
72 Month Data Collection Wave: Main Cohort

Starting School Questionnaire

Copyright

This questionnaire is the copyright of *Growing Up in New Zealand*. Please apply in writing to the Data Access Coordinator to gain permission(s) to use any questions, tables or other information contained in this document.

Growing Up in New Zealand

University of Auckland Tamaki Campus, Bldg 730.313

261 Morrin Road, Glen Innes, Auckland 1072

PO Box 18288, Auckland 1743

Phone: 0508 476 946

Email: contact@growingup.co.nz

www.growingup.co.nz

© Growing Up in New Zealand 2017

Introduction

Thank you very much for your time and your support of the Growing Up in New Zealand study.

The information you provide in this questionnaire is completely private and confidential. No information that could identify you (or your child or other family members) will be used in any publications from this study.

This questionnaire has received ethical approval from the Health and Disability Ethics Committee.

If you have any questions about our project at any time, please feel free to contact us at *Growing Up in New Zealand*

Research, School of Population Health, University of Auckland:

- **Freephone: 0508 476 946**
- **Email: contact@growingup.co.nz**

If you have any queries or concerns regarding your rights as a participant in this research, you may contact a health and disability advocate:

- **Freephone 0800 423 638**
- **Email advocacy@hdc.org.nz**

Things to consider

Remember that there are no right or wrong answers in this questionnaire and your honesty is greatly appreciated. We are very much interested in the early school experiences for all the children in Growing Up in New Zealand, those children who are schooled at home, or children who are attending alternative schooling or state-integrated schools such as those with specialist methods like Steiner or Montessori and those that focus on a particular religious faith, as well as children attending a primary school that typically starts around five years of age.

If you have been involved in Growing Up in New Zealand before there may be some questions that we have asked you previously but we need to update this information.

If you have one or more children involved in Growing Up in New Zealand please answer the questionnaire once only. Please answer the questions generally, as your responses relate to either and/or both of your children, even if the questions are written specifically referring to one child.

If you need to stop part way through the questionnaire, just close your browser. You will be able to continue the questionnaire from where you left off when you begin again.

If you require further assistance or have any questions about the questionnaire or Growing Up in New Zealand in general, please email contact@growingup.co.nz or free phone 0508 476 946.

0.1 What is your usual country of residence?

COUNTRYM_m72M

(Choose one only)

- Please specify _____ (all countries drop down list).

0.2 What is your Growing Up in New Zealand study child/children's usual country of residence?

COUNTRYC_m72M

(Choose one only)

- Please specify _____ (all countries drop down list).

Moving House**1. How many times have you moved house since your Growing Up in New Zealand study child/children were 4 and a half years old?***(Choose one only)*

NE31_m72M

0. None → **Go to 4**
1. One
2. Two
3. Three
4. Four
5. Five
6. Six
7. Seven
8. Eight
9. Nine
10. Ten
11. More than ten
99. Don't Know → **Go to 4**
98. Prefer not to say → **Go to 4**

2. What are the reasons that best describe why you have moved house since your Growing Up in New Zealand study child/children were 4 and a half years old?*(Choose all that apply)*NE32_1_m72M to
NE32_99_m72M

1. We needed to move for employment/work/business reasons
2. To have more family support near by
3. To be closer to a particular school for your study child/children
4. To be closer to a particular school for other children in the family
5. We moved for financial reasons
6. We wanted to move to a different neighbourhood
7. We bought our own house

- 8. We lived in a rental property and it was sold
- 9. We lived in a rental property and the rent was increased
- 10. Our lease on our rental property expired or we were given notice by our landlord (for reason other than the rental property being sold)
- 11. We wanted to move into a warmer, drier and/or safer house
- 12. We wanted to move into a bigger property/house
- 13. We wanted to move into a smaller property/house
- 14. Because of the breakdown of a marriage or relationship
- 15. Because of a new marriage or relationship
- 16. We moved in with family
- 96. None of these → **Go to 4**
- 99. Don't Know → **Go to 4**
- 98. Prefer not to say → **Go to 4**

[Note that 96, 99 and 98 are exclusive options]

3. What is the most important reason why you have moved house since your Growing Up in New Zealand study child/children were 4 and a half years old?

Note that if you have moved more than once, please provide the most important reason for the most recent move

(Choose one only)

NE33_m72M

- 1. We needed to move for employment/work/business reasons
- 2. To have more family support near by
- 3. To be closer to a particular school for your study child/children
- 4. To be closer to a particular school for other children in the family
- 5. We moved for financial reasons
- 6. We wanted to move to a different neighbourhood
- 7. We bought our own house
- 8. We lived in a rental property and it was sold
- 9. We lived in a rental property and the rent was increased
- 10. Our lease on our rental property expired or we were given notice by our landlord (for reason other than the rental property being sold)
- 11. We wanted to move into a warmer, drier and/or safer house
- 12. We wanted to move into a bigger property/house
- 13. We wanted to move into a smaller property/house
- 14. Because of the breakdown of a marriage or relationship
- 15. Because of a new marriage or relationship
- 16. We moved in with family
- 99. Don't Know
- 98. Prefer not to say

Who lives at your house

Now we would like to gather some information about the people who share your household with you. To get an idea of the relationship between each household member and the *Growing Up in New Zealand* child/children, you will be asked whether each household member is

- immediate family such as mother, father, brother or sister
- extended family such as aunt, uncle, grandparent or cousin
- non-kin (not related) such as a flatmate, friend or boarder

4. How many people live in your house?

(Choose one only)

1. Number of people _____ (Range 1-30)
99. Don't Know -> **Go to 5**
98. Prefer not to say -> **Go to 5**

*HH46_m72M to
HH46s_m72M*

Firstly, the Growing up in New Zealand child or children?

