RTA Studio Award for Māori Architecture Students

Description

The Award was established in 2018 and is funded by RTA Studio.

The main purpose of the Award is to encourage Māori high school students to study Architecture at the University of Auckland and to support them throughout their studies.

Selection process

- Application is made to the Scholarships Office
- A Selection Committee assesses the applications
- The Award is made by the University of Auckland Council on the recommendation of the Selection Committee

Regulations

1. The Award will be known as the RTA Studio Award for Māori Architecture Students.
2. One Award will be made annually, for a period of up to five years, and will be of the value of $2,000 per annum.
3. To take up and be paid the Award, the candidate must be enrolled full-time in a Bachelor of Architectural Studies (BAS) at the University of Auckland for the first three years of the Award, and in a Master of Architecture (Professional) for the fourth and fifth years of the Award.
4. The Award is tenable by a Māori student who is a citizen or permanent resident of New Zealand.
5. The basis of selection will be academic achievement, the quality of the applicant’s portfolio submitted with their BAS application, and financial hardship (see Notes I-II). Applicants must state their ancestry or iwi affiliations.
6. The Award will be made by the University of Auckland Council upon the recommendation of a Selection Committee comprising the Head of the School of Architecture and Planning (or nominee), one member of Academic Staff from the School of Architecture and Planning and one representative of the donor.
7. The Award will be paid in equal lump sum instalments, in the first and second semesters of each year of study. To be paid the second and subsequent instalments, recipients must maintain a GPA of at least 3.00 (equivalent to a C+ average).
8. The Award may be held with any other scholarship, award or grant as long as a) the terms of that scholarship, award
or grant permit and b) the University of Auckland Council is informed and approves. It is the responsibility of the recipient to declare to the Scholarships Office all other grant, award or scholarship funding received while in payment for this Award.

9. The University of Auckland Council, in consultation with the donor, has the power to terminate or suspend as Award if it receives a report of unsatisfactory progress of a Scholar from the Head of the School of Architecture and Planning.

10. The University of Auckland Council is not obliged to make an award if in any year there are not candidates of sufficient merit.

11. The University of Auckland, in consultation with the donor, has the power to amend or vary these regulations provided that there is no departure from the main purpose of the Award.

12. Applications close with the Scholarships Office on 15 January in the year of the award.

13. Notes [I]-[VI] below are deemed to be Regulations.

Notes

I. For the purpose of this award, academic achievement is based on results at level two or higher in the National Certificate of Educational Achievement (NCEA) or an equivalent qualification.

II. Financial need will be determined by a range of factors including eligibility for a StudyLink Student Allowance, and personal and financial circumstances.

III. Recipients of the Award may be given the opportunity to undertake an annual two-week unpaid work experience at RTA Studio.

IV. Recipients of the Award may be asked to participate in promotional activities, including speaking to high school students about architecture as a profession for Māori students.

V. Payments under the terms of this award remain tax-free as long as they are used directly for the payment of costs associated with an awardee’s programme of study. Failure to comply with this regulation will result in the termination of the award.

VI. Recipients of a RTA Studio Award for Māori Architecture Students will be required to give undertakings that they will comply with the regulations and will notify the Scholarships Office of any change in their enrolment, employment or funding situation.