# Mark Barrow Education and Social Work Scholarship

<table>
<thead>
<tr>
<th>Code:</th>
<th>1091</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty:</td>
<td>Education and Social Work</td>
</tr>
<tr>
<td>Applicable study:</td>
<td>Masters thesis</td>
</tr>
<tr>
<td>Closing date:</td>
<td>31 January</td>
</tr>
<tr>
<td>Tenure:</td>
<td>One year</td>
</tr>
<tr>
<td>For:</td>
<td>Assistance with study</td>
</tr>
<tr>
<td>Number on offer:</td>
<td>One</td>
</tr>
<tr>
<td>Offer rate:</td>
<td>Annually</td>
</tr>
<tr>
<td>Value:</td>
<td>$5,000</td>
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</tbody>
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## Description

The Scholarship was established in 2020 and is funded by Mark Barrow, Dean of the Faculty of Education and Social Work.

The intention of the Scholarship is to support a student to undertake a master’s thesis or research portfolio in the Faculty of Education and Social Work at the University of Auckland that aims to make a positive contribution towards addressing an issue or issues arising about social or educational inequality relating to Māori or a designated University equity group.

## Selection process

- Application is made to the Scholarships Office
- A Selection Committee assesses the applications
- The Scholarship is awarded by the University of Auckland Council on the recommendation of the Selection Committee

## Regulations

1. The Scholarship will be known as the Mark Barrow Education and Social Work Scholarship.
2. One Scholarship will be awarded annually, for a period of up to one year and will be of the value of $5,000.
3. The Scholarship may be awarded to a student who is enrolling or has enrolled full-time in a masters thesis or research portfolio with a points value of at least 90 points in the Faculty of Education and Social Work at the University of Auckland, and who is or will be undertaking research addressing an issue or issues about social or educational inequality relating to Māori or a designated University equity group (see Notes I to V). Students who are enrolled in a masters programme of more than 120 points must be enrolled in the thesis or research portfolio component at the time of take-up of the Scholarship to be eligible for consideration.
4. To take up and be paid the Scholarship, recipients must be enrolled full-time in the masters thesis or research portfolio with a points value of at least 90 points component in the Faculty of Education and Social Work.
5. The Scholarship is tenable by a student who is a citizen or permanent resident of New Zealand.
6. The basis of selection will be academic merit as assessed by the grade point average (GPA) or grade point equivalent (GPE) calculated over the most recent qualifying programme and the quality, nature and relevance of the
The Scholarship will be awarded by the University of Auckland Council upon the recommendation of a Selection Committee comprising Te Tumu of the Faculty of Education and Social Work (or nominee), the Head of the School of Counselling, Human Services and Social Work of the Faculty of Education and Social Work (or nominee) and one representative of the donor.

Payment will be made in one lump sum in the third week of the first semester of enrolment in the thesis or research portfolio.

The Mark Barrow Education and Social Work Scholarship may be held with any other scholarship, award or grant where the Regulations for that scholarship, award or grant permit and where the University of Auckland Council is informed and approves. It is the responsibility of the recipient to declare to the Scholarships Office all other scholarships, awards or grant funding received and for which the awardee receives payment while also in payment for this Scholarship.

The University of Auckland Council has the power to amend or vary these Regulations, in consultation with the donor, provided that there is no departure from the main purpose of the Scholarship.

Applications close with the Scholarships Office on 31 January in the year of the award.

Notes [I] – [VIII] below are deemed to be Regulations.

**Notes**

I. For the purposes of this Scholarship, University of Auckland equity groups include: Māori students; Pacific students; students with disabilities; Lesbian, Gay, Bisexual, Transgender, Intersex, Queer, Takatapui + (LGBTIQ Takatapui+) students; students from refugee backgrounds; students from low-socio-economic backgrounds; men, women and gender diverse people where there are barriers to access and success; students who are first in their family to attend university (see Notes II to V).

II. Pacific students are defined as citizens or permanent residents of New Zealand who are of indigenous Pacific descent from any of the following islands: Samoa, American Samoa, Tonga, Cook Islands, Niue, Tokelau, Fiji, Rotuma, Solomon Islands, Vanuatu, New Caledonia, Papua New Guinea, Kiribati, Tuvalu, Palau, Marshall Islands, Federated States of Micronesia, Wallis and Futuna, Hawaii, French Polynesia, Rapanui (Easter Island).

III. For the purposes of this Award, students with disabilities refers to students with both visible and invisible impairments including: blind and low vision, Deaf and hearing impaired, head injury, ongoing medical conditions, diagnosed mental health conditions, physical/mobility impairments, speech impairments, Autism Spectrum Disorder, specific learning disabilities (e.g. dyslexia, dyspraxia, dyscalculia).

IV. Refugee background refers to students who have themselves or whose parents/primary guardian(s) have been granted refuge in New Zealand.

V. For the purposes of this Award, 'first in family' to attend university means the first member in their family, including parents and siblings, to enrol at a university. Adoptive and step parents and siblings are considered part of the nuclear family where they have lived with the applicant for the previous five or more years.

VI. The most recent qualifying programme is defined as the most recently completed programme of study that qualifies the applicant for entry to the research masters programme for which they are applying. Where the qualifying programme is a conjoint programme the GPA/GPE will be calculated over the relevant component of the conjoint programme. The maximum approved exchange or transfer credit that can be excluded from the GPA/GPE calculation for the qualifying programme is 60 points. Where the most recently completed programme is a Transitional Certificate, the qualifying programme is the Transitional Certificate and the most recently completed prior programme.

VII. Payments under the terms of this Scholarship remain tax-free as long as they are used for the payment of costs associated with an awardee’s programme of study and to assist the awardee with living costs while studying. Failure to comply with this regulation will result in the termination of the Scholarship.

VIII. Recipients of a Mark Barrow Education and Social Work Scholarship will be required to give undertakings that they
will comply with the regulations for the Scholarship and will notify the Scholarships Office of any change in their enrolment or funding status. The University of Auckland may, in the event that it can be established that a recipient of a Mark Barrow Education and Social Work Scholarship is not complying with these regulations, terminate the Scholarship and require repayment of the funds received.