	Age of Child (Range 4-6) <i>HHA1_1_m72M to HHA1_3_m72M</i>	Growing Up Childs Gender <i>HHG1_1_m72M to HHG1_3_m72M</i>		
Growing Up in New Zealand child 1				
Growing Up in New Zealand child 2 (if twins or triplets)				
Growing Up in New Zealand child 3 (if triplets)				
Now, some information about the other children and adolescent household members (aged 20 and under).				
	Age of Child or adolescent (Range 0-20) <i>HHA2_1_m72M to HHA2_10_m72M</i>	This person is part of the Growing Up child's: <ul style="list-style-type: none"> • Immediate family • Extended family • Non-kin <i>NHH2B16_1_m72M to NHH2B16_10_m72M</i>	Relationship to Growing Up child/children <i>NHH2B17_1_m72M to NHH2B17_10_m72M</i>	Other Relationship to Growing Up child/children (Please specify) <i>NHH2B17s_1_m72M to NHH2B17s_10_m72M</i>

Household member 4				
Household member 5				
Household member 6				
Household member 7				
Household member 8				
Household member 9				
Household member 10				
Finally, adult household members (aged 21 and over). Please start with yourself, and then list all other adults over 20.				
	Age Group 21-30 31-40 41-50 51-60 61-70 71-80 81-90 91 + Over 21 - age unknown <i>HHA3_1_m72M to HHA3_20_m72M</i>	This person is part of the Growing Up child's: <ul style="list-style-type: none"> • Immediate family • Extended family • Non-kin <i>NHH2B18_1_m7M to NHH2B18_20_m72M</i>	Relationship to Growing Up child/children <i>NHH2B19_1_m72M to NHH2B19_20_m72M</i>	Other Relationship to Growing Up child/children (Please specify) <i>NHH2B19s_1_m72M to NHH2B19s_20_m72M</i>
Household member 11				
Household member 12				
Household member 13				
Household member 14				
Household member 15				
Household member 16				
Household member 17				
Household member 18				
Household member 19				
Household member 20				

5. How many couples live in your house?*(Choose one only)*HCI6_m72M to
HCI6s_m72M

1. Number of couples ____ (Range 1-10)
0. None
99. Don't Know
98. Prefer not to say

6. How many bedrooms are in your house?*(Choose one only)*HCI7_m72M to
HCI7s_m72M

1. Number of bedrooms _____ (Range 0 -15)
99. Don't Know
98. Prefer not to say

7. Which of the following rooms or areas (other than bedrooms) are regularly used for sleeping in your house?*(Choose all that apply)*HCI8_1_m72M to
HCI8_99_m72M

0. No rooms other than bedrooms are used for sleeping
1. Lounges and/or living spaces
2. Caravans
3. Garages
- 97 Other sleep outs (Please specify _____)
- 99 Don't Know
- 98 Prefer not to say

[Note that 0, 99 and 98 are exclusive options]**School****8. Is your Growing Up in New Zealand study child/children attending primary school?**

Please note that your answers to these questions should be also for children who are schooled at home, or children who are attending alternative schooling or state-integrated schools such as those with specialist methods like Steiner or Montessori and those that focus on a particular religious faith, as well as children attending a primary school that typically starts around five years of age.

(Choose one only)

SS31_m72M

1. Yes → **Go to 10**
0. No

9. Which of the following reasons relate to why your Growing Up in New Zealand study child/children is/are not attending school?*(Choose all that apply - at least one)*SS32_1_m72M to
SS32_98_m72M

- 1. Because of their health needs → **Go to 52**
- 2. Because of their developmental needs → **Go to 52**
- 3. Because of their social needs → **Go to 52**
- 97. Other (Please specify) _____ → **Go to 52**
- 98. Prefer not to say → **Go to 52**

[Note that 98 is an exclusive option]

10. How old was your Growing Up in New Zealand study child/children when he/she started school?

(Enter years and months)

SS33_m72M, SS33y_m72M to
SS33m_m72M

- 1. __ years *(Range 3 – 6)*
- 2. __ months *(Range 0-11)*
- 98. Prefer not to say

11. Where does your Growing Up in New Zealand study child/children go to school?

(Choose one only)

SS34_m72M to
SS34s_m72M

- 1. School is within New Zealand. Name of School _____ *(Please specify)*
- 2. Home school or Correspondence school
- 3. School is outside New Zealand
- 98. Prefer not to say

12. What type of school is this?

(Choose all that apply - at least one)

SS35_1_m72M to
SS35_99_m72M

- 1. State/Public primary school
- 2. Private/independent primary school
- 3. Charter/partnership school
- 4. Home schooling
- 5. Correspondence school
- 6. Te Kura Kaupapa Māori
- 7. Bilingual school
- 8. Religious school
- 9. State integrated primary school
- 10. International school
- 11. Special needs school
- 97. Other (Please specify) _____
- 99. Don't Know
- 98. Prefer not to say

[Note that 99 and 98 are exclusive options]

13. Has your Growing Up in New Zealand study child/children attended any other school since they were 5 years old?

(Choose one only)

SS36_m72M

1. Yes
0. No → **Go to 16**
98. Prefer not to say → **Go to 16**

14. How old was your Growing Up in New Zealand study child/children when he/she moved to their current school?

(Enter years and months)

SS37_m72M, SS37y_m72M to
SS37m_m72M

1. __ years *(Range 3 – 6)*
2. __ months *(Range 0 – 11)*
99. Don't Know
98. Prefer not to say

15. Which of the following reasons relate to why your Growing Up in New Zealand study child/children moved to their current school?

