckland <p><u>Professional Qualifications:</u></p> <p>2015 Open to Learning Conversations: Advanced Practitioner</p> <p><u>Research interests</u></p> <p>Martin has a strong interest in research relating to equity issues, having conducted research highlighting the complex issues Māori trustees face within governance structures that are incongruous with traditional Māori principles of collectivism. The research illuminates the duality of role many Māori navigate as school trustees.</p>
<p>Experience in the delivery of professional learning and development</p> <p>Programme writing and development:</p> <ul style="list-style-type: none">• Programme leader for the Leadership and Assessment contract; developing PLD reports and milestones, monitoring and evaluation plans,• Currently contracted as a co-writer of national internal training modules for new Education Advisers in the Ministry of Education regions and national office. <p>Conference presentations and attendance:</p> <ul style="list-style-type: none">• 2010-2016: Team Solutions and University of Auckland courses and professional development including: Open-to-Learning Conversations (Advanced leadership level); Inclusive Practices; Teaching as Inquiry; Culturally Responsive and Relational Pedagogy, annual Consortium for Professional Learning national hui.• 2015-2016: Facilitation of regional and national First Time Principals seminars and symposiums• 2012: U-Learn National Conference (Auckland)• 2009: National College of School Leadership (NCSL) Conference (Birmingham, UK)• 2005: Australian Council for Educational Research Conference (Melbourne)
<p>Publications</p>

- *Maori in Governance: The Voices of Maori Trustees*. A report presented in partial fulfilment of the requirements for the degree of Master of Educational Leadership (January 2006)

Special interest areas:

I have a specific interest in change leadership and developing collaborative expertise, and in working with school leaders to explore ways to ensure Māori achieve educational success as Māori. My Masters degree research related to equity issues involving research highlighting the complex issues Māori trustees face within governance structures that are incongruous with traditional Māori principles of collectivism. The research illuminates the duality of role many Māori navigate as school trustees.

Membership of: New Zealand Principals Federation, and internal leadership L&A blogs and facebook teams

Awards

The University of Auckland general staff excellence award as part of the team delivering National Standards PLD in the Auckland and Northland region (2010).

Summary of examples of practice

Martin is a skilled and experienced facilitator who is adaptive in his practice and who forms effective partnerships with those leaders and teachers he works with. He is strongly focused on the use of collaborative inquiry to build relational trust with the schools he works in, and as a way of creating coherence and alignment between the strategic direction, goals and targets set by the leadership team and effective teaching and learning that accelerates the achievement of all students.

He brings a solid research base to his practice as a facilitator and uses cycles of inquiry to co-construct with teachers and leaders the delivery of PLD outcomes. Building evaluative capability forms a key part of his work, modelling inquiry by unpacking what works and doesn't work in terms of leading learning.

Martin has an in-depth of knowledge of The New Zealand Curriculum, and Assessment for Learning (Formative Assessment) and this enables him to ensure that knowledge is built to develop deep understandings of the curriculum, and effective pedagogy, so that teachers teach with clarity and are able to identify the next learning steps for their students. Martin builds this capability at all levels of the school, with leaders as well as teachers.

Martin works with a sound understanding of culturally responsive practice which meets the learning needs of diverse students and has a strong commitment to working with schools to ensure Māori achieve educational success as Māori, change leadership and developing collaborative expertise.

Martin also brings facilitation strengths in mentoring First Time Principals, providing leadership and management seminars for their initial development as leaders, while also leading and coordinating the work of other mentors.

Referees

Reference One

Referee Name	Virginia Shortland
Contact Number	09 4093834
Contact email address	principal@herekino.school.nz

Reference Two (2)

Referee Name	Scott Symes
Contact Number	09 275 4332

Contact email address

ssymes@bader.school.nz