

Professional Learning and Development Accreditation

Personal Profile

First name and Surname	Faith (Faye) Booker
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Professional Learning and Development Overview

Faye Booker is a Secondary Science Facilitator at Team Solutions, University of Auckland. She has professional learning and development expertise in the following areas:

- Leading change
- Culturally responsive pedagogy
- Middle leadership
- Teaching as inquiry
- High expectations teaching
- Effective pedagogy in science
- Higher order thinking in science
- Nature of science
- Modern learning practice
- Literacy in science

Professional Information

Qualifications

Currently completing a Postgraduate Diploma in Educational Leadership (University of Auckland)

1995 – Diploma in Teaching (Auckland College of Education)

1990 – Bachelor of Science (University of Auckland)

Work Experience

2016: Team Solutions - Regional Science Facilitator

2010 – 2015: Ormiston Senior College – Senior Leader of Professional Learning

Other Information

2015: Australian Council of Educational Leadership Conference: Presentation “Generating a Growth Culture”

2013: Contributed an example to ‘Key Competencies for the Future’ (Hikpins, et al., NZCER Press, 2014)

Summary of examples of practice

Faye works in a number of different teams of facilitators to improve achievement in schools, with a focus on priority learners. She currently works in both urban and rural secondary schools ranging in roll from 2700 students to 120 students. Her facilitation is underpinned by the values of:

- Manaaki – showing respect and care for educators, students and whanau
- Equity – meeting the needs of all students
- Inquiry – an evidence based approach for educational improvement
- Diversity – inclusive of, and valuing, all cultures and backgrounds
- Community – education in partnership with whanau, learning that builds and enriches community

She works with middle leaders and teachers to bring about measurable and sustainable change by:

- building relational trust: showing personal regard and integrity, taking the time to get to know the school context and the experience, values and beliefs of the leaders and teachers.
- gathering and analysing a range of evidence to challenge thinking and identify areas of focus and support
- providing subject specific knowledge including effective pedagogy, curriculum and course design, assessment practice, higher order thinking, literacy and nature of science
- building a learning culture, within and across learning areas, for continuous improvement using inquiry
- supporting teachers to increase the frequency and quality of learning opportunities: where students are challenged to question ideas, solve complex problems, generate possibilities, innovate, evaluate alternatives and justify decision making.
- using research on effective teaching and learning to support and challenge assumptions

Referees

Referee One

Referee Name	Steve HARGREAVES, principal, Wesley College
Contact Number	09 237 0224
Contact email address	SteveH@wesley.school.nz

Referee Two

Referee Name	Diana PATIENCE, principal, Ormiston Senior College
Contact Number	09 551 2430
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