(Choose all that apply - at least one)

SS38_1_m72M to
SS38_98_m72M

1. Because we moved house
2. Because we were not happy with the previous schools ability to meet their specific learning or developmental needs
3. Because of better opportunities / resources at the new school
4. Because of parent(s) work-related reasons
5. Because of change in living arrangements
97. Other (Please specify) _____
99. Don't Know
98. Prefer not to say

[Note that 99 and 98 are exclusive options]

16. How important were these factors when deciding which school your Growing Up in New Zealand study child/children attends?

(Choose one option only for each factor)

	Very important 1	Important 2	Neither important nor unimportant 3	Not important 4	Not at all important 5	Don't Know 99	Prefer not to say 98
--	----------------------------	-----------------------	---	---------------------------	----------------------------------	-------------------------	--------------------------------

16.1 The school is easy to access (e.g., within walking distance, accessible by public transport, convenient for other reasons) SS39_m72M	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16.2 We live within the school zone SS40_m72M	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16.3 The school has small class sizes SS41_m72M	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16.4 The school is able to provide good resources SS42_m72M	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16.5 The school offers before and/or after school care SS43_m72M	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16.6 The school values align with our preferred religious practices or activities SS44_m72M	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16.7 The school values align with our preferred cultural practices or activities SS45_m72M	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16.8 The school teaches in a language other than English SS46_m72M	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16.9 The ethnic or cultural mix of the children that attend the school SS47_m72M	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16.10 The gender distribution of the school (single-sex or co-educational) SS48_m72M	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16.11 Overall school reputation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SS49_m72M							
16.12 The school has a strong anti-bullying policy SS50_m72M	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16.13 The school adheres to a particular teaching philosophy (e.g., Montessori, Rudolph Steiner) SS51_m72M	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16.14 The school offers a specialised curriculum (e.g. sports, academic extension, music, dance, acting) SS52_m72M	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16.15 The school fosters a strong parent, family, or community involvement SS53_m72M	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16.16 The school caters for special needs SS54_m72M	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16.17 The school caters for individual child needs SS55_m72M	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16.18 That it is the same school as attended by family/friends/other known children SS56_m72M	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16.19 That it is a different school to that attended by family/friends/other known children SS57_m72M	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17. Which of the following sources of advice or information did you use when choosing a school for your Growing Up in New Zealand study child/children?
(Choose all that apply - at least one)

SS58_1_m72M to
SS58_99_m72M

- 1. Primary school staff
- 2. ERO (Education Review Office) reports
- 3. National standards results
- 4. School website/prospectus
- 5. Early childhood education or care staff
- 6. Other child carers (e.g. childminders)
- 7. Social workers or community workers
- 8. Other professionals (GPs etc.)
- 9. Your (or your partners) parents or grandparents
- 10. Your (or your partners) sisters, brothers or cousins
- 11. Friends
- 12. Parenting websites
- 13. Other websites
- 14. Books, magazines or newspapers
- 15. TV/radio
- 16. Social media (e.g. FaceBook, Twitter, etc.)
- 17. I didn't look for advice or information
- 18. I was unable to find advice or information
- 96. None of these
- 99. Don't Know
- 98. Prefer not to say

[Note that , 17, 18, 96, 99, and 98 are exclusive options]

18. How satisfied are you with the effect that school is having on the following for your Growing Up in New Zealand study child's/children's...

(Choose one option only for each aspect)

	Very satisfied 1	Satisfied 2	Neither satisfied nor dissatisfied 3	Dissatisfied 4	Very dissatisfied 5	Don't know 99	Prefer not to say 98
18.1 Independence <i>CC125_m72M</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18.2 Social skills: playing, joining in, relationships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

with others CC126_m72M							
18.3 Development of language and communication CC127_m72M	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18.4 Writing/writing skills CC128_m72M	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18.5 Reading/reading skills CC129_m72M	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18.6 Skills with numbers CC130_m72M	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18.7 Physical or motor skills CC131_m72M	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18.8 Interest in music or singing CC132_m72M	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18.9 Interest in learning and exploring CC133_m72M	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19. How satisfied are you with the response of school to your Growing Up in New Zealand study child's/children's ...
(Choose one option only for each aspect)

	Very satisfied 1	Satisfied 2	Neither satisfied nor dissatisfied 3	Dissatisfied 4	Very dissatisfied 5	Don't know 99	Prefer not to say 98
19.1 Physical needs CC134_m72M	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19.2 Cultural needs CC135_m72M	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19.3 Social and emotional needs CC136_m72M	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19.4 Educational and learning needs <i>CC137_m72M</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
---	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

Starting School

20. What type or types of regular early childhood education or care did your Growing Up in New Zealand child/children attend (or have) in the six months before starting school?

