Pharmaceutical Society of New Zealand Leadership in Pharmacy Studies Part III Prize

Description

The Prize was established in 2018 and is funded by the Pharmaceutical Society of New Zealand (PSNZ).

The main purpose of the Prize is to stimulate interest in pharmacy studies along with personal and professional leadership development, and service contributions among Part III students in the Bachelor of Pharmacy degree at the University of Auckland.

Selection process

- Nomination is made to the Scholarships Office
- The Prize is awarded by the University of Auckland Council on the recommendation of the Head of the School of Pharmacy

Regulations

1. The Prize will be known as the Pharmaceutical Society of New Zealand Leadership in Pharmacy Studies Part III Prize.
2. The value of the Prize will be $500.
3. The Prize will be awarded annually to the student enrolled in Part III of a Bachelor of Pharmacy degree who has submitted the portfolio that best demonstrates personal and professional leadership qualities in advancing the activities and understanding of pharmacy studies with other health professionals, health professionals-in-training and/or consumers (see Notes I-II).
4. The Prize will be awarded by the University of Auckland Council upon the recommendation of the Head of the School of Pharmacy (or nominee).
5. The Prize may not be shared.
6. The University of Auckland Council, in consultation with the donor, has the power to amend or vary these regulations provided that there is no departure from the main purpose of the Prize.
7. The University of Auckland Council is not obliged to make an award if in any year there are no candidates of sufficient
Notes

I. The portfolio deemed to have met the selection criteria will be chosen by a panel comprised of the Academic Director of the School of Pharmacy at the University of Auckland (or nominee) and a representative of the Pharmaceutical Society of New Zealand (PSNZ).

II. The portfolio will comprise a reflective statement of not more than 500 words that demonstrates the student’s understanding of what personal leadership and professional pharmacy leadership means to them, supported by evidence drawn from the student’s Pharmacy ePortfolio and other relevant additional evidence which may include submitted coursework.