




Professional Learning and Development Accreditation

Personal Profile

Name	Mark Dashper
Personal statement 	Mark works at the Faculty of Education and Social Work at the University of Auckland in webcasting and social media in support of PLD across all learning areas in Māori medium and mainstream, providing a blend of face-to-face and e-Learning support in New Zealand schools. He specialises in 21 st century teaching and learning environments and flipped classrooms, as well as using e-Learning pedagogies in collaborative environments that support changing teacher practice and accelerated ākonga achievement. Mark supports schools across Auckland and Northland, and has presented papers and workshops on his e-Learning initiatives at conferences across Aotearoa, Australia and the USA.

Professional Learning and Development Overview

<ul style="list-style-type: none"> • Leading change • Coaching and mentoring • Culturally responsive pedagogies • In-depth curriculum and assessment knowledge in Vocational Pathways • Gifted and Talented education • Reporting to whānau • Enabling Māori learners and supporting Māori achievement • Communication, teaching and facilitation skills 	<ul style="list-style-type: none"> • Digital learning technologies • Flipped Classroom frameworks • 21st Century Learning Environments • Educational social networks • Models of inquiry linked to The New Zealand Curriculum and Te Marautanga o Aotearoa • Teacher development: PCT and FCT • Secondary curriculum planning and review in career education • Classroom observations
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Professional Information

<p>Awards Winner International Rich Media Enterprise Video Award for Outcomes (2015) Winner International Rich Media Impact Award for Scholastic Achievement K-12 (2008, 2010, 2011, 2012) Royal Society of New Zealand Teacher Fellowship for Technology (2000)</p> <p>Academic history and research interests 2010 – Present: Currently finishing PhD (Education), University of Auckland 1982: Diploma of Teaching, Auckland Secondary College of Education 1978: M.A. (Hons), University of Auckland 1976: B.A., Victoria University of Wellington</p> <p>Research interests: electronic resources can be used to improve outcomes for Māori students, PhD research: <i>“TE WAHA TIEKE, exploring the educational potential of social networking environments for Maori students in Northland schools.”</i></p> <p>Mark has worked in the teaching profession since 1982 and in 2003 joined Team Solutions. He has also worked with Te Puna Wānanga from 2013, where he is an e-Learning Facilitator supporting Māori Medium contracts. He has experience working with Gifted and Talented Education, Career Education in Vocational</p>
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Pathways, Induction and Mentoring for PCT in Māori medium kura and mainstream, and supporting Māori achievement and Māori medium schools.

Conference Presentations

2016: Unleash: Rich Media Conference (Madison, USA 2008 - 2016)
2015: ANZ Mediasite Summit in Rich Media (Brisbane)
2014: WiPC:E World Indigenous Peoples Conference (Hawaii)
2013: uLearn Conference (Hamilton)
2012: giftEDnz Conference (Wellington)
NZARE Conference (Hamilton)
2011: NZTC Research Conference (Auckland)
Doctoral Symposium University of Auckland (Auckland)
2010: Digital Pathways Symposium (Auckland)
G&T Symposium (Whangarei)
Transforming Careers: International Conference (Wellington)
2009: Learning Technologies Conference (Brisbane)
Hawaii International Conference on Education. (Honolulu, 2006, 2009)
2008: TRC Kura Kaupapa Māori Conference (Auckland)
2007: NATAM Conference (Christchurch)
2006: CATE Conference (NZ 2006 - 2010)
2005: Technology Education Research (Peer Reviewed Paper Queensland)

Summary of examples of practice

- I facilitate e-Learning frameworks in school, to utilize strengths of teachers in planning and embedding ICT tools to integrate 21st century learning environment pedagogy and technologies, and to build digital fluency that accelerates educational change and improvement for students.
- I work with teachers through to whole departments to explore, initiate and then integrate a flipped classroom framework, using BYOD and available hardware to allow students to create user generated content that can be used in innovative ways for inquiry learning, assessment, and whānau connections with school.
- I am an e-Learning practitioner working to support the retention of beginning teachers in Māori or English medium settings by supporting leaders to mentor PCT through to full certification.
- I am an experienced Facilitator for STAR, Career Education, and Vocational Pathways with experience supporting Māori and Pasifika achievement in these areas.
- I work with individual schools and in regional workshops to explore the school and community definitions of gifted and talented for both Māori and mainstream, with innovative strategies for GATE identification.

Referees

Referee Name	Ngawaiata Evans
Contact Number	(09) 408 4858
Contact email address	n.evans@pukemirokura.school.nz
Referee Name	Pateriki Toi
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