Note - please include regular care by neighbours and/or grandparents. Do not include casual or occasional babysitting. Do not include care by yourself and/or your child's other parent.

(Choose all that apply - at least one)

*CC138_1_m72M to
CC138_98_m72M*

- 1. Kindergarten
- 2. Early Childhood Education Service /Childcare Centre or Preschool
- 3. Playcentre
- 4. An organised home-based care programme such as Barnados or PORSE
- 5. Kohanga Reo
- 6. Pacific Islands Early Childhood Centre
- 7. Nanny (not live-in)
- 8. Au pair or live-in Nanny
- 9. Regular care provided by a grandparent
- 10. Regular care provided by another relative
- 11. Church crèche
- 12. Other crèche
- 13. Gym, leisure or community centre
- 14. Other person (includes friend or neighbour)
- 15. No regular early childhood education and care arrangements just before starting school → **Go to 24**
- 971. Other (Please specify) _____
- 972. Other (Please specify) _____
- 98. Prefer not to say → **Go to 24**

[Note that 15 and 98 are exclusive options]

21. What type or types of regular early childhood education or care did your Growing Up in New Zealand child/children attend (or have) for the most hours per week in the six months before starting school?

(Choose one only)

CC139_m72M

- 1. Kindergarten
- 2. Early Childhood Education Service /Childcare Centre or Preschool
- 3. Playcentre
- 4. An organised home-based care programme such as Barnados or PORSE
- 5. Kohanga Reo
- 6. Pacific Islands Early Childhood Centre

- 7. Nanny (not live-in)
- 8. Au pair or live-in Nanny
- 9. Regular care provided by a grandparent
- 10. Regular care provided by another relative
- 11. Church crèche
- 12. Other crèche
- 13. Gym, leisure or community centre
- 14. Other person (includes friend or neighbour)
- 971. Other (Please specify) _____
- 972. Other (Please specify) _____

22. Was this the same main early childhood education or care provider for your child as when they were four and a half years old?

(Choose one only)

CC140_m72M

- 1. Yes
- 0. No
- 99. Don't Know
- 98. Prefer not to say

23. Which of the following best describes the relationship between your Growing Up in New Zealand study child/children's main early childhood education and care provider (eg Kindy or preschool or Kohanga reo) and their school when they first started?

(Choose all that apply - at least one)

CC141_1_m72M to
CC141_99_m72M

- 1. The childcare provider is on the same site as the school
- 2. The childcare provider is the closest to the school, and/or the most likely place from where the kids at school come
- 3. The childcare provider and school organise it so that they are working on the same topics or curriculum areas
- 4. The childcare provider prepares a written or digital portfolio to the school
- 5. The childcare provider and school teachers communicate directly
- 6. The childcare provider has a programme that involves visit(s) to and from the school
- 97. Other activities to assist them in transitioning to school (Please specify)

- 96. None of these
- 95. Not Applicable
- 99. Don't Know
- 98. Prefer not to say

[Note that 96, 95, 99 and 98 are exclusive options]

24. Which of the following happened when your Growing Up in New Zealand study child/children first started school?

(Choose all that apply - at least one)

SS59_1_m72M to
SS59_99_m72M

- 1. We had a visit(s) to the school
- 2. We had a visit or visits to their class before they started
- 3. We met with their teacher before they started
- 4. They started school for shorter days
- 5. The school/teacher/class was provided with information from their early childhood education or care staff (such as a transition folder or portfolio)
- 6. Their early childhood centre, or childcare visited the school
- 7. We met with their teacher soon after they started to see how they were going at school
- 97. Other activities to assist them in transitioning to school (Please specify)

- 96. None of these
- 99. Don't Know
- 98. Prefer not to say

[Note that 96, 99 and 98 are exclusive options]

- 25. How was it for you personally when your Growing Up in New Zealand study child/children started school?**
(Choose one only) SS60_m72M

- 1. It was fine for me personally
- 2. It was somewhat difficult → **Go to 27**
- 3. It was very difficult → **Go to 27**
- 4. It was extremely difficult → **Go to 27**
- 99. Don't Know → **Go to 30**
- 98. Prefer not to say → **Go to 30**

- 26. Which of the following are reasons why you think there were no difficulties for you when your Growing Up in New Zealand study child/children started school?**
(Choose all that apply)

SS61_1_m72M to
SS61_99_m72M

- 1. I was familiar with the environment because their brother(s) or sister(s) or other family member attends or has attended the same school → **Go to 30**
- 2. I was familiar with the environment because a family member works at the same school → **Go to 30**
- 3. My child had friends or other children that he/she knew at the school → **Go to 30**
- 4. I felt my child was ready for school → **Go to 30**
- 5. Because the transition process/school visits etc prepared us well → **Go to 30**
- 6. I had been through it before with other children → **Go to 30**
- 7. I felt that my child was excited about going to school → **Go to 30**
- 8. I felt that my child was happy to go to school → **Go to 30**
- 9. Because of the family support that I have → **Go to 30**
- 10. Because of the support I received from teachers at the school → **Go to 30**

11. Because of the support I received from my early child care centre or carer
→ **Go to 30**
12. I was happy with their teacher → **Go to 30**
13. I felt that my child was used to the early childhood education or care environment → **Go to 30**
14. I had the time to prepare him/her → **Go to 30**
15. I had the time to be involved in getting them into the school when they started
→ **Go to 30**
97. Other (Please specify)

→ **Go to 30**

99. Don't Know → **Go to 30**
98. Prefer not to say → **Go to 30**

[Note that 99 and 98 are exclusive options]

27. Which of the following were most difficult for you when your Growing Up in New Zealand study child/children started school?

