

Professional Learning and Development Accreditation

The following summary of practice provides a personal profile and a summary of your expertise.

Personal Profile

First name and Surname	Karl Mutch
Personal statement (optional)	Karl is a highly experienced leader of professional development initiatives, particularly with secondary and area schools. He has a commitment to professional learning and development that focuses on raising the achievement of all students, with a particular focus on those at risk of underachieving, including Māori students, Pasifika students, learners with special education needs and those from low socio-economic backgrounds.

Professional Learning and Development Overview

- Strategic design of nationwide professional development initiatives focused on improving outcomes for priority learners in secondary schools.
- Overseeing PLD design and delivery that contributes to the Government's Better Public Service goals, in particular goal 5, that 85% of 18 year olds will have achieved NCEA level 2 or equivalent in 2017.
- Strategic relationship management including organisational, community and stakeholder relationships centred on professional learning.
- Collaborative leadership of professional learning and the induction, coaching, mentoring, professional development and monitoring of PLD facilitators.
- Professional oral and written communication and marketing, including case studies of effective practice.
- Project management and oversight.

Professional Information

Educational qualifications 1979: Master of Arts (First Class Hons), University of Auckland 1977: Bachelor of Arts, University of Auckland 1982: Diploma in Teaching (Secondary), Auckland Secondary Teachers College
<p>Karl works at Team Solutions in the Faculty of Education and Social Work at the University of Auckland as National Director of the Secondary Student Achievement professional learning and development initiative and as National Workforce Manager for the Play.sport professional learning and development project.</p> <p>Karl leads teams of specialist facilitators working alongside school leaders and teachers to improve outcomes for New Zealand students, with a particular focus on those students at risk of underachieving. He developed the design, and is now the national director of, the Secondary Student Achievement initiative, one of New Zealand's largest PLD initiatives.</p> <p>Karl has facilitated, managed or directed student-focused professional development initiatives for over 20 years. He has previously been a curriculum leader in secondary schools, an adviser in English, an NCEA national examiner and moderator, was co-author of two English textbooks and has worked as a contractor for the New Zealand Qualifications Authority and for the Ministry of Education.</p>

Conferences and workshops

2008-2016: Participant or presenter at numerous Team Solutions and University of Auckland courses and professional development for staff including: Open to Learning Conversations, Inclusive Practice, Teaching as Inquiry, Coaching Conversations, Cultural Responsiveness, Tātaiako, Conflict Resolution, Academic Coaching, Te Reo Māori, Vocational Pathways

2016: Ministerial Cross Sector Forum for Taranaki-Whanganui-Manawatu region (Whanganui) – facilitator

2015: Australian Council for Educational Leaders Conference (Sydney)

2013 - 2016: PPTA National Subject Association Conferences (Wellington) – presenter/contributor

2009: National College of School Leadership Conference (Nottingham)

2009: The Art of Facilitation, Advanced Course (Brisbane)

2007: South East Asian Ministers of Education Conference (Ho Chi Minh City) – presenter/contributor

2005: Australian Council for Educational Research Conference (Melbourne)

Publications

Editor, SSA national newsletters for secondary schools (published quarterly, 2012-2016)

Editor, Team Solutions online case studies of effective professional development (2016)

Co-writer, Team Solutions effective practice profiles (2010-2012)

Professional networks

Through his leadership of PLD projects Karl has connections with secondary school principals and AP/DP groups in Tai Tokerau, Auckland and Waikato. He has established networks with Ministry of Education national office in Wellington and most regional offices in the northern and central North Island.

Summary of examples of practice

Karl leads a large team of facilitators engaged in a range of PLD initiatives with schools:

In-depth, in-school PLD, co-constructed with schools (in particular leaders and middle leaders) to focus on improving outcomes for students at risk of underachieving, using collaborative inquiry. For example:

http://www.education.auckland.ac.nz/en/about/professional-development/team-solutions-home/case_studies.html

A comprehensive programme of **national workshops** in every learning area and in literacy, targeted at secondary school middle leaders, with a focus on improving student engagement and achievement. <http://nzcurriculum.tki.org.nz/Secondary-middle-leaders/Professional-learning-and-development/Workshops-for-middle-leaders>

Inquiry clusters where groups of teachers collaborate on inquiries focused in raising student achievement.

National newsletters published each term in every learning area and in literacy, targeted at secondary middle leaders – heads of faculties and teachers in charge of subjects.

<http://nzcurriculum.tki.org.nz/Secondary-middle-leaders/Professional-learning-and-development/E-newsletters/National-newsletters-2016>

Reference One

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Reference Two

Referee Name	Graeme AITKEN, Dean, Faculty of Education and Social Work, University of Auckland
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