(Choose all that apply)

SS62_1_m72M to
SS62_99_m72M

1. Being separated from my child
2. I worried my child would not like school
3. I worried my child would not make friends at school
4. I worried for my child's safety at school
5. I worried my child was not ready for school
6. My child's language difficulties
7. My child's special needs or disabilities
8. My child's health difficulties
9. I felt like I didn't have any family support for this process
10. I felt like I didn't get any support from the school for this process
11. I didn't think my child had a good transition preparation (visits etc) before they started school
12. My child did not want to go to school
13. My child found it difficult to settle in to school
14. Because they are my youngest - and it is the end of the preschool period for me
15. Because they are my oldest - and the process was new for me
97. Other (Please specify)

-
99. Don't Know
98. Prefer not to say

[Note that 99 and 98 are exclusive options]

28. How long did this difficulty last for you?*(Choose one only)*

SS63_m72M

- 1. Less than a week
- 2. More than a week but less than a month
- 3. More than a month but less than 6 months
- 4. 6 months to a year
- 5. I am still finding it difficult → **Go to 30**
- 99. Don't Know → **Go to 30**
- 98. Prefer not to say → **Go to 30**

29. Which of the following helped you to overcome this difficulty?*(Choose all that apply)*SS64_1_m72M to
SS64_99_m72M

- 1. Time and getting used to it
- 2. My child got used to going to school
- 3. My child got support from other children at the school
- 4. My child got support from staff at the school
- 5. The school responded to my concerns with a change in practice or procedure
- 6. Support from or talking with my child's teacher
- 7. Support from other parents and my friends
- 8. Support from family
- 9. Getting to know my child's teacher
- 10. Getting to know the school
- 11. Establishing a routine at drop off and pick up times
- 12. Talking about school with my child
- 13. I could see that my child was happy at school
- 14. I could see that school was good for my child
- 97. Other (Please specify)

-
-
- 99. Don't Know
 - 98. Prefer not to say

[Note that 99 and 98 are exclusive options]**30. How do you think it was for your Growing Up in New Zealand study child/children when they started school?***Note these questions are about how you think your child/children felt when starting school, compared to the previous questions that asked about how you felt.**(Choose one only)*

SS65_m72M

- 1. There did not seem to be any problems
- 2. Somewhat difficult → **Go to 32**

- 3. Very difficult → **Go to 32**
- 4. Extremely difficult → **Go to 32**
- 99. Don't Know → **Go to 35**
- 98. Prefer not to say → **Go to 35**

31. Which of the following are reasons for why you think there were no problems for your Growing Up in New Zealand study child/children when they started school?
(Choose all that apply)

SS66_1_m72M to
SS66_99_m72M

- 1. My child was familiar with environment because their brother(s) or sister(s) or other family member attends or has attended the same school → **Go to 35**
- 2. My child was familiar with environment because a family member works at the same school → **Go to 35**
- 3. My child was familiar with the school surroundings → **Go to 35**
- 4. My child was used to the early childhood education or care environment
 → **Go to 35**
- 5. My child had friends or other children that he/she knew at the school → **Go to 35**
- 6. My child was ready for school → **Go to 35**
- 7. My child was excited about going to school → **Go to 35**
- 8. My child was happy to go to school → **Go to 35**
- 9. Because the transition process/school visits etc prepared my child well
 → **Go to 35**
- 10. Because my child finds it easy to make friends and meet new people → **Go to 35**
- 11. Because of the support my child received from teachers at the school
 → **Go to 35**
- 12. Because of the family support that my child has → **Go to 35**
- 13. Because of their early child care centre or carer prepared them well → **Go to 35**
- 14. Because of their teacher → **Go to 35**
- 15. I had the time to prepare him/her → **Go to 35**
- 16. I had the time to be involved in getting them into the school when they started
 → **Go to 35**
- 97. Other (Please specify)

→ **Go to 35**

- 99. Don't Know → **Go to 35**
- 98. Prefer not to say → **Go to 35**

[Note that 99 and 98 are exclusive options]

32. Which of the following were most difficult for your Growing Up in New Zealand study child/children when they started school?

(Choose all that apply)

SS67_1_m72M to
SS67_99_m72M

- 1. Being separated from me and/or other family
- 2. Being separated from their early childhood education and care arrangement

- 3. My child's language difficulties
 - 4. My child's special needs or disabilities
 - 5. My child's health difficulties
 - 6. My child did not know anyone at the school
 - 7. My child did not like school
 - 8. The new routine
 - 9. The new rules
 - 10. My child is shy
 - 11. My child is nervous or anxious
 - 12. The school day was too long
 - 13. My child was not ready for school
 - 14. My child did not have a good transition preparation (visits etc) before they started school
 - 97. Other (Please specify)
-
- 99. Don't Know
 - 98. Prefer not to say

[Note that 99 and 98 are exclusive options]

33. How long do you think this difficulty lasted for your Growing Up in New Zealand study child/children?

(Choose one only)

SS68_m72M

- 1. Less than a week
- 2. More than a week but less than a month
- 3. More than a month but less than 6 months
- 4. 6 months to a year
- 5. I think they are still finding it difficult → **Go to 35**
- 99. Don't Know → **Go to 35**
- 98. Prefer not to say → **Go to 35**

34. Which of the following helped your Growing Up in New Zealand study child/children overcome this difficulty when they started school?

(Choose all that apply)

SS69_1_m72M to
SS69_99_m72M

- 1. Time and getting used to it
- 2. My child made new friend(s)
- 3. My child got support from brother(s) and/or sister(s) at the same school
- 4. My child got support from staff at the school
- 5. My child's teacher
- 6. Getting used to the new routine
- 7. Getting to know the rules

8. Getting to know the new environment
 9. Talking about school with my child
 10. Establishing a routine at drop off and pick up times
 11. Support from family members (including visits to the school at lunch time)
 12. Communication between parent, teacher and child
 13. Extra support was provided at the school for their needs
 97. Other (Please specify)
-

99. Don't Know
 98. Prefer not to say

[Note that 99 and 98 are exclusive options]

How you and your Growing Up in New Zealand study child feel about school

35. Using a scale from 1 to 5, where 1 is strongly disagree through to 5 which is strongly agree, how much do you agree or disagree with the following statements.

(Please choose one answer only for each statement)

	Strongly disagree 1	Disagree 2	Neither agree nor disagree 3	Agree 4	Strongly agree 5	Don't Know 99	Prefer not to say 98
35.1 I know how to help my child/children do well at school <i>PCHE5_m72M</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
35.2 I think that I can make a difference to my child/children's success at school <i>PCHE6_m72M</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
35.3 I am able to help my child/children at home with school work that is difficult <i>PCHE7_m72M</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
35.4 I feel welcome to visit my child/children's school <i>PCHE8_m72M</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
35.5 I feel welcome to talk to my child/children's teacher <i>PCHE9_m72M</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
35.6 I enjoy talking to my child/children's teacher <i>PCHE10_m72M</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

35.7 I feel that my child/children's teacher cares about them <i>PCHE11_m72M</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
35.8 I feel that my child/children's teacher is interested in getting to know me <i>PCHE12_m72M</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
35.9 I feel comfortable talking to my child/children's teacher about my child <i>PCHE13_m72M</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
35.10 I feel that my child/children's teacher pays attention to my suggestions <i>PCHE14_m72M</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
35.11 I feel that my child/children's school is a good place to be <i>PCHE15_m72M</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
35.12 I think that my child/children feel like their school is a good place to be <i>PCHE16_m72M</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
35.13 I think that my child/children feel like they belong in their school <i>PCHE17_m72M</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
35.14 I think that my child/children are happy in their school <i>PCHE18_m72M</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
35.15 I think that my child/children can mix with other children well at school <i>PCHE19_m72M</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
35.16 I think that my child/children have the reading and writing skills necessary at school <i>PCHE20_m72M</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
35.17 I think that my child/children find it easy to be left at school each morning <i>PCHE21_m72M</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
35.18 I think that my child/children are independent enough to cope with school <i>PCHE22_m72M</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
35.19 I feel the staff at my child/children's school are doing good things for my child <i>PCHE23_m72M</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
35.20 I have confidence in the people at my child/children's school <i>PCHE24_m72M</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

35.21 My child/children's school is doing a good job preparing children for the future <i>PCHE25_m72M</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
---	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

36. At your child's/children's current school, and in their current classroom, how often has their teacher changed?

(Choose one only)

SS70_m72M

- 1. Their teacher has not changed
- 2. Once
- 3. Twice
- 4. Three times
- 5. Four times
- 6. Five times
- 7. Six or more times
- 99. Don't Know
- 98. Prefer not to say

37. How many teachers does your Growing Up in New Zealand study child/children currently have in their classroom?

Note please answer for all teachers that are present at some time during the week, even if they are not there at the same time

(Choose one only)

SS71_m72M

- 1. One → **Go to 39**
- 2. Two
- 3. Three
- 4. Four or more
- 99. Don't Know
- 98. Prefer not to say

38. How many teachers does your Growing Up in New Zealand study child/children currently have in their classroom at any one time?

(Choose one only)

SS72_m72M

- 1. One
- 2. Two
- 3. Three
- 4. Four or more
- 99. Don't Know
- 98. Prefer not to say

39. Approximately how many children does your Growing Up in New Zealand study child/children currently have in their classroom?

(Choose one only)

SS73_m72M

- 1. Less than 10
- 2. Between 10 and 15
- 3. Between 15 and 20
- 4. Between 20 and 25
- 5. Between 25 and 30
- 6. Between 30 and 40
- 7. 40 or more
- 99. Don't Know
- 98. Prefer not to say

40. Has your Growing Up in New Zealand study child/children experienced any of the following at their current school?

(Choose all that apply)

SS74_1_m72M to

SS74_99_m72M

- 1. One change in teacher part-way through the school year
- 2. More than one change in teacher part-way through the school year
- 3. Stayed with the same teacher for more than one school year
- 4. Modern learning environment (a central teaching and learning space or hub shared by two or more classes)
- 5. Assistance from teacher aides
- 6. Assistance from special education resources e.g. reading/maths assistance
- 7. Music lessons in school hours for which they leave their class to attend
- 8. Breakfast club
- 9. Milk in schools
- 96. None of these
- 99. Don't Know
- 98. Prefer not to say

[Note that 96, 99 and 98 are exclusive options]

41. What forms of involvement do you have with your Growing Up in New Zealand study child/children's school?

(Please choose all that apply)

CC142_0_m72M to

CC142_99_m72M

- 0. None
- 1. Regular supervising e.g. walking school bus, road patrol, parent help
- 2. Helping with or attending activities, trips and special events
- 3. Serving on committees or the school board
- 4. Supporting through fund raising, working groups, providing supplies or cleaning
- 5. Attending progress reports/meetings with teacher(s)
- 6. Coaching or helping with sports teams or other activities

- 7. I work there
- 97. Other form of involvement (Please specify) _____
- 99. Don't Know
- 98. Prefer not to say

[Note that 0, 99 and 98 are exclusive options]

Getting to school and what happens before and after school

42. Approximately how far away is your Growing Up in New Zealand study child/children's school from your home?

(Choose one only)

NTR4_m72M

- 1. Less than 1 km
- 2. Between 1-5 km
- 3. Between 5-20 km
- 4. Between 20-50 km
- 5. Between 50-100 km
- 6. More than 100 km
- 7. Overseas
- 99. Don't know
- 98. Prefer not to say

43. What forms of transport do you use to get your Growing Up in New Zealand study child/children to and from school?

(Choose all that apply – at least one)

NTR5_1_m72M to

NTR5_99_m72M

- 1. Car
- 2. Lift from family or friends in their car
- 3. Public transport
- 4. Bicycle or scooter
- 5. Walking alone
- 6. Walking with an adult (family or friend)
- 7. Walking without an adult but with school friends
- 8. Walking without an adult but with sibling(s)
- 9. Walking school bus
- 10. School bus
- 11. Taxi
- 12. No transport required → **Go to 46**
- 97. Other form of transport (Please specify) _____
- 99. Don't Know → **Go to 46**
- 98. Prefer not to say → **Go to 46**

[Note that 12, 99 and 98 are exclusive options]

44. What forms of transport do you mostly use to get your Growing Up in New Zealand study child/children to and from school?

(Choose one only)

NTR6_m72M

- 1. Car
- 2. Lift from family or friends in their car
- 3. Public transport
- 4. Bicycle or scooter
- 5. Walking alone
- 6. Walking with an adult (family or friend)
- 7. Walking without an adult but with school friends
- 8. Walking without an adult but with sibling(s)
- 9. Walking school bus
- 10. School bus
- 11. Taxi
- 97. Other form of transport (Please specify) _____
- 99. Don't Know
- 98. Prefer not to say

45. Approximately how long does it usually take for your Growing Up in New Zealand study child/children to get to school from your home?

(Choose one only)

NTR7_m72M

- 1. Less than 15 minutes
- 2. Between 15 and 30 minutes
- 3. Between 30 minutes and an hour
- 4. More than an hour
- 99. Don't know
- 98. Prefer not to say

46. Does your Growing Up in New Zealand study child/children go to regular afterschool care?

Note this includes both formal and informal regular care, including that provided by family and friends

(Choose one only)

CC143_m72M

- 1. Yes
- 0. No → **Go to 49**
- 99. Don't Know → **Go to 49**
- 98. Prefer not to say → **Go to 49**
-

47. How many days a week does your Growing Up in New Zealand study child/children regularly go to afterschool care?

(Choose one only)

CC144_m72M to

CC144s_m72M

- 1. Number of days ((Please specify) ____)(Range 1-7)
- 99. Don't Know
- 98. Prefer not to say

48. Where is, or who provides, this after school care?

Note if they attend more than one after school care type please choose the type that they use most often

(Choose one only)

CC145_m72M

- 1. It is at my child's school
- 2. It is at another school
- 3. It is at a community centre
- 4. My child/children have an education and care provider who is in my own home
- 5. My child/children have an education and care provider at another home
- 6. They are looked after by other family members
- 7. They are looked after by friends
- 8. An after school care programme that is provided by an early childhood education centre
- 9. An after school programme that is not at a school or an early childhood education centre
- 97. Other (Please specify _____)
- 99. Don't Know
- 98. Prefer not to say

49. Does your Growing Up in New Zealand study child/children go to regular before school care?

Note this includes both formal and informal regular care, including that provided by family and friends

(Choose one only)

CC146_m72M

- 1. Yes
- 0. No → **Go to 52**
- 99. Don't Know → **Go to 52**
- 98. Prefer not to say → **Go to 52**

50. How many days a week does your Growing Up in New Zealand study child/children regularly go to before school care?

(Choose one only)

CC147_m72M to

CC147s_m72M

- 1. Number of days ((Please specify) ____)(Range 1-7)
- 99. Don't Know
- 98. Prefer not to say

51. Where is, or who provides, this before school care?

Note if they attend more than one before school care type please choose the type that they use most often

(Choose one only)

CC148_m72M

- 1. It is at my child's school
- 2. It is at another school
- 3. It is at a community centre
- 4. My child/children have an education and care provider who is in my own home
- 5. My child/children have an education and care provider at another home
- 6. They are looked after by other family members
- 7. They are looked after by friends
- 8. An after school care programme that is provided by an early childhood education centre
- 9. An after school programme that is not at a school or an early childhood education centre
- 97. Other (Please specify _____)
- 99. Don't Know
- 98. Prefer not to say

Your child's/children's before school health and wellbeing check

52. A health and development assessment called the Before School check ('B4 School Check') is usually offered to children when they are four years old. To your knowledge, has your Growing Up in New Zealand study child/children experienced any of the following with respect to their Before School Check?

(Choose all that apply)

CH124_1_m72M to

CH124_99_m72M

- 1. They completed their Before School check at our medical/health centre/GP practice
- 2. They completed their Before School check with Plunket
- 3. They completed their Before School check with another Well Child Tamariki Ora provider
- 4. They had vision screening tests at their preschool/early childhood education and care centre
- 5. They had hearing screening tests at their preschool/early childhood education and care centre
- 6. They had their vision tested at our medical/health centre/GP practice
- 7. They had their hearing tested at our medical/health centre/GP practice
- 8. We knew about the Before School check but it was not completed → **Go to 55**
- 9. We didn't know about the Before School check and it was not completed → **Go to 55**
- 96. None of these → **Go to 55**
- 99. Don't Know → **Go to 55**
- 98. Prefer not to say → **Go to 55**

[Note that 8, 9, 96, 99 and 98 are exclusive options]

53. To your knowledge, were any of the following raised as a possible area of concern for your child as a result of their Before School Check ('B4 School Check')?

(Choose all that apply)

*NCH76_1_m72M to
NCH76_99_m72M*

- 1. Vision
- 2. Hearing
- 3. Height and/or weight
- 4. Behaviour
- 5. Learning difficulties
- 6. Movement or mobility
- 7. Growth or physical development
- 8. Oral health/dental issues
- 9. Speech
- 0. No concerns were raised
- 97. Other (Please specify)_____
- 99. Don't know
- 98. Prefer not to say

[Note that 0, 99 and 98 are exclusive options]

54. Did you receive any referrals to additional services for your Growing Up in New Zealand study child as a result of their Before school check ('B4 School Check')?

(Choose all that apply)

*NCH77_1_m72M to
NCH77_99_m72M*

- 1. Yes, for further assessment of their vision
- 2. Yes, for further assessment of their hearing
- 3. Yes, for further assessment of their height and/or weight
- 4. Yes, for further assessment of their behaviour
- 5. Yes, for assessment of their learning needs
- 6. Yes, for dental or oral health care
- 7. Yes, for speech and or language assessment
- 97. Other, please specify_____
- 0. No referrals were made
- 99. Don't Know
- 98. Prefer not to say

[Note that 0, 99 and 98 are exclusive options]

Activities

55. In the past month, has your Growing Up in New Zealand study child/children done any of these things with you or another family member?

(Choose one only for each row below)

Activity	In the past week 1	In the past fortnight 2	In the past month 3	Not in the past month 4	Don't Know 99	Prefer not to say 98
55.1 Gone to a movie <i>AE19_m72M</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
55.2 Gone to a sporting event in which the child was not a player <i>AE20_m72M</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
55.3 Gone to a concert, play, museum, art gallery <i>AE21_m72M</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
55.4 Gone to a cultural celebration or event <i>AE22_m72M</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
55.5 Visited our marae <i>AE23_m72M</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
55.6 Visited a marae that we do not consider to be our marae <i>AE24_m72M</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
55.7 Gone to a community or school event <i>AE25_m72M</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
55.8 Attended a religious service, church, temple, synagogue, or mosque <i>AE26_m72M</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
55.9 Visited a library <i>AE27_m72M</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

56. Have you completed a new educational qualification since your *Growing Up in New Zealand* study child was/children were born?

(Choose one only)

ED10_m72M

- 1. Yes
- 0. No → **Go to end**
- 99. Don't Know → **Go to end**
- 98. Prefer not to say → **Go to end**

57. What is the qualification that you completed?

Note: National certificate levels 1-4 includes NCEA (National Certificate of Educational Achievement).

(Choose all that apply - at least one)

*ED11_1_m72M to
ED11_99_m72M*

- 1. National certificate levels 1-4
- 2. Trade certificate
- 3. Diploma below Bachelors level or National Certificate levels 5 or 6
- 4. Bachelor's degree
- 5. Bachelor's degree with honours, or postgraduate diploma
- 6. Master's degree
- 7. PhD
- 97. Other (Please specify) _____
- 99. Don't Know
- 98. Prefer not to say

[Note that 99 and 98 are exclusive options]

Thanks so much for completing this questionnaire.

If you require further assistance or have any questions about the questionnaire or *Growing Up in New Zealand* in general, please email contact@growingup.co.nz or free phone 0508 476 946.

As with all research, if you have any queries or concerns regarding your rights as a participant in this research, you may contact a health and disability advocate:

- freephone: 0800 423 638
- email advocacy@hdc.